

BHARATIYA VIDYA BHAVAN'S VIDYASHRAM, K.M. MUNSHI MARG, JAIPUR
SYLLABUS – 2023-2024
CLASS – IX

Subject- English (Language & Literature, Code No-184)

Prescribed books 1.Beehive Textbook in English for Class IX (NCERT)

2.Moments Supplementary Reader in English for Class IX (NCERT)

3.Words and Expression I (NCERT)

Month	Name of the Chapter	Learning Outcome
April (20 Days)	Beehive The Fun They Had	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities.
	Activity (The Fun They Had) Debate • Topic - The Schools of the Future Will Have No Books and No Teachers.	Participate in discussions on the given topic. Write without prior preparation on a given topic defend and explain the position taken.
	Poem The Road Not Taken	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate Understand that the decision taken by people shape their life. Importance of right decisions taken at the right time.
	Activity (The Road Not Taken) Quiz (Oral)	Critical appreciation of the poem. Identify the key points and provide correct answers to the questions. Access the outcomes before reaching a conclusion and making a choice.
	Moments The Lost Child	Enhance interest in literature. Understand value of family members. Appreciate beauty of natures and surroundings Enhance critical thinking by analysing the text
	Activity (The Lost Child) Narration • Describe the scene of a fair visited by you.	Use apt vocabulary and grammatical structures to describe a scene. Appreciate beauty of nature and surroundings. Understand importance of parents and family in life.
	Grammar Determiners	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structures in day to day communication.
	Writing Skills Descriptive Paragraph Writing (Person) Activity Interpreting Picture • Describe your best friend.	Write a paragraph using appropriate style and format. Use apt vocabulary and grammatical structure required to describe a person.

<p>May (10 Days)</p>	<p>Beehive The Sound Of Music I. Evelyn Glennie</p>	<p>Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life.</p> <p>Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. To get inspiration from the real life experiences of a differently abled person to know the struggles of Evelyn for her success.</p>
	<p>Activity (The Sound Of Music : Evelyn Glennie) PPT • Introduce the differently abled famous personalities who have overcome their physical barriers and have achieved success in life.</p>	<p>Participate in conversations, discussions on the given topic. Review, organize and edit the work. Imbibe importance of hard work, determination and optimism in life. Enhanced sensitivity towards differently abled persons.</p>
	<p>Beehive The Sound Of Music II. Bismillah Khan</p>	<p>Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. To get inspiration from the real life experiences of Bismillah Khan</p>
	<p>Activity (The Sound Of Music : Bismillah Khan) PPT • Introduce different instrument played in Rajasthan and Nagaland</p>	<p>Participate in discussions on the given topic. Review, organize and edit their own work / work done by peers. Imbibe knowledge about the traditional musical instruments of Rajasthan and Nagaland.</p>
	<p>Poem Wind</p>	<p>Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate To praise nature's great power and to deal with the nature's power's appropriately.</p>
	<p>Activity (Wind) Recitation Compose and recite a poem</p>	<p>Ability to participate in discussion on topics of mutual interest. Compose a poem (acrostic) Recite the poem with proper pause and intonation. Enhanced creativity and confidence</p>
	<p>Words And Expressions I Unit 1 Activity Practice Exercise • Unseen Passages • Vocabulary</p>	<p>Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context.</p>

<p>July (22 Days)</p>	<p>Beehive The Little Girl</p>	<p>Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities.</p>
	<p>Activity (The Little Girl) Dialogue Writing & Role Play Write down dialogue between Kezia's father and Kezia describing their views.</p>	<p>Participate in conversation and discussion on the given topic. Voice an opinion and express ideas. Develop sensitivity and appreciation towards their relationships with family and friends. Enhanced confidence, fluency and language proficiency.</p>
	<p>Poem The Rain On The Roof</p>	<p>Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate.</p>
	<p>Activity (The Rain On The Roof) Quiz (Oral)</p>	<p>Critical appreciation of the poem. Identify the figure of speech used in the poem Appreciate the beauty of nature Sensitivity towards parents' care and concern.</p>
	<p>Moments The Adventures of Toto Activity Narration • Narrate any one incident related to your pet.</p>	<p>Ability to give a brief oral description of an event. Enhanced confidence, fluency and language proficiency.</p>
	<p>Moments Iswaran The Storyteller Activity Worksheet Answer the following questions by choosing the most appropriate option</p>	<p>Developed ability and knowledge required in order to engage in independent learning, reflection and inquiry. Enhanced confidence to become independent learners.</p>
	<p>Words And Expressions I Unit 2 and Unit 3 Activity Practice Exercise • Unseen Passages • Vocabulary</p>	<p>Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context.</p>
	<p>Activity PPT •Collect information on the folk music of Rajasthan as well as of Nagaland. Prepare a presentation to popularize the folk music in both the states.</p>	<p>Participate in exploration and discussions on the given topic. Review, organize and edit their work. Imbibe and share information about the folk music of Rajasthan and Nagaland.</p>
	<p>Grammar Tenses</p>	<p>Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structures in day to day communication.</p>
	<p>Writing Skills Diary Entry Activity Diary Entry •Write a diary entry expressing gratitude towards your parents and siblings for all the little things that they do. Also reason out why one must never miss an opportunity to appreciate the efforts of family members.</p>	<p>Write a diary entry using appropriate style and format. Frame, organize, draft, review and edit their own work. Developed understanding towards value and importance of family members</p>

August (19 Days)	Beehive A Truly Beautiful Mind	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. Enhanced scientific temper Developed consciousness of the scientific inventions and discoveries.
	Activity (A Truly Beautiful Mind) Role Play Prepare a questionnaire to interview Albert Einstein.	Participate in conversations and discussions. Transcode information and write dialogue. Review, organize and edit their own work. Enhanced essential language skills required to frame and ask questions and articulate a point of view.
	Poem The Lake Isle Of Innisfree	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate.
	Activity (The Lake Isle Of Innisfree) Quiz (Oral)	Discuss literary/non-literary inputs in varied contexts to infer, and interpret the idea for critical appreciation of the poem. Identify the key points and provide correct answers to the questions. Access the outcomes before reaching a conclusion and making a choice.
	Moments In The Kingdom Of Fools Activity Worksheet Answer the following questions by choosing the most appropriate option.	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; Interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words. Recapitulate the lesson
	Words And Expressions I Unit 4 and Unit 5 Activity Worksheets <ul style="list-style-type: none"> • Unseen Passages • Vocabulary 	Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context.
	Activity (Unit 4) Debate Topic- "Our happiness in life depends entirely on our mental attitude."	Participate in discussions on the given topic. Write without prior preparation on a given topic Prepare and make a presentation. Defend and explain the position taken.
	Grammar Modals	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.
	Writing Skills Story Writing (Words and Expressions I - Page 77) Interpreting pictures	Write a Story using appropriate style and format. Frame and express ideas using apt vocabulary and grammatical structure. Frame, organize, draft, review and edit their own work and work done by peers. Enhanced confidence and proficiency.
	Writing Skills Descriptive Paragraph Writing (Event and Situation), \ (Words and Expressions I - Page 78)	Write a paragraph using appropriate style and format. Use of apt vocabulary and grammar on the given theme. Frame, organize, draft, review and edit their own work and work done by peers. Enhanced confidence and proficiency.

Sept. (08 Days)	Revision (Term 1 Syllabus) Mock Test Paper	Recapitulate literature lessons, grammatical items and writing skills. Enhanced competence to comprehend the questions and frame apt answers within the set time. Enhanced confidence and proficiency.
October (15 Days)	Beehive The Snake And The Mirror	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities.
	Activity (The Snake And The Mirror) Narrate any one humorous incident	Participate in conversations and discussions on topics of mutual interest. Review, organise and edit their own work and work of their peers. Narrate an incident. Enhanced confidence and proficiency.
	Poem A Legend Of The Northland	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate. Enjoy poetry in a form of ballad. Acquaintance with Mythological stories. Understand the culture, lifestyle and belief of the people in the cold region.
	Activity (A Legend Of The Northland) Recitation / Poetry enactment	Undertake a piece of research work. Participate in conversations and discussions. Review, organize and edit their own work and work done by peers. Recite and enact before the peers / class Enhanced Essential language skills to frame apt questions and articulate point of view. Confidence and proficiency in oral communication
	Moments The Happy Prince Activity Skit/Dramatisation Theme - Great achievements is usually born of great sacrifice and is never the result of selfishness	Interest in the works of Oscar Wild and Leo Tolstoy. Importance of values like compassion sacrifice and empathy. Enhanced understanding of importance of team work. Enhanced confidence and proficiency.
	Words And Expressions I Unit 6 Activity Worksheets • Unseen Passages • Vocabulary	Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context. Frame and express ideas in their own words.
	Grammar Subject Verb Agreement	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.
	Writing Skills Descriptive Paragraph (Situation) Activity Narration (Beehive - Page 63): A monkey preens itself using a piece of mirror.	Write a paragraph using appropriate style and format as well as apt vocabulary and grammar on the given theme. Frame, organize, draft, review and edit their own work and work done by peers. Enhanced confidence and proficiency.

Nov. (22 Days)	Beehive My Childhood	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities To learn from the real life experiences of Dr. APJ Abdul Kalam Importance of hard work. determination and optimism in life.
	Activity (My Childhood) Debating and discussing “Career Building Is The Only Goal Of Education”/“Getting A Good Job Is More Important Than Being A Good Human Being	Ability to participate in conversations, discussions on the given topic. Write without prior preparation on a given topic and be able to defend and explain the position taken. Review, organize and edit their own work and work done by peers Enhanced confidence and proficiency in oral as well as written communication.
	Poems No Men Are Foreign	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate.
	Activity (No Men Are Foreign) Quiz (Oral)	Critically appreciate a poem. Identify the key points and provide correct answers to the questions. Access the outcomes before reaching a conclusion and making a choice. Enhanced confidence and proficiency.
	Beehive Reach For The Top	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. Importance of determination and perseverance in achieving goal. Understand that success is culmination of hard work and sincerity.
	Activity (Reach For The Top) PPT “Garbage on the mountains is an environmental disaster”/ Debate “When children are encouraged to excel in sports, they lose their childhood.”	Participate to in conversations, discussions on the given topic. Write without prior preparation on a given topic and be able to defend and explain the position taken. Review, organize and edit their own work and work done by peers. Enhanced essential language skills to question and to articulate their point of view. Confidence and proficiency in oral and written communication.
	Poem On Killing A Tree	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate.
	Activity (On Killing A Tree) Mime Enact the story of a tree's life from a tree's point of view.	Write and enact the story effectively. Work as a team. Enhance confidence and proficiency.
	Moments The Last Leaf Activity Narration (Moments - Page 48)	Understanding the importance of true friend and that self-sacrifice is essential. A friend in need is friend indeed. Enhanced confidence and proficiency.

	Words And Expressions Unit 8 Activity Worksheets <ul style="list-style-type: none"> • Unseen Passages • Vocabulary 	Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context. Frame and express ideas in their own words.
	Grammar Reported Speech (Commands and Requests)	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.
	Writing Skills Descriptive Paragraph Writing (Situation) Story Writing	Write a Story using appropriate style and format. Frame and express ideas using apt vocabulary and grammatical structure. Frame, organize, draft, review and edit their own work and work done by peers. Enhanced confidence and proficiency.
Dec. (20 Days)	Beehive Kathmandu	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. Enhance knowledge regarding importance of maintaining the purity and serenity of the holy places and practice thoughtful actions.
	Activity (Kathmandu) Write a diary entry describing the place you have visited or know about. (page135)	Importance of being observant and maintaining diary entries which can form a basis of a traveller.
	Poem A Slumber Did My Spirit Seal	Read and recite poems effectively with proper pause, intonation and rhythm. Listen to and discuss literary/non-literary inputs in varied contexts to infer, interpret and appreciate.
	Activity (A Slumber Did My Spirit Seal) PPT Poems from the world of Shakespeare	Ability to undertake a piece of research on the given topic. Critically appreciate a poem. Review, organize and edit their work and work done by peers. Give a brief presentation Enhanced confidence and proficiency. Imbibe knowledge required to engage in independent reflection and inquiry.
	Moments A House Is Not a Home	Enhanced ability to distinguish between natural and manmade disaster. Express their own experience about the old school and new school. Share their personal experience about their loss if any.
	Words And Expressions I Unit 10 Activity Worksheets <ul style="list-style-type: none"> • Unseen Passages • Vocabulary 	Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context. Frame and express ideas in their own words.
	Grammar Reported Speech (Statements and Questions)	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.
	Writing Skills Descriptive Paragraph Writing (Person and Event) Story Writing	Write a paragraph / story using appropriate style and format as well as apt vocabulary and grammar on the given theme. Frame, organise, draft, review and edit their own work / work done by peers. Enhanced confidence and proficiency.

January (16 Days)	Beehive If I Were You	Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring; interpret layers of meaning and relating ideas to life. Understand and elicit meanings of the words in different context and using dictionary, thesaurus and digital facilities. Enhanced understanding examples of wit and irony. Importance of presence of mind and confidently handling a difficult situation.
	Activity (If I Were You) Dramatizing and miming Enact the play 'If I were you'	Read and identify the main points / significant details of text. Participate in conversations and discussions. Frame and write dialogues. Review, organise and edit their work. Enhanced confidence and proficiency
	Moments The Beggar Activity Dialogue Writing – Imagine you are Olga. Tell your friend what happened when the your master brought a beggar to you	Significance of dignified living and being truthful irrespective of situations. Participate in conversation and discussion. Voice an opinion and express ideas. Write dialogues to drive a story's plot forward to bring the reader closer to it's climax and ultimately to its conclusion. Enhanced confidence, fluency and language proficiency.
	Words And Expressions I Unit 11 Activity Worksheets <ul style="list-style-type: none"> • Unseen Passages • Vocabulary 	Read with comprehension employing strategies like skimming, scanning Interpret layers of meaning and relating ideas to life. Understand and elicit meaning of the words in different context. Frame and express ideas in their own words.
	Grammar Determiners Tenses Modals Subject Verb Agreement Reported Speech	Recognize and comprehend the targeted grammatical structures. Developed understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.
	Writing Skills Descriptive Paragraph (Situation) Diary Entry Story Writing,	Write a paragraph/ diary entry/ story using appropriate style and format as well as apt vocabulary and grammar on the given theme. Frame, organise, draft, review and edit their own work and work done by peers. Enhanced confidence and proficiency in oral as well as written communication.
February (14 Days)	Revision(Term II Exam) Mock Test	Recapitulate literature lessons, grammatical items and writing skills. Enhanced competence to comprehend the questions and frame apt answers within the set time. Enhanced confidence and proficiency.

Syllabus for Periodic Test 1

Beehive	Moments	Writing Skills	Grammar
The Fun They Had Poem – The Road Not Taken The Sound Of Music Poem – Wind The Little Girl Poem – Rain On The Roof	The Lost Child The Adventure Of Toto	1.Descriptive Paragraph Writing (Person) 2.Diary Entry	Grammar 1.Determiners 2.Tenses

Syllabus for Term I Examination / Half Yearly Examination

Beehive	Moments	Writing Skills	Grammar
The Fun They Had Poem – The Road Not Taken The Sound Of Music Poem – Wind The Little Girl Poem – Rain On The Roof A Truly Beautiful Mind Poem – The Lake Isle Of Innisfree	The Lost Child The Adventures of Toto Iswaran The Story Teller In The Kingdom Of Fools	1.Descriptive Paragraph Writing (Person, Event and Situation) 2.Diary Entry 3.Story Writing	Grammar 1.Determiners 2.Tenses 3.Modals

Syllabus for Periodic Test II

Beehive Prose	Moments	Writing Skills	Grammar
The Snake And The Mirror Poem-A Legend Of The Northland My Childhood Poem – No Men Are Foreign Reach For The Top Poem – On Killing A Tree	The Happy Prince The Last Leaf	1.Descriptive Paragraph Writing (Situation) 2.Story Writing	Grammar 1.Subject Verb Agreement 2.Reported Speech (Command and Requests)

Syllabus for Term – II Examination / Annual Examination

Beehive Prose	Moments	Writing Skills	Grammar
The Fun They Had Poem – The Road Not Taken The Sound Of Music Poem – Wind The Little Girl Poem – Rain On The Roof A Truly Beautiful Mind Poem – The Lake Isle Of Innisfree The Snake And The Mirror Poem – A Legend Of The Northland My Childhood Poem – No Men Are Foreign Reach For The Top Poem – On Killing A Tree Kathmandu A Slumber Did My Spirit Seal If I Were You	The Lost Child The Adventure Of Toto Iswaran The Storyteller In The Kingdom Of Fools The Happy Prince The Last Leaf A House Is Not A Home The Beggar	1.Descriptive Paragraph Writing (Person, Event and Situation) 2.Diary Entry 3.Story Writing	Grammar 1.Determiners 2.Tenses 2.Modals 3.Subject Verb Agreement 4.Reported Speech (Commands and Requests, Statements, Questions)

मासिक पाठ्यक्रम विवरण –2023–2024
विषय – संस्कृत (संप्रेषणात्मक) कोड-119
कक्षा – नवमी

महीना	पाठ्यबिन्दु	पाठ्यसहगामी गतिविधियाँ	अधिगम
			Learning out come
अप्रैल	पाठ-1. अविवेकः परमापदां पदम्, व्याकरण –स्वर संधि , व्यंजन संधि , विसर्ग संधि, उच्चारणस्थान, अव्ययपद।	संधि के अभ्यासकार्य।	संधि के नियम निर्धारण।
मई	व्याकरण – अपठित गद्यांश, संख्या।	अपठित अवबोधन।	अपठित विषयवस्तु अवबोधन।
जुलाई	पाठ- 2. पाथेयम्, 3 विजयतां स्वदेशः, व्याकरण – कारक-उपपद विभक्ति, शब्दरूप एवं धातुरूप प्रयोग, प्रत्यय।	शब्दरूपों एवं धातुरूपों के अभ्यास। उपपद विभक्तियों का प्रयोग,	शब्दरूपों एवं धातुरूपों का वाक्यप्रयोग।
अगस्त	पाठ-4. विद्यया भान्ति सदगुणाः, व्याकरण –पत्रलेखन, चित्राधारित वर्णन, संवाद/ कथापूर्ति।	चित्राधारित वाक्यनिर्माण, संवाद / कथा पूर्ति, पत्रलेखन का अभ्यास।	उपपद विभक्तियों का प्रयोग करके वाक्यनिर्माण, पत्र लेखन।
सितम्बर	पुनरावृत्ति।	रचनात्मक अभ्यासकार्य।	लिखित एवं मौखिक अभ्यास।
अक्टूबर	पाठ-5. कर्मणा यान्ति संसिद्धिम् 6. तत् त्वमसि, व्याकरण- प्रत्यय, उपपद विभक्ति।	प्रत्ययों की सारणीनिर्माण एवं वाक्य प्रयोग।	प्रत्यय चयन एवं वाक्यप्रयोग का ज्ञान।
नवम्बर	पाठ-7. तरवे नमोऽस्तु, व्याकरण- अव्यय, संख्या, शब्दरूप एवं धातुरूप।	श्लोकों का अन्वय एवं भावलेखन।	अन्वयज्ञान।
दिसम्बर	पाठ-8. न धर्म वृद्धेषु वयः समीक्ष्यते व्याकरण-पुनरावृत्ति	रचनात्मक अभ्यासकार्य।	भावार्थ लेखन।
जनवरी	9. कवयामि, वयामि, यामि, व्याकरण-पुनरावृत्ति	रचनात्मक अभ्यासकार्य।	व्याकरणज्ञान।
फरवरी	पुनरावृत्ति तथा आदर्श प्रश्नपत्रों से अभ्यासकार्य।	आदर्श प्रश्नपत्रों से लिखित अभ्यास।	लिखित अभ्यास।

P1 पाठ्यक्रम
अर्द्धवार्षिक परीक्षा-पाठ्यक्रम

P3 पाठ्यक्रम
वार्षिक परीक्षा-पाठ्यक्रम
निर्धारित पाठ्यपुस्तक-

पाठ- 1 एवं 2, स्वर, व्यंजन एवं विसर्ग संधि एवं अपठित गद्यांश।
 पाठ- 1-4, एवं अपठित गद्यांश, पत्रलेखन, चित्रवर्णन/ अनुच्छेद लेखन,
 संवाद/कथापूर्ति, संधि, शब्दरूप, धातुरूप, उपपद विभक्ति, उच्चारणस्थान, प्रत्यय, अव्यय, संख्या।
 पाठ- 5, 6 अपठित गद्यांश, प्रत्यय, संख्या, अव्यय।
 सम्पूर्ण पाठ्यक्रम। (बोर्ड आधारित प्रश्न पत्र)
 “मणिका” भाग-1 (CBSE द्वारा प्रकाशित)
 “मणिका- अभ्यासपुस्तकम्” भाग-1 (CBSE द्वारा प्रकाशित)

Month Wise Syllabus Bifurcation 2023-24

Subject: French

Class: IX

Textbook: Entre Jeunes- Learn more of French: Class IX

Published by: Central Board of Secondary Education

Month	Name of the Topic	Activity	Learning Outcome
April	Leçon-1 La Famille Leçon-2 Au Lycée	- Se présenter	- Présenter quelqu'un, s'informer sur les liens familiaux
May	Leçon-2 Au Lycée (Suite)	- Préparer l'arbre de la famille	- Poser des questions, exprimer la possession
July	Leçon-3 Une Journée De Pauline Leçon-4 Les Saisons	- Jeu de Lotto - Préparer un bulletin météo pour votre ville et le présenter (en groupes)	- Exprimer les préférences, parler des habitudes - Parler de ses activités, donner des conseils/ suggérer quelque chose
August	Leçon-4 Les Saisons (Suite) Bilan 1: La Solution	- Les exercices	- Exprimer son point de vue
September	Revision for Half Yearly Examination	-	- Exprimer son point de vue
October	Leçon-5 Les Voyages	- Préparer une brochure touristique pour votre ville	- Planifier un voyage, demander l'information, poser des questions
November	Leçon-6 Les Loisirs Et Les Sports Bilan 2 : La Solution	- Improvisé-Différents thèmes seront donnés sur place à chacun	- Exprimer l'obligation, décrire des habitudes au passé
December	Leçon-7 L'argent de Poche	- Préparer la carte de concept aux pronoms personnels	- Gagner/ dépenser son argent de poche
January	Leçon-7 (Suite) Grammaire: Les Pronoms Personnels- (Suite)	- Les Exercices	- Exprimer son point de vue
	Leçon-8 Faire Des Achats	- Enactment de dialogue – Sujet : le shopping	- Exprimer le désir et l'intention
February	Bilan 3: La Solution Revision for Annual Examination	-	- Exprimer son point de vue
March	Annual Examination will be conducted	-	- Exprimer son point de vue

Exam-wise Syllabus: Class - IX

Periodic Test -1 (PT-1)	Leçon-1 La Famille Leçon-2 Au Lycée Leçon-3 Une Journée De Pauline
Periodic Test -2 / Half Yearly Examination	Leçon-1 La Famille Leçon-2 Au Lycée Leçon-3 Une Journée De Pauline Leçon-4 Les Saisons
Periodic Test -3 (PT-3)	Leçon-5 Les Voyages Leçon-6 Les Loisirs Et Les Sports
Annual Examination	Toutes Les Leçons : Leçons De 1 À 8 Leçon-1 La Famille Leçon-2 Au Lycée Leçon-3 Une Journée de Pauline Leçon-4 Les Saisons Leçon-5 Les Voyages Leçon-6 Les Loisirs Et Les Sports Leçon-7 L'argent De Poche Leçon-8 Faire Des Achats

Format of Split Syllabus (2023-24)

(पाठ्यक्रम 'अ' कोड संख्या- 002)

कक्षा - IX

विषय - हिन्दी

पाठ्य पुस्तकें:-

1. क्षितिज भाग-1 (NCERT)
2. कृतिका भाग-1 (NCERT)
3. हिन्दी व्याकरण (रचना सागर)

माह	पाठ्यक्रम	गतिविधि	शिक्षण अधिगम
अप्रैल	क्षितिज (गद्य भाग) पाठ-1 दो बैलों की कथा पाठ-2 लहासा की ओर क्षितिज (पद्य भाग) पाठ-9 साखियाँ एवं सबद	'स्मार्ट युवा: स्मार्ट गाँव' विषय पर सचित्र आलेख	<ol style="list-style-type: none">1. ग्रामीण परिवेश के साथ ही परोक्ष रूप से भारतीय स्वतंत्रता संग्राम से भी विद्यार्थी परिचित होंगे।2. पर्वतीय प्रदेश को जानने के साथ ही भारतीय व तिब्बती समाज का तुलनात्मक अध्ययन करने में समर्थ होंगे।3. कबीर-काव्य में निहित भक्ति-दर्शन एवं जीवन-मूल्यों से अवगत होंगे।
मई	व्याकरण- उपसर्ग-प्रत्यय अनौपचारिक पत्र, संवाद-लेखन	स्वरचित लघुकथा लेखन (सामूहिक गतिविधि)	<ol style="list-style-type: none">1. नवीन शब्द-निर्माण में प्रवृत्त होंगे।2. लेखन-कौशल क्षमता का विकास होगा।
जुलाई	क्षितिज (गद्य भाग) पाठ-3 उपभोक्तावाद की संस्कृति क्षितिज (पद्य भाग) पाठ-10 वाख व्याकरण- समास, औपचारिक पत्र, अपठित गद्यांश, अपठित काव्यांश	विज्ञापन-निर्माण	<ol style="list-style-type: none">1. विद्यार्थी 'सादा जीवन, उच्च विचार' के सिद्धांत की ओर उन्मुख होंगे।2. भक्तिकालीन व्यापक जन-चेतना तथा उसके अखिल भारतीय स्वरूप से परिचित होंगे।3. चिंतन क्षमता एवं अभिव्यक्ति कौशल का विकास होगा।
अगस्त	कृतिका (भाग-1) पाठ-1 इस जल प्रलय में क्षितिज (पद्य भाग) पाठ-11 सवैये व्याकरण- अर्थ के आधार पर वाक्य भेद, अलंकार, लघुकथा लेखन, अनुच्छेद लेखन		<ol style="list-style-type: none">1. प्राकृतिक आपदाओं के निवारण की दिशा में प्रयासरत होंगे।2. कृष्ण भक्ति-शाखा की लोकप्रियता से परिचित होंगे। धार्मिक सद्भाव से युक्त होंगे।3. व्याकरण-ज्ञान एवं रचनात्मक लेखन क्षमता में अभिवृद्धि होगी।
सितम्बर	व्याकरण- ई-मेल लेखन, सूचना लेखन, पठित गद्यांश, पठित काव्यांश, पाठ्यक्रम पुनरावृत्ति		<ol style="list-style-type: none">1. व्यावहारिक एवं अनुप्रयुक्त हिन्दी में दक्ष होंगे।

<p>अक्टूबर</p>	<p>क्षितिज (गद्य भाग) पाठ-4 साँवले सपनों की याद</p> <p>क्षितिज (पद्य भाग) पाठ-12 कैदी और कोकिला</p> <p>कृतिका (भाग-1) पाठ-2 मेरे संग की औरतें</p> <p>व्याकरण- उपसर्ग-प्रत्यय, अलंकार, संवाद-लेखन</p>	<p>श्रवण कौशल गतिविधि</p>	<ol style="list-style-type: none"> 1. प्रकृति के संरक्षण एवं संवर्धन की दिशा में प्रयासरत होंगे। 2. स्वतंत्रता के महत्त्व एवं स्वतंत्रता सेनानियों के बलिदान को समझेंगे। 3. रुढ़िवादिता को त्यागकर स्वयं-निर्मित जीवन-मूल्यों की ओर अग्रसर होंगे।
<p>नवम्बर</p>	<p>क्षितिज (गद्य भाग) पाठ-6 प्रेमचंद के फटे जूते</p> <p>क्षितिज (पद्य भाग) पाठ-13 ग्राम श्री</p> <p>व्याकरण - ई-मेल, लघुकथा लेखन, सूचना-लेखन</p>	<p>आशु-भाषण (एकल गतिविधि)</p>	<ol style="list-style-type: none"> 1. सादगी एवं अर्धवृत्तापूर्ण जीवन जीने को प्राथमिकता देंगे। 2. ग्राम्य जीवन के सौन्दर्य को जानेंगे। 3. दैनंदिन कार्यों में हिन्दी के प्रयोगात्मक स्वरूप को समझेंगे।
<p>दिसम्बर</p>	<p>क्षितिज (गद्य भाग) पाठ-7 मेरे बचपन के दिन क्षितिज (पद्य भाग) पाठ-15 मेघ आए पाठ-17 बच्चे काम पर जा रहे हैं</p> <p>व्याकरण - समास, अर्थ के आधार पर वाक्य भेद, अनुच्छेद-लेखन</p>	<p>रोचक संवाद-कौशल (सामूहिक गतिविधि)</p>	<ol style="list-style-type: none"> 1. लेखिका एवं स्वयं के बचपन का तुलनात्मक अध्ययन करने में सक्षम होंगे। 2. लोक-संस्कृति के विविध रूपों को जानेंगे। 3. बाल-श्रमिकों की समस्याओं के निराकरण का प्रयास करेंगे।
<p>जनवरी</p>	<p>कृतिका (भाग-1) पाठ-3 रीढ़ की हड्डी</p> <p>व्याकरण- औपचारिक/अनौपचारिक पत्र-लेखन -सम्पूर्ण पाठ्यक्रम पुनरावृत्ति - पाठाधारित काठिन्य निवारण तथा लेखन-कौशल</p>		<ol style="list-style-type: none"> 1. महिला सशक्तीकरण के महत्त्व को समझकर समाज को जागरूक करेंगे। 2. बौद्धिकता एवं तार्किकता को विकसित करेंगे।
<p>फरवरी</p>	<p>सम्पूर्ण पाठ्यक्रम पुनरावृत्ति</p>		<ol style="list-style-type: none"> 1. विद्यार्थी परीक्षा हेतु तैयार होंगे।

उपर्युक्त गतिविधियों के द्वारा विद्यार्थियों में श्रवण, पठन, लेखन एवं वाचन-कौशल को विकसित किया जाएगा।

पाठ्यक्रम (2023-24)

PT-1

क्षितिज (गद्य भाग)

पाठ-1 दो बैलों की कथा

क्षितिज (पद्य भाग)

पाठ-9 साखियाँ एवं सबद

व्याकरण-

उपसर्ग-प्रत्यय, समास,

अपठित गद्यांश, अपठित काव्यांश

PT - 2 (अर्द्धवार्षिक परीक्षा)

क्षितिज (गद्य भाग)

पाठ-1 दो बैलों की कथा

पाठ-2 लहासा की ओर

पाठ-3 उपभोक्तावाद की संस्कृति

क्षितिज (पद्य भाग)

पाठ-9 साखियाँ एवं सबद

पाठ-10 वाख

पाठ-11 सवैये

कृतिका (भाग-1)

पाठ-1 इस जल प्रलय में

व्याकरण-

उपसर्ग-प्रत्यय, समास, अर्थ के आधार पर वाक्य भेद,

अलंकार, लघुकथा लेखन, संवाद-लेखन,

ई-मेल लेखन, सूचना-लेखन, औपचारिक/अनौपचारिक पत्र-लेखन,

अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश, पठित काव्यांश,

अनुच्छेद-लेखन

•PT-1 परीक्षा का सम्पूर्ण पाठ्यक्रम

PT-2 (अर्द्धवार्षिक परीक्षा) में समाहित रहेगा।

PT-3

क्षितिज (गद्य भाग)

पाठ-4 साँवले सपनों की याद

क्षितिज (पद्य भाग)

पाठ-12 कैदी और कोकिला

व्याकरण-

अर्थ की दृष्टि से वाक्य भेद, अलंकार,

अपठित गद्यांश, अपठित काव्यांश

वार्षिक परीक्षा

क्षितिज (गद्य भाग)

पाठ-1 दो बैलों की कथा

पाठ-2 लहासा की ओर

पाठ-3 उपभोक्तावाद की संस्कृति

पाठ-4 साँवले सपनों की याद

पाठ-6 प्रेमचंद के फटे जूते

पाठ-7 मेरे बचपन के दिन

क्षितिज (पद्य भाग)

पाठ-9 साखियाँ एवं सबद

पाठ-10 वाख

पाठ-11 सवैये

पाठ-12 कैदी और कोकिला

पाठ-13 ग्राम श्री

पाठ-15 मेघ आए

पाठ-17 बच्चे काम पर जा रहे हैं

कृतिका (भाग-1)

पाठ-1 इस जल प्रलय में

पाठ-2 मेरे संग की औरतें

पाठ-3 रीढ़ की हड्डी

व्याकरण-

उपसर्ग-प्रत्यय, समास, अर्थ के आधार पर वाक्य भेद,

अलंकार, लघुकथा लेखन, संवाद-लेखन, ई-मेल लेखन,

सूचना-लेखन, औपचारिक/अनौपचारिक पत्र-लेखन,

अपठित गद्यांश, अपठित काव्यांश, पठित गद्यांश, पठित काव्यांश, अनुच्छेद-लेखन

• PT-1, PT-2 (अर्द्धवार्षिक परीक्षा) और PT-3 का सम्पूर्ण पाठ्यक्रम वार्षिक परीक्षा में समाहित रहेगा।

Subject :Mathematics
Session 2023-24
Class: - 9
Month Wise Syllabus

Month	Chapter	Activity	Learning Outcome
April	1. Number System	Number Line Representation – Square Root Spiral	Existence of irrational and rational number on number line.
May	10. Heron's Formula		Areas of triangles and their combinations
July	2. Polynomials 3. Co -ordinate Geometry	Art Integrated Activity - Graphical Representation in Cartesian Plane	Mirror Reflection and Symmetry
August	5. Euclid's Geometry 6. Lines and Angles 7. Triangles	Properties of Parallel lines and Transversals	Concept of alternate , corresponding and allied angles
September	Triangle contd. Revision		
October	8. Quadrilaterals		
November	11. Surface Areas & Volumes	Mensuration of own house	Differentiation between area and capacity.
December	9. Circles .	Angles at circumference and centre	Finding the angles in semicircles.
January	4. Linear Equations in 2 Variables	Equations parallel to the two axes	Finding the Point of intersection with axes
February	12. Statistics Revision	Portfolio Activity on Primary Health Centres in the vicinity.	Create awareness about women's health.
March	Annual Examinations		

EXAMINATION WISE SYLLABUS

TEST	PT 1	HALF YEARLY	PT 2	ANNUAL
Chapter Name	1. Number System 10. Heron's Formula	1. Number System 2. Polynomials 3. Co-ordinate Geometry 6. Lines and Angles Triangles 7. Heron's Formula	8. Quadrilaterals 11. Surface Areas and Volumes	1. Number System 2. Polynomials 3. Co-ordinate Geometry 4. Linear Equations In Two Variables 6. Lines and Angles 7. Triangles 8. Quadrilaterals 9. Circles 10. Heron's Formula 11. Surface Areas and Volumes 12. Statistics

Note:- Chapter 5 introduction to Euclid's Geometry is not to be prepared from examination point of view.

SYLLABUS – 2023-2024

CLASS – IX

SUBJECT: SCIENCE

Book : NCERT

Month	Name of the Topic	Activity	Learning Outcome
APRIL	Ch-8 Motion Ch-1 Matter in Our Surroundings Ch-5 The Fundamental Unit of Life. (Discoveries, Plasma Membrane- Structure and Functions)	1.To Prepare a true solution ,suspension and a colloidal solution and distinguish between them on the basis of transparency, filtration and stability. 2 To prepare stained temporary mount of (a)Onion peel (b)Human cheek cell 3. To Observe the Plasmolysis of Onion Peel cell.	Ch -8 Will be able to differentiate between rest and motion,distance and displacement,speed and velocity,acceleration . Ch-1 will be able to distinguish between states of matter, know different properties of matter. Ch-5 Student should be able to understand discovery, cell theory, structural organisation of cell. Structure and functions of plasma membrane. Prepare slide of onion cell and cheek cell.
MAY	Ch-8 Motion (till graphical representation) Ch-1 Matter in our surroundings Ch-5 The Fundamental unit of life(Nucleus, Prokaryotic and Eukaryotic cell)		Ch -8 Students will be able to solve numericals related to distance , displacement, speed and velocity. Ch-1 will be able to know about interconversion units, latent heats, evaporation and factors affecting it,dry ice. Ch-5. Understand structure and function of nucleus. Differentiation of prokaryotic cell and eukaryotic cell.

<p>JULY</p>	<p>Ch-8 Motion. Ch-9 Force(till Newton's first Law) Ch-2 Is Matter around us pure. Ch-5 The Fundamental unit of life(Cell Organelle) Ch-6 Tissue(Plant Tissue) Revision for PT-1</p>	<p>1.To prepare a mixture and a compound using iron filings and sulphur and distinguish them on the basis of appearance behavior towards magnet, towards carbon –di – sulphide and effect of heat. 2.To identify plant tissue from prepared slides.(Parenchyma, collenchyma, Sclerenchyma) and draw labelled diagram.</p>	<p>Ch -2 Identify different types of solution, concentration of solution and numericals related to it . Ch-8 Solve numericals related to three equations of motion. Ch-9 Know about force and its types , inertia , Newton first law of motion Ch-5 Understand the structure and functions of cell organelle. Ch-6 Describe the location and functions of meristematic tissues in plants. Identify the type of simple permanent tissue and their functions. Identify the types of complex permanent tissues and their functions.</p>
<p>AUGUST</p>	<p>Ch-9 Force and Laws of Motion Ch-10 Gravitation (till weight of object on Moon). Ch-2 Is Matter around us pure. Ch-6 Tissue (Epithelial Tissues)</p>	<p>1. Separation of different components of a mixture of sand, common salt and Ammonium Chloride. 2. To perform the following reactions and classify them as physical or chemical change. (i)Fe with copper sulphate solution. (ii)Burning of Magnesium ribbon in air. (iii) Zinc with dil. Sulphuric acid. (iv)Heating of copper sulphate crystals. (v)Sodium Sulphate with Barium chloride.</p>	<p>Ch 9 will know about newton second and third law of motion, momentum and law of conservation of momentum and numericals related to it. Ch10 -will be able to know about gravitational constant, g ,mass and weight and how do they vary on moon and earth. Ch-2 will be able to know about different separation techniques. Ch-6 Describe the different type of epithelial tissues and relate their structure to specific functions.</p>

SEPTEMBER	Ch-10 Gravitation (till weight of object on Moon). Ch-2 Is Matter around us pure. Ch-6 Tissues (Connective tissues) Revision For Term-1		Ch-6 Understand their structure to specific functions.
OCTOBER	Ch-10 Gravitation (till Archimedes' Principle) Ch-3 Atoms and Molecules. Ch-6 Tissues (Muscular and Nervous tissues)	1. To calculate the density of solid by using a spring balance and a measuring cylinder. 2. Verification of laws of conservation of mass. 3. Identification of Smooth, Skeletal and Cardiac muscle fibres and Nerve cells in animals, from prepared slides. Draw their labelled diagram.	Ch 10 – will be able to know about thrust and pressure, Archimedes Principle and its practical application and relative density. Ch-3 will be able to about atoms , molecules and ions and to write the chemical formula. Ch-6 Relate their structure to specific functions.
NOVEMBER	Ch-10 Gravitation Ch-11 Work and Energy(till Potential Energy) Ch-3 Atoms and Molecules. Ch-15 Improvement in food resources (Till storage of grains)	1.To establish the relation between the loss in weight of a solid when fully immersed in: (i) tap water (ii) salty water	Ch10 will be able to solve the numericals related to thrust pressure buoyancy and relative density. Ch-11 differentiate between different types of work,energy , types of energy. Ch-3 mole concept and numericals related to it. Ch-15 Understand plant breeding, selection for quality improvement and management. Use of fertilizers and manure. Organic farming. Understand protection from pets and diseases
DECEMBER	Ch-11 Work and Energy Ch-12 Sound(till reflection of sound) Ch-4 Structure of Atoms Ch-15 Improvement in food resources (to be continued) Revision for PT-3	1.To determine the velocity of a pulse propagated through a stretched string /slinky. 2. Verification of Laws of reflection of sound.	Ch 11- will be able to solve numericals related to power and energy. Ch-4 will be able to know about different atomic models. Ch-12 will know about the different types of sound waves and important terms related to it.

JANUARY	Ch-12 Sound Ch-4 Structure of Atoms Ch- 15 Improvement in food resources (Animal Husbandry)		Ch 4 will know about isotopes , isobars ,average atomic mass and the numericals related to it, will be able to draw different atomic structures. Ch-12 will know about ultrasound, infrasound and its practical applications, human ear and the function of its different part. Ch-15 Understand scientific management of farming practices, for example combine agriculture with livestock/poultry/fisheries/ bee- keeping.
FEBRUARY	Revision for Annual Examination		

Syllabus for P1:

Ch-8 Motion

Ch-1 Matter in our surrounding

Ch-5 Fundamental unit of life

Syllabus for P2 / Term1

Ch-8 Motion

Ch-9 Force and Laws of Motion

Ch-10 Gravitation (till weight of object on moon),

Ch-1 Matter in our surrounding,

Ch-2 Is Matter around us pure,

Ch-5 Fundamental unit of life

Ch-6 Tissue(till Plant Tissue)

Syllabus for P3

Ch-10 Gravitation (Floatation)

Ch-11 Work and Energy (till Potential Energy)

Ch-3 Atoms and Molecules (till Chemical formula)

Ch-6 Tissue (Animal Tissue)

Ch-15 Improvement in Food Resources (till Manure and Fertilizers)

Syllabus for Annual Examination

Ch- 1 Matter in our surrounding,

Ch-2 Is matter around us pure

Ch-3 Atom and Molecules

Ch-4 Structure of Atom.

Ch-8 Motion

Ch-9 Force and Laws of Motion

Ch-10 Gravitation

Ch-11 Work and Energy

Ch-12 Sound

Ch-5 Fundamental Unit of Life

Ch-6 Tissue

Ch-15 Improvement in Food Resources.

Subject- Social Studies
Session 2023-2024
Class- IX
Month Wise Syllabus

Month	Lesson	Activity	Learning Outcome
APRIL	<p>History L-1 French Revolution</p> <p>Civics L-1 What is Democracy, Why Democracy?</p> <p>Geography L-1. India: Size and Location</p> <p>Economics L-1 The Story of Village Palampur {Up to Land}</p>	<p>Flowchart on The Three Estates of French Revolution on A4 size sheet.</p> <p>Map work</p> <p>List the features of Indian Democracy</p> <p>Map Work</p>	<ul style="list-style-type: none"> •Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. •Understand how different historical processes and forces have promoted democracy. •Identify the location of India in the Indian subcontinent. •Assess the strategic location of India with respect to the world. •Develop awareness about the Latitudinal and Longitudinal extent of the seven largest countries of the world. •Enlist the requirements of production and summarize the interdependence of these requirements.
May	<p>History L-1 French Revolution (Contd.)</p> <p>Geography L-2. Physical Features of India</p> <p>Economics L-1 The Story of Village Palampur {Continued}</p>	<p>Map Work</p> <p>Enlist various activities that farm labour must undertake for regular income.</p>	<ul style="list-style-type: none"> • Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types. •Develop skills related to map pointing. •Evaluate the prevailing farming conditions. <p>Enlist non-farm activities and depict the link with economic growth.</p>

<p>July</p>	<p>History L-4 Forest Society and Colonialism (Topic- Why Deforestation?)</p> <p>History L-2- Socialism in Europe and the Russian Revolution</p> <p>Geography L-2. Physical Features of India (Contd.)</p> <p>Economics L-2 People as Resource</p>	<p>Interdisciplinary Project 1.2 Colonialism and Forest society 1.3 Rebellion in the forest 1.4 Forest transformations in Java, tropical Evergreen Forests</p> <p>Map work</p> <p>Case study on quality of population. (Class room discussion)</p>	<ul style="list-style-type: none"> •Discuss the social and cultural world of forest communities through the study of specific revolts. •Explore the history of socialism through the study of Russian Revolution. •Analyse the reasons that contribute to the quality of population. •Enumerate the different schemes of Government.
<p>August</p>	<p>Civics L-2 Constitutional Design</p> <p>Civics L-3 Electoral Politics</p> <p>Geography L-3. Drainage</p> <p>Economics L-2 People as Resources</p>	<p>Draw the organisational structure of The Election Commission of India.</p> <p>Map Work</p>	<ul style="list-style-type: none"> •Understand representative democracy via competitive party politics. •Identify the river systems of the country and explain the role of rivers in the human society. •Compare and contrast the Himalayan River system with that of Peninsular River system. •Propose solutions to resolve unemployment problem
<p>September</p>	<p>Civics L-3 Electoral Politics (contd.) Revision for Half-Yearly Exam</p>		
<p>October</p>	<p>History L-5 Pastoralists in the Modern World (To be evaluated only in PT-3)</p> <p>Geography L-4. Climate</p> <p>Economic L-3 Poverty as a Challenge</p>	<p>Map work</p>	<ul style="list-style-type: none"> •Analyze the impact of modern states, marking of boundaries, processes of sedentarization, contraction of pastures, and expansion of markets on pastoralism in the modern world. •Identify various factors influencing the climate of India and explain the climatic variation of our country and its impact on the life of the people. •Understand the importance and unifying role of monsoons. •Comprehend and analyze the variation in temperature and rainfall conditions in different parts of the country.

			<ul style="list-style-type: none"> Analyse and infer the reasons of poverty in the rural and urban areas. Compare how poverty estimates have transformed from 1993-94 to 2011-12. Examine the link between education and poverty.
November	Civics L-4- Working of Institutions Geography L-4. Climate (Contd.) Economic L-3 Poverty as a Challenge	Functions and powers of The Prime Minister of India Debate whether education can remove poverty.	<ul style="list-style-type: none"> Identify the role of Parliament and its procedures. Evaluate the efficacy of government to eradicate poverty.
December	History L-3- Nazism The Rise Of Hitler Geography L-5. Natural Vegetation and Wildlife Economic L-4 Food Security in India	List the propaganda techniques used by Hitler in a form of bubble diagram. Inter disciplinary Project with History chapter no. IV "Forest Society and Colonialism". Map Work	<ul style="list-style-type: none"> Discuss the critical significance of Nazism in shaping the politics of modern world. Acquaint with the diversity of flora and fauna as well as their distribution. Develop concern about the need to protect the biodiversity of our country. Locate national parks, bird sanctuaries and wild life sanctuaries on map of India. Enumerate various aspects of food security that will ensure continuity of supply to the masses.
January	Civics L-5- Democratic Rights Geography L.6 - Population Economic L-4 Food Security in India	List the Fundamental Rights of our Indian Constitution Map Work Case study and group discussion on food security system and continuity of supply to masses.	<ul style="list-style-type: none"> Identify and be able to comprehend the Fundamental Rights given by the Indian Constitution to its citizens. Analyse the uneven nature of population distribution and show concern about the large size of our population. Review important demographic parameters of India. Examine, analyse and infer various sources of data that point to the rationale of FSI. Enumerate different features of PDS.
February	Revision for Annual Examination		

Examination Syllabus

PT 1 (July)	History: L-1 Civics: L-1 Geography: L-1&2, Economics: L-1&2(Up to Education)
PT 2 (September)	History: L-1,2, &4 Civics: L-1&2 Geography: L-1,2&3, Economics: L-1&2
PT 3 (December)	History: L-5 Civics: L-4 Geography: L-4, Economics: L-3 (Up to causes of Poverty)
Annual Exam (February)	History: L-1,2,3,4 Civics: L-1,2,3,4& 5 Geography: L-1,2,3,4,5&6, Economics: L-2,3&4

Subject: Artificial Intelligence
Session: 2023-2024
Class IX- Month Wise Syllabus

Text Book:

1. Employability Skill Recommended by NCERT
2. Python Content Manual for AI by CBSE
3. AI Material by CBSE

Month	Name of the Units	Activity	Learning Outcome
April	UNIT 1: INTRODUCTION TO ARTIFICIAL INTELLIGENCE (AI) Excite	Session: Introduction to AI and setting up the context of the curriculum	To identify and appreciate Artificial Intelligence and describe its applications in daily life.
		Ice Breaker Activity: Dream Smart Home idea <ul style="list-style-type: none"> •Learners to design a rough layout of floor plan of their dream smart home. •Recommended Activity: Make a statement about lighting and LUIS will interpret and adjust the house accordingly (https://aidemos.microsoft.com/luis/demo) 	To relate, apply and reflect on the Human-Machine Interactions. To identify and interact with the three domains of AI: Data, Computer Vision and Natural Language Processing.
		Recommended Activity: The AI Game <ul style="list-style-type: none"> •Learners to participate in three games based on different AI domains. – Game 1: Rock, Paper and Scissors (based on data) (https://next.rockpaperscissors.ai/) – Game 2: Semantris (based on Natural Language Processing - NLP) (https://research.google.com/semantris/) – Game 3: Quick Draw (based on Computer Vision - CV) (https://quickdraw.withgoogle.com/) 	To undergo an assessment for analysing progress towards acquired AI-Readiness skills.

		<p>Recommended Activity: AI Quiz (Paper Pen/Online Quiz) Recommended Activity: To write a letter. Writing a Letter to one's future self Learners to write a letter to self-keeping the future in context. They will describe what they have learnt so far or what they would like to learn someday</p>	To imagine, examine and reflect on the skills required for futuristic job opportunities
	Relate	<p>Video Session: To watch a video Introducing the concept of Smart Cities, Smart Schools and Smart Homes</p>	Learners to relate to application of Artificial Intelligence in their daily lives.
		<p>Recommended Activity: Write an Interactive Story Learners to draw a floor plan of a Home/School/ City and write an interactive story around it using Inklewriter. (https://www.inklewriter.com/)</p>	To unleash their imagination towards smart homes and build an interactive story around it. To relate, apply and reflect on the Human-Machine Interactions.
	Unit 1: Communication Skills-1	Communication skills based activities	Communication skills will be enhanced
	Purpose	<p>Session: Introduction to UN Sustainable Development Goals</p>	To understand the impact of Artificial Intelligence on Sustainable Development Goals to develop responsible citizenship.
		<p>Recommended Activity: ·Go Goals Board Game: Learners to answer questions on Sustainable Development Goals AI for Ocean- "helping to conserve oceans is by fighting plastic pollution with machine learning." (https://code.org/oceans)</p>	
May	Possibilities	<p>Session: Theme-based research and Case Studies ·Learners will listen to various case-studies of inspiring start-ups, companies or communities where AI has been involved in real-life. Learners will be allotted a theme around which they need to search for present AI trends and have to visualise the future of AI in and around their respective theme.</p>	<p>To research and develop awareness of skills required for jobs of the future. To imagine, examine and reflect on the skills required for the futuristic opportunities. To develop effective communication and collaborative work skills.</p>

		Recommended Activity: Job Ad Creating activity Learners to create a job advertisement for a firm describing the nature of job available and the skill set required for it 10 years down the line. They need to figure out how AI is going to transform the nature of jobs and create the Ad accordingly.	
	AI Ethics	Video Session: Discussing about AI Ethics Recommended Activity: Ethics Awareness •Students play the role of major stakeholders, and they have to decide what is ethical and what is not for a given scenario. •Students to explore Moral Machine (https://www.moralmachine.net/) to understand more about the impact of ethical concerns	To understand and reflect on the ethical issues around AI.
		Session: AI Bias and AI Access •Discussing about the possible bias in data collection •Discussing about the implications of AI technology	To gain awareness around AI bias and AI access.
		Recommended Activity: Balloon Debate Students divide in teams of 3 and 2 teams are given same theme. One team goes in affirmation to AI for their section while the other one goes against it.	To let the students analyse the advantages and disadvantages of Artificial Intelligence.
		They have to come up with their points as to why AI is beneficial/ harmful for the society.	
	Unit 1: Communication Skills-1	Communication skills based activities	Communication skills will be enhanced
July	UNIT 2: AI PROJECT CYCLE: Problem Scoping	Session: Introduction to AI Project Cycle •Problem Scoping •Data Acquisition •Data Exploration •Modelling •Evaluation	Identify the AI Project Cycle framework.

		<p>Activity: Brainstorm around the theme provided and set a goal for the AI project.</p> <ul style="list-style-type: none"> •Discuss various topics within the given theme and select one. •Fill in the 4Ws problem canvas and a problem statement to learn more about the problem identified in the community/ society <p>List down/ Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project.</p>	Learn problem scoping and ways to set goals for an AI project.
		<p>Activity: To set actions around the goal.</p> <ul style="list-style-type: none"> •List down the stakeholders involved in the problem. •Search on the current actions taken to solve this problem. <p>Think around the ethics involved in the goal of your project.</p>	Identify stakeholders involved in the problem scoped. Brainstorm on the ethical issues involved around the problem selected.
		<p>Activity: Data and Analysis</p> <ul style="list-style-type: none"> •What are the data features needed? •How will the features collected affect the problem? •Where can you get the data? •How frequent do you have to collect the data? 	Understand the iterative nature of problem scoping for in the AI project cycle. Foresee the kind of data required and the kind of analysis to be done.
		<ul style="list-style-type: none"> •What happens if you don't have enough data? •What kind of analysis needs to be done? •How will it be validated? <p>How does the analysis inform the action?</p>	
		<p>Presentation: Presenting the goal, actions and data.</p> <p>Teamwork Activity: Brainstorming solutions for the problem statement.</p>	Share what the students have discussed so far.
	Data Acquisition	<p>Activity: Introduction to data and its types.</p> <ul style="list-style-type: none"> •Students work around the scenarios given to them and think of ways to acquire data. <p>Activity: Data Features</p> <ul style="list-style-type: none"> •Identifying the possible data features affecting the problem. <p>Activity: System Maps</p> <p>Creating system maps considering data features identified.</p>	Identify data requirements and find reliable sources to obtain relevant data.

	Unit 2: Self Management Skills-1	Self Management Skills based activities	Self Management Skills will be enhanced
August	Data Exploration	Session: Data Visualisation <ul style="list-style-type: none"> •Need of visualising data •Ways to visualise data using various types of graphical tools. Quiz Time	To understand the purpose of Data Visualisation
		Recommended Activities: Let's use Graphical Tools <ul style="list-style-type: none"> ·Selecting an appropriate graphical format and presenting the graph sketched. ·Understanding graphs using (https://datavizcatalogue.com/) ·Listing of newly learnt data visualization techniques. ·Top 10 Song Prediction: Identify the data features, collect the data and convert into graphical representation. Collect and store data in a spreadsheet and create some graphical representations to understand the data effectively.	Use various types of graphs to visualise acquired data.
		Session: Modeling <ul style="list-style-type: none"> ·Introduction to modeling and types of models (Rule-based & Learning-based) Recommended Activity: Rule-based & Learning- based) <ul style="list-style-type: none"> ·Rule-based: Students can be asked to create text to speech bot using (https://theaiplayground.com/blocks/new) ·Learning-based Activity: Students can be asked to use (https://teachablemachine.withgoogle.com/) 	Understand modeling (Rule-based & Learning- based)
		Session: Decision Tree <ul style="list-style-type: none"> ·To introduce basic structure of Decision Trees to students. Recommended Activity: Decision Tree <ul style="list-style-type: none"> To design a Decision Tree based on the data given. (Spot the Elephant) Recommended Activity: Pixel It <ul style="list-style-type: none"> ·To create an "AI Model" to classify handwritten letters. ·Students develop a model to classify handwritten letters by dividing the alphabets into pixels. Pixels are then joined together to analyse a pattern amongst same alphabets and to differentiate the different ones.	Understand, create and implement the concept of Decision Trees. Understand and visualise computer's ability to identify alphabets and handwritings.

September	Revision	PT2/Term-2 Examination	Recall and Evaluation
October	UNIT 3: NEURAL NETWORK:	Session: Introduction to neural network Relation between the neural network and nervous system in human body describing the function of neural network.	Understand and appreciate the concept of Neural Network through gamification.
		Recommended Activity: Creating a Human Neural Network •Students split in four teams each representing input layer (X students), hidden layer 1 (Y students), hidden layer 2 (Z students) and output layer (1 student) respectively. Input layer gets data which is passed on to hidden layers	
		•after some processing. The output layer finally gets all information and gives meaningful information as output. Teamwork Activity: Students in groups shall be assigned the task to create and present the neural networks on a cardboard/chart paper.	
	Unit 3: ICT Skills-1	ICT Skills based activities	ICT Skills will be enhanced
	Unit :4 Entrepreneurial Skills	Entrepreneurial Skills based activities	Entrepreneurial Skills will be enhanced
	UNIT 4: INTRODUCTION TO PYTHON:	Recommended Activity: Introduction to programming using Online Gaming portals like Code Combat.	Learn basic programming skills through gamified platforms.
		Session: •Introduction to Python language Introducing python programming and its applications	Acquire introductory Python programming skills in a very user-friendly format.
November	UNIT 3: NEURAL NETWORK:	Session: Introduction to neural network Relation between the neural network and nervous system in human body describing the function of neural network.	Understand and appreciate the concept of Neural Network through gamification.
		Recommended Activity: Creating a Human Neural Network ·Students split in four teams each representing input layer (X students), hidden layer 1 (Y students), hidden layer 2 (Z students) and output layer (1 student) respectively. ·Input layer gets data which is passed on to hidden layers after some processing. The output layer finally gets all information and gives meaningful information as output.	

		Teamwork Activity: Students in groups shall be assigned the task to create and present the neural networks on a cardboard/chart paper.	
	Unit :4	Entrepreneurial Skills based activities	Entrepreneurial Skills will be
	Entrepreneurial Skills		enhanced
	Unit 4: Introduction To Python:	Recommended Activity: Introduction to programming using Online Gaming portals like Code Combat.	Learn basic programming skills through gamified platforms.
		Session: ·Introduction to Python language Introducing python programming and its applications	Acquire introductory Python programming skills in a very user-friendly format.
December	Unit 4: Introduction To Python:	Practical: Flow of control and conditions 1.Students go through lessons on conditional and iterative statements (if, for and while) Students will try some basic problem-solving exercises using conditional and iterative statements on Python Compiler.	Acquire introductory Python programming skills in a very user-friendly format.
	UNIT 5: Green Skills	Green Skills based activities	Green Skills will be enhanced
January	Unit 4: Introduction To Python:	Practical: Python Lists 3.Students go through lessons on Python Lists (Simple operations using list) Students will try some basic problem-solving exercises using lists on Python Compiler.	Acquire introductory Python programming skills in a very user-friendly format.
	UNIT 5: Green Skills	Green Skills based activities	Green Skills will be enhanced
February	Revision	Term-II Examination	Recall and Evaluation

Periodic Test 1: Part A- Unit 1: Communication Skills-1
Part B- Unit 1: Introduction to Artificial Intelligence

Half Yearly Examination (Theory):

Part A- Unit 1: Communication Skills-1
Unit 2: Self Management Skills-1
Part B- Unit 1: Introduction to Artificial Intelligence
Unit 2: AI Project Cycle

Half Yearly Examination (Practical):

Story Writing using Inkewriter

Periodic Test 3:

Part A- Unit 3: ICT Skills-1
Part B- Unit 3: Neural Network

Annual Exam (Theory)

Part A: -Employability Skills
Unit 1: Communication Skills-1
Unit 2: Self Management Skills-1
Unit 3: ICT Skills-1
Unit 4: Entrepreneurial Skills-1
Unit 5: Green Skills-1

Part B:- Subject Specific Skills

Unit 1: Artificial Intelligence
Unit 2: AI Project Cycle
Unit 3: Neural Network
Unit 4: Introduction to Python
Annual Exam (Practical)
Part B – Unit 4: Introduction to Python

SYLLABUS - ART (Revised)

Class – IX

2023 - 24

Months	Topics	Expected Learning out come
April	Elements and principles of design colour theory, colour scheme-compositions based on them	To impart knowledge to the students about basics, In order to become an artist.
May	Texture work, Impression painting	Learn art of creating textures on Canvas, learn the art of create different textures.
July	Still life drawing-with mix media	Develop the skill of free hand sketching appreciate the beauty in line, form and textures.
August	Pichwai painting	To know about folk painting Pichwai develop learn basics and create one composition using Pichwai painting
September	Revision/Grading	
October	Gond painting	To know about tribal folk painting Gond, enhance their creativity in composition
November	Lippan art	Learn mud and mirror art of Gujarat.
December	Create and greeting cards of your own choice – at least 2	Develop the skills of greeting card designing.
January	Calligraphy- Hindi writing, English alphabets.	Learn Hindi calligraphy techniques, write slogan
Feb,	Coffee painting	Learn contemporary art of coffee painting.
March	Revision/Grading	

BAND

April	All Instrument Scale
May	Almora March
July	Ek Tara March
August	Maratha March
September	Rajasthan Slow March
October	Slow March , March Past practice
November	Sky Version Slow March
December	Sare Jahan Se Achcha
January	Congress I March
February March	Revision

Instrumental Music (IX) 2023-2024 : तबला

महिना	प्रकरण
अप्रैल	अध्धा ताल , पंजाबी ताल , एक ताल के ठेको को जानकारी ।
मई	खेमटा ताल , झपताल के ठेको को जानकारी ।
जुलाई	रूपक ताल में कायदा एवं सम से सम तक तिहाई ।
अगस्त	पेशकार की परिभाषा एवं उसको पलटो सहित बजाना ।
सितम्बर	पूर्व में किये गये अभ्यास का दोहरान ।
अक्टूबर	रेले की परिभाषा एवं उसके पलटो सहित बजाना
नवम्बर	चाला / चलन
दिसम्बर	पूर्व में सिखाई गई तालों में तबला संगत करना ।
जनवरी	ताल दीपचंदी (चांचर)
फरवरी, मार्च	पूर्व में किये गये कार्यों का पुनराभ्यास ।

Subject: Music Syllabus (2023-24) संगीत

Class: IX

महीना	प्रकरण
TERM - I	
1	परिभाषाए – संगीत, ध्वनी, नाद, श्रुति, स्वर, सप्तक, अलंकार, सम, ताली, खाली, सरस्वती वन्दना Western Notes All-12
2	परिभाषाए – राग आरोह, अवरोह, पकड, वादी, सम्वादी, देशभक्ति गीत Name's of the sharp and flat notes Singing with beat 4/4 Singing of scale Major
3	राग का शास्त्रीय परिचय विस्तार से अल्लैया बिलावल, यमन, स्वरलिपि पण्डित विष्णु नारायण भातखण्डे
4	ताले – दादरा , तीनताल, ठाह, दुगुन, तिगुन
5	स्वरलिपि पद्धति को लिखना – राग अल्लैया बिलावल, यमन
PRACTICAL	
1	2 – 2 अलंकार राग अल्लैया बिलावल, यमन में
2	स्वरमालिका व लक्षणगीत – गायन
3	आरोह, अवरोह, पकड, द्रुतख्याल, आलाप व तान, राग अल्लैया बिलावल और यमन में
4	ताल दादरा तीनताल ठाह दुगुन, तिगुन में / रागों को स्वर समुह के आधार पर पहचानना
5	देशभक्ति गीत, भजन , लोकगीत, वन्दना व सुगमसंगीत गायन
TERM – II (THEORY)	
1	परिभाषाए – थाट, जाति, लय, ताल, मात्रा, विभाग, आर्वतन, सुगम संगीत
2	परिभाषाए – अनुवादी, विवादी, स्वरमालिका, लक्षणगीत, ख्याल
3	काफी राग का शास्त्रीय परिचय (विस्तार से) स्वरलिपि पद्धति प. विष्णु दिगम्बर पलुस्कार
PRACTICAL	
1	ताले – कहरवा, एकताल, ठाह, दुगुन, तिगुन, चौगुन
2	सभी 12 scale का गायन
3	रागों को स्वर समुह के आधार पर पहचानना
4	देशभक्ति गीत, भजन, लोकगीत, सरस्वती वन्दना, वसंत गीत, दीप ज्योति श्लोक गणेश श्लोक, सर्वधर्म प्रार्थना, विद्यालय प्रार्थना, सुगमसंगीत व पाश्चात्य गायन

Class – IX
DANCE – 2023-2024

महीना	प्रकरण
अप्रैल	शिव वंदना के पद संचालन सिखाना व हस्तकों का भी अभ्यास कराना ।
मई	शिव वंदना । शिव कवित्त सिखाना ।
जुलाई	कृष्ण पर आधारित दुमरी व गत भाव (छेडछाड) सिखाना ।
अगस्त	वर्षा ऋतु पर आधारित शास्त्रीय नृत्य ।
सितम्बर	पिछले पाठ्य क्रम की पुनरावृत्ति , हस्त मुद्राएं (1 से 32) ।
अक्टूबर	ताल-तीन ताल में बडी आमद, परन कराना ।
नवम्बर	राजस्थान की मांड गायकी पर आधारित लोक नृत्य केसरिया बालम ।
दिसम्बर	तीन ताल में 1 से 10 तक के पलटे (लयकारी)।
जनवरी	द्रुत लय में 1, 2, 3 व 3, 2, 1 तोडे कराना व चक्करदार तोडे कराना ।
फरवरी	16 चक्कर व गत निकास ।