

BHARATIYA VIDYA BHAVAN'S VIDYASHRAM, K.M. MUNSHI MARG, JAIPUR

SYLLABUS – 2023-2024

CLASS – VIII

Subject- English

Prescribed Books

1. Living English: A Complete Course in English
2. New Grammar Plus
3. Workbook- Module 6

| Month | Name of the Chapter | Learning Outcome |
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| <i>April</i> | <p>Living English Unit 1. A Work of Art (i) Finding my Way (ii) Battling Boats</p> <p>Activity (Art Integration) (i) Skills for life</p> <p>New Grammar Plus (i) Sentences</p> <p>Activity (i) Worksheet - Sentences</p> <p>Writing Skills (i) Diary Entry</p> <p>Living English (i) Unit 1 -Poem – Brueghel's Winter</p> | <ul style="list-style-type: none"> • Develop range of vocabulary, • Read with comprehension employing strategies like skimming, scanning. Ability to frame and express ideas, • Enhance fluency and accuracy in expressions, • Recognize that cultures denote different aspects of social interaction and activity. • Description of Indian Textiles and Paintings. • Draw and describe their features. • Recognize and comprehend the targeted grammatical structures. • Accurate and appropriate use of the grammatical structures in day-to-day communication. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Ability to write a Diary using appropriate expressions, content and format. • Critical appreciation of the poem. • Recite poem in proper tone and intonation. • Identify the poetic devices used in the poem. • Appreciate and interpret descriptions and figurative language. |
| <i>May</i> | | |

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| | <p>New Grammar Plus (i) Nouns</p> <p>Workbook (i) Session 1 and 4 (ii) Session 8 and 9 (Summer Holiday HW)</p> | <ul style="list-style-type: none"> Recognize and comprehend the targeted grammatical structures. Accurate and appropriate use of the grammatical structures in day-to-day communication. Enhance ability to Comprehend |
| July | <p>Living English Unit 2 - The Spirit of Science (i) Getting Future - Ready (ii) The Untrained Mathematician (iii) Poem –The Microbe</p> <p>New Grammar Plus (i) Determiners (ii) Pronouns</p> <p>Writing Skills (i) Formal letter (Letter to the Editor)</p> <p>Activity (i) Skills for life / Enrichment activity</p> <p>Workbook (i) Session 5, 6 and 7</p> | <ul style="list-style-type: none"> Read with comprehension employing strategies like skimming, scanning, predicting, previewing, reviewing and inferring. Understand and elicit the meaning of new words in different context. Enhance confidence, fluency and language proficiency. Identify common applications of science/scientific principles in daily life. Critical appreciation of the poem. Identify the poetic devices used in the poem. Recognize and comprehend the targeted grammatical structures. Develop understanding of form, meaning and use of grammatical structures. Accurate and appropriate use of the grammatical structures in day-to-day communication. Write a letter to the editor using appropriate style, format and expressions. Frame, organize, draft, review and edit their own work. Debate on the Topic – Technology – A boon or bane Improve knowledge, speaking and listening skills. |
| August | <p>Living English Unit 3. One Land, Many Lives (i) What Makes me Indian (ii) Malgudi Cricket Club</p> | <ul style="list-style-type: none"> Identify some common representations of India Discuss how India is a land of diversity. Understand what India and being Indian means. |

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| | (ii) Poem – In the Bazaars of Hyderabad | <ul style="list-style-type: none"> • Discuss India’s rich cultural heritage. • Critical appreciation of the poem. • Identify poetic devices used in the poem. • Appreciate India’s Rich Culture |
| | Activity (i) Skills for life Paragraph writing Topic – India a land of unity in diversity. | |
| | New Grammar Plus (i) Adjectives (ii) Verbs | <ul style="list-style-type: none"> • Recognize and comprehend the targeted grammatical structures. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Accurate and appropriate use of the grammatical structure in day-to-day communication. |
| | Workbook (i) Session 11, 12, 14, and 15 | <ul style="list-style-type: none"> • Improve Pronunciation |
| September | Revision (Term 1 Syllabus) | |
| October | Living English Unit 4. Between the Lines (i) The Boon of Words (ii) Advia! | <ul style="list-style-type: none"> • Comprehend the theme of the Unit. • Learn some amusing use of English language. • Understand the importance of language. |
| | Poem (i) Jabberwocky (N.E.) | <ul style="list-style-type: none"> • Read the poem for fun and pleasure. |
| | Activity (i) Skills for life | <ul style="list-style-type: none"> • Draw/Write an Advertisement, |
| | New Grammar Plus (i) Modals | <ul style="list-style-type: none"> • Recognize and comprehend the targeted grammatical structures. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Accurate and appropriate use of the grammatical structure in day to day communication. |
| | Writing Skill (i) Article Writing | <ul style="list-style-type: none"> • Improve Knowledge and expressions |
| | Workbook (i) Session 19 and 20 | <ul style="list-style-type: none"> • Improve comprehension and understanding |

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| November (22 Days) | <p>Living English Unit 5. Hello, Earth! (i) The Green Soldier (ii) For a Greener Tomorrow</p> | <ul style="list-style-type: none"> • Understand the importance of preserving the environment. • Discuss solutions to common problems. |
| | <p>Poem (i)How's My Coal? Activity Skills for life Poster and Slogan Writing – Topic 'Earth'</p> | <ul style="list-style-type: none"> • Discuss What is a Monologue. • Critical appreciation of the poem. • Enhance creative expressions |
| | <p>New Grammar Plus (i)Tenses (ii)Voice</p> | <ul style="list-style-type: none"> • Recognize and comprehend the targeted grammatical structures. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Accurate and appropriate use of the grammatical structure in day-to-day communication. |
| | <p>Writing Skills (i)Notice Writing</p> | <ul style="list-style-type: none"> • Write a notice using appropriate format and language. |
| | <p>Workbook (i) Session 22, 23, 24 and 25</p> | <ul style="list-style-type: none"> • Improve listening and speaking skills |
| December | <p>Living English Unit 6. May Peace Be with You (i) The Last Lesson (ii) The Chocolate-Cream Soldier(N.E)</p> | <ul style="list-style-type: none"> • Understand the importance of peace. • Understand the intangible effects of war. • Recognize some common symbols, logos and emblems. |
| | <p>Poem – A Prayer for All</p> | <ul style="list-style-type: none"> • Discuss the Theme. • Critical appreciation of the poem. |
| | <p>New Grammar Plus (i)Speech (ii)Adverbs</p> | <ul style="list-style-type: none"> • Recognize and comprehend the targeted grammatical structures. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Accurate and appropriate use of the grammatical structure in day-to-day communication. |
| | <p>Workbook (i) Session 26, 27 and 28</p> | <ul style="list-style-type: none"> • Improve writing skills |

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| | | <ul style="list-style-type: none"> • Improve Vocabulary and expressions • Recognize and comprehend the targeted grammatical structures. • Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. • Accurate and appropriate use of the grammatical structure in day to day communication. • Enhance knowledge and creative expressions. |
| January | <p>New Grammar Plus (i)Preposition (ii)Conjunctions</p> <p>Activity Skills for life</p> <p>Draw and match the symbols and logos with their description.</p> | <ul style="list-style-type: none"> • Identify and acquaint to the common speech errors • Introduction to the concept of formal Email communication |
| February | <p>Workbook (i) Session 32, 35 and 37</p> <p>Revision (Term II Exam) Comprehension (Discursive Passage & Case based Factual Passage)</p> | <ul style="list-style-type: none"> • Improve reading and comprehension. • Read with comprehension employing strategies like Skimming, Scanning and Inferring. |

Syllabus for Periodic Test I
Reading Comprehension Passage/ Poetry

| Living English | New Grammar Plus | Writing Skills |
|---|---------------------------|----------------|
| Unit 1 - AWork of Art I. Finding my way II. Battling Boats III. Poem- Brueghel's Winter | I. Sentences II. Nouns | I. Diary Entry |

Syllabus for Periodic Test II / Term I Exam
Reading Comprehension Passage/ Poetry

| Living English | New Grammar Plus | Writing Skills |
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| Unit 1. A Work of Art Unit 2. The Spirit of Science Unit 3. One Land, Many Lives | I. Sentences, II. Nouns, III. Determiners, IV. Pronouns, V. Adjectives, VI. Verbs | I. Diary Entry II. Letter to the Editor |

Syllabus for Periodic Test III
Reading Comprehension Passage/ Poetry

| Living English | New Grammar Plus | Writing Skills |
|----------------------------------|---|-------------------|
| Unit 4. Between the Lines | I. Modals, II. Tenses, III. Voice | I. Notice Writing |

**Syllabus for Annual Exam / Term – II Exam
Reading Comprehension Passage/ Poetry**

| Living English | New Grammar Plus | Writing Skills |
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| Unit 4. Between the Lines Unit 5. Hello, Earth Unit 6. May Peace Be with You | I. Models, II. Tenses, III. Voice, IV. Speech, V. Adverbs, VI. Prepositions, VII. Conjunctions | I. Article Writing, II. Notice Writing, III. Diary Entry, IV. Letter to the Editor |

Please Note: Wordsworth Workbook is for enhancing listening, reading, writing and speaking skills. All the Related exercises and activities will be done weekly.

पाठ्यक्रम (SYLLABUS) 2023–24

कक्षा– आठवीं (VIII)

हिन्दी

पाठ्य पुस्तकें—

1. सुनहरी धूप (रचना सागर प्रा. लि.)
2. 'स्पर्श' हिन्दी व्याकरण (रचना सागर प्रा. लि.)

| महीना | पाठ्यक्रम | गतिविधि | शिक्षण अधिगम |
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| अप्रैल | <p><u>सुनहरी धूप</u> पाठ— 1 प्रियतम (कविता)</p> <p>पाठ— 2 लालच बुरी बला है। (पठन एवं गतिविधि हेतु)</p> <p>पाठ— 3 परीक्षा</p> | <p>'उतना ही भोजन लो थाली में। व्यर्थ न जाए नाली में' कथन के अनुसार अपने विचार लिखिए। (शब्द सीमा 130)</p> | <ul style="list-style-type: none"> ● जीवन में भक्ति की अपेक्षा कर्म का महत्त्व समझें सकेंगे। ● जीवन में वस्तुओं को संकलित करने की प्रवृत्ति हो सकेगी। ● सच्चे व्यक्ति की पहचान करने में सक्षम हो सकेंगे। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u> पाठ— 1 भाषा बोली लिपि एवं व्याकरण।</p> <p>अपठित गद्यांश—</p> | | |
| मई | <p><u>सुनहरी धूप</u> पाठ—4 यह धरती कितना देती है। (पठन एवं गतिविधि हेतु)</p> <p>पाठ— 5 चिकित्सा का चक्कर</p> | <p>आपने भी बचपन में ऐसे कई कार्य किए होंगे जिन्हें याद करके आज भी आपके चेहरे पर मुस्कान स्वयं ही आ जाती है, किसी एक कार्य के विषय में लिखिए।</p> | <ul style="list-style-type: none"> ● बचपन की मधुर स्मृतियों को ताजा कर प्रसन्न हो सकेंगे। ● घरेलू उपचार के विषय में ज्ञानार्जन कर सकेंगे। ● वर्णों के शुद्ध उच्चारण पर ध्यान दे सकेंगे। ● शब्दों के वर्गीकरण को समझकर अन्तर स्पष्ट कर सकेंगे। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u> पाठ— 2 वर्ण विचार</p> <p>पाठ— 3 शब्द विचार</p> <p>— विज्ञापन</p> | | |
| जुलाई | <p><u>सुनहरी धूप</u> पाठ— 6 क्या निराश हुआ जाए। (पठन एवं गतिविधि हेतु)</p> <p>पाठ— 7 कर्तव्य बोध</p> <p>पाठ— 8 तैमूर की हार</p> | <p>जीवन कौशल से जुड़ा एक कोलॉज बनवाना।</p> | <ul style="list-style-type: none"> ● सामाजिक मूल्यों से अवगत हो सकेंगे। ● कर्तव्यों का पालन निष्ठा पूर्वक कर सकेंगे। ● मुसीबत के समय धैर्य तथा वीरता से काम कर सकेंगे। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u> पाठ— 4 संधि</p> | | |

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| | <p>पाठ- 5 शब्द निर्माण</p> <p>पाठ- 6 शब्द भंडार</p> <p>अनौपचारिक पत्र</p> | | <ul style="list-style-type: none"> शब्दों के नवीन वाक्यों की संरचना कर सकेंगे। |
| अगस्त | <p><u>सुनहरी धूप</u></p> <p>पाठ- 9 राम की बाल लीला</p> <p>पाठ- 10 गोशाला</p> | | <ul style="list-style-type: none"> राम के बालरूप को जानकर आनन्द का अनुभव कर सकेंगे। वृद्धजनों के प्रति आदर की भावना जाग्रत हो सकेगी। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u></p> <p>पाठ- 7 संज्ञा</p> <p>पाठ- 8 संज्ञा के विकार</p> <p>पाठ- 9 सर्वनाम</p> <p>अनुच्छेद लेखन</p> | | <ul style="list-style-type: none"> संज्ञा शब्दों की पहचान कर वाक्य संरचना कर सकेंगे। नवीन शब्दों की पहचान कर वाक्यों का निर्माण कर सकेंगे। |
| सितम्बर | <p>पाठ्यक्रम की पुनरावृत्ति</p> <p>अभ्यास पत्र</p> | | |
| अक्टूबर | <p><u>सुनहरी धूप</u></p> <p>पाठ- 11 चाँदी का जूता</p> <p>पाठ- 12 नागालैंड</p> <p>पाठ- 13 कुछ नए मन भावन खेल (पठन एवं गतिविधि हेतु)</p> | <p>विद्यार्थी अपने प्रिय खेल के विषय में बताएंगे व उनका चित्र भी पुस्तिका में लगाएंगे।</p> | <ul style="list-style-type: none"> सामाजिक कुप्रथाओं को दूर करने का प्रयास कर सकेंगे। नागालैंड की संस्कृति की पहचान कर सकेंगे। खेलों के प्रति रुचि उत्पन्न हो सकेगी। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u></p> <p>पाठ- 10 विशेषण</p> <p>पाठ- 11 क्रिया</p> <p>पाठ- 12 काल</p> | | <ul style="list-style-type: none"> वाक्यों में क्रिया की पहचान कर प्रयोग भी कर सकेंगे। काल के विषय में ज्ञानार्जन कर सकेंगे। |
| | <p><u>सुनहरी धूप</u></p> <p>पाठ- 14 मैं और मेरा देश (पठन एवं गतिविधि हेतु)</p> | <p>भारत की एकता व अखण्डता पर कविता लिखिए।</p> | <ul style="list-style-type: none"> बालश्रम सामाजिक अभिश्राप है, बालश्रम के प्रतिलोगों को जागरूक कर सकेंगे। |

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| नवम्बर | <p>पाठ— 15 बिंदा</p> <p>पाठ— 16 आत्मविश्वास और प्रेरणा के आधार स्रोत डॉ. ए. पी. जे. अब्दुल कलाम</p> <p><u>'स्पर्श' हिन्दी व्याकरण</u></p> <p>पाठ— 13 वाच्य</p> <p>पाठ— 14 अव्यय</p> <p>पाठ— 15 वाक्य विचार</p> | | <ul style="list-style-type: none"> डॉ. कलाम के व्यक्तित्व से प्रेरणा ले सकेंगे। |
| | <p>संवाद लेखन</p> <p><u>सुनहरी धूप</u></p> <p>पाठ— 17 अजंता की चित्रकला</p> <p>पाठ— 18 सामर्थ्यवान इकबाल</p> | | <ul style="list-style-type: none"> वाच्य के भेदों की पहचान कर सकेंगे। अव्ययनिष्ठ शब्दों से वाक्य निर्माण कर सकेंगे। वाक्यों के भेदों का ज्ञानार्जन कर सकेंगे। ऐतिहासिक स्थलों के विषय में जानकारी प्राप्त कर सकेंगे। दिव्यांग लोगों को सक्षम बनाने में सहयोग कर सकेंगे। |
| दिसम्बर | <p><u>'स्पर्श' हिन्दी व्याकरण</u></p> <p>पाठ— 16 विराम चिह्न</p> <p>औपचारिक पत्र—</p> | | <ul style="list-style-type: none"> वाक्य के विभिन्न भेदों की पहचान कर सकेंगे। विराम चिह्नों का सही स्थान पर प्रयोग कर सकेंगे। |
| जनवरी | <p><u>सुनहरी धूप</u></p> <p>पाठ— 19 सत्कर्तव्य</p> <p>पाठ— 20 डॉ. पूरन चंद टंडन से एक भेंट वार्ता (पठन एवं गतिविधि हेतु)</p> | हिन्दी भाषा के उत्थान एवं सम्मान से संबंधित स्लोगन लिखिए। | <ul style="list-style-type: none"> छात्रों के सत्कर्तव्यों के विषय से अवगत हो सकेंगे। भाषा के प्रति रुचि उत्पन्न हो सकेगी। |
| | <p><u>'स्पर्श' हिन्दी व्याकरण</u></p> <p>पाठ— 19 कुछ सामान्य अशुद्धियाँ</p> <p>पाठ— 20 मुहावरे और लोकोक्तियाँ</p> <p>अनुच्छेद लेखन</p> | | <ul style="list-style-type: none"> वर्तनी सुधार करने का कौशल प्राप्त हो सकेगा। वाक्यों में मुहावरे व लोकोक्तियों का प्रयोग सरलता पूर्वक कर सकेंगे। |

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| फरवरी | <ul style="list-style-type: none"> ● पठित पद्यांश ● वार्षिक पाठ्यक्रम की पुनरावृत्ति | पद्यांश को पढ़कर उत्तर देने की क्षमता का विकास कर सकेंगे। |
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PT 1 SYLLABUS

हिन्दी 2023–24

कक्षा– आठवीं

- सुनहरी धूप–
 - पाठ– 1 : प्रियतम
 - पाठ– 2 : लालच बुरी बला है
- स्पर्श हिन्दी व्याकरण–
 - पाठ– 1 : भाषा बोली लिपि एवं व्याकरण
 - पाठ– 2 : वर्ण विचार
- अपठित गद्यांश

PT 2 SYLLABUS (अर्द्धवार्षिक परिक्षा)

हिन्दी 2023–24

कक्षा– आठवीं

- सुनहरी धूप–
 - पाठ– 1 : प्रियतम
 - पाठ– 3 : परीक्षा
 - पाठ– 5 : चिकित्सा का चक्कर
 - पाठ–7 : कर्तव्य बोध
 - पाठ–8 : तैमूर की हार
 - पाठ–9 : राम की बाल लीला
 - पाठ–10 : गोशाला

2. स्पर्श हिन्दी व्याकरण—

- पाठ— 3 : शब्द विचार
- पाठ— 4 : संधि
- पाठ— 5 : शब्द निर्माण
- पाठ— 6 : शब्द भंडार
- पाठ— 7 : संज्ञा
- पाठ— 8 : संज्ञा के विकार
- पाठ— 9 : सर्वनाम

3. अन्य— अपठित गद्यांश, विज्ञापन, अनौपचारिक पत्र, चित्राधारित कहानी।

निर्देश:— PT1 का व्याकरण कार्य PT2 (अर्द्धवार्षिक) परीक्षा में सम्मिलित नहीं किया जाएगा।

PT 3 SYLLABUS

हिन्दी 2023—24

कक्षा— आठवीं

1. सुनहरी धूप—

- पाठ— 11 : चाँदी का जूता
- पाठ— 12 : नागालैंड

2. स्पर्श हिन्दी व्याकरण—

- पाठ— 10 : विशेषण
- पाठ— 11 : क्रिया

3. अपठित गद्यांश

ANNUAL EXAM 2023-24

विषय— हिन्दी
कक्षा— आठवीं

1. सुनहरी धूप—

- पाठ— 11 : चाँदी का जूता
- पाठ— 12 : नागालैंड
- पाठ— 15 : बिंदा
- पाठ— 16 : आत्मविश्वास और प्रेरणा के आधार स्रोत डॉ. ए.पी.जे
अब्दुल कलाम
- पाठ— 17 : अजंता की चित्रकला
- पाठ—18 सामर्थ्यवान इकबाल
- पाठ—19 सत्कर्तव्य

2. स्पर्श हिन्दी व्याकरण—

- पाठ— 12 : काल
- पाठ— 13 : वाच्य
- पाठ— 14 : अव्यय
- पाठ— 15 : वाक्य विचार
- पाठ— 16 : विराम चिह्न
- पाठ— 19 : कुछ सामान्य अशुद्धियाँ
- पाठ— 20 : मुहावरे व लोकोक्ति ।

अन्य— अपठित गद्यांश, पठित पद्यांश, औपचारिक पत्र, अनुच्छेद लेखन, संवाद लेखन

निर्देश:— PT3 का व्याकरण कार्य वार्षिक परीक्षा में सम्मिलित नहीं किया जाएगा ।

मासिकपाठ्यक्रम-विवरण :-2023-2024

विषय-संस्कृत

कक्षा-अष्टमी

| महीना | पाठ्यबिन्दु | पाठ्य सहगामी गतिविधियाँ | अधिगम Learning outcome |
|---------|--|--|--|
| अप्रैल | 1.वार्तालाप; 2.जन्मदिवसोत्सव; | लड़ लकार एवं लृट् लकार वाक्य प्रयोग | शब्दरूप व धातुरूप स्मरण। |
| मई | 3. दिल्ली-दर्शनम्, शब्दरूप (राम, रमा, फल, अस्मद्, युष्मद्, तत्, किम्) धातुरूप (अस्, कृ, भू एवं रक्ष धातुओंके पाँचों लकार) | नतून धातुओं का परिचय एवं लोट् लकार का प्रयोग | धातुओं के लोट् लकार के रूपस्मरण। |
| जुलाई | 4. पर्यावरणरक्षायै वनमहोत्सव; 5. विद्यालयस्य अनुशासनम् 6. अस्माकं प्रियाः खगाः; 7. मम परिवारः | विधिलिङ् लकार का प्रयोग, सर्वनाम का प्रयोग | धातुओं के विधिलिङ् लकार के रूपस्मरण। |
| अगस्त | पाठ-8. मित्रयोः संलापः 9. मम विद्यालयः; | कारकज्ञान, विशेषण-विशेष्य एवं संधिज्ञान। | विशेष्य के अनुसार विशेषण का प्रयोग एवं संधि ज्ञान। |
| सितम्बर | अपठित गद्यांश, (राम, रमा, फल, अस्मद्, युष्मद्, तत्, किम्) धातुरूप (अस्, कृ, भू एवं रक्ष धातुओं के पाँचों लकार) पुनरावृत्ति | लिखित अभ्यास | शब्दरूप एवं धातुरूप स्मरण। |
| अक्टूबर | 10. देवालये महोत्सव; 11. सुभाषितानि, 12. सिद्धार्थस्य विरक्तिः | नीतिश्लोक कंठस्थीकरण | सूक्तियों का प्रयोग। |
| नवम्बर | 13. असमप्रदेशस्य कामाख्यामंदिरम्, 14. ऋतवः, 15. शिक्षायाः महत्त्वम्, (राम, रमा, फल, अस्मद्, युष्मद्, तत्, किम्) धातुरूप (अस्, कृ, भू एवं रक्ष धातुओं के पाँचों लकार) | उपसर्गज्ञान एवं प्रयोग | उपसर्ग का ज्ञान। |
| दिसम्बर | 18. संख्यावाची विशेषण, | संख्याज्ञान एवं प्रयोग, | संस्कृत में संख्या ज्ञान। |
| जनवरी | 19. मम दिनचर्या | समय लेखन | संस्कृत में समय ज्ञान। |
| फरवरी | अपठितगद्यांश, शब्दरूप (राम, रमा, फल, अस्मद्, युष्मद्, तत्, किम्) धातुरूप (अस्, कृ, भू एवं रक्ष धातुओं के पाँचों लकार), पुनरावृत्ति | लिखित अभ्यास | शब्दरूप व धातुरूप स्मरण। |

P1 पाठ्यक्रम

पाठ- 1,2 एवं 3 शब्दरूप एवं धातुरूप।

अर्धवार्षिकपरीक्षा पाठ्यक्रम

पाठ-4 से 9 तक, शब्दरूप एवं धातुरूप।

P3 पाठ्यक्रम

पाठ- 10, एवं 11, शब्दरूप एवं धातुरूप।

वार्षिकपरीक्षा-पाठ्यक्रम

पाठ- 12-15 से 18-19, शब्दरूप एवं धातुरूप। (अपठित गद्यांश)

निर्धारितपाठ्यपुस्तकें-

संस्कृतज्ञानकणिका भाग-3 (आर्य बुक डिपो)

संस्कृतशिक्षक भाग-3 (भारतीय विद्याभवन, मुंबई)

नोट :- भारतीय विद्याभवन, मुंबई द्वारा आयोजित सरल संस्कृत परीक्षा में शिक्षक भाग-2 और शिक्षक भाग-3 से दो प्रश्न-पत्र होंगे।

Subject: French

Class: VIII

Text book: Apprenons le Français - 3

Published by: New Saraswati House (India) Pvt. Ltd.

| Month | Name of the Topic | Activity | Learning Outcome |
|--------------|---|--|--|
| April | Leçon-0 La France, qu'est-ce que c'est ? Leçon-1 La rentrée Leçon-2 Il est français ? | - Préparer un collage décrivant la France -Présenter un des amis | - S'initier à la civilisation. - Saluer, Parler de la quantité, Répondre au négatif. - Décrire une personne, parler de la famille. |
| May | Leçon-3 La Journée de Mme Lavigne | - Préparer une bande-photo décrivant votre routine quotidienne | - Décrire la journée - Dire l'heure - Parler des saisons |
| July | Leçon-4 Kalu est malade (Only Interrogation will be evaluated) Leçon-5 Faire les courses | - Décrire un animal de votre choix | - Mettre à l'interrogation. - Décrire les animaux différents. - Décrire les boutiques différentes. |
| August | Leçon-6 M. Lavigne cherche un manteau | - | - Les prépositions - Les verbes en -ayer, -oyer, -uyer |
| September | Leçon-6 M. Lavigne cherche un manteau | - Écrire un dialogue pour faire du shopping | - Les vêtements et les accessoires. |
| October | -Page No. 63 -Leçon-7 Allons à Paris -Leçon-8 Les Photos de Manuel | -Découvrir les monuments de Paris et en faire un collage - Présenter 5 de vos photos de famille ou d'amis | -Parler des fêtes françaises -Localiser un endroit |
| November | -Leçon-9 Au Café des Laurent (Only Activity) -Page No. 87 | - Création d'une scène d'un restaurant et l'adoptant (Dialogue Présentation) | -Commander un plat -Mettre le couvert |
| December | -Leçon-10 Encore Une Lettre de Rouen -Leçon-0 La France, qu'est-ce que c'est ? | - Faire un collage des sports et passe-temps favoris et l'expliquer | -Ecrire une lettre -Interroger sur les objets |

| | | | |
|----------|--|---|---------------------------------|
| January | -Leçon-11 Une Journée Bien Chargée -Leçon-12 Une Visite au Parc d'attractions (Only Activity) | - Recherche de mots - Recherche des participes passés des verbes dans la grille donnée en utilisant les indices donnés | -Raconter un événement du passé |
| February | Revision for Annual Examination | - | - |
| March | Annual Examination will be conducted | - | - |

Textbook: Apprenons le Français - 3

Published by: New Saraswati House (India) Pvt. Ltd.

| <i>Exam-wise Syllabus</i> | | |
|--|--|--|
| Periodic Test 1 PT-1 | Leçon-0 La France, qu'est-ce que c'est ? Leçon-1 La rentrée Leçon-2 Il est français ? | |
| Periodic Test 2 PT-2 | Leçon-3 La Journée de Mme Lavigne Leçon-4 Kalu est malade | |
| Half Yearly Examination | Leçon-0 La France, qu'est-ce que c'est ? Leçon-1 La rentrée Leçon-3 La Journée de Mme Lavigne Leçon-5 Faire les courses Leçon-6 M. Lavigne cherche un manteau | |
| Periodic Test -4 PT-4 | -Page No. 63 -Leçon-7 Allons à Paris -Leçon-8 Les Photos de Manuel | |
| Annual Examination | -Page nos. 39, 63 & 87 -Leçon-2 Il est français ? -Leçon-4 Kalu est malade -Leçon-7 Allons à Paris -Leçon-10 Encore Une Lettre de Rouen -Leçon-11 Une Journée Bien Chargée -Leçon-0 La France, qu'est-ce que c'est ? | |

Subject: Mathematics

Class: VIII

Text Book : Mathematics (N.C.E.R.T.)

| Month | Topic | Expected Learning Outcomes |
|-----------|--|---|
| April | Ch.1 Rational Numbers Ch.2 Linear Equations in One Variable | To learn and apply properties of Rational Numbers. To apply the concept of Linear Equation in solving word problems. |
| May | Ch.3 Understanding Quadrilaterals | To recognize different types of Quadrilaterals and recall their Properties. |
| July | Ch.3 Understanding Quadrilaterals (cont.) Ch.6 Squares and Square roots | To find Square Root using different methods. |
| August | Ch.9 Algebraic Expressions and Identities Ch.5 Data Handling | To apply the concept of multiplication in algebra in solving problems. To read and interpret Pie Chart. |
| September | Ch.5 Data Handling (cont.) Revision of first term syllabus. | To construct Pie Chart for given data. |
| October | Ch.7 Cubes and Cube roots Ch.8 Comparing Quantities Ch.12 Exponents and Powers | To identify cubical shapes and their dimensions. To compare quantities using Percentage. |
| November | Ch.12 Exponents and Powers (cont.) Ch.11 Mensuration | To express the numbers in standard form using exponents. To determine Volume and Surface area of Solid Shapes. |
| December | Ch.11 Mensuration (cont.) Ch.13 Direct and Inverse Proportion Ch. 14 Factorisation | To apply the concept of Direct and Inverse Proportion in solving daily life problems. |

| | | |
|----------|---|---|
| January | Ch. 14 Factorisation (cont.) Ch. 15 Introduction to graphs | To factorize an expression using identities. To show and examine the relationship between independent and dependent variables using graph. |
| February | Ch. 15 Introduction to graphs(cont.) Revision of second term syllabus. | To identify linear graphs. |

Term I Activities

- 1) Angle sum property of a polygon (formula derivation)
- 2) Data handling

Term II Activities

- 1) Area of polygons
- 2) Comparing Quantities

Syllabus PT 1 : Chapter 1,2,3

Syllabus PT 2/ Term 1 exam : Chapter 1,2,3,5,6,9

Syllabus PT 3 : Chapter 7, 8

Syllabus Annual examination : Chapter 7, 8 , 11, 12 ,13 ,14 ,15

Subject: Science

Class: VIII

| MONTH | CHAPTER | ACTIVITY | LEARNING OUTCOME |
|------------------|---|---|---|
| APRIL | Ch.1 Crop production and management | Effect of Manure and Fertilizer on plants | *Students will be able to understand irrigation and its methods. *Differentiate between fertilizers and manure. *Gain knowledge about agricultural practices. |
| | Ch. 2 Microorganism: Friend and Foe | Show Slides of Microorganism Methods of Preservation of food | *Gain knowledge about microorganisms, their uses and diseases caused by them. |
| MAY | Ch. 2 Microorganism: Friend and Foe (Continued) | Methods of Preservation of food | *Understand different food preserving techniques in today's life. |
| JULY | Ch. 8 Force and Pressure | Pressure exerted by Liquids | *Students will be able to understand about force and its different types. *Gain practical knowledge about force and pressure and will be able to relate to each other. |
| | Ch.9 Friction | Measure Force of friction on various Surfaces | *Able to understand how friction is necessary as well as evil. *Gain practical knowledge to increase and reduce the friction. |
| AUGUST | Ch.12 Some Natural Phenomena | Construct an Electroscope Verify Laws of Charges | *Students will understand types of charges and their interaction. *Gain knowledge on earthquake, its causes and protection against it. |
| | Ch.5 Conservation of Plants and Animals | Deforestation –Causes and Consequences | *Gain knowledge on wildlife sanctuary, national park and biosphere reserve |
| SEPTEMBER | Ch.5 Conservation of Plants and Animals (Continued) | | *Knowledge on Red data Book, Endangered and Extinct species, Migratory birds. |
| | Revision | | |
| OCTOBER | Ch.10 Sound | Production and Propagation of Sound | *Gain knowledge of how sound is produced by a vibrating body. *Understand amplitude, time period and frequency of a vibration. |
| | Ch.3 Coal and Petroleum | Pollution free Fuel and Methods to save it | *Able to know about fossil fuels and its formation. |

| | | | |
|-----------------|---|--|---|
| NOVEMBER | Ch.4 Combustion and Flame | Zones and Characteristics of Flame | *Gain knowledge on combustion and its types. |
| | Ch.13 Light | Verify Laws of Reflection | *Understand about reflection and its laws *Know more about the structure of the human eye and ways to correct the defects of eyes. *Gain knowledge about multiple image formation and its application |
| DECEMBER | Ch.11 Chemical Effects of Electric Currents | *Electrolysis of Water. *Electroplating of Copper on Iron Nail. | *Able to understand about conductivity of liquids. *Get practical knowledge on electroplating and its application. |
| | Ch.6 Reproduction in Animals | To study about Binary Fission and Budding | *Understands the two modes by which animals reproduce. *Can differentiate between sexual and asexual reproduction. |
| JANUARY | Ch.6 Reproduction in Animals (continued) | To study about the Life Cycle of Frog | *Can differentiate between internal and external fertilisation. |
| | Ch.7 Reaching the Age Adolescence | Nutritional needs of an Adolescence | *Understands adolescence and the changes which take place during puberty. *Get knowledge how sex of the baby is determined. |
| FEBRUARY | Ch.7 Reaching the Age Adolescence (continued) | | * Students will understand the importance of reproductive health. |
| | Revision | | |

| | |
|----------------------------|--|
| PT -1 | Ch.1 Crop production and management Ch. 2 Microorganism: Friend and Foe |
| PT -2 (Half Yearly) | Ch.1 Crop production and management Ch. 2 Microorganism: Friend and Foe Ch.5 Conservation of Plants and Animals Ch. 8 Force and Pressure Ch.9 Friction Ch.12 Some Natural Phenomena |
| PT -3 | Ch.10 Sound Ch.3 Coal and Petroleum |
| FINAL TERM | Ch.3 Coal and Petroleum Ch.4 Combustion and Flame Ch.6 Reproduction in Animals Ch.7 Reaching the Age Adolescence Ch.10 Sound Ch.11 Chemical Effects of Electric Currents Ch.13 Light |

• AS PER THE REVISED NCERT SYLLABUS

Subject: Social Studies

Class: VIII

| MONTH | SUBJECT | ACTIVITY | ACTIVITY | LEARNING OUTCOME |
|-------|-----------|--|---------------------------------------|---|
| April | History | Ch1. The Modern Period (Non-Evaluative) Ch2. The Expansion of British Power | Collage making | Comprehend how historians gathered information about the past using different types of resources. Identify various factors responsible for expansion of British power. Mark the first step in the transformation of a small trading company into a supreme political power. |
| | Geography | Ch1. Resources | Flowchart – Types of Resources | Understand spatial distribution of resources, types and their conservation. |
| | Civics | Ch1. The Constitution and the Need for Laws | | Imbibe the values of the Indian Constitution and its significance in everyday life. |
| | Geography | Ch2. Natural Resources: Land, Soil and Water | Map Activity | Identify areas under various soil types in India. Sensitise to the need for conservation of natural resources. |
| May | Geography | Ch2 (Cont) | | |
| | Civics | Ch2. Ideals of Our Constitution | | Understand the basic philosophy of the Indian Constitution. |
| | Geography | Ch3. Natural Resources - Natural Vegetation and Wildlife | Holiday HW | Explore and gain knowledge about the different species of flora & fauna found in the world. |
| July | History | Ch3. Life in Rural Areas | | Examine the life in rural areas providing knowledge about different revenue systems imposed by the British. |
| | History | Ch4. Tribal Communities | | Analyse the role of British in transforming the tribal society and the response of tribals towards it. |
| | Geography | Ch 3. Natural Resources - Natural Vegetation and Wildlife (Distribution of Wild Life- Deleted) (Conservation of Wildlife -To be taught) | Holiday Home-Work given in May | Compare and contrast various forest types of the world. Sensitize towards conservation of flora and fauna. |
| | Civics | Ch3. Parliamentary System | | Examine the working of Indian democracy, its institutions and processes at the Centre. |

| | | | | |
|-----------|-----------|--|----------------------------|---|
| | Geography | Ch4. Minerals and Power Resources (Distribution of Minerals in the World-Deleted) | Map activity | Appraise about the distribution of mineral resources in India. Analyse the reasons for the greater use of non-conventional sources of energy. |
| August | History | Ch5. Crafts and Industries | Craft Activity | Explore the growth of crafts & Industries in India. |
| | Geography | Ch5. Agriculture | Map Activity | Compare and contrast different types of farming practiced in the world. List various physical and economic factors influencing Indian agriculture. |
| | Civics | Ch4. Judiciary | | Familiarise with the working and structure of Judiciary in India. |
| | History | Ch6. The Great Uprising | | Examine the different aspects of the Revolt of 1857 |
| September | | Revision | | |
| October | History | Ch 7: Education and British Rule | | Interpret the system of education in India introduced by the British before Independence |
| | | Ch 8: Reforms in Indian Society (Non-Evaluative) | Role play on social issues | Analyse issues related to caste, women, widow remarriage, child marriage and the laws and policies of colonial administration towards these issues. |
| | Geography | Ch 6: Major Crops and Agricultural Development | Map Activity | Explore the physical, economic and social factors responsible for growing different types of crops in India. |
| | Geography | Ch7: Manufacturing Industries | Map Activity | Classify different types of Industries based on raw material, size and ownership. |
| November | Civics | Ch5: The Police and the Courts Ch 6: Marginalisation and Social Justice | | Examine the role of police and the courts. Analyse the steps taken by the Government towards the upliftment of the marginalised groups. |
| | History | Ch 9: Colonialism and Urban Change | | Interpret the growth of new towns during colonial period. Study changes brought about by British Rule in the urban landscape of India |
| | Geography | Ch8. Industries: Comparative studies | | Compare and contrast features of important industries of India and the world. |
| December | History | Ch 10: Changes in Arts | Deleted | Outline major developments that occurred during the modern period in the field of art. |
| | Geography | Ch 9: Human Resources | Map Activity | Analyse the factors affecting the growth and distribution of population in India. |

| | | | | |
|----------|---------|--|--|---|
| | Civics | Ch 7: Untouchability : A Social Evil* Ch 8: Government for Development | (Non Evaluative) Activity- Slogan Writing | Generate sensitivity towards human values of compassion, cooperation and social justice. Analyse the causes and consequences of marginalization faced by disadvantaged section of society. |
| | History | Ch 11: The National Movement :First Phase | | Outline the course of Indian national Movement from 1870s till independence. |
| January | History | Ch11: The National Movement: First Phase (to be cont.) Ch 12: The National Movement: Second Phase | | Analyze historical events of India from the advent of Mahatma Gandhi till the attainment of our independence. |
| | | Ch 13: India after Independence | | Explain the contribution of various leaders in framing policies for an independent nation. |
| | | Ch 10. Disaster and its management* | (Non Evaluative) Collage on any one natural calamity | Recognise various types of disasters and state their mitigation strategies |
| February | | Revision for exams | | |

Syllabus for PT1: (2023-24)

| | |
|-----------|--|
| History | Ch 2. The Expansion of British Power |
| Geography | Ch 1. Resources Ch 2. Natural Resources: Land, Soil and Water |
| Civics | Ch 1. The Constitution and the Need for Laws Ch 2. Ideals of Our Constitution |

Syllabus for Mid-Term/Half Yearly Examinations: (2023-24)

| | |
|-----------|--|
| History | Ch 3. Life in Rural Areas Ch 4. Tribal Communities Ch 5. Crafts and Industries Ch 6. The Great Uprising |
| Geography | Ch 3. Natural Resources- Natural Vegetation and Wildlife (Wildlife deleted) Ch 4. Minerals and Power Resources (Distribution of Minerals in the world- deleted) Ch 5. Agriculture |
| Civics | Ch 2. Ideals of our Constitution Ch 3. Parliamentary System Ch 4. Judiciary |

Syllabus for PT-2 (2023-24)

| | |
|-----------|--|
| History | Ch 7: Education and British Rule |
| Geography | Ch 6: Major Crops and Agricultural Development Ch 7: Manufacturing Industries |
| Civics | Ch 5: The Police and the Courts Ch 6: Marginalisation and Social Justice |

Syllabus for Annual Examinations: (2023-24)

| | |
|-----------|--|
| History | Ch 9: Colonialism and Urban Change Ch 11: The National Movement: First Phase Ch 12: The National Movement: Second Phase Ch 13: India after Independence |
| Geography | Ch 7: Manufacturing Industries Ch 8: Industries : Comparative Studies Ch 9: Human Resources |
| Civics | Ch 5: The Police and the Courts Ch 8: Government for Development |

Subject: Computer Applications

Class: VIII

| Month | Name of the Topics | Activity | Learning Outcome |
|-----------|--|-----------------|--|
| April | CH -1 Computer Networks CH -2 Introduction to Photoshop 2021 | Adobe Photoshop | <ul style="list-style-type: none"> • Understand the need of a computer network • Describe various advantages of computer network and know how to create computer network • Tell about different network architectures • Learn to start Photoshop 2021 • Know the Interface of Photoshop 2021 |
| May | CH -1 Computer Networks CH -2 Introduction to Photoshop 2021 | Adobe Photoshop | <ul style="list-style-type: none"> • State different types of computer networks • Understand the use of network topologies • Opening an Image and edit it using various tools |
| July | CH -3 More on Photoshop 2021 CH -5 Latest IT Trends | Adobe Photoshop | <ul style="list-style-type: none"> • Create Image using Drawing tools and Colouring Tools • Understand the concept of Layers and components of Layer Panel • Learn E-Commerce and its types • Understand Blockchain • Learn Artificial Intelligence • Understand Augmented Reality and Virtual Reality |
| August | CH -4 Dynamic Web Pages in HTML5 CH -6 Cloud Computing | HTML5 | <ul style="list-style-type: none"> • Learn concept of Scripting Language • Learn JavaScript • Learn Cloud Computing and its working • Learn File Sharing • Understand types of Cloud Services |
| September | CH -4 Dynamic Web Pages in HTML5 Revision | HTML5 | <ul style="list-style-type: none"> • Create statements of JavaScript • Create Web Page using JavaScript |
| October | CH -7 Control Structure in Python CH -9 Artificial Intelligence and its Domains | Python (IDLE) | <ul style="list-style-type: none"> • Understanding the concept of Sequential, Selective and Iterative statements • Learn to create Programs using different control statements • Learn categories of Artificial Intelligence and their advantages • Understand Risk and Barriers of AI • Learn Domains of AI |
| November | CH -8 Functions, String and List in Python | Python (IDLE) | <ul style="list-style-type: none"> • Understand the concept of Python Functions • Learn to use String and List |
| December | CH -8 Functions, String and List in Python CH -11 Introduction to SDGs and Data Science | Python (IDLE) | <ul style="list-style-type: none"> • Create programs using Strings and List • Learn challenges before Sustainable Development • Understand Data Science and its categories |
| January | CH -11 Introduction to SDGs and Data Science CH -10 Fields of Artificial Intelligence | Python (IDLE) | <ul style="list-style-type: none"> • Understand the Role of Data Scientist • Learn Tools for Data Science • Understand common fields use in AI |
| February | CH -10 Fields of Artificial Intelligence Revision | Python (IDLE) | <ul style="list-style-type: none"> • Understand use of AI in Apps • Learn concept of Smart Living |

Division of the syllabus as per unit wise/ assesment wise

Term 1:

Ch-1 Computer Networks || CH-5 Latest IT Trends || CH-6 Cloud Computing

Chapters to be assessed practically: CH-2 Introduction to Photoshop 2021

CH-3 More on Photoshop 2021 || CH-4 Dynamic Web Pages in HTML5

Term 2:

CH-9 Artificial Intelligence and its Domains

CH-10 Fields of Artificial Intelligence

CH-11 Introduction to SDGs and Data Science

Chapters to be assessed practically: CH-7 Control Structure in Python

CH-8 Functions, String and List in Python

Subject: GK
Class: VIII

| Term - 1 | |
|--------------------------------|---------------|
| Ch1. Vivid vertebrates | Page no 7-8 |
| Ch3. Steady the ship. | Page no 13-15 |
| Ch5. All about Antarctica. | Page no 20-21 |
| Ch6. Where in the world? | Page no 22-23 |
| Ch8. Des(s)ert diaries | Page no 29-30 |
| Ch10. Art of poesy. | Page no 36-37 |
| Ch11. By the book. | Page no 40-41 |
| Ch12. Wearing a teacher's hat. | Page no 42-43 |
| Ch13. Legends and legendry | Page no 44-45 |

| Term – 2 | |
|-------------------------------------|---------------|
| Ch14. War cry. | Page no 50-51 |
| Ch15. Human-made birds. | Page no 53-55 |
| Ch16. Flight of fantasy | Page no 56-57 |
| Ch17. Vicious villains | Page no 58-59 |
| Ch19. Sporty affairs. | Page no 63-65 |
| Ch20. Incredible entrepreneurs. | Page no 66-67 |
| Ch21. Space quiz. | Page no 68-69 |
| Ch22. World of science. | Page no 70-72 |
| Ch24 Knowing and fighting COVID-19. | Page no 79-80 |

Subject: ART

Class: VIII

| Months | Topics | Expected Learning out come |
|-----------|--|--|
| April | Colour theory, colour scheme- composition based on them | To develop understanding about basics of art. |
| May | Drawing two point perspective Landscape drawing. | Learn art of perspective drawing. Appreciate the beauty in lines. |
| July | Still life drawing using water colour. | Learn still life drawing with watercolour, Appreciate the beauty of line, forms and shapes. |
| August | Hindi Calligraphy -Slogan writing. | Learn Hindi calligraphy basics, write slogan. |
| September | Revision/Grading | |
| October | Folk painting composition - Gond painting | To know about tribal folk painting Gond, learn basics and create one composition using it. |
| November | Mandala art | Learn skills of drawing Mandala art, Feel the rhythm of lines in Mandala. |
| December | Design one greeting card of your own choice | Develop the skills of greeting card designing, Use creativity and imagination in designing. |
| January | Coffee painting | Learn trending art of coffee painting. |
| Feb. | Pointillism. | Enjoy and learn pointillism technique of painting. |
| March | Revision/Grading | |

Subject: Band

Class: VIII

| | |
|-----------|-----------------------------------|
| April | : Bagpipe scale. |
| May | : Bigul scale. |
| July | : Drum scale. |
| August | : Ek Tara march. |
| September | : Almora march. |
| October | : Rajasthan slow march. |
| November | : Bigul VIP call. |
| December | : Congress I march. |
| January | : March past slow march practice. |
| February | : March revision. |

Subject: Dance Syllabus (2023-24)

Class: VIII

| महीना | प्रकरण |
|---------|--|
| अप्रैल | कृष्ण वन्दना व (वन्दना के विषय के बारे में जानकारी देना) |
| मई | तत्तकार अठगुन लय में व चक्करो का अभ्यास। |
| जुलाई | कृष्ण भजन व कृष्ण कवित्त सिखाना |
| अगस्त | कवित्त के परिभाषित करना व ताली लगवाना। |
| सितम्बर | गुजराती लोकनृत्य की जानकारी देना व सिखाना। पुनरावृत्ति : अप्रैल से सितम्बर |
| अक्तूबर | ताल-तीन ताल में तिगधा दिग-दिग थैई तोडा न.-3, 4, 5 कराना , तोडै की पढन्त। व हस्त मुद्राएँ (1 से 32) |
| नवम्बर | राजस्थानी लोक नृत्य की जानकारी देना व सिखाना। |
| दिसम्बर | Western Dance (Hip Hop) |
| जनवरी | तराना (ताल-तीन ताल) गत निकास, लयकारी तत्तकार के पलटे 1 से 6 तक। |
| फरवरी | पुनरावृत्ति (अक्तूबर से फरवरी) |

Subject: Instrumental Music Syllabus (2023-24) तबला

Class: VIII

| महीना | प्रकरण |
|-------------|--|
| अप्रैल | पूर्व अभ्यास (1) ताल त्रिताल को बजाने के अन्य प्रकार (2) चार मात्रा, 8 मात्रा ,वं सम से सम तक की तिहाई |
| मई | पूर्व अभ्यास, दोनों कायदो, चार-चार पलट एवं तिहाई सहित बजाना। |
| जुलाई | पूर्व अभ्यास / रूपक ताल में सादा तिहाई। |
| अगस्त | पूर्व अभ्यास (1) नगमा (लहरा) के साथ वादन करना। |
| सितम्बर | पूर्व अभ्यास / ताल कहरवा दादरा के अन्य प्रकार। |
| अक्तूबर | पूर्व अभ्यास /कहरवा एवं दादरा ताल के विभिन्न प्रकारों को गीत, भजन लोकगीत आदि में संगत |
| नवम्बर | पूर्व अभ्यास (1) विलंबित (2) मध्य (3) द्रुत लय की जानकारी |
| दिसम्बर | पूर्व अभ्यास / रूपक ताल, झपताल, एक ताल के ठेके को मात्रा, ताली, भरी सहित पढन्त करना एवं तबले पर बजाना। |
| जनवरी | पूर्व अभ्यास / तबले के विभिन्न घरानों की संक्षिप्त जानकारी। |
| फरवरी मार्च | पूर्व अभ्यास / रेला, मुखड़ा और टुकड़े आदि जानमारी एवं उसकी पढन्त सहित बजाना। |

Subject: Music Syllabus (2023-24) संगीत

Class: VIII

| महीना | प्रकरण |
|------------------|---|
| TERM - I | |
| अप्रैल | मानव जीवन में संगीत का स्थान एवं महत्व, राग के नियम जातियाँ, राग और थाट में अन्तर, गायन के प्रकार, ताल झपताल, एकगुन दुगुन, विद्यालय प्रार्थना, सर्वधर्म प्रार्थना, Knowledge of Western notes |
| मई | अलंकार, ताल, तीनताल, एकगुन, दुगुन, तीनताल के विषय में ज्ञान, ताल कहरवा एकगुन, दुगुन, कहरवा ताल के विषय में ज्ञान, 4/4 , 4/8 , 4/16 Beats |
| जुलाई | वाद्यों के प्रकार – विभिन्न वाद्यों की जानकारी, राग भैरव – सरगम गीत, राग भैरव का परिचय, राग भैरव लक्षण गीत, देशभक्तिगीत |
| अगस्त | अलंकार राग भैरव में, राग भैरव का छोटा ख्याल, राग भैरव स्वरलिपि, भजन, श्लोक, दीपज्योति, Knowledge of flat notes |
| सितम्बर | राग भैरव आलाप, तान, लोकगीत, गणेश श्लोक, ताल तीनताल, कहरवा, एकगुन दुगुन तिगुन |
| TERM - II | |
| अक्टूबर | राग काफी का शस्त्रीय परिचय, राग काफी का सरगम गीत, राग काफी लक्षण गीत, ताल एकताल दुगुन, ठाह, सरस्वती वंदना, Knowledge of sharp and flat notes |
| नवम्बर | अलंकार, राग काफी का छोटा ख्याल, राग काफी आलाप, तान, देशभक्ति गीत |
| दिसम्बर | राग खमाज का शस्त्रीय परिचय, राग खमाज सरगम गीत, राग खमाज लक्षण गीत, Knowledge of octaves |
| जनवरी | राग खमाज का द्रुतख्याल, राग खमाज का स्वरलिपि, स्वरों का ज्ञान, बसन्त गीत, प्रेरक गीत, Knowledge of Mejar scale A, Bb , B , C,C# / Db , D |
| फरवरी | अलंकार, राग खमाज में, राग खमाज का द्रुतख्याल में आलाप, तान Knowledge of Mejar scale E ^b , E, F, F [#] / G ^b , G, A ^b |
| मार्च | दोहरान |

Subject: Yoga (2023-24)

Class: VIII

| April | May | July | August | September | October | November | December | January | February |
|-----------------------|----------------|------------------|------------------|----------------|-----------------|-----------------|------------------|-----------------------|-----------------------|
| Anapana Meditation | Sirsa Asana | Dhanur Asana | Padma Asana | Vajra Asana | Tada Asana | Trikon Asana | Anapana | Surya Namskar | Breathing Exercise |
| Surya Namskar | Anapana | Bhujang Asana | Bhujang Asana | Chakr Asana | Vriksh Asana | Pranayam | Sarvang Asana | Anapana Meditation | Natraj Asana |