

Bharatiya Vidya Bhavan Vidyashram, K.M. Munshi Marg

Syllabus 2021-2022

Class VI

English

- Prescribed Books**
1. Wow! English Course book
 2. Wow! English Grammar and Composition
 3. Wow! English Workbook

Month	Name of the Topic	Activity	Learning Outcome
April	Comprehension Passage/ Poetry Literature: Unit 1 Friendship Lesson: Friends Forever Grammar: L.3. Nouns L.5. Articles Writing Skill: Paragraph Writing	Subject Enrichment Activity : Write a paragraph in about 80 - 100 words describing how your best friend helped you in your difficult time and also mention the feelings you have for your friend.	Improve reading and understanding 1 Know the qualities of being a good friend. 2. Identify kinds of Nouns. 3. Students will be able to distinguish between Singular and Plural, Countable and Uncountable and Nouns. 4. Appropriate use of Articles 5. Write a well structured paragraph effectively and creatively. 6. Frame grammatically correct sentences and express ideas.
May	Comprehension Passage/ Poetry Unit- 2 : Inspiring People Lesson-A Country Childhood Poem – IF(Pleasure Reading) NE Grammar: L-6. Pronouns Writing Skill: Diary Entry	Project: Art Integrated.	Improve reading and understanding 1. Develop interest in biographies of renowned people 2. Knowledge of poetic devices. 3. Recognize Pronouns and use the correct form of Pronouns in sentences. 4. Write a diary coherently with focus on appropriate beginning, middle and end.
July	Comprehension Passage/ Poetry Unit-3 Courage Lesson: The Burning Trail Poem: Don't Give Up Unit -4 Science Lesson :India and its Scientific Glory. Grammar L.4. Adjectives L 13 Subject Verb Agreement		Improve reading and understanding 1. Take prompt decision during calamities and disasters 2 Importance of determination and positive thinking. 3. Knowledge about ancient scientific discoveries of Indians. 4 Develop interest in science. 5. Develop range of vocabulary 6. Correct use of Adjectives. 7. Construct sentences using correct verb in accordance with

			subject.
August	<p>Comprehension Passage/ Poetry Unit-5 Dream and Fantasy 1. The Imaginary Adventures of Don Quixote (Pleasure Reading)NE(Non Evaluative) 2. Poem: A Little Boy's Dream 3. Grammar: L-8 The Present Tense L-9 The Past Tense (Simple) L-10 The Past Tense (Continued)</p>		<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Develop imagination and creativity. 2. Develop interest in stories of other countries. 3. Develop range of vocabulary. 4. Identify Present Tense and Past tense. 5. Appropriate use of Present Tense and Past Tense.
September	<p>Comprehension Passage/ Poetry Unit- 6 Humour Lesson: The Detective Poem: Macavity, the Mystery Cat. (Pleasure Reading) NE Grammar Lesson: 7 Types of Verbs</p>		<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Ability to solve a mystery and enjoy the humour. 2. Develop interest in humorous poems. 3. Knowledge of poetic devices. 4. Identify action verbs , helping verbs and use them correctly in speech and writing.
October	<p>Reading Comprehension Passage/ Poetry Unit-7 Myths and legends Lesson – Pandora's Box More about stories - Pleasure Reading (Non Evaluative) Unit-8 Wonder& Adventure Lesson- The Wizard Of Oz Grammar L-16 Conjunctions L-11 The Future Tense (NE) Writing Skill - Informal Letter</p>	<p>Subject Enrichment Activity(Term-2) Mythological characters have magical powers. They might also have unique appearances. They might have a head of a horse or a fish, body of a lion or a bird. Write a paragraph describing a mythological character in about 100 words. Paste pictures also. You can use the following hints.</p> <ul style="list-style-type: none"> • its magical powers • the myth or legend it belongs to 	<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Understand the difference between myths and legends. 2. Develop interest in Greek Mythology 3. Develop range of vocabulary. 4. Develop imagination and creativity. 5. Develop interest in drama. 6. Recognize and comprehend the grammatical concepts. 7. Accurate and appropriate use of grammatical structures in day to day communication. 8.. Students will be able to write a friendly letter. 9. Differentiate between formal and informal Letter writing

		<ul style="list-style-type: none"> ● its role in the story ● its appearance ● do you like it or not, give reason 	
November	<p>Reading Comprehension Passage/ Poetry Unit 8 Wonder and Adventure Poem – Laughing Song Grammar: L-12 Active and Passive Voice Writing Skill: Story Writing</p>		<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Read and recite poem effectively with proper pause, intonation and rhythm. 2. Recognize and comprehend the grammatical concepts. 3. Accurate and appropriate use of grammatical structure in day to day communication. 4. Write a story using appropriate style and format.
December	<p>Reading Comprehension Passage / Poetry Unit -9. Travel :Lesson – Rip Van Winkle Poem- Vagabond (N.E) Pleasure Reading Grammar :</p> <p>L-14 Adverbs L-15 Prepositions</p>		<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Develop interest in exploring new places and people. 2. Develop imagination and creativity. 3. Develop interest in reading and writing graphic stories. 4. Read and recite poems effectively with proper pause, intonation and rhythm. 5. knowledge about lyrical poems. 6. Identify and use adverbs as modifiers to express time, place, manner, degree and frequency. 7. Recognize and comprehend the grammatical concepts. 8. Accurate and appropriate use of grammatical structure in day to day communication
January	<p>Reading Comprehension Passage / Poetry Unit-10 Care and concern Lesson - The Naive Friend Poem - Be a Friend (N.E) Pleasure Reading Grammar- L-18 Direct and Indirect speech</p>		<p>Improve reading and understanding</p> <ol style="list-style-type: none"> 1. Develop care and concern towards nature. 2. Develop imagination and creativity. 3. Develop range of vocabulary. 4. Knowledge of poetic devices 5. Develop interest in Munshi Premchand’s Stories. 6. Read and recite poems effectively with proper pause, intonation and rhythm. 7. Differentiate between direct and indirect speech. 8. Convert direct speech into indirect speech in different Tenses.

February	Writing Skill –Article Writing Revision for Annual Exam		1. Write an article using appropriate style and format .
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SYLLABUS PERIODIC TEST-1

Reading Comprehension Passage/Poetry

Course Book & Workbook:

Unit -1 Friendship: Lesson- Friends Forever

Grammar: L-3 Nouns , L-5 Articles

Writing Skill: Paragraph Writing

SYLLABUS PERIODIC TEST-2

Reading Comprehension Passage/Poetry

Course Book & Workbook: Unit- 2 Inspiring People - Lesson – A Country Childhood

Unit-3 Courage - Lesson – The Burning Trail

Grammar: Lesson-6. Pronouns , Lesson- 4. Adjectives

Writing Skill : Diary Entry

SYLLABUS HALF YEARLY

Reading Comprehension Passage/Poetry

Course Book & Workbook: Unit -1 Friendship , Lesson- Friends Forever

Unit -2 Inspiring People - Lesson- A Country Childhood

Unit-3 Courage , Lesson- The Burning Trail

Poem- Don't Give Up

Unit -4 Science - Lesson- India and its Scientific Glory

Unit – 5. Dreams and Fantasy , Poem: A Little Boy's Dream

Unit-6 Humour - Lesson- The Detective

Grammar: L-4 Adjectives , L-7 Types of Verbs
L- 8 The Present Tense L-9 The Past Tense- Simple
L-10 The Past Tense Continued L-13 Subject -Verb Agreement

Writing Skills: 1. Paragraph Writing 2. Diary Entry

Syllabus Periodic Test-3

- Reading Comprehension Passage / Poetry
- Course Book & Workbook
- Unit -7 Myths and Legends - Lesson - Pandora's Box
Unit -8 Wonder and Adventure - Lesson : The Wizard of Oz
- Grammar: L- 16. Conjunctions
Writing Skill: Informal Letter

Syllabus Periodic Test -4

- Reading Comprehension Passage / Poetry
- Course Book & Workbook : Unit – 8 Wonder and Adventure - Poem - Laughing Song
Unit - 9 Travel - Lesson – Rip Van Winkle
- Grammar : L- 12. Active and Passive Voice
Writing Skill : Story Writing

Syllabus Annual Examination

- Reading Comprehension Passage /Poetry
- Course Book & Workbook:
Unit -7 Myths and Legends , Lesson - Pandora's Box
Unit -8 Wonder and Adventure , Lesson- The Wizard of Oz Poem – Laughing Song
Unit -9 Travel , Lesson-Rip Van Winkle
Unit -10 Care and Concern, Lesson- The Naive Friend
- **Grammar:** L-14. Adverbs, L -15 Prepositions , L- 16 Conjunctions , L -18 Direct and Indirect Speech
- **Writing Skills:** 1. Informal Letter , 2. Story Writing . 3. Article Writing

Hindi

- पाठ्य पुस्तकें— 1.सुनहरी धूप (रचना सागर प्रा. लि.)
2. व्याकरण वाटिका (मधुबन एजुकेशन बुक्स.)

महीना	पाठ्यक्रम	गतिविधियाँ	शिक्षण अधिगम
अप्रैल	सुनहरी धूप— व्याकरण वाटिका— पाठ—1. प्रभाती, पाठ—2.कश्मीरी सेब पाठ—1 भाषा, लिपि और व्याकरण पाठ—2 वर्ण—विचार चित्राधारित कहानी लेखन,अपठित गद्यांश	<ul style="list-style-type: none">● परोपकार की भावना का विकास करेंगे।● अपने अधिकारों की जानकारी प्राप्त करेंगे।● भाषिक नियमों का ज्ञान अर्जित करेंगे।● रचनात्मक—कौशल में वृद्धि करेंगे।
मई	सुनहरी धूप— व्याकरण वाटिका— पाठ— 3. बुद्धि बड़ी या पैसा पाठ—3 संधि, डायरी लेखन	इतिहास में प्रसिद्ध किन्हीं पाँच माताओं का चित्र सहित वर्णन कीजिए	<ul style="list-style-type: none">● जीवन में बुद्धि द्वारा समस्याओं का सामना करने का साहस करेंगे।● शब्दों के लेखन कौशल को समझेंगे।

जुलाई	सुनहरी धूप— <u>व्याकरण</u> <u>वाटिका</u> —	पाठ—4 माँ, कह एक कहानी पाठ— 5. नीलू पाठ—6. साइकिल की सवारी (केवल पठन के लिए) पाठ—4 शब्द विचार, पाठ—5 शब्द भण्डार	साइकिल सीखने के अपने व्यक्तिगत अनुभव का सचित्र वर्णन कीजिए	<ul style="list-style-type: none"> ● अपने कर्तव्योंके पालन एवं करुणा की भावना का विकास करेंगे। ● पशुओं के साथ मानवीय व्यवहार करना सीखेंगे। ● जीवन में हास्य की आवश्यकता को समझेंगे। ● भाषा का शुद्धिकरण सीखेंगे।
अगस्त	सुनहरी धूप— <u>व्याकरण</u> <u>वाटिका</u> —	पाठ—7.श्रेय पाठ—8.काका हाथरसी के पत्र (केवल पठन के लिए) पाठ—6.शब्द निर्माण— उपसर्ग, प्रत्यय और समास, पाठ—7. संज्ञा, पठित पद्यांश	अन्तर्देषीय पत्र या पोस्टकार्ड पर अपने मित्र को पत्र लिखकर कॉपी में चिपकाएँ।	<ul style="list-style-type: none"> ● धरती तथा वृक्ष की सहिष्णुता के अर्थ को समझेंगे। ● जीवन की चुनौतियों का हँसकर सामना करना सीखेंगे। ● ईमानदारी के महत्त्व को समझ कर अच्छे गुणों को ग्रहण करेंगे। ● नवीन शब्दों का निर्माण करेंगे।
सितम्बर		पाठ—8 संज्ञा के विकार (लिंग,वचन,कारक) पत्र—लेखन (अनौपचारिक), पुनरावृत्ति	
अक्टूबर	सुनहरी धूप— <u>व्याकरण</u> <u>वाटिका</u> —	पाठ—9.झूठ का अलार्म, पाठ—10 कितनी ज़मीन, पाठ—9.सर्वनाम, पाठ—10.विशेषण, अनुच्छेद लेखन	“संतोष ही परम धन है”। अपने कर्म पर विश्वास करना सीखेंगे। जीवन में भ्रमण के महत्त्व को समझेंगे। रचनात्मक—कौशल में वृद्धि करेंगे।
नवम्बर	सुनहरी धूप— <u>व्याकरण</u> <u>वाटिका</u> —	पाठ—11. अनूठा गुजरात पाठ—12 पेड़ों को मत काटो, पाठ—11.क्रिया, पाठ—12 काल, संवाद लेखन	जयपुर के 10 दर्शनीय स्थलों का सचित्र संक्षिप्त वर्णन कीजिए।	<ul style="list-style-type: none"> ● पर्यावरण संबंधी जागरूकता का प्रसार करेंगे। ● श्री कृष्ण की बाल भावनाओं को समझेंगे। ● क्रिया, काल तथा वाच्य के अंतर संबंध को समझेंगे।
दिसम्बर	सुनहरी धूप— <u>व्याकरण</u> <u>वाटिका</u> —	पाठ 13. बालवर्णन पाठ—14 गंगा मैली न हो पाए, पाठ 15. बेगम हज़रत महल पाठ—13. अव्यय पाठ—14 वाक्य	“रामगढ़ बाँध तब और अब” विषय पर आधारित चित्र संकलित करके कोलाज बनाएँ।	<ul style="list-style-type: none"> ● नदियों में बढ़ते प्रदूषण तथा प्रदूषण संबंधी समस्याओं के समाधान पर विचार करेंगे। ● राष्ट्र एवं मातृभूमि के प्रति प्रेम की भावना का विकास करेंगे। ● नवीन वाक्यों का निर्माण करेंगे।

जनवरी	सुनहरी धूप— व्याकरण वाटिका—	पाठ-16. चिट्ठी के अक्षर पाठ-17 समय पाठ -18. मित्रता पाठ -15. विराम चिह्न पाठ-16 मुहावरे और लोकोक्तियाँ औपचारिक (प्रार्थनापत्र)	अपने सबसे अच्छे मित्र का चित्र चिपकाकर उसकी 10 अच्छाइयों का वर्णन कीजिए।	<ul style="list-style-type: none"> विकलांगों में नया उत्साह एवं आत्म- विश्वास भरेंगे। समय की उपयोगिता तथा उसका महत्त्व समझेंगे। मित्र के साथ पारस्परिक सहायता एवं आपसी सद्भाव के महत्त्व को समझेंगे। भाषा की मौखिक व लिखित अभिव्यक्ति को प्रभावशाली करना सीखेंगे।
फरवरी	व्याकरण वाटिका—	पुनरावृत्ति

पाठयक्रम P 1	सुनहरी धूप	पाठ-1 प्रभाती, 2. कश्मीरी सेब
	व्याकरण वाटिका—	पाठ-1 भाषा, लिपि और व्याकरण, पाठ-2.वर्ण-विचार, अपठित गद्यांश, चित्राधारित कहानी लेखन
पाठयक्रम P 2	सुनहरी धूप	पाठ-3.बुद्धि बड़ी या पैसा पाठ-4. माँ कह एक कहानी, पाठ-5. नीलू
	व्याकरण वाटिका—	पाठ-3 संधि,पाठ-4. शब्द विचार, पाठ-5. शब्द भंडार, अपठित गद्यांश, डायरी लेखन
पाठयक्रम अर्ध वार्षिक परीक्षा	सुनहरी धूप	पाठ-1 प्रभाती, पाठ-2. कश्मीरी सेब पाठ-4. माँ कह एक कहानी, पाठ-5. नीलू पाठ-7. श्रेय,
	व्याकरण वाटिका—	पाठ-4. शब्द विचार, पाठ-5. शब्द निर्माण-उपसर्ग, प्रत्यय और समास, पाठ-6. शब्द भंडार, पाठ-7. संज्ञा, पाठ-8. संज्ञा-विकार (लिंग, वचन, कारक), अपठित गद्यांश, पठित पद्यांश, पत्र लेखन, (अनौपचारिक), डायरी लेखन
पाठयक्रम P 3	सुनहरी धूप	पाठ-9. झूठ का अलार्म पाठ-10 कितनी जमीन, पाठ-11. अनूठा गुजरात,
	व्याकरण वाटिका—	पाठ- 9 सर्वनाम, पाठ-10. विशेषण, पाठ-11. क्रिया, पाठ-12. काल, अपठित गद्यांश, अनुच्छेद लेखन
पाठयक्रम P 4	सुनहरी धूप	पाठ-12. पेड़ों को मत काटो पाठ-13. बालवर्णन, पाठ-14. गंगा मैली न होने पाए, पाठ-15. बेगम हज़रत महल,
	व्याकरण वाटिका—	पाठ-13. अव्यय, पाठ-14. वाक्य, अपठित गद्यांश संवाद लेखन,
पाठयक्रम वार्षिक परीक्षा	सुनहरी धूप	पाठ-12. पेड़ों को मत काटो, पाठ-13. बालवर्णन, पाठ-14. गंगा मैली न होने पाए, पाठ-15. बेगम हज़रत महल, पाठ-16. चिट्ठी के अक्षर, पाठ-17. समय, पाठ-18. मित्रता
	व्याकरण वाटिका—	पाठ-11. क्रिया, पाठ-12. काल, पाठ-13. अव्यय, पाठ-14. वाक्य पाठ-15. विराम चिह्न, पाठ-16. मुहावरे, और लोकोक्तियाँ, अपठित गद्यांश, पत्र लेखन (औपचारिक- प्रार्थना पत्र), संवाद लेखन, पठित पद्यांश, अनुच्छेद लेखन, डायरी लेखन, चित्राधारित कहानी लेखन

Science

MONTH	NAME OF TOPIC	ACTIVITY	LEARNING OUTCOMES
April	Ch-1 Food: Where does it come from	Parts of a plant as a source of food	*Understand food and its necessity, *Able to differentiate between -Herbivores,Carnivores and Omnivores.
	Ch-2 Components of food	Test for starch, protein and fat in given food sample.	*Understand the uses of different components of food. * Recognise balanced diet and its necessity.
	Ch- 3 Fibre to Fabric	Collect various types of Fabrics.	*Learn about different types of cloth materials and development of clothing materials.
May	Ch - 3 Fibre to Fabric (Continue)		Improve practical skills and applications
	Ch-15 Air around us	Air Occupies Space. Oxygen is necessary for burning.	*Learn about the various components of air and their uses.
July	Ch-15 Air around us(Continue)	Air contains water Vapour.	
	Ch- 5 Separation of substances	Methods of separation.(Sedimentation and Decantation,Filtration, Evaporation.)	*Study and understand different methods of separation of substances. *Practical application of these methods in day today life activities.
	Ch- 12 Electricity and circuits	To prepare a simple electric circuit. To identify materials as conductors or insulators.	*Understand an electric switch and an electric circuit, *Comprehend conductors and insulators. *Improve practical skills and applications.
August	Ch-6 Changes around us	To study and observe various changes.	*Able to differentiate betweenReversible and Irreversible changes.
	Ch-8 Body Movement	To study and observe different types of joints.	*Understand bones and joints, *Study locomotion in different animals
September	REVISION		
October	Ch-4 Sorting materials into groups	Sorting of materials based on physical properties.	*Know the importance of classification and able to group things on the basis of common properties.

	Ch-11 Light ,shadows and reflections	To prove that- Light travels in a straight line. To observe and study reflection of light. Construction and working of a Pin Hole Camera.	*Understand the features of Light, Shadow and Reflection. *Improve practical skills and applications.
	Ch-13 Fun with magnets	To prepare a magnet. To study properties of a magnet.	*Study the properties of magnets and understand the difference between magnetic and non- magnetic substances. *Understand the method of storing the magnets.
November	Ch-14 Water	Prepare a chart on –SAVE WATER	*Study the water cycle in nature and comprehend the importance of conservation of water.
	Ch-7 Getting to know plants	To study and observe functions of root and stem. To test the presence of starch in leaf.	*Understand the structure and functions of different parts of a plant. *Identify the male and female reproductive parts of a flower. *Understand the relation between types of root and venation pattern.
December	Ch-9 The living organisms and their surroundings	To study how plants respond to stimuli. To observe germination of seeds.	*Learn characteristic features of living and non-living things. *Understand the various types of habitat and the adaptive features of organisms.
	Ch-10 Motion and Measurement of Distances	Measure the length of a curved line.	*Know the need of standardisation of units *Understand the different types of motion.
January	Ch-16 Garbage in and garbage out	To recycle paper. To study and observe how to prepare manure by Vermicomposting.	*Study the importance of recycling of paper *Understand the methods of reducing waste and disposal techniques.
February	REVISION		

Syllabus for P1-

Syllabus for P2 -

Syllabus for P3 (Half Yearly) -

Syllabus for P4-

Syllabus for P5 -

Syllabus for Annual Examination-

Ch- 1, 2, 3

Ch - 5, 12, 15

Ch- 1, 2, 3, 5,6,8, 12, 15

Ch- 4, 11, 13

Ch - 7, 14

Ch. – 4, 5, 7,9,10, 11, 13,14, 16

Mathematics

Text Book : Mathematics (N.C.E.R.T.)

Month	Topic	Expected Learning Outcomes
April	Ch.1 Knowing Our Numbers Ch.2 Whole Numbers	To identify Whole numbers and their properties.
May	Ch.2 Whole Numbers (cont.) Ch.3 Playing With Numbers	To apply properties of Whole Numbers. To identify Factors and Multiples.
July	Ch.3 Playing With Numbers (cont.) Ch.7 Fractions	To apply the concept of HCF and LCM in solving problems. To learn addition and subtraction of Fractions.
August	Ch.4 Basic Geometrical Ideas Ch.5 Understanding Elementary Shapes (cont.) Ch.13 Symmetry	To recognize 2D and 3D shapes. To classify types of angles and triangles.
September	Ch.13 Symmetry (cont.) Revision	To identify symmetrical and asymmetrical shapes.
October	Ch.10 Mensuration Ch.8 Decimals	To apply the concept of perimeter and area of plane figures. To compare quantities by using decimals.
November	Ch.8 Decimals(cont.) Ch.6 Integers	To apply operations on Decimal numbers. To learn and apply the concept of Integers.
December	Ch.12 Ratio and Proportion Ch.11 Algebra	To compare quantities by using ratio. To frame expressions using variables.
January	Ch.9 Data Handling Ch.14 Practical Geometry	To read and construct Bar Graph. To bisect a line segment.
February	Ch.14 Practical Geometry (cont.) Revision	To construct angles and their bisectors.

Activities

- : 1. Prime Numbers
2. Symmetry (Activities for Term I: No. 1 & 2)
3. Area of Plane figures
4. Integers (Activities for Term II: No. 3 & 4)

Syllabus for P1

: Ch. 1, 2

Syllabus for P2

: Ch. 3, 7

Syllabus for Half Yearly Exam

: Ch. 1, 2, 3, 4, 5, 7, 13

Syllabus for P3	:	Ch. 8, 10
Syllabus for P4	:	Ch. 6, 12
Syllabus for Annual Exam	:	Ch. 6,8, 9, 10,11,12,14

Social Studies

Month	Subject	Name of the Chapter	Learning outcomes
April	History	Ch-1 : Studying the Past* Ch-2: Early Humans –I	<ul style="list-style-type: none"> • Students shall be able to list and collect information on various archaeological sources • Students shall be able to classify the stone age into different periods and understand the change in each period • To identify and compare various forms of celestial bodies • To appreciate the significance of diversity in India • Judge the importance of fundamental rights
	Geography	Ch-1: The Earth and the Solar System	
	Civics	Ch-1: Unity in diversity* Ch-2: All Human Beings Are Equal	
May	History	Ch-3: Early Humans –II	<ul style="list-style-type: none"> • Judge the changes in life of early humans when they became food producers • Students shall be able to locate various places with the help of latitude and longitude
	Geography	Ch-2: Latitudes and Longitudes	
July	History	Ch-4: The First Cities	<ul style="list-style-type: none"> • To understand the city planning, drainage system and trade of Indus valley civilization • Analyse and distinguish the effects of motions of the earth (Rotation and Revolution) • To classify types of government and the role of constitution of different countries
	Geography	Ch-3: Motions of the Earth	
	Civics	Ch-3: Forms of Government	
August	History	Ch-5: The Age of the Vedas	<ul style="list-style-type: none"> • Discuss the life of people in Vedic age • Develop the skill of using globe, maps and sketch • To realize the importance of democratic government and its working
	Geography	Ch-4: Globes and Maps	
	Civics	Ch-4: Democracy	
September	History	Ch-6: Early Kingdoms	<ul style="list-style-type: none"> • Identify the features of society of early kingdom • List major features of the three domains of the earth.
	Geography	Ch-5: Major Domains of the Earth** Revision for Exams	
October	History	Ch-7: Growth of New Ideas Ch-9: Life in villages and towns*	<ul style="list-style-type: none"> • List the teachings of Buddhism and Jainism • Differentiate between the life of people in villages and towns • To gain knowledge about major landforms • To identify and locate neighboring countries, water bodies and
	Geography	Ch-6: Major Landforms of the Earth Ch-7: India- Location and Physical division	

			major states of India (on map)
November	Geography Civics	Ch-8: India- Physical features Ch-5: Panchayati Raj System Ch-6: Local Self Government in Urban Areas	<ul style="list-style-type: none"> To identify and locate major physical features of India on map along with their physical features To understand rural administration as 3 tier of federal structure in India. To understand Urban local government as the 3 tier of federal structure in India
December	History Geography Civics	Ch-8: The First Empire- The Mauryas Ch-10: The Post Mauryan period* Ch-9: India- Climatic conditions* Ch-7: District Administration	<ul style="list-style-type: none"> Identify factors which made Ashoka a great ruler Identify various dynasties and their contributions which ruled in the Post Mauryan period To judge causes and features of climate variations and season in India To identify working of different administrative departments which they experience on day to day basis.
January	History Geography Civics	Ch-11: The Gupta and the Post Gupta period Ch-10: India-Natural Vegetation and Wildlife Ch-8: Rural Livelihood*	<ul style="list-style-type: none"> To understand the rise of Gupta Dynasty and contribution of other rulers after Guptas. To compare and contrast different natural vegetation types and sensitise them towards conservation of flora and fauna. To classify different sources of livelihood in rural areas.
February	History Civics	Ch-12: Culture and Science in the ancient period Ch-9: Urban Livelihood* Revision for exams	<ul style="list-style-type: none"> To gain knowledge about growth of Indian society in different fields of culture and science To compare and contrast various occupations of people on the basis of investment and nature of activity

*** Project based and Non Evaluative Chapter**Part Project based and Part Evaluative Chapter**

Syllabus for Examination 2021-22

Name of exam	Subject	Syllabus
P1	History	Ch-2: Early Humans-I
	Geography	Ch-1: The Earth & the Solar System
	Civics	Ch-2: All Human Beings are equal
P2	History	Ch-3: Early Humans-II
	Geography	Ch-2: Latitudes and Longitudes
	Civics	Ch-3: Forms of Government

Half Yearly Examination	History	Ch-4: The First Cities Ch-5: The Age of the Vedas Ch-6: Early Kingdoms
	Geography	Ch-3: Motions of the Earth Ch-4: Globes and Maps Ch-5: Major Domains of the Earth (Only the Evaluative part)
	Civics	Ch-3: Forms of Government Ch-4: Democracy
P3	History	Ch-7: Growth of new Ideas
	Geography	Ch-6: Major landforms of the Earth
	Civics	Ch-5: Panchayati Raj Syatem
P4	History	Ch-8: The First Empire- The Mauryas
	Geography	Ch-7: India- Location and Political Divisions
	Civics	Ch-6: Local Self Government in Urban Areas
Annual examination	History	Ch-8: The First Empire- The Mauryas Ch-11: The Gupta & The Post Gupta Period Ch-12: Culture & Science in the Ancient Period
	Geography	Ch-7: India-Location and Political Divisions Ch-8: India- Physical Features Ch-10: India- Natural Vegetation and Wildlife
	Civics	Ch-6: Local Self Government in Urban Areas Ch-7: District Administration

Sanskrit

महीना	पाठ्यबिन्दु	पाठ्यसहगामी गतिविधियाँ	अधिगम Learning out come
अप्रैल	पाठ-1.वर्णमाला ज्ञान, 2.शब्दविचार, शब्दरूप (जन, लता, फल) एवं धातुरूप (पठ्, गम्, हस्, नम् धातुओं के लट् लकार एवं लङ् लकार)	वर्णविन्यास एवं वर्ण संयोजन, नूतनशब्दों का लिंग निर्धारण एवं प्रयोग	लिंग ज्ञान।
मई	पाठ-3.धातु-परिचय, पुनरावृत्ति	नूतन धातुओं का परिचय एवं प्रयोग	धातुरूप ज्ञान।
जुलाई	4.सर्वनाम परिचय, पाठ-5.प्रथम पुरुष,6.मध्यम पुरुष,	कर्ता-क्रियाप्रयोग	पुरुषज्ञान।
अगस्त	पाठ-7. उत्तम पुरुष,शब्दरूप (जन, लता, फल)	कारकज्ञान एवं प्रयोग	कर्ता एवं कर्म कारक के अनुसार विभक्ति- प्रयोग।

सितम्बर	धातुरूप (पठ्, गम्, चल्, हस् और नम् धातु के लट् लकार, एवं लङ् लकार), पुनरावृत्ति	लिखित अभ्यास	धातुरूप स्मरण।
अक्टूबर	पाठ-8. कारक एवं विभक्ति परिचय, 9.कर्ता कारक, 10. कर्म कारक	कारकज्ञान एवं प्रयोग	कर्ता एवं कर्म कारक के अनुसार विभक्ति- प्रयोग।
नवम्बर	पाठ-11.करण कारक,शब्दरूप (तत् एवं किम् के तीनों लिंग) एवं धातुरूप (दा,पा,स्था एवं वद् धातु लट् लकार, लङ् लकार) पुनरावृत्ति	लिखित अभ्यास	धातुरूप स्मरण।
दिसम्बर	पाठ- 12. सम्प्रदान कारक, 13. अपादान कारक	कारकज्ञान एवं प्रयोग	करण, सम्प्रदान व अपादान कारक के अनुसार विभक्ति- प्रयोग।
जनवरी	पाठ-17, लृट् लकार, शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा,पा,स्था एवं वद् धातु लट् लकार, लङ् लकार) पुनरावृत्ति	लिखित अभ्यास	धातुरूप स्मरण।
फरवरी	पाठ-21, कः समयः, पुनरावृत्ति	समय ज्ञान	समय प्रयोग

P1 पाठ्यक्रम

पाठ- 1 एवं 2 शब्दरूप (जन, लता, फल) एवं धातुरूप (पठ्, गम्, हस् और नम् धातुओं के लट् लकार एवं लङ् लकार)।

P2-पाठ्यक्रम

पाठ- 3,4 शब्दरूप (जन, लता, फल) एवं धातुरूप (पठ्, गम्, , हस् और नम् धातुओं के लट् लकार, एवं लङ् लकार)

अर्द्धवार्षिक परीक्षा-पाठ्यक्रम

पाठ- 3 से 7 तक, शब्दरूप (जन, लता, फल) एवं धातुरूप (पठ्, गम्, चल्, हस् और नम् धातुओं के लट् लकार एवं लङ् लकार)

P3-पाठ्यक्रम

पाठ- 9,10,शब्दरूप (तत् एवं किम् के तीनों लिंग) एवं धातुरूप (दा ,पा, स्था एवं वद् धातुओं के लट् लकार, लङ् लकार)

P4-पाठ्यक्रम

पाठ- 11,12शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा, पा, स्था एवं वद् लट् लकार, लङ् लकार)

वार्षिक परीक्षा -पाठ्यक्रम

पाठ- 11,12,13,17,21 शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा,पा,स्था एवं वद् लट् लकार, लङ् लकार)

निर्धारित पाठ्यपुस्तक-

संस्कृत ज्ञान कणिका भाग-1 (आर्य बुक डिपो)
संस्कृत शिक्षक भाग-1 (भारतीय विद्या भवन, मुंबई)

French

Textbook: Apprenons le Français - 1

Published by: New Saraswati House (India) Pvt. Ltd.

Month	Name of the Topic	Activity	Learning Outcome
April	Leçon-0 Vous Connaissez la France? Leçon-1 Les Salutations	- Préparer un tableau de mots utilisé dans la salle de classe - Se présenter	- S'initier à la culture française - saluer et se présenter

May	Leçon-2 Comptons ensemble	- Épeler les noms et compter	- Epeler les noms et compter
July	Leçon-3 Les Copains Leçon-4 Devinez	- Deviner les questions et les réponses sur les objets donnés	- Présenter un objet/ une personne - Interroger sur les personnes/ objets
August	Leçon-5 Dans la Classe (Only verb "Avoir" will be evaluated)	-	- Décrire une personne
September	Leçon-5 Dans la Classe (Project)	- Décrire une personne (Podcast will be made)	
October	-Leçon-6 Les amis de Caroline -Page No. 72 -Leçon-7 Quel jour sommes-nous ?	- Rechercher de mots - des verbes dans la grille donnée en utilisant les indices donnés	- Parler de la nationalité - Parler des jours de la semaine
November	-Leçon-8 La famille de Manuel (Only Activity) -Leçon-0 Vous Connaissez la France ? (Un Rappel)	- Faire un arbre généalogique et décrire chaque membre en deux lignes	- Décrire la famille
December	-Leçon-9 Les vacances -Page No. 91	- Récitation de poème	- Parler des vacances
January	-Leçon-10 Le drapeau de mon pays -Leçon-0 Vous Connaissez la France ? (Le Rappel)	-	- Demander et dire la couleur de quelque chose
February	Revision for Annual Examination	- Faire le drapeau d'un pays francophone et le présenter	
March	Annual Examination will be conducted		

Exam-wise Syllabus

Periodic Test 1 PT-1	Leçon-1 Les Salutations Leçon-2 Comptons ensemble	
Periodic Test 2 PT-2	Leçon-0 Vous Connaissez la France ? Leçon-3 Les Copains	
Half Yearly Examination	Leçon-0 Vous Connaissez la France ? Leçon-2 Comptons ensemble	

	Leçon-4 Devinez Leçon-5 Dans la Classe	
Periodic Test-4 PT-4	-Leçon-6 Les amis de Caroline -Page No. 72 -Leçon-7 Quel jour sommes-nous ?	
Annual Examination	-Page nos. 46, 72 & 91 -Leçon-6 Les amis de Caroline -Leçon-9 Les vacances -Leçon-10 Le drapeau de mon pays -Leçon-0 Vous Connaissez la France ?	

Computer Applications

Month	Name of the Topics	Activity	Learning Outcome
April	CH-1 Computer Language CH-3 Enhancing A Presentation	MS Power Point	<ul style="list-style-type: none"> • Program and Programming Concepts • Introduction to Machine, Assembly Language • Applying Animation and adding Transition Effects
May	CH-1 Computer Language CH-3 Enhancing A Presentation	MS Power Point	<ul style="list-style-type: none"> • Introduction to High Level Language • Inserting Sound/Video Clips • Using Action Buttons and importing Data from Word
July	CH-2 More On Windows CH-4 Microsoft Excel 2016	MS Excel	<ul style="list-style-type: none"> • New features and Utilities of Windows 10 • Working with Control Panel • Selecting and changing cells and its contents
August	CH-4 Microsoft Excel 2016	Ms Excel	<ul style="list-style-type: none"> • Entering numbers, date and time • Inserting and deleting cells, columns and rows • Using Auto Fill and Flash feature
September	CH-5 Formulas And Functions Revision	MS Excel	<ul style="list-style-type: none"> • Working with Formulas and using Basic formula • Circular reference • Cell reference of another worksheet and renaming a worksheet • Functions and function library

			<ul style="list-style-type: none"> • Formula Errors
October	CH-6 Log On To Animate CC	Animate CC	<ul style="list-style-type: none"> • What is Animate CC and how to start it? • The animate workspace • Using Frame by Frame Technique
November	CH-7 Working With Animate CC	Animate CC	<ul style="list-style-type: none"> • Symbols and animation • Shape and classic Tween • Motion Guide
December	CH-8 Introduction Python	Python	<ul style="list-style-type: none"> • Introduction to Python • Installing Python • Variable, Data Types and Input() function in Python
January	CH-9 Internet Services	Python	<ul style="list-style-type: none"> • History and Popular Services on the Internet\ • WWW, Video Conferencing, Chatting, IM • E-Learning, E-Banking and E-Commerce • Internet T.V. and Radio
February	Revision	Python	_____

Term 1

Ch-1 Computer Language || Ch-2 More On Windows || Ch-4 Microsoft Excel 2016

Term 2

Ch-8 Introducing Python || Ch-9 Internet Services

General Knowledge

Syllabus I Term

1.	Unit I The Natural World	pg 24
2.	Unit II Science & Technology	pg 20,21,27,28,43
3.	Unit III Things Around Me	pg 12, 13,26
4.	Unit IV Numbers and Logical Skills	Pg 29
5.	Unit V Language & Literature, Legends & Myths	Pg 18,38
6.	Unit VI Arts & Music	Pg 25
7.	Unit VII Sports	Pg 15
8.	Unit IX The World around us	Pg 7,14,23,31,33,36

Syllabus – II Term

S.No.	Headings and Subheadings	Page No.
1.	The Natural World , Animal Myths busted	56
2.	Science and Technology, Gadgets amd gozmos	60
	Kaleidoscope	67
	Phenomenal Physics	72
	Bio know-how	73
	Earth Tremor	81
3.	Things Around Me , Ecologically Speaking	78
4.	Numbers and Logical Skills , Brain Teasers	66
5.	Language and Literature , Legends and Myths	
	Story time	46
	In Fantasyland	65
	Book Club	76,77
6.	Arts and Music	
	Creative Crafts	58,59
	Child actors	84
7.	Sports	
	Learning Lawn Tennis	52,53
8	The World Around Us	
	In Ancient Times	70,71
	Knowing Western India	80

Art

Months	Topics	Expected Learning out come
April	Best of the waste, Origami work	Realize the importance of recycling and reusing waste material available
May	Colour composition with still life and fruits, Collage work, stencil cutting and printing	Apply the artistic skills of composition. Reusing waste material
June	Texture work, Theory –Elements of Art	Apply the fundamentals of painting in their creations
July	Pattern Design, landscape	Appreciate the beauty in lines, forms & colours and represent it.
August	Block printing, poster making	Enjoy paintings as a medium of expression
September	Revision / grading.	Revision / grading.

October	Pot and diya (clay work)	Develop the skill of clay work
November	Still life with pencil shade for pot, fruit, vegetable	Appreciate the beauty in lines, Forms & colours
December	Greeting Card, Theory – Indian Art	Knowledge of Indian Art. Develop the skill of designing
January	Nature study, sketch from life and nature in pencil & ink.	Enhances the imagination and sketching ability
Feb, March	Revision / Grading.	Revision / Grading.

Music: Vocal

महिना	प्रकरण
अप्रैल	अलंकार परिभाषाएँ, संगीत, नाद, ध्वनी, स्वर, विद्यालय प्रार्थना
मई	प्रेरक गीत, ताल कहरवा, परिभाषाएँ सप्तक, अलंकार, थाट
जुलाई	सरस्वती वंदना, ताल तीन ताल, परिभाषाएँ- राग, लय, ताल, भवन गीत
अगस्त	देशभक्ति गीत, ताल दादरा, परिभाषाएँ – वादी, समवादी, अनुवादी, राष्ट्रगान
सितम्बर	राष्ट्रगीत ताल रूपक, परिभाषाएँ-विवादी, आरोह, अवरोह, सर्वधर्म प्रार्थना
अक्टूबर	लोक गीत (आसामी) परिभाषाएँ – पकड आलाप ठेका, भजन, ताल एकताल
नवम्बर	गणेश प्लोक, परिभाषाएँ, तान मीड कण, तानपुरे की जानकारी सरगम गीत राग विलावल में
दिसम्बर	ख्याल राग बिलावल द्रुतलय में प्रेरक गीत ताल झपताल
जनवरी	राग यमन में सरगम गीत एवं ख्याल, देशभक्ति गीत
फरवरी, मार्च	राग यमन द्रुतख्याल में आलाप जीवनी पण्डित विष्णु नारायण भतखण्डे

Instrumental Music: तबला

महिना	प्रकरण
अप्रैल	तबला वाद्य के विभिन्न अंगों का परिचय, ताल, लय, मात्रा, खाली भरी, विभाग, ठेके की परिभाषा।
मई	प्रारम्भिक ताल त्रिताल को हाथ से निकालने का अभ्यास।
जुलाई	त्रिताल को बराबर की लय में बजाने का अभ्यास।
अगस्त	त्रिताल को चौगुन में बजाना एवं ताल दादरा की जानकारी
सितम्बर	पूर्व में किये गये तालों के अभ्यास दोहरान
अक्टूबर	दादरा ताल के ठेके को तबले पे बजाना।
नवम्बर	ताल त्रिताल दादरा के ठेके को लिपिबद्ध करना, ताल कहरवा के बालो को थ्योरी एवं प्राक्टिकल करना।
दिसम्बर	ताल कहरवा के तीन-तीन प्रकार कायदे का प्रारम्भ एवं इसके दो-दो पलटे
जनवरी	ताल कहरवा के तीनों प्रकारों तथा कायदे के दो-दो पलटे को तबले पर निकलवाने का अभ्यास।
फरवरी, मार्च	पूर्व में किये गये कार्यों का पुनराभ्यास।

Dance

महीना	प्रकरण
अप्रैल	गणेष वन्दना के पद संचालन व गणेष परन सिखाना
मई	गणेष वन्दना
जुलाई	कृष्ण भजन व कृष्ण कवित्त ।
अगस्त	कृष्ण भजन व देशभक्ति गीत पर नृत्य ।
सितम्बर	गुजराती लोकनृत्य
अक्टूबर	ताली , तत्तकार , तिहाई , नमस्कार तोडा व सादा तोडो की पढन्त करना व तिगधा दिग—दिग थैई तोडे कराना । हस्तमुद्राएं (1 से 10)
नवम्बर	तत्तकार , तिहाई, नमस्कार तोडा, सादा तोडे कराना व कहरवा ताल का ज्ञान
दिसम्बर	पंजाबी लोकनृत्य
जनवरी	राजस्थानी लोकनृत्य ।
फरवरी	पुनरावृत्ति (अप्रैल से जनवरी)

Yoga

April	May	July	August	September
Anapan	Yoga Nidra	Tadasan	Anapan	Chakrasan
Surya Namaskar	M.S.R.T.	Om Chanting	Pranayam	Anapan
October	November	December	January	February
Aanapan	Bhungasan	Bhungasan	M.S.R.T.	Yognishtha
Surya Namaskar	Nadi Shodhan	Brajasan	Q.R.T.	Dhyan
	Pranayam		D.R.T.	Pranayam
			P.E.T.	Tadasan

Band

April	Bagpipe Scale
May	Side Drum Scale
July	Base Drum Tenor Drum Scale
August	Bigul Scale
September	Ek Tara March
October	Rajasthan Slow March
November	Almora March
December	March Past Practice
January	Bigul VIP Call
February .March	All Instrument Revision