

**BHARATIYA VIDYA BHAVAN'S VIDYASHRAM, K.M. MUNSHI MARG, JAIPUR**

**SYLLABUS - (2019-2020)**

**Class: XII F (Commerce)**

**English Core**

**Books-Flamingo: English Reader (NCERT)**

**Vistas: Supplementary Reader(NCERT)**

<b>Month</b>	<b>Name of the topic</b>	<b>Learning Outcome</b>
<b>March</b>	<p><b>Flamingo:</b> 1. The Last Lesson , 2. My Mother at Sixty-six</p> <p><b>Vistas:</b> 1. The Tiger King Note making, Notice writing, Letter to the Editor, Invitation</p>	<ul style="list-style-type: none"> <li>Analyzing in detail how a key individual, event or idea is introduced in the text.</li> <li>Understand Poetry as a literary form and analyze the various elements of poetry.</li> <li>Application of appropriate reading strategies for interpreting texts &amp; Vocabulary building.</li> <li>Announcements of events/celebrations/instructions through formal notices, invitations and letters written in appropriate format and style.</li> </ul>
<b>April:</b>	<p><b>Flamingo:</b> 1. Lost Spring</p> <p><b>Vistas :</b> 1.The Enemy Report writing , Advertisement</p>	<ul style="list-style-type: none"> <li>Integrating information as well as words to develop a coherent understanding of the topic. Analyzing and extrapolating the idea e.g. empathy, war ideology, humanity etc.</li> <li>Objective evaluation or analysis of an event; announcement of products, services, events etc.</li> </ul>
<b>May:</b>	<p><b>Flamingo:</b> 1. An Elementary School Classroom in a Slum Poster, Speech</p>	<ul style="list-style-type: none"> <li>Appreciating, Reasoning and Justifying; Extracting relevant information ; drawing comparisons with the help of contrasting images.</li> <li>Relating words with actual, meaningful situations to construct grammatically correct sentences. Creating awareness through 'Posters'.</li> </ul>
<b>July:</b>	<p><b>Flamingo:</b> 1. Deep Water , 2. The Rattrap Invitation, Advertisement, Article, Speech</p>	<ul style="list-style-type: none"> <li>Identifying the main ideas in the text and making inferences based on information.</li> <li>Expressing opinions/ideas in an organized manner using appropriate language and format.</li> <li>Ability to write coherently and respond imaginatively to questions.</li> </ul>

<b>August:</b>	<p><b>Flamingo:</b> 1. Indigo 2. Keeping Quiet 3. A Thing of Beauty</p> <p><b>Vistas:</b> 1. Should Wizard hit Mommy 2. On the face of It 3. The Third Level</p> <p>Letter of Complaint, Letter of Enquiry, Letter for Placing Orders, Job Application, Debate</p>	<ul style="list-style-type: none"> <li>• Learning to document the main events, ideas and using verbs to develop a bigger picture.</li> <li>• Silent Reading and reading between the lines.</li> <li>• Identifying the moral issues raised.</li> </ul>
<b>September:</b>	<p><b>Flamingo:</b> Poets and Pancakes</p> <p><b>Revision</b></p>	<ul style="list-style-type: none"> <li>• Perceive the overall meaning and organization of the text ; develop the skills of reasoning.</li> </ul>
<b>October:</b>	<p><b>Flamingo:</b> 1. Going Places 2. The Interview 3. Aunt Jennifer's Tigers 4. Road Side Stand</p> <p><b>Vistas:</b> 1. Evans Tries an O-level , 2. Memories of Childhood</p>	<ul style="list-style-type: none"> <li>• Ascertaining the kind of issues raised through someone's life and struggle.</li> <li>• Identifying women as marginalized community, the discrimination they face and their struggle against it.</li> <li>• Figuring out the complexities of human relationships; impact on impressionable minds.</li> </ul>
<b>November:</b>	<p><b>Vistas:</b> Journey to the end of the Earth</p> <p><b>Revision</b></p>	<ul style="list-style-type: none"> <li>• Engaging in independent reflection and enquiry.</li> </ul>

<b>Syllabus for P1</b>	:	1. The Last Lesson , 2. Lost Spring 3. My Mother at Sixty-six 4. The Enemy 5. The Tiger King Note making, Notice writing, Report writing, Letter to the Editor
<b>Syllabus for P2</b>	:	1. Deep Water , 2. An Elementary School Classroom in a Slum 3. The Rattrap Invitation, Advertisement, Poster, Article, Speech , Note Making
<b>Syllabus for P3</b>	:	1. Indigo , 2. Keeping Quiet , 3. A Thing of Beauty 5. Should Wizard hit Mommy , 6. On the face of It , 7. The Third Level 8. Poets and Pancakes Letter of Complaint, Letter of Enquiry, Letter for Placing Orders, Job Application, Debate + Syllabus of P1 and P2
<b>Syllabus for I Pre-board</b>	:	1. Going Places , 2. Aunt Jennifer's Tiger , 3. Evans Tries an O-level 4. Memories of Childhood , 5. The Interview 6. Journey to the End of the Earth, 7. Road Side Stand + Syllabus of P1, P2 and P3
<b>Syllabus for II Pre-board</b>	:	Entire Syllabus

Class-XII

**BUSINESS STUDIES**

Month	Name of the Topic	Activity	Learning Outcome
March	Ch-1. Nature and Significance of Management	<ul style="list-style-type: none"> <li>Group Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the relevance of Management and its characteristics.</li> </ul>
	Ch-2. Principles of Management		<ul style="list-style-type: none"> <li>Gaining an exposure to Scientific and General principles of management.</li> </ul>
April	Ch-3 Business Environment	<ul style="list-style-type: none"> <li>Brain Storming on cases</li> <li>Project Work</li> </ul>	<ul style="list-style-type: none"> <li>An idea About the dimensions of business environment(PESTAL)</li> </ul>
	Ch-4. Planning		<ul style="list-style-type: none"> <li>The art of forecasting the future through Planning as a process and its features and limitations.</li> </ul>
May	Ch-2. Principles of Management (Revision)		<ul style="list-style-type: none"> <li>Understanding the Application and limitations of various principles of management.</li> </ul>
July	Ch-5. Organising		<ul style="list-style-type: none"> <li>To Learn the concept &amp; Importance of Organising, Types of organisations, Delegation VsDecentralisation.</li> </ul>
	Ch-6. Staffing		<ul style="list-style-type: none"> <li>To learn the need and Importance of Staffing. To know the meaning of Recruitment, steps of Selection Process, Training vs.Development.</li> </ul>
	Ch-7. Directing		<ul style="list-style-type: none"> <li>Understanding the Directing Process. The meaning &amp; importance of elements of Directing.</li> </ul>

August	Ch-8. Controlling		<ul style="list-style-type: none"> <li>• Meaning of Controlling &amp; the steps of Controlling process. The Relationship b/w Planning &amp; Controlling.</li> </ul>
	Ch-9. Financial Management		<ul style="list-style-type: none"> <li>• The Concept of Financial Management. Factors affecting Fixed capital Requirement &amp; Working capital Requirement.</li> </ul>
September	Ch-9. Financial Management Revision of Past years Board Papers	<ul style="list-style-type: none"> <li>• Group Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• A Review of the entire chapter</li> </ul>
	Ch-12. Consumer Protection (Non Evaluative)		<ul style="list-style-type: none"> <li>• The Rights, Responsibilities &amp; Reliefs available to a Consumer as per COPRA</li> </ul>
October	Ch-11. Marketing Management	<ul style="list-style-type: none"> <li>• Project Work</li> </ul>	<ul style="list-style-type: none"> <li>• The functions of Marketing and the 4Ps of Marketing with the meaning &amp; Importance of each concept .</li> </ul>
November	Ch-10. Financial Market Revision of the complete syllabus	<ul style="list-style-type: none"> <li>• Project Work</li> </ul>	<ul style="list-style-type: none"> <li>• An Elaborative study of Primary &amp; Secondary Market; Capital &amp; Money Market &amp; Its instruments and all related concepts thereto.</li> </ul>

Syllabus for P1 : Chapters 1 , 2 , 3  
 Syllabus for P2 : Chapters 1 , 2 , 3 , 4 , 5  
 Syllabus for Half yearly : Chapters 1 to 9  
 Pre-Board – I : Complete Syllabus  
 Pre-Board – II : Complete Syllabus

## Economics

### Section A: Introductory Macro Economics

### Section B: Indian Economic Development

Month	Name of the Topic	Activity	Learning Outcome
March	<b>Section A – Introductory Macro Economic Theory</b> Unit-1. National Income National Income and aggregates		Circular flow of income, basic concepts of macro economics,
April	Unit-1. National Income Methods of Calculating National Income Unit-2 Money & Banking Money-meaning and supply of money Money creation by Commercial Banks		Measurement of national income by three methods. Meaning of money and money supply. process of credit creation by commercial banks
May	Unit-2 Money & Banking (to be Continued) The Central Bank and it Functions	Data Collection for Project work	Various functions of the central bank.
July	Unit-3. Determination of Income and Employment Unit-4 Government Budget and the Economy Unit 5. Balance of Payments B.O.P Account and B.O.P Deficit		AD and components, income determination and multiplier Meaning, Objectives, components of government budget.
August	Unit-5. Balance of Payment (to be Continued) Foreign Exchange rate-Meaning' Types & determination of Foreign Exchange rate <b>Section B: Indian Economic Development</b>  Unit-6. Development Experience (19947-90) and Economic Reforms Since 1991 Ch-1. Indian Economy on the eve of Independence Ch-2. Five years Plan in India-Goals achievements Ch-3. Features Problems and Policies of Agriculture Ch-4. Strategy of industrial Growth (1947-90)		B.O.P, B.O.T, components of B.O.P account. B.O.P deficit  Types of exchange rate, determination of exchange rate---- Indian economy under British rule- Agriculture and industrial sector, foreign trade, occupational structure, demographic conditions, infrastructure. Objectives of indian planning Features problems and policies of Indian Agriculture

September	Unit-6. Development Experience (1947-90) and Economic reforms since 1991 Ch-4. Strategy of Industrial Growth (1947-90) IPR-1956 (to be Continued) Ch-5. India's Foreign Trade		Industrial policy, types and programmes., importance of foreign trade,
October	Unit-6 Development Experience (1947-90) & Economic Reforms since 1991 Economic reforms since 1991 or New Economic Policy  Unit-7 Current Challenges Facing Indian Economy Ch-7. Poverty Ch-8. Human Capital Formation in India Ch-9. Rural Development	Project Work	Need for economic reforms, types and programmes of poverty, role of human capital formation in economic development, institutional sources of rural credit
November	Unit-7 Current Challenges Facing Indian Economy Ch-10. Employment & Unemployment Ch-11. Infrastructure Ch-12. Environment & Sustainable Development Unit-8 Ch-13. Development Experience of India, Pakistan & China – A comparative Study		Types and problems of employment, importance of infrastructure, strategies of sustainable development  Development strategies of India, China and Pakistan

Syllabus for P1 : Section-A : Unit-1 : Ch-1 to 4  
Syllabus for P2 : Section-A Unit-2 : Ch-5 & 6 Unit 3: Ch- 7 to 9  
Syllabus for Half yearly : Section-A Unit-1 to 5 Section-B. Unit-6: Ch- 1 to 3  
Pre-Board – I & II : Complete Syllabus

## ACCOUNTANCY

Month	Name of the Topic	Learning Outcome
March	Not for Profit Organisation	<ul style="list-style-type: none"> <li>Income &amp; Expenditure Account and Balance Sheet</li> </ul>
April	Fundamental of Partnership	<ul style="list-style-type: none"> <li>Profit and Loss Appropriation Account</li> <li>Partners Capital Account</li> <li>Past Adjustment, Guarantee of Profits</li> </ul>
	Change in Profit Sharing Ratio	<ul style="list-style-type: none"> <li>Valuation of Good will</li> <li>Treatment of Good will , Accumulated Profits and Reserves</li> </ul>
May	Admission of a partner (Upto Capital Adjustment)	<ul style="list-style-type: none"> <li>Sacrificing Ratio Treatment of Good will Revaluation Account , Partners Capital Accounts, Balance sheet of the new Firm</li> </ul>
July	Admission of a Partner (Capital Adjustment) Retirement of a partner	<ul style="list-style-type: none"> <li>Adjustment of Capital Accounts</li> <li>Accounting Treatment of Goodwill</li> <li>Settlement of amount due to the Retiring partner</li> </ul>
	Death of Partner	<ul style="list-style-type: none"> <li>Calculation of Deceased partners share of profit and goodwill</li> <li>Deceased partner's Executor's Accounts</li> </ul>
	Dissolution of Partnership Firm	<ul style="list-style-type: none"> <li>Settlement of Accounts</li> <li>Preparation of Memorandum Balance Sheet</li> </ul>
August	Company Accounts: Issue of Shares,	<ul style="list-style-type: none"> <li>Types of shares, Accounting Treatment of Share Capital Transactions regarding issue of shares, forfeiture and re-issue of forfeited shares</li> <li>Presentation of share capital in the Balance sheet of the company.</li> </ul>
	Issue of Debentures	<ul style="list-style-type: none"> <li>Concept of Collateral Security, Interest of Debentures</li> <li>Different categories of Transaction related to issue of debenture</li> <li>Writing of Loss on Issue of Debenture</li> </ul>
September	Redemption of Debentures	<ul style="list-style-type: none"> <li>Redemption of Debentures by Lumpsum, Draw of Lots , Creation of Debenture Redemption Reserve</li> </ul>

October	Analysis of Financial Statement	<ul style="list-style-type: none"> <li>• Meaning Objective Limitations of Financial Statement Analysis</li> <li>• Major Headings and Sub-heading of Balance sheet as per the Schedule III of Companies Act 2013</li> </ul>
	Cash Flow Statement	<ul style="list-style-type: none"> <li>• Preparation of Cash Flow Statement using indirect method as per AS-III with given adjustment</li> </ul>
	Ratio Analysis	<ul style="list-style-type: none"> <li>• Computation of different types of Ratios</li> </ul>
November	Ratio Analysis Tools for Financial Statement Analysis	<ul style="list-style-type: none"> <li>• Computation of different types of Ratios</li> <li>• Preparation of comparative and common size Financial Statements</li> </ul>

Syllabus for P1 : Not for Profit Organization , Fundamental of Partnership

Syllabus for P2 : Fundamental of Partnership, Change in Profit Sharing Ratio  
Admission of a Partner, Retirement of a Partner, Death of a Partner

Syllabus for Half yearly : P1 + P2 + Dissolution of Partnership Firm, Company Accounts:  
Issue of Shares , Issue of Debentures

Pre-Board – I : Complete Syllabus

Pre-Board – II : Complete Syllabus



**Subject: Home Science**

Month	Chapter Nos. & Name of the Topic	Activity	
April	Unit I (1) Know Little Children Specific Characteristics - Social and emotional Developments , Cognitive development – Language development Learning through concrete operation and imitation (2) Protection from Preventable diseases Immunisation Unit II (1) Planning-Nutrition for self and family meals for the family (2) Common adulterants present in cereals, pulse, milk and milk products.	Prepare a chart for Immunisation of a child  Simple test for checking adulterants in cereals, Pulses and milk	Students will be able to :- <ul style="list-style-type: none"> <li>• Know the developmental features and milestones of adolescence</li> <li>• Define and classify nutrients and differentiate their functions and sources</li> <li>• Develops a positive attitude towards healthy living</li> </ul>
May	Special needs of disadvantaged and disable children		•
July	Unit III (1) Money Management and Consumer Education. (2) Savings and Investments (2) Consumer Protection and Education	1. Read Label of Household items. 2. Prepare Label having quality marks	<ul style="list-style-type: none"> <li>• Know about the consumer rights and responsibilities</li> </ul>
August	Unit IV (1) My Apparel (1) Clothing and its relation to personality (2) Element of line, colour, Texture , Element of design, Balance, rhythm , Proportion, emphasis	Make samples of basic stitches and seams running hemming	<ul style="list-style-type: none"> <li>• Identifies , differentiate and illustrates different types of fibres</li> </ul>
September	Factors that influence the selection of Fabrics, Purpose, Quality, Cost, Season	Examine quality in readymade garments	<ul style="list-style-type: none"> <li>• Application</li> </ul>
October	Checking size and quality in readymade garments, need and criteria, seams, hem, placket, design and Care of Clothes	Preparation of Fabric Fasteners	<ul style="list-style-type: none"> <li>• Identifies, differentiate and illustrates different types of fasteners</li> </ul>

November	(1) General Principles and Precautions to be followed while removing stains. (2) Storage of clothes	Removal of stains tea coffee, curry, grease, ink , ball point ink	• Identification of stains
December	Unit V (1) Application of knowledge of Home-Science in Everyday Life (2) Skill learning	Preparation of soap	Describe the nature and importance of Home Science

<b>Syllabus for Periodic Test-1</b>	:	Unit I Human Development: Life Span approach
<b>Syllabus for Periodic Test-2</b>	:	Unit-II Nutrition for Self, Family and Community
<b>Half yearly Exam</b>	:	Unit I Human Development: Life Span approach Unit-II Nutrition for Self, Family and Community Unit-III Money Management and Consumer
<b>Pre-Board I &amp; II</b>	:	Complete Syllabus

## PSYCHOLOGY

Month	Name of the Topic	Activity	Learning Outcome
April	Ch – 3. Meeting Life Challenges Ch – 1. Intelligence	Activity on Stress	<ul style="list-style-type: none"> <li>Students would grasp the concept of stress and how to deal with it</li> </ul>
May	Ch – 1. Intelligence (Continued) Tests (SPM , HSPQ and DBDA)	Activity on Individual Differences	<ul style="list-style-type: none"> <li>The various factors influencing intelligence and its range will be clear</li> </ul>
July	Ch – 2. Self & Personality Ch – 4. Psychological Disorders	Activity on Self Perception	<ul style="list-style-type: none"> <li>Various theories of personality as well as its assessment will be learnt</li> </ul>
August	Ch – 4. Psychological Disorders (contd.)  Ch – 5. Therapeutic Approaches	Activity on Psychological Disorders	<ul style="list-style-type: none"> <li>Various psychological disorders and their symptoms would be clear to students</li> <li>Psychological therapies and the principles that govern them will be known</li> </ul>
September	Ch – 9. Being a Psychologist	Activity on Mock Interview	<ul style="list-style-type: none"> <li>Various traits needed to be a successful psychologist will be studied</li> </ul>
October	Ch – 7. Social Influence Ch – 8. Psychology and Life	Activity on Social Influence	<ul style="list-style-type: none"> <li>Student will learn about the influence of others on their behaviour.</li> </ul>
November	Ch – 8. Psychology and Life (contd...)  Ch – 6. Attitude and Social Cognition	Discussion on Prejudice	<ul style="list-style-type: none"> <li>Various Social Issue of every day life will be related to the subject for better understanding</li> <li>Students will learn how their attitudes are formed and changed</li> </ul>

<b>Syllabus for P1</b>	:	Chapter No. 1 & 3
<b>Syllabus for P2</b>	:	Chapter Nos. 1 , 2 , 3 , 4
<b>Syllabus for Half yearly Examination</b>	:	Chapter Nos. 1 , 2 , 3 , 4 , 5 , 9
<b>Pre-Board – I</b>	:	Complete Syllabus
<b>Pre-Board – II</b>	:	Complete Syllabus

**Class – XII**

**Fine Arts-Painting (Theory)**

Month	Name of the Topic	Activity	Learning Outcome
March	The Rajasthani and Pahari Schools of Miniature Painting (16 <sup>th</sup> Century A.D. to 19 <sup>th</sup> Century A.D.) (1) The Origin and Development of Miniature Painting in India	<ul style="list-style-type: none"> <li>Identify the Colours and Make the Difference Charts</li> </ul>	<ul style="list-style-type: none"> <li>To familiarize students with various styles and modes of art expressions from different parts of India. This would enrich their vision and enable them to appreciate and develop an aesthetic sensibility to enjoy the beauty of nature and life.</li> </ul>
April	(2) The Rajasthani Schools of Miniature Painting (3) The Pahari Schools of Miniature Painting	<ul style="list-style-type: none"> <li>Identify the Picture of different Art Style</li> </ul>	
July	The Mughal and Deccan Schools of Miniature Painting (16 <sup>th</sup> Century A.D. to 19 <sup>th</sup> Century A.D.) (4) The Mughal School of Miniature Painting	<ul style="list-style-type: none"> <li>Develop PPT</li> </ul>	
August	(5) The Deccan School of Miniature Painting	<ul style="list-style-type: none"> <li>To Document difference between Painting &amp; Sculpture</li> </ul>	
September	The Indian National Flag and the Bengal School of Painting (6) Introduction to the Bengal School of Painting (7) Study of the Painting of Bengal School	<ul style="list-style-type: none"> <li>Develop Charts</li> </ul>	
October	(8) Contribution of Indian artists in the Struggle for National Freedom Movement (9) Evolution of the Indian National Flag	<ul style="list-style-type: none"> <li>Identify the Picture of Different Art Styles</li> </ul>	<ul style="list-style-type: none"> <li>The students will also have an opportunity to observe and study the evolution of its mutations and synthesis with other style and the rise of an altogether new style. The students will be made aware of art as a human experience.</li> </ul>
November	(10) The Modern Trends in Indian Art (11) Paintings of the Contemporary (Modern) Indian Artists (12) Graphic prints of the Contemporary (Modern) Indian Artists (13) Sculptures of the Contemporary (Modern) Indian Artists	<ul style="list-style-type: none"> <li>Develop PPT Identify the Picture of different Art Style</li> </ul>	