

**BHARATIYA VIDYA BHAVAN'S VIDYASHRAM, K.M. MUNSHI MARG, JAIPUR**

**SYLLABUS - (2019-2020)**

**Class: XII-E (Humanities)**

**English Core -**

**Books-Flamingo: English Reader (NCERT)**

**Vistas: Supplementary Reader(NCERT)**

<b>Month</b>	<b>Name of the topic</b>	<b>Learning Outcome</b>
<b>March</b>	<p><b>Flamingo:</b> 1. The Last Lesson , 2. My Mother at Sixty-six</p> <p><b>Vistas:</b> 1. The Tiger King Note making, Notice writing, Letter to the Editor, Invitation</p>	<ul style="list-style-type: none"> <li>Analyzing in detail how a key individual, event or idea is introduced in the text.</li> <li>Understand Poetry as a literary form and analyze the various elements of poetry.</li> <li>Application of appropriate reading strategies for interpreting texts &amp; Vocabulary building.</li> <li>Announcements of events/celebrations/instructions through formal notices, invitations and letters written in appropriate format and style.</li> </ul>
<b>April:</b>	<p><b>Flamingo:</b> 1. Lost Spring</p> <p><b>Vistas :</b> 1.The Enemy Report writing , Advertisement</p>	<ul style="list-style-type: none"> <li>Integrating information as well as words to develop a coherent understanding of the topic. Analyzing and extrapolating the idea e.g. empathy, war ideology, humanity etc.</li> <li>Objective evaluation or analysis of an event; announcement of products, services, events etc.</li> </ul>
<b>May:</b>	<p><b>Flamingo:</b> 1. An Elementary School Classroom in a Slum Poster, Speech</p>	<ul style="list-style-type: none"> <li>Appreciating, Reasoning and Justifying; Extracting relevant information ; drawing comparisons with the help of contrasting images.</li> <li>Relating words with actual, meaningful situations to construct grammatically correct sentences. Creating awareness through 'Posters'.</li> </ul>
<b>July:</b>	<p><b>Flamingo:</b> 1. Deep Water , 2. The Rattrap Invitation, Advertisement, Article, Speech</p>	<ul style="list-style-type: none"> <li>Identifying the main ideas in the text and making inferences based on information.</li> <li>Expressing opinions/ideas in an organized manner using appropriate language and format.</li> <li>Ability to write coherently and respond imaginatively to questions.</li> </ul>

<b>August:</b>	<p><b>Flamingo:</b> 1. Indigo 2. Keeping Quiet 3. A Thing of Beauty</p> <p><b>Vistas:</b> 1. Should Wizard hit Mommy 2. On the face of It 3. The Third Level</p> <p>Letter of Complaint, Letter of Enquiry, Letter for Placing Orders, Job Application, Debate</p>	<ul style="list-style-type: none"> <li>• Learning to document the main events, ideas and using verbs to develop a bigger picture.</li> <li>• Silent Reading and reading between the lines.</li> <li>• Identifying the moral issues raised.</li> </ul>
<b>September:</b>	<p><b>Flamingo:</b> Poets and Pancakes</p> <p><b>Revision</b></p>	<ul style="list-style-type: none"> <li>• Perceive the overall meaning and organization of the text ; develop the skills of reasoning.</li> </ul>
<b>October:</b>	<p><b>Flamingo:</b> 1. Going Places 2. The Interview 3. Aunt Jennifer's Tigers 4. Road Side Stand</p> <p><b>Vistas:</b> 1. Evans Tries an O-level , 2. Memories of Childhood</p>	<ul style="list-style-type: none"> <li>• Ascertaining the kind of issues raised through someone's life and struggle.</li> <li>• Identifying women as marginalized community, the discrimination they face and their struggle against it.</li> <li>• Figuring out the complexities of human relationships; impact on impressionable minds.</li> </ul>
<b>November:</b>	<p><b>Vistas:</b> Journey to the end of the Earth</p> <p><b>Revision</b></p>	<ul style="list-style-type: none"> <li>• Engaging in independent reflection and enquiry.</li> </ul>

<b>Syllabus for P1</b>	:	1. The Last Lesson , 2. Lost Spring 3. My Mother at Sixty-six 4. The Enemy 5. The Tiger King Note making, Notice writing, Report writing, Letter to the Editor
<b>Syllabus for P2</b>	:	1. Deep Water , 2. An Elementary School Classroom in a Slum 3. The Rattrap Invitation, Advertisement, Poster, Article, Speech , Note Making
<b>Syllabus for P3</b>	:	1. Indigo , 2. Keeping Quiet , 3. A Thing of Beauty 5. Should Wizard hit Mommy , 6. On the face of It , 7. The Third Level 8. Poets and Pancakes Letter of Complaint, Letter of Enquiry, Letter for Placing Orders, Job Application, Debate + Syllabus of P1 and P2
<b>Syllabus for I Pre-board</b>	:	1. Going Places , 2. Aunt Jennifer's Tiger , 3. Evans Tries an O-level 4. Memories of Childhood , 5. The Interview 6. Journey to the End of the Earth, 7. Road Side Stand + Syllabus of P1, P2 and P3
<b>Syllabus for II Pre-board</b>	:	Entire Syllabus

## HISTORY

Month	Name of the Topic	Activity	Learning Outcome
<b>March</b>	Ch-1. Bricks, Beads and Bones  Ch-2. Kings, Farmers and Towns	<ul style="list-style-type: none"> <li>• Map on Early and mature Harappan sites</li> <li>• Map on Mahajanapada &amp; Cities</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce the ways in which new date can lead to a revision of existing nations of history. Illustrate how archeological reports are analyzed by analysis</li> <li>• Introduce inscriptional analysis</li> </ul>
<b>April</b>	Ch-3. Kinship, Class and caste  Ch-4. Thinkers Beliefs and Buildings  Ch-5. Through the eyes of travellers	<ul style="list-style-type: none"> <li>• Map on important Buddhist sites</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarise the learner with issues in social history</li> <li>• Discuss the major religious developments in early India</li> <li>• Discuss how traveler's accounts can be used as sources of social history</li> </ul>
<b>May</b>	Ch-6. Bhakti Sufi traditions	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarise the learner with religious developments</li> </ul>
<b>July</b>	Ch-6. Bhakti Sufi traditions Ch-7. An imperial Capital Vijayanagara Ch-8. Peasants, Zamindars and the State Ch-9. Kings and Chronicles	<ul style="list-style-type: none"> <li>• Map on territories under Babar, Akbar and Aurangzeb</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the buildings that were built during the time and the ways in which architecture can be analyzed to reconstruct history</li> <li>• Discuss development in agrarian relations</li> <li>• Show how chronicles and other sources are used to reconstruct the histories of political institutions</li> </ul>
<b>August</b>	Ch-9. Kings and Chronicles Ch-10. Colonialism & the Countryside Ch-11. Rebels and the Raj Ch-12. Colonial Cities	<ul style="list-style-type: none"> <li>• Main Centres of the Revolt of 1857</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how colonialism affected zamindars, peasants and artisans</li> <li>• Discuss how the events of 1857 are being reinterpreted</li> <li>• Familiarizes the learners with the History of Modern Urban Centres</li> </ul>

<b>September</b>	<b>REVISION</b>		
<b>October</b>	Ch-13. Mahatma Gandhi and the Nationalist Movement Ch-14. Understanding Partition	<ul style="list-style-type: none"> <li>• Map on important centres of the National Movement</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how Gandhi was perceived by different groups and how historians</li> <li>• Understand the events through the experience of those who lived through these years of communal violence. Show the possibilities and limits of oral sources.</li> </ul>
<b>November</b>	Ch-15. Framing the Constitution and Revision		<ul style="list-style-type: none"> <li>• Familiarise students with the history of the early years after independence. Discuss how the founding ideals of the new nation state were debated and formulated.</li> </ul>

Syllabus for P1 : Chapter – 1 , 2 and 3

Syllabus for P2 : Chapter – 2 , 3 , 4, 5 and 6

Syllabus for Half yearly : Chapter – 1 to 12

Pre-Board – I : Complete Syllabus

Pre-Board – II : Complete Syllabus

## Economics

### Section A: Introductory Macro Economics

### Section B: Indian Economic Development

Month	Name of the Topic	Activity	Learning Outcome
March	<b>Section A – Introductory Macro Economic Theory</b> Unit-1. National Income National Income and aggregates		Circular flow of income, basic concepts of macro economics,
April	Unit-1. National Income Methods of Calculating National Income Unit-2 Money & Banking Money-meaning and supply of money Money creation by Commercial Banks		Measurement of national income by three methods. Meaning of money and money supply. process of credit creation by commercial banks
May	Unit-2 Money & Banking (to be Continued) The Central Bank and its Functions	Data Collection for Project work	Various functions of the central bank.
July	Unit-3. Determination of Income and Employment Unit-4 Government Budget and the Economy Unit 5. Balance of Payments B.O.P Account and B.O.P Deficit		AD and components, income determination and multiplier Meaning, Objectives, components of government budget.
August	Unit-5. Balance of Payment (to be Continued) Foreign Exchange rate-Meaning' Types & determination of Foreign Exchange rate  <b>Section B: Indian Economic Development</b>		B.O.P, B.O.T, components of B.O.P account. B.O.P deficit  Types of exchange rate, determination of exchange rate----  Indian economy under British rule- Agriculture and industrial sector, foreign trade, occupational structure, demographic conditions, infrastructure.  Objectives of Indian planning

	Unit-6. Development Experience (1947-90) and Economic Reforms Since 1991 Ch-1. Indian Economy on the eve of Independence Ch-2. Five years Plan in India-Goals achievements Ch-3. Features Problems and Policies of Agriculture Ch-4. Strategy of industrial Growth (1947-90)		Features problems and policies of Indian Agriculture
September	Unit-6. Development Experience (1947-90) and Economic reforms since 1991 Ch-4. Strategy of Industrial Growth (1947-90) IPR-1956 (to be Continued) Ch-5. India's Foreign Trade		Industrial policy, types and programmes., importance of foreign trade,
October	Unit-6 Development Experience (1947-90) & Economic Reforms since 1991 Economic reforms since 1991 or New Economic Policy  Unit-7 Current Challenges Facing Indian Economy Ch-7. Poverty Ch-8. Human Capital Formation in India Ch-9. Rural Development	Project Work	Need for economic reforms, types and programmes of poverty, role of human capital formation in economic development, institutional sources of rural credit
November	Unit-7 Current Challenges Facing Indian Economy Ch-10. Employment & Unemployment Ch-11. Infrastructure Ch-12. Environment & Sustainable Development Unit-8 Ch-13. Development Experience of India, Pakistan & China – A comparative Study		Types and problems of employment, importance of infrastructure, strategies of sustainable development  Development strategies of India, China and Pakistan

Syllabus for P1 : Section-A : Unit-1 : Ch-1 to 4  
Syllabus for P2 : Section-A Unit-2 : Ch-5 & 6 Unit 3: Ch- 7 to 9  
Syllabus for Half yearly : Section-A Unit-1 to 5 Section-B. Unit-6: Ch- 1 to 3  
Pre-Board – I & II : Complete Syllabus

## Subject : Informatics Practices

### Class : XII – Month Wise Syllabus

Month	Name of the Topics	Activity	Learning Outcome
April	Ch. 7 : Web Applications Ch.-8 : MySQL Revision Tour	Web pages based on HTML tags. Use of various DDL and DML commands with predefined SQL functions. Database for project to be created.	Prepare web pages using HTML. Create, modify, delete databases and accessing selective data from database.
May	Ch. 6 : Data Connectivity	Java Applications to connect and manipulate MySQL database. Data connectivity applications to be developed for the project.	Develop Java applications with connectivity to MySQL database.
July	Ch. 9 : More on Databases & SQL Ch. 10 : Advanced DBMS Concepts  Ch. 11 : IT Applications	Creation of database having multiple tables. Queries based on multiple tables. Development of more GUIs for project. Group discussion on various IT applications.	Define and process database transactions and accessing selective data from database using more than one table.  Classification of websites as per their usage.
August	Ch. 3 : GUI Programming – A Review Ch. 4 :Basics of OOP Ch. 5: Advanced Programming Concepts	Applications based on various Swing Controls. Sample transaction evaluation.	Apply Object Oriented approach in developing Java applications.
September	Ch – 3 – 8,11	Revision	Recall topics done and apply knowledge and understanding to solve given questions.
October	Ch. 01 : Computer Networking	Designing networks using various topologies.	Familiarity with network types and devices with their applications.
November	Ch. 2 : Open Source Concepts	Preparation of list of OSS & proprietary software used in lab.	Classification of software. Purpose of developing OSS.
December	Pre-Board Exam I	-----	
January	Pre-Board Exam II	-----	

<b>Syllabus for P1</b>	Chapters – 7,8
<b>Syllabus for P2</b>	Chapters – 6,7,8,9,10
<b>Syllabus for Half Yearly</b>	Chapters – 3,4,5,6,7,8,9,10,11
<b>Syllabus for Pre-board I &amp; II</b>	Chapters – 1 to 11

**Physical Education  
Class - XII**

<b>Month`</b>	<b>Name of the Topics</b>	<b>Activities</b>	<b>Learning Outcome</b>
April	Unit – I Planning Sports Unit-II Sports & Nutrition	<ul style="list-style-type: none"> <li>Physical Fitness (AAHPER)</li> <li>60 m</li> <li>600 m yard Run / Walk</li> </ul>	<ul style="list-style-type: none"> <li>Meaning and all types of tournament, Draw Fixture specific sports programme</li> </ul>
May	Unit – III Yoga & Lifestyle	<ul style="list-style-type: none"> <li>Physical Fitness (AAHPER)</li> <li>Standing broad jump</li> <li>Shuttle run</li> </ul>	<ul style="list-style-type: none"> <li>Asanas as preventive measure obesity all types of Yogasanas</li> </ul>
July	Unit IV. Physical Education & Sports for CWSN (Children with Special Needs- Divyang) Unit – V Children & Sports	<ul style="list-style-type: none"> <li>Physical Fitness (AAHPER)</li> <li>60 m</li> <li>600 m yard Run / Walk</li> <li>Standing broad jump</li> <li>Shuttle run</li> </ul>	<ul style="list-style-type: none"> <li>Concept of Disabilities and Disorder Advantage of Physical Education Activity for children with special needs.</li> </ul>
August	Unit – VI Women & Sports Unit-VII Test & Measurement in Sports	Skill of Athletics, Basketball	<ul style="list-style-type: none"> <li>Postural Deformities</li> </ul>
September	Unit VIII Physiology & Sports Unit IX Sports Medicine	Skill of Football, Handball	<ul style="list-style-type: none"> <li>Effect on Body system</li> </ul>
October	Unit X Kinesiology, Biomechanics & Sports Unit XI Psychology & Sports	<ul style="list-style-type: none"> <li>Skill of Hockey, Kho Kho,</li> </ul>	<ul style="list-style-type: none"> <li>Types of movement</li> <li>Newton’s Law of motion</li> </ul>
November	Unit XII Training in Sports	<ul style="list-style-type: none"> <li>Skill of Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>Types of methods of improving strength</li> </ul>

Syllabus for P1 : Unit – 1 & 2  
Syllabus for P2 : Unit I – 1 , 2 , 3 , 4 , 5  
Syllabus for Half yearly : Unit - 1 to 7  
Syllabus for Pre-Board I & II : Unit – 1 to 12



## PSYCHOLOGY

Month	Name of the Topic	Activity	Learning Outcome
April	Ch – 3. Meeting Life Challenges Ch – 1. Intelligence	Activity on Stress	<ul style="list-style-type: none"> <li>Students would grasp the concept of stress and how to deal with it</li> </ul>
May	Ch – 1. Intelligence (Continued) Tests (SPM , HSPQ and DBDA)	Activity on Individual Differences	<ul style="list-style-type: none"> <li>The various factors influencing intelligence and its range will be clear</li> </ul>
July	Ch – 2. Self & Personality Ch – 4. Psychological Disorders	Activity on Self Perception	<ul style="list-style-type: none"> <li>Various theories of personality as well as its assessment will be learnt</li> </ul>
August	Ch – 4. Psychological Disorders (contd....)  Ch – 5. Therapeutic Approaches	Activity on Psychological Disorders	<ul style="list-style-type: none"> <li>Various psychological disorders and their symptoms would be clear to students</li> <li>Psychological therapies and the principles that govern them will be known</li> </ul>
September	Ch – 9. Being a Psychologist	Activity on Mock Interview	<ul style="list-style-type: none"> <li>Various traits needed to be a successful psychologist will be studied</li> </ul>
October	Ch – 7. Social Influence  Ch – 8. Psychology and Life	Activity on Social Influence	<ul style="list-style-type: none"> <li>Student will learn about the influence of others on their behaviour.</li> </ul>
November	Ch – 8. Psychology and Life (contd...)  Ch – 6. Attitude and Social Cognition	Discussion on Prejudice	<ul style="list-style-type: none"> <li>Various Social Issue of every day life will be related to the subject for better understanding</li> <li>Students will learn how their attitudes are formed and changed</li> </ul>

<b>Syllabus for P1</b>	:	Chapter No. 1 & 3
<b>Syllabus for P2</b>	:	Chapter Nos. 1 , 2 , 3 , 4
<b>Syllabus for Half yearly Examination</b>	:	Chapter Nos. 1 , 2 , 3 , 4 , 5 , 9
<b>Pre-Board – I</b>	:	Complete Syllabus
<b>Pre-Board – II</b>	:	Complete Syllabus

**Subject: Home Science**

Month	Chapter Nos. & Name of the Topic	Activity		
April	Unit I (1)	Know Little Children Specific Characteristics - Social and emotional Developments , Cognitive development – Language development Learning through concrete operation and imitation	Prepare a chart for Immunisation of a child	Students will be able to :- • Know the developmental features and milestones of adolescence
	(2)	Protection from Preventable diseases Immunisation		
	Unit II (1)	Planning-Nutrition for self and family meals for the family	Simple test for checking adulterants in cereals, Pulses and milk	• Define and classify nutrients and differentiate their functions and sources • Develops a positive attitude towards healthy living
	(2)	Common adulterants present in cereals, pulse, milk and milk products.		
May		Special needs of disadvantaged and disable children		•
July	Unit III	Money Management and Consumer Education.	1. Read Label of Household items. 2. Prepare Label having quality marks	• Know about the consumer rights and responsibilities
	(1) (2)	Savings and Investments Consumer Protection and Education		
August	Unit IV (1)	My Apparel Clothing and its relation to personality	Make samples of basic stitches and seams running hemming	• Identifies , differentiate and illustrates different types of fibres
	(2)	Element of line, colour, Texture , Element of design, Balance, rhythm , Proportion, emphasis		
September		Factors that influence the selection of Fabrics, Purpose, Quality, Cost, Season	Examine quality in readymade garments	• Application
October		Checking size and quality in readymade garments, need and criteria, seams, hem, placket, design and Care of Clothes	Preparation of Fabric Fasteners	• Identifies, differentiate and illustrates different types of fasteners

November	(1) General Principles and Precautions to be followed while removing stains. (2) Storage of clothes	Removal of stains tea coffee, curry, grease, ink , ball point ink	• Identification of stains
December	Unit V (1) Application of knowledge of Home-Science in Everyday Life (2) Skill learning	Preparation of soap	Describe the nature and importance of Home Science

<b>Syllabus for Periodic Test-1</b>	:	Unit I Human Development: Life Span approach
<b>Syllabus for Periodic Test-2</b>	:	Unit-II Nutrition for Self, Family and Community
<b>Half yearly Exam</b>	:	Unit I Human Development: Life Span approach Unit-II Nutrition for Self, Family and Community Unit-III Money Management and Consumer
<b>Pre-Board I &amp; II</b>	:	Complete Syllabus

Month	Chapter Nos. & Name of the Topic	Activity	
March	Unit I (1) Know Little Children Specific Characteristics - Social and emotional Developments , Cognitive development – Language development Learning through concrete operation	Prepare a chart for Immunisation of a child	

		(2) and imitation Protection from Preventable diseases Immunisation		
April	Unit II	(1) Planning Nutrition for self and family meals for the family  (2) Common adulterants present in cereals, pulse, milk and milk products.	Simple test for checking adulterants in cereals, Pulses and milk	
May		Special needs of disadvantaged and disable children		
July	Unit III	(1) Money Management and Consumer Savings and Investments Education (2) Consumer Protection and Education	1. Read Label of Household items. 2. Prepare Label having quality marks	
August	Unit IV	My Apparel (1) Clothing and its relation to personality (2) Element of line, colour, Texture , Element of design, Balance rhythm , Proportion, emphasis	Make samples of basic stitches and seams running hemming	
September		Factors that influence the selection of Fabrics Purpose, Quality, Cost, Season	Examine quality in readymade garments	
October		Checking size and quality in readymade garments, need and criteria seams, hem, placket, design	Preparation of Fabric Fasteners	
November		Care of Clothes (1) General Principles and Precautions to be followed while removing stains. (2) Storage of clothes	Removal of stains tea coffee, curry, grease, ink , ball point ink	
December	Unit V	(1) Application of knowledge of Home-Science in Everyday Life (2) Skill learning	Preparation of soap	

## Class – XII

### Fine Arts-Painting (Theory)

Month	Name of the Topic	Activity	Learning Outcome
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March	The Rajasthani and Pahari Schools of Miniature Painting (16 <sup>th</sup> Century A.D. to 19 <sup>th</sup> Century A.D.) (1) The Origin and Development of Miniature Painting in India	<ul style="list-style-type: none"> <li>Identify the Colours and Make the Difference Charts</li> </ul>	<ul style="list-style-type: none"> <li>To familiarize students with various styles and modes of art expressions from different parts of India. This would enrich their vision and enable them to appreciate and develop an aesthetic sensibility to enjoy the beauty of nature and life.</li> </ul>
April	(2) The Rajasthani Schools of Miniature Painting (3) The Pahari Schools of Miniature Painting	<ul style="list-style-type: none"> <li>Identify the Picture of different Art Style</li> </ul>	
July	The Mughal and Deccan Schools of Miniature Painting (16 <sup>th</sup> Century A.D. to 19 <sup>th</sup> Century A.D.) (4) The Mughal School of Miniature Painting	<ul style="list-style-type: none"> <li>Develop PPT</li> </ul>	
August	(5) The Deccan School of Miniature Painting	<ul style="list-style-type: none"> <li>To Document difference between Painting &amp; Sculpture</li> </ul>	
September	The Indian National Flag and the Bengal School of Painting (6) Introduction to the Bengal School of Painting (7) Study of the Painting of Bengal School	<ul style="list-style-type: none"> <li>Develop Charts</li> </ul>	<ul style="list-style-type: none"> <li>The students will also have an opportunity to observe and study the evolution of its mutations and synthesis with other style and the rise of an altogether new style. The students will be made aware of art as a human experience.</li> </ul>
October	(8) Contribution of Indian artists in the Struggle for National Freedom Movement (9) Evolution of the Indian National Flag	<ul style="list-style-type: none"> <li>Identify the Picture of Different Art Styles</li> </ul>	
November	(10) The Modern Trends in Indian Art (11) Paintings of the Contemporary (Modern) Indian Artists (12) Graphic prints of the Contemporary (Modern) Indian Artists (13) Sculptures of the Contemporary (Modern) Indian Artists	<ul style="list-style-type: none"> <li>Develop PPT Identify the Picture of different Art Style</li> </ul>	

## Subject : Political Science

Month	Name of the Topic	Activity	Learning Outcome
March	<b>Book – 1.</b> Ch- 1. The Cold War ERA Ch- 2. The End of Bipolarity Ch- 3. US Hegemony in World Politics	<ul style="list-style-type: none"> <li>• Map Related to Warsaw or related to lesson</li> <li>• The Map related to lesson</li> <li>• Chapter related Map &amp; Cartoon</li> </ul>	<ul style="list-style-type: none"> <li>• Emergence of Cold War</li> <li>• Reasons of disintegration of USSR &amp; its Consequences</li> <li>• Growth of Unilateralism of USA</li> </ul>
April	Ch- 3. US Hegemony in World Politics (Continued) Ch- 4. Alternative Centres of Power Ch- 5. Contemporary South Asia Ch- 6. International Organisations	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Growth of Unilateralism of USA</li> <li>• Rise of China its economy, its relation with India</li> <li>• How Democracy established and currently working</li> </ul>
May	Ch- 6 International Organisations (Continued) Ch- 7. Security in the Contemporary World	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Restructuring and functions of UN, European Union</li> <li>• Traditional concerns of security and policies of disarmament</li> </ul>
July	Ch- 8. Environment and Natural Resources Ch- 9. Globalisation <b>Book – 2</b> Ch- 1. Challenges of Nation Building Ch- 2. Era of One-Party Dominance	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Concept of globalization</li> </ul>
August	Ch- 3. Politics of Planned Development Ch- 4. India's External Relations Ch- 5. Challenges to and Restoration of the Congress System	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Nehru's foreign policy</li> <li>• Political succession after Nehru</li> </ul>
September	REVISION		
October	Ch- 6. The Crises of Democratic Order Ch- 7. Rise of Popular Movements	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Famer's, women's movement</li> </ul>
November	Ch- 8. Regional Aspirations Ch- 9. Recent Developments in Indian Politics	<ul style="list-style-type: none"> <li>• Chapter related Map</li> </ul>	<ul style="list-style-type: none"> <li>• Rise of regional political parties</li> <li>• Participatory upsurge in 1990's</li> <li>• Rise of BJP</li> </ul>

**Syllabus for P1** : Book-1. Chapter – 1 , 2 , 3 and 4

**Syllabus for P2** : Chapter – 5 , 6 , 7 , 8 + Ch- 2 , 3

**Syllabus for Half yearly** : Book-1. Chapter – 1 to 9  
Book-2. Chapter – 1 to 5

**Pre-Board – I & II** : Complete Syllabus

**Pre-Board – II**

: Complete Syllabus

