

BHARATIYA VIDYA BHAVAN'S VIDYASHRAM K.M MUNSHI MARG, JAIPUR
SYLLABUS (2019-2020)
Class - IV

Subject: ENGLISH

**Books: Wow! English Course Book-4 (Eupheus Learning)
Wow! Grammar and Composition-4 (Eupheus Learning)
Wow! English Workbook-4 (Eupheus Learning)**

| Month | Name of the Topics | Activities | Learning Outcome |
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| TERM-I | | | |
| April | MCB : L– 1. The Empty Pot L – 2. Home Sweet Home Poem : The Boy Who Never Told a Lie (Pg.19) Grammar : Sentence and its kinds, Noun and its kinds Comprehension • Revision | • Family Tree | ❖ The students will be able to: • know the importance of being honest and hard working • recite the poem with appropriate expression and intonation • recognize the different kinds of sentences • comprehend different kinds of nouns |
| May | MCB : L – 3. Eureka ! Eureka ! Poem : Try Try Again (Pg. 63) | | • be observational and logical • understand and recite the poem and appreciate it. |
| July | MCB : L – 4. The Missile Man Grammar : Singular-Plural, Adjectives | • Biography, Poster Report | • get motivated by Dr. Kalam's life • convert singular nouns into plural nouns • use appropriate adjectives in a sentence |
| | MCB : L – 5. Fantastic Animals Grammar : Homophones Comprehension Writing Skill: Paragraph Writing | • Extinct Animal Report | • comprehend the text and describe animals • enrich their vocabulary • write few grammatically correct sentences on any given topic. |
| September | Grammar : Pronouns – Personal and Possessive • Revision | Comprehension | • know the correct usage of pronouns |

| TERM-II | | | |
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| October | MCB : L – 6. Tenali Raman & The Two Thieves Grammar : Comprehension Poem : The Crescent Moon (Pg. 113) | <ul style="list-style-type: none"> • Don't Judge a book by its cover | ❖ The students will be able to: <ul style="list-style-type: none"> • enrich their vocabulary • read, comprehend and analyse the text • understand and recite the poem |
| November | MCB : L – 7. Mangalyaan Grammar : Helping Verbs: is/ am/ are/ was/ were/ has/have Tense- Past, Present, Future <ul style="list-style-type: none"> • Revision | <ul style="list-style-type: none"> • Verb Game | <ul style="list-style-type: none"> • develop imaginative and thinking skills • practice the use of helping verbs • understand and use different tenses |
| December | MCB : L – 8. Sindbad and the Strange Island Grammar : Adverb and its kinds, Articles, Synonyms | <ul style="list-style-type: none"> • Camping trip needs • Drawing | <ul style="list-style-type: none"> • Knowledge of the virtue of bravery • learn about the role of adverbs in a sentence • know the correct usage of articles • enrich their vocabulary |
| January | MCB : L – 9 Midas and the Golden Touch Grammar : Conjunctions Writing skill: Informal Letter Writing Poem : The Lambton Worm (Pg. 142) | <ul style="list-style-type: none"> • Punctuation Round up | <ul style="list-style-type: none"> • comprehend and review real life situation • understand, appreciate and learn the poem • use linkers to indicate connection between words and sentences • write an informal letter in the proper format |
| February | MCB : L – 10 Happy Holidays Grammar : Comprehension <ul style="list-style-type: none"> • Revision | | <ul style="list-style-type: none"> • share their travel experience |

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| <u>Syllabus for Periodic Test -1</u> | MCB : | L- 1. The Empty Pot L- 2. Home Sweet Home |
| | Grammar : | Sentences , Nouns , Comprehension |
| | Poem : | The Boy Who Never Told a Lie |
| <u>Syllabus for Half Yearly Exam</u> | MCB : | L - 3. Eureka ! Eureka ! L - 4. The Missile Man L - 5. Fantastic Animals |
| | Grammar : | Sentences , Nouns , Singular Plural, Adjective , Homophones , Pronouns, Comprehension |
| | Poem: | Writing Skills: Paragraph Writing Try , Try Again |
| <u>Syllabus for Periodic Test- 2</u> | MCB : | L- 6. Tenali Raman and the Two Thieves L- 7. Mangalyaan |
| | Grammar : | Helping Verbs (is/ am/ are/ was/ were/ has/ have), Tenses, Comprehension |
| | Poem: | The Crescent Moon |
| <u>Syllabus for Annual Exam</u> | MCB : | L - 8. Sindbad and the Strange Island L - 9. Midas and the Golden Touch L - 10. Happy Holidays |
| | Grammar : | Helping Verbs (is/ am/ are/ was/ were/ has/ have), Tenses, Adverbs , Articles, Conjunction, Synonyms , Comprehension, Writing Skills: Informal Letter Writing |
| | Poem : | The Lambton Worm |

- All exams are compulsory

कक्षा – IV

विषय—हिन्दी

पाठ्यपुस्तक : सुनहरी धूप भाग-4 (रचना सागर)

व्याकरण : व्याकरण वाटिका भाग-4 (मधुबन प्रकाशन)

| माह | पाठ का नाम | पाठ्य सहगामी क्रिया | शिक्षण अधिगम |
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| प्रथम अवधि | | | |
| अप्रैल | पाठ्यपुस्तक : पाठ-1 प्रकृति कहती है पाठ-2 अद्भुत बातें पाठ-3 शेखचिल्ली का सपना | ● कविता 'प्रकृति कहती है ' कंठस्थ कर हाव-भाव सहित प्रस्तुतीकरण । | ● प्रकृति प्रदत्त शिक्षा को जीवन में उतारेंगे । ● स्वयं में ज्ञानार्जन की अभिलाषा जगाएँगे व समूह में कार्य करना सीखेंगे । ● आत्मनिर्भर बनना सीखेंगे व परिश्रम का महत्त्व समझेंगे । |
| | व्याकरण : भाषा , लिपि और व्याकरण , विलोम शब्द , अपठित गद्यांश ● पुनरावृत्ति | | ● भाषा लिपि ज्ञान को प्रगाढ़ करेंगे । ● शब्द भंडार में अभिवृद्धि । ● प्रश्नों के उत्तर स्वविवेकानुसार दे सकेंगे । |
| मई | पाठ्यपुस्तक : पाठ-4 पुष्प की अभिलाषा | ● शेखचिल्ली , बीरबल , तेनालीराम की कहानियाँ कक्षा में सुनाएँ । | ● स्वयं में देश के प्रति स्नेह , सम्मान, गर्व की भावना जागृत करेंगे । |
| | व्याकरण : पर्यायवाची शब्द , अनुच्छेद लेखन | | |
| जुलाई | पाठ्यपुस्तक : पाठ-5 अर्जुन सिंह पाठ-6 पोंगल | ● चित्र को देखकर संज्ञा शब्द लिखिए । | ● स्वयं में देश के लिए अपने कर्तव्यों के प्रति जागृति लाएँगे व निडर , आत्मविश्वासी बनेंगे । ● सांस्कृतिक एकता का अनुभव करेंगे । |
| | व्याकरण : वर्णमाला , संज्ञा, लिंग , वचन | | ● शब्द भंडार का विकास , भाषा की शुद्धता एवं उसका उचित प्रयोग करना सीखेंगे । |

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| अगस्त | पाठ्यपुस्तक : पाठ-7 बात ऐसे बनी पाठ-8 समय का महत्त्व | ● दिनचर्या सारिणी बनाएँ । | ● स्वयं में कर्तव्य निष्ठा व कार्य को समझकर करने की प्रवृत्ति जगाएँगे । ● समय का महत्त्व समझते हुए उसका सदुपयोग सीखेंगे । |
| | व्याकरण : सर्वनाम , अनेकार्थक शब्द , वाक्यांश के लिए एक शब्द, हिन्दी मास | | ● सर्वनाम का भाषा में प्रयोग सीखेंगे । ● शब्द भंडार में अभिवृद्धि । |
| सितम्बर | व्याकरण : विशेषण ● पुनरावृत्ति | | ● भाषा में उचित प्रयोग सीखेंगे । |
| द्वितीय अवधि | | | |
| अक्टूबर | पाठ्यपुस्तक : पाठ-9 डॉ० ए.पी.जे. अब्दुल कलाम व्याकरण : क्रिया , समश्रुत भिन्नार्थक शब्द | ● डॉ० ए.पी.जे. अब्दुल कलाम द्वारा निर्मित 'मिसाइलों' के नाम लिखिए । | ● स्वयं में वैज्ञानिक दृष्टिकोण व शोधपरख सोच विकसित करेंगे । ● क्रिया के प्रकार जानकर उसका भाषा में प्रयोग सीखेंगे । ● शब्द भंडार में अभिवृद्धि । |
| नवम्बर | पाठ्यपुस्तक : पाठ-10 ईदगाह पाठ-11 बकरी और भेड़िया व्याकरण : विराम चिह्न , समूहवाचक शब्द ● पुनरावृत्ति | ● 'आप अपने घर के बड़ों से अपना प्रेम किस प्रकार व्यक्त करते हैं ?' अपने भाव व्यक्त करें । | ● वृद्धजनों के प्रति संवेदनशील बनेंगे तथा स्वयं में उत्तर दायित्व की भावना जगाएँगे । ● परिवार का महत्त्व समझेंगे तथा स्वयं में साहस व समस्या समाधान की प्रवृत्ति जगाएँगे । ● भाषा की लिखित एवं मौखिक अभिव्यक्ति प्रभावशाली बनाएँगे । ● शब्द भंडार के अभिवृद्धि । |
| दिसंबर | पाठ्यपुस्तक : पाठ-12 पेड़ का दर्द पाठ-13 यात्रा जो पूरी न हो सकी व्याकरण : मुहावरे , अपठित गद्यांश | ● प्रकृति पर आधारित पुस्तिका आवरण बनाएँ । | ● पर्यावरण तथा प्रकृति के प्रति संवेदनशील बनेंगे । ● स्वयं में साहसपूर्ण व रोमांचक कार्यों के प्रति रुचि जगाएँगे । ● शब्द भंडार में अभिवृद्धि , स्वयं पढ़कर प्रश्नों के उत्तर स्वविवेकानुसार दे सकेंगे । |

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| जनवरी | पाठ्यपुस्तक : पाठ-14 पानी और रसगुल्ले पाठ-15 अब्राहम लिंकन का पत्र | ● परिवार के सदस्य को पत्र लिखिए । | ● स्वयं में प्राकृतिक संसाधनों के प्रति सजगता लाएँगे व जल , बिजली का महत्त्व समझेंगे । |
| | व्याकरण : अनुच्छेद | | ● किताबी शिक्षा के अतिरिक्त व्यावहारिक ज्ञान का महत्त्व समझेंगे । |
| फरवरी | पाठ्यपुस्तक : पाठ-16 गुरुत्वाकर्षण बल | | ● स्वयं में वैज्ञानिक दृष्टिकोण जागृत करेंगे । |
| | व्याकरण : वाक्य व वर्तनी की सामान्य अशुद्धियाँ ● पुनरावृत्ति | | ● वर्तनी की त्रुटियों को सुधारेंगे । |

मूल्यांकन पत्र का पाठ्यक्रम – कक्षा – IV

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| प्रथम परख | पाठ्यपुस्तक व्याकरण | : पाठ- 2 , 3 भाषा , लिपि और व्याकरण, विलोम शब्द ,अपठित गद्यांश आंतरिक मूल्यांकन – ● उत्तर पुस्तिका ● मौखिक – कविता पाठ 1 पाठ पठन – पाठ 2 , 3 |
| अर्द्ध वार्षिक परीक्षा | पाठ्यपुस्तक व्याकरण | : पाठ- 2 , 3 , 5 , 6 , 7 भाषा , लिपि और व्याकरण, विलोम शब्द , पर्यायवाची शब्द , वर्णमाला , संज्ञा, लिंग ,वचन, सर्वनाम , अनेकार्थक शब्द , वाक्यांश के लिए एक शब्द , हिन्दी मास , अपठित गद्यांश , अनुच्छेद लेखन आंतरिक मूल्यांकन – ● उत्तर पुस्तिका ● मौखिक – कविता पाठ 4 पाठ पठन – पाठ 5 , 7 |
| द्वितीय परख | पाठ्यपुस्तक व्याकरण | : पाठ- 9 , 10 विशेषण, क्रिया , समश्रुत भिन्नार्थक शब्द , विराम चिह्न , समूहवाची शब्द आंतरिक मूल्यांकन – ● उत्तर पुस्तिका ● मौखिक – कविता पाठ 12 पाठ पठन – पाठ 9 , 10 |
| वार्षिक परीक्षा | पाठ्यपुस्तक व्याकरण | : पाठ-9. , 10 , 11 , 13 , 14 , 15 विशेषण, क्रिया , समश्रुत भिन्नार्थक शब्द , विराम चिह्न , समूहवाची शब्द , मुहावरे , अपठित गद्यांश अनुच्छेद लेखन , वाक्य व वर्तनी की सामान्य अशुद्धियाँ आंतरिक मूल्यांकन – ● उत्तर पुस्तिका ● मौखिक – कविता पाठ 16 पाठ पठन – पाठ 13 , 14 |

नोट- सभी परीक्षाएँ अनिवार्य हैं ।

Class – IV**Subject: MATHEMATICS****Book: Wow ! Maths – 4 (Eupheus Learning)**

| Month | Name of the Topics | Activities | Learning Outcome |
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| TERM-I | | | |
| April | Ch-1. Numbers Ch-2. Addition and Subtraction (Till Ex. 2.3) • Revision | | <ul style="list-style-type: none"> • Reading and writing of numbers in the Indian System of Numeration • Writing of Hindu Arabic Numbers in Roman Numbers and vice versa. |
| May | Ch-2. Addition and Subtraction (Contd.) | <ul style="list-style-type: none"> • Rounding off distances of different cities from Delhi | <ul style="list-style-type: none"> • Apply addition and subtraction to daily life situations |
| July | Ch-3. Multiplication Ch-9. Patterns and Nets Ch-14. Data Handling | <ul style="list-style-type: none"> • Lines of Symmetry of different figures • Tangrams | <ul style="list-style-type: none"> • Apply multiplication to daily life situations • Continuing a pattern • Drawing of Nets • Reading and Drawing of Pictograph |
| August | Ch-4. Division Ch-8. Geometry | | <ul style="list-style-type: none"> • Apply division to daily life situation • Identifying of different geometrical figures and their properties • Circle and its construction |
| September | • Revision | | |
| TERM-II | | | |
| October | Ch-5. Factors and Multiples Ch-11. Perimeter and Area | <ul style="list-style-type: none"> • Writing of Multiples using 'Bindis' | <ul style="list-style-type: none"> • Knowledge of types of numbers • Finding factors and multiples • Tests of Divisibility • H.C.F and L.C.M • Finding the perimeter of given closed figure |
| November | Ch-6. Whole and parts: Decimals • Revision | <ul style="list-style-type: none"> • Colouring different fractions | <ul style="list-style-type: none"> • Introduction to decimals • Fractions and their types • Comparing fractions, Addition and Subtraction of fractions. |
| December | Ch-7. Whole and parts: Decimals Ch-13. Money | <ul style="list-style-type: none"> • Making a Bill | <ul style="list-style-type: none"> • Reading , writing and conversion of decimals to fractions. • Writing expanded form of Decimals. • Comparison of decimals, Addition and Subtraction of decimals • Operations on money , unitary method, Making a Bill |

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| January | Ch-10. Measurement (Length and Mass – Upto Ex. 10.2) | | <ul style="list-style-type: none"> • Standard Units, Metric System. Conversion of different units of length and weight • Addition and subtraction of units of length, weight • Solving problems involving length and weight. |
| February | Ch-10. Measurement (Contd.) Ch-12. Time • Revision | | <ul style="list-style-type: none"> • Solving problems involving length , weight and capacity • Converting one unit to another unit of time • Addition and subtraction of time • 12 Hour Clock and 24 Hour Clock • Time duration between two events |

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| <u>Syllabus for Periodic TEST-1</u> | Ch-1. Numbers Ch-2. Addition and Subtraction (Till Ex. 2.3) |
| <u>Syllabus for Half Yearly Exam</u> | Ch-1. Numbers Ch-2. Addition and Subtraction Ch-3. Multiplication Ch-4. Division Ch-8. Geometry Ch-9. Patterns and Nets Ch-14. Data Handling |
| <u>Syllabus for Periodic TEST-2</u> | Ch-5. Factors and Multiples Ch-6. Whole and parts: Fractions Ch-11. Perimeter and Area |
| <u>Syllabus for Annual Exam</u> | Ch-2. Addition and Subtraction Ch-5. Factors and Multiples Ch-6. Whole and parts: Fractions Ch-7. Whole and parts: Decimals Ch-10. Measurement Ch-11. Perimeter and Area Ch-12. Time Ch-13. Money |

Note: All exams are compulsory

Class IV**Subject: SCIENCE****Book: Wow ! Science – 4 (Eupheus Learning)**

| Month | Name of the Topics | Activities | Learning Outcome |
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| TERM -I | | | |
| April | L-1. Plant Classification L-5. Life Cycle of a Plant • Revision | <ul style="list-style-type: none"> • Flow Chart • Seed Germination | Students will be able to - <ul style="list-style-type: none"> • Describe adaptive features of various plants and their habitat • Explain the different parts of a flower and their functions |
| May | L-3. Exploring Material | <ul style="list-style-type: none"> • Categorize things using Tables and Diagrams | <ul style="list-style-type: none"> • Classify different things on the basis of their physical properties |
| July | L-2. Animal Classification L-4. Life Cycle of Animals | <ul style="list-style-type: none"> • Adaptive features of Organisms • Life Cycle of different Organisms | <ul style="list-style-type: none"> • Describe the adaptive features of animals • Explain the stages in the life cycle of different animals. |
| August | L-6. States of Matter L-7. Human Body: Nutrition and Organ System | <ul style="list-style-type: none"> • Bindi pasting Activity • Demonstration : Dental Care | <ul style="list-style-type: none"> • Differentiate between the states of matter on the basis of their characteristics. • Explain the functioning of different organ systems. |
| September | • Revision | | |
| TERM-II | | | |
| October | L-8. Plant: Body System L-10. Measurement | <ul style="list-style-type: none"> • Leaf Tracing • Collect and paste information from newspaper about the temperature of your city for 3 days | <ul style="list-style-type: none"> • Describe the process of photosynthesis and transpiration • Learn about the use of different measuring instruments and conversion of units |
| November | L-9. Force and Work • Revision | <ul style="list-style-type: none"> • Demonstration: Simple Machines | <ul style="list-style-type: none"> • Explain the effects of force and its application in our daily life. |
| December | L-11. Our Environment L-12. Light | <ul style="list-style-type: none"> • Class Discussion: Ways to Reduce Pollution • Reflection of Light | <ul style="list-style-type: none"> • Acquire knowledge about the components of environment and ways to conserve nature. • Explain the properties of light. |
| January | L-13. Heat and Temperature | <ul style="list-style-type: none"> • Uses of Solar Energy | <ul style="list-style-type: none"> • Compare and learn about the different forms of energy and their applications. |
| February | • Revision | | |

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| <u>Syllabus for Periodic Test -1</u> | : | L-1. Plant: Classification L-5. Life Cycle of a Plant |
| <u>Syllabus for Half yearly Exam</u> | : | L-1. Plant: Classification L-2. Animal Classification L-3. Exploring Material L-4. Life Cycle of Animals L-5. Life Cycle of a Plant L-6. States of Matter L-7. Human Body: Nutrition and OrganSystem |
| <u>Syllabus for Periodic Test -2</u> | : | L-8. Plant: Body System L-10. Measurement |
| <u>Syllabus for Annual Exam</u> | : | L-4. Life Cycle of Animals L-8. Plant: Body System L-9. Force and Work L-10. Measurement L-11. Our Environment L-12. Light L-13. Heat and Temperature |

Note: All exams are compulsory

Class – IV

Subject: SOCIAL STUDIES

Book: My Big Book of Social Studies-4 (Ratna Sagar)

| Month | Topics | Activities | Learning Outcome |
|------------------|--|---|---|
| TERM-I | | | |
| April | L-2. The Northern Mountains L-3. The Northern and Coastal Plains • Revision | • Map work | Students will be able to:- <ul style="list-style-type: none">• Locate and label mountains and hill ranges in India.• Comprehend the fact that many rivers originate from the glaciers in the Greater Himalayas.• Understand that the plains of India include the Northern plains and the Coastal plains. |
| May | L-4. The Western Desert | | <ul style="list-style-type: none">• Understand the term 'Desert' and recall the name of the Indian Desert.• Comprehend why people in desert live near oasis.• Co-relate the climate with other factors such as natural vegetation, water and life style. |
| July | L-5. The Southern Plateaus and the Islands L-7. Our Soils | • Brochure making | <ul style="list-style-type: none">• Gain knowledge about Plateau, Waterfall, Craft work.• Differentiate between Plateau and a Hill .• Understand the term soil, process of soil formation and causes of soil erosion. |
| August | L-12. Our Forests L-13. Our Water Resources | • Collage • 'Save Water' badges | <ul style="list-style-type: none">• Understand the importance of Forests.• Recall about the terms- deforestation, afforestation and reforestation . |
| September | • Revision | | |

| TERM-II | | | |
|-----------------|---|--|---|
| October | L-8. Our Agriculture L-9. Our Industries | <ul style="list-style-type: none"> Pasting different forms of Wheat | <ul style="list-style-type: none"> Gain knowledge of Occupation of Indian Villages. Gain knowledge about food crops, cash crops, horticulture, animal rearing . Classify different types of industries- resource, raw material, hosiery, oil refinery. |
| November | L-11. Our Natural Resources L-14. Our Mineral Resources • Revision | <ul style="list-style-type: none"> Class Discussion - Pollution | <ul style="list-style-type: none"> Classify Resources. Classify Minerals. |
| December | L-15. Emperor Akbar | | <ul style="list-style-type: none"> Recall about The Great Mughal and his achievements |
| January | L-18. Our Rights and Duties L-19. Local Self-Government in Cities | <ul style="list-style-type: none"> Poster Making | <ul style="list-style-type: none"> Understand about the Constitution of India, Fundamental Rights and Duties of Indians. Understand working of Local Government. |
| February | • Revision | | |

Practical Knowledge :

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| L-1. I Love my India L-6. Our Climate L-10. Transport and Communication | L-16. The Age of Exploration L-17. Our Rich Culture |
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| <u>Syllabus for Periodic TEST-1</u> | : | L-2. The Northern Mountains | L-3. The Northern Coastal Plains |
| <u>Syllabus for Half Yearly Exam</u> | : | L-2. The Northern Mountains L-4. The Western Desert L-7. Our Soils L-13. Our Water Resources | L-3. The Northern Coastal Plains L-5. The Southern Plateaus and the Islands L-12. Our Forests |
| <u>Syllabus for Periodic TEST-2</u> | : | L-8. Our Agriculture | L-9. Our Industries L-11. Our Natural Resources |
| <u>Syllabus for Annual Exam</u> | : | L-8. Our Agriculture L-11. Our Natural Resources L-15. Emperor Akbar L-19. Local Self-Government in Cities | L-9. Our Industries L-14. Our Mineral Resources L-18. Our Rights and Duties |

Note: All exams are compulsory

Class -IV**Subject : GENERAL KNOWLEDGE**

| Month | Name of the Topics | Learning Outcomes |
|------------------|--|--|
| TERM - I | | |
| April | Unit 1 : India and the World <ul style="list-style-type: none">- First in India- Sobriquets- Records of the World Current Affairs Revision | Students will be able to – Gain knowledge about India and the world |
| May | Unit 2 : Festivals Around the World | Learn about festivals around the world |
| July | Unit 3 : Our Environment <ul style="list-style-type: none">- Plant World- Animal Facts- Great Environmentalists | Become aware about the amazing animal and plant world and the great environmentalists. |
| August | Unit 4 : Sports Time <ul style="list-style-type: none">- Sporting Terms- Sporting Legends- National Sports Problem Solving Skills | Acquaint with sporting terms, players and national sports. |
| September | Life Skills Current Affairs Revision | Enhance life skills and Update current affairs. |
| TERM – II | | |
| October | Unit 5: People <ul style="list-style-type: none">- Popular Name of Indian Leaders- Indians in Business- Woman of Substance | Learn about the great Indian leaders and other eminent Indian personalities |
| November | Unit 6: Language and Literature <ul style="list-style-type: none">- Books and Authors- Popular Proverbs- Palindromes Current Affairs Revision | Gain knowledge on books and authors. |
| December | Unit 7: Science and Technology <ul style="list-style-type: none">- Know your Body- Food and Health | Acquire knowledge about human body and healthy eating. |

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|-----------------|---|---|
| January | - Space Exploration - Computer Basics | Learn about space facts and computer basics. |
| February | Life Skills Current Affairs Revision | Enhance life skills and Update current affairs. |

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| <u>Syllabus for Periodic Test-1</u> | : | Unit -1, Current Affairs |
| <u>Syllabus for Half Yearly Exam</u> | : | Unit -2, 3 and 4, Life Skills, Current Affairs |
| <u>Syllabus for Periodic Test-2</u> | : | Unit-5, Current Affairs |
| <u>Syllabus for Annual Exam</u> | : | Unit- 6 and 7, Life Skills, Current Affairs |

Class :IV

Subject : COMPUTER APPLICATIONS

| Month | Name of the Topics | Activity | Learning Outcome |
|------------------|-------------------------------|---------------|---|
| TERM-I | | | |
| April | Working with Windows | Windows 7 | Students would be able to know the importance of operating system. They would be able to use various functions on files and folders. (Create, Rename, Delete, Move and Copy) |
| May | Editing in MS Word | Windows 7 | Able to open MS Word and apply various editing features – Undo, Redo, Spell check, Grammar, Find/Replace etc. |
| July | Storage & Memory | MS Word | Knowledge of measurement units of memory and they will also be able to differentiate between primary and secondary memory. |
| August | More on MS Word | MS Word | Able to apply various formatting effects on document – Format painter, Header & Footer, Page setup, Working with shapes etc. |
| September | Revision | ----- | ----- |
| TERM-II | | | |
| October | MSW Logo | MSW Logo | Able to perform mathematical and logical operations in LOGO using PRINT command. |
| November | Introduction to MS PowerPoint | MSW Logo | Able to open Power point and recognise various components of PowerPoint window. They would also be able to create and save presentation. |
| December | More on MS PowerPoint | MS PowerPoint | Able to insert a new slide, apply theme and view their presentation using slide show option. |
| January | Internet | MS PowerPoint | Knowledge of internet and its uses. They would be familiarised with various internet terms and would be able to use web browser and search engine. |
| February | Revision | ----- | |

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|--------------------------|---|
| PERIODIC TEST-1 | <ul style="list-style-type: none">○ Working with Windows○ Editing in MS Word |
| HALF YEARLY EXAM | <ul style="list-style-type: none">○ Storage & Memory○ More on MS Word |
| PERIODIC TEST – 2 | <ul style="list-style-type: none">○ MSW Logo○ Introduction to MSPowerPoint |
| ANNUAL EXAM | <ul style="list-style-type: none">○ More on MSPowerPoint○ Internet |

Note :

- **Periodic Test- 1 & 2 :**
 - No written test.
 - Practical evaluation will be done during regular practical periods.
- **Half Yearly Exam & Final Exam :**
 - Written exam will be conducted in Worksheet pattern.

कक्षा- IV

Subject: ORAL SANSKRIT

| माह | विषय |
|---------|--|
| | TERM-I |
| अप्रैल | गुरुस्तोत्रम् का सामान्य परिचय श्लोक संख्या 1 |
| मई | श्लोक संख्या 2 |
| जुलाई | श्लोक संख्या 3, 4 |
| अगस्त | श्लोक संख्या 5, 6 |
| सितम्बर | श्लोक संख्या 7 मूल्यांकन (Grading) |
| | TERM-II |
| अक्तूबर | श्लोक संख्या 8, 9 |
| नवम्बर | श्लोक संख्या 10, 11 |
| दिसम्बर | श्लोक संख्या 12, 13 |
| जनवरी | श्लोक संख्या 14 |
| फरवरी | गुरुस्तोत्रम् का सम्पूर्ण अभ्यास मूल्यांकन (Grading) |

Class – IV

Subject : MUSIC

| Month | Name of the Topics |
|------------------|--|
| TERM - I | |
| April | <ul style="list-style-type: none">• Vedic Prayer , Bhavan's Anthem , National Song , Sports Anthem Taal-Dadra |
| May | <ul style="list-style-type: none">• अलंकार (शुद्ध) , English Song - What a Wonderful World• Revision all song and Anthem and Prayer |
| July | <ul style="list-style-type: none">• Patriotic Song, Foundation day song , Sports Anthem, School Prayer , Taal-Dadra |
| August | <ul style="list-style-type: none">• Bhavan's Anthem , National Anthem, Sare Jahan Se Acheha , Taal Keherwa , Occasionally Song |
| September | <ul style="list-style-type: none">• According to performance Song,• Revision (All Songs , Anthems)• Grading |
| TERM- II | |
| October | <ul style="list-style-type: none">• अलंकार (शुद्ध) , English Song (Bits of Paper) , शब्द , ताल- दादरा |
| November | <ul style="list-style-type: none">• Vedic Prayer , Saraswati Vandana, Sports Anthem , Ganesh Vandana , Welcome Song , Christmas Song |
| December | <ul style="list-style-type: none">• Christmas Song , Saraswati Vandana, National Anthem ,Sports Anthem , New year Song |
| January | <ul style="list-style-type: none">• New year song, Vedic Prayer , Taal&Teentaal , Practice of Taal Dadra & Kehrwa |
| February | <ul style="list-style-type: none">• Revision (All Musical songs and Learn (whole year)• Grading |

Class – IV

Subject: DANCE

| Month | Name of the Topics |
|------------------|--|
| | TERM-I |
| April | <ul style="list-style-type: none">• Ganesh Vandana |
| May | <ul style="list-style-type: none">• Ganesh Vandana and Programme preparation |
| July | <ul style="list-style-type: none">• Krishna Bhajan and Programme preparation |
| August | <ul style="list-style-type: none">• Krishna Bhajan and Patriotic Dance |
| September | <ul style="list-style-type: none">• Tatkar• Grading |
| | TERM-II |
| October | <ul style="list-style-type: none">• Tatkaar and Tihaai |
| November | <ul style="list-style-type: none">• Tatkaar , Taali and Tode (तोडे) |
| December | <ul style="list-style-type: none">• Folk Dance and Western Dance |
| January | <ul style="list-style-type: none">• Folk Dance and Western Dance |
| February | <ul style="list-style-type: none">• Revision of all the dances taught in the whole year (session)• Grading |

Class – IV

Subject: YOG

| माह | योग क्रिया |
|----------------|--|
| TERM-I | |
| अप्रैल | पद्मासन |
| मई | वज्रासन , ज्ञानमुद्रा |
| जुलाई | आनापन |
| अगस्त | सूर्य नमस्कार , चक्रासन |
| सितम्बर | पश्चिमोत्तानासन , शवासन मूल्यांकन (Grading) |
| TERM-II | |
| अक्तूबर | सर्वांगासन , मत्स्यासन |
| नवम्बर | हलासन |
| दिसम्बर | वृक्षासन |
| जनवरी | नटराज आसन |
| फरवरी | भ्रामरी प्राणायाम , सूर्य मुद्रा मूल्यांकन (Grading) |

Class - IV**Subject : ART & CRAFT**

| Month | | Name of the Topics |
|------------------|--------------|---|
| TERM -I | | |
| April | Art | Knowing colours (Oil pastels) colour names , Colour strokes and colouring techniques |
| | Craft | Cutting different clothes into shapes |
| May | Art | Composition of three objects, learning distance by drawing, |
| | Craft | <u>Table Mat : Material required</u> (i) Hand made sheet – 11” x 14” inches (ii) Waste cutting of different clothes , Gota (iii) Fevicol , Scissors |
| July | Art | Creative writing with 3D effects |
| | Craft | Paper cutting and pasting |
| August | Art | Warli Art |
| | Craft | <u>Rakhi : Material required</u> (i) Handmade sheets (11” x 14” inches) of any two colours (ii) Moli thread (fancy) – 1 m. (iii) Ribbon – 1 m. (iv) Gota Flowers and Gota (v) Decorative pcs, glitter tubes, scissors, fevicol |
| September | Art | Drawing and colouring, complete the scene with imagination , City scape |
| | Craft | Paper cutting , Stencil making Grading |
| TERM -II | | |
| October | Art | Portrait drawing , pencil shading and different pencil strokes, |
| | Craft | <u>Vandanvaar :Material required</u> (i) Hand made sheet – 1 (22” x 28” inches) (ii) Ceramic cone – any two colours (iii) Fancy Moli thread – 1 roll (iv) Decorative pieces, silver, golden paper-1 (v) Scissors, Fevicol , small mirrors/kundan (vi) Glitter tubes, Charkhi gota-2 m. |

| | | |
|-----------------|--------------|--|
| November | Art | Pattern Design |
| | Craft | Paper cutting, pasting and folding, flowers, leaves, butterflies |
| December | Art | Letter writing with different patterns |
| January | Art | Village Girl, drawing and colouring |
| | Craft | <u>Paper Bag:</u> <u>Material required</u> (i) Handmade sheet – (size 14” x 22” inches) (ii) Coloured dori – 1 mtr. , (ii) Scissors , fevicol, colours , glitters |
| February | Art | Complete the scene with imagination Grading |

Note:

Dear Parents,

- ❖ Kindly send the required material (exact measurement) for the craft items as mentioned in the syllabus.
- ❖ Label all the items of your ward to avoid inconvenience.
- ❖ The craft item will be completed within two weeks. In the third week, send material for the next item given in sequence.
- ❖ Kindly send the oil pastels and black sketch pen in both Art and Craft Periods, according to the time table

No test or exam. Grades will be given on the basis of class work.

Class-IV**Subject: PHYSICAL EDUCATION**

| Month | Name of the Topics |
|--------------------------------|--|
| TERM-I | |
| April-May | 1. Free Movements and Formal Command <ul style="list-style-type: none">• Movement such as swinging , bending , twisting, turhing, stretching of different body parts.• Line up and count the number Attention, stand at ease stand easy, as you were etc.• Selection and Organisation of Inter House Cricket, Football and Kho-Kho for Boys and Girls . |
| July-August | 2. Different Movements <ul style="list-style-type: none">• Arm Swing Progression• Forward and backward bend progression• Side bend progression• Selection and Organisation of Inter House Tennis and Swimming Tournament |
| September | 3 Small Area Games. <ul style="list-style-type: none">• Kho-Kho in Circle• Standing Kho• Tennis ball Cricket• Grading |
| TERM-II | |
| October | <ul style="list-style-type: none">• Football in circle• Seven stones• Selection and organization of Inter House Races and Sports Day Drill |
| November & December | 4 Development of Skills <ul style="list-style-type: none">• Receiving and throwing the ball• Dribbing the ball• Kicking the ball• Selection and Practices of Inter House Races and Sports Day Drill |
| January & February | 4. Lead up Games <ul style="list-style-type: none">• Football• Kho-Kho• Cricket (Tennis ball)• Relay Races• Sports Day races and Drill• Grading |

Class-IV

Subject: VALUE EDUCATION

Book: SATTHWA

| Month | Name of the Topics |
|------------------|---|
| TERM-I | |
| April-May | <ul style="list-style-type: none">• Understanding• Self-respect and Mutual Respect |
| July | <ul style="list-style-type: none">• Co-operation• Acceptance |
| August | <ul style="list-style-type: none">• Fortitude• Perseverance |
| TERM-II | |
| October | <ul style="list-style-type: none">• Righteousness |
| November | <ul style="list-style-type: none">• Responsibility – Towards Oneself• Responsibility at Home |
| December | <ul style="list-style-type: none">• Responsibility – Towards School |
| January | <ul style="list-style-type: none">• Responsibility – Towards Society |
| February | <ul style="list-style-type: none">• Responsibility – Towards our Nation |

IMPORTANT NOTE:

- **Kindly keep the copy of the syllabus safely at home.**