

**BHARATIYA VIDYA BHAVAN'S VIDYASHRAM K.M MUNSHI MARG, JAIPUR  
SYLLABUS (2019-2020)**

**Class – III**

**Subject: ENGLISH**

**Books: Wow! English Course Book-3 (Eupheus Learning)**

**Wow! Grammar and Composition-3 (Eupheus Learning)**

**Wow! English Workbook-3 (Eupheus Learning)**

Month	Name of the Topics		Activities	Learning Outcome
<b>TERM – I</b>				
<b>April</b>	<b>MCB:</b>  <b>Poem:</b>  <b>Grammar:</b>	L-1. In the Classroom L-2. The Proud Little Apple Blossom  School (Pg. 19)  Nouns Singular and Plural , Genders • <b>Revision</b>	• Draw a colourful poster on <b>'School Rules'</b>	❖ <b>The students will be able to:</b> • enrich their vocabulary • learn to follow school rules and maintain discipline • spread awareness about saving trees • recite poem with correct pronunciation and intonation • Form plurals from singular nouns
<b>May</b>	<b>MCB:</b>  <b>Poem:</b>	L-3. Aladdin and the Magic Lamp  The Little Plant (Pg. 33)		• read small texts in English with comprehension
<b>July</b>	<b>MCB:</b>  <b>Grammar:</b>	L-4. The Elephant Artist  Pronouns, Articles	• Emergency Numbers of different Emergency Departments	• read aloud with appropriate pronunciation and pause • motivate children to recognize their talents and nurture them • identify pronouns and use them correctly • use appropriate articles in sentences

<b>August</b>	<b>MCB:</b> <b>Grammar:</b>	L-5. A Busy Morning  Helping Verbs- is, am, are +(ing), Compound Words	<ul style="list-style-type: none"> <li>• Paste pictures – Our Society Helpers</li> </ul>	<ul style="list-style-type: none"> <li>• know about different professions and society helpers</li> <li>• use the correct verb in context with the subject</li> <li>• form compound words.</li> </ul>
<b>September</b>	<b>Grammar:</b>	Writing Skill – Picture Composition Comprehension • <b>Revision</b>		<ul style="list-style-type: none"> <li>• write a few grammatically correct sentences to describe the given picture</li> </ul>
<b>TERM II</b>				
<b>October</b>	<b>MCB:</b> <b>Poem:</b> <b>Grammar:</b>	L-6. Gulliver's Travels  I Saw a Ship Sailing (Pg. 89)  Adjectives	<ul style="list-style-type: none"> <li>• Use adjectives to describe pictures</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>The students will be able to:</b></li> <li>• learn to adapt themselves to different situations and to be helpful.</li> <li>• recite poem individually / in groups with correct pronunciation and intonation.</li> <li>• identify adjectives and use appropriate describing words for nouns</li> </ul>
<b>November</b>	<b>MCB:</b> <b>Grammar:</b>	L-7. Akbar, Birbal and the Washer man L-8. Journey to the Moon  Helping Verbs- was, were • <b>Revision</b>	<ul style="list-style-type: none"> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• learn to perform in role play with appropriate expression</li> <li>• to enhance their imaginative skills and gain knowledge about heavenly bodies in the Universe.</li> <li>• use was/were correctly in sentences</li> </ul>
<b>December</b>	<b>MCB:</b> <b>Poem:</b> <b>Grammar:</b>	L-9. The Shoemaker and the Elves  The Elf Singing (Pg.131)  Prepositions	<ul style="list-style-type: none"> <li>• Draw pictures showing prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• enrich vocabulary through telling and re-telling stories/fairy tales</li> <li>• learn to use correct prepositions in sentences and paragraph</li> </ul>

<b>January</b>	<b>MCB:</b> <b>Grammar:</b>	L-10. The Cracked Pot Adverbs, Conjunctions Writing Skills: Paragraph Writing	<ul style="list-style-type: none"> <li>Recitation</li> </ul>	<ul style="list-style-type: none"> <li>participate in classroom discussion on questions based on the text</li> <li>identify and distinguish different kinds of Adverbs</li> <li>use linkers to indicate connection between words and sentences</li> <li>write meaningful and grammatically correct sentences</li> </ul>
<b>February</b>	<b>Grammar:</b>	Homophones <ul style="list-style-type: none"> <li><b>Revision</b></li> </ul>		<ul style="list-style-type: none"> <li>enrich their vocabulary</li> </ul>

<b><u>Syllabus for Periodic Test 1</u></b>	<b>MCB:</b> <b>Grammar:</b> <b>Poem:</b>	L - 1. In the Classroom    L - 2. The Proud Little Apple Blossom Nouns, Singular & Plural, Genders, Comprehension School
<b><u>Syllabus for Half Yearly Exam</u></b>	<b>MCB:</b> <b>Grammar:</b> <b>Poem:</b>	L - 3. Aladdin and the Magic Lamp    L - 4. The Elephant Artist L - 5. A Busy Morning Nouns, Singular and Plural, Genders, Pronouns, Articles, Helping Verbs – is, am, are, Compound Words Writing Skill: Picture Composition Comprehension The Little Plant
<b><u>Syllabus for Periodic Test 2</u></b>	<b>MCB:</b> <b>Grammar:</b> <b>Poem:</b>	L - 6. Gulliver's Travels L - 7. Akbar, Birbal and the Washer man Adjectives, Helping Verbs – was , were, Comprehension I Saw a Ship Sailing
<b><u>Syllabus for Annual Exam</u></b>	<b>MCB:</b> <b>Grammar:</b> <b>Poem:</b>	L - 8. Journey to the Moon L - 9. The Shoemaker and the Elves L - 10. The Cracked Pot Adjectives, Helping Verbs– was, were, Prepositions, Adverbs, Conjunctions, Homophones Writing Skill: Paragraph Writing Comprehension The Elf Singing

- All exams are compulsory

### कक्षा –III

### विषय–हिन्दी

पाठ्यपुस्तक : सुनहरी धूप भाग–3 (रचना सागर)

व्याकरण : व्याकरण वाटिका भाग–3 (मधुबन प्रकाशन)

माह	पाठ का नाम	पाठ्य सहगामीक्रिया	शिक्षण अधिगम
<b>प्रथमअवधि</b>			
अप्रैल	<b>पाठ्यपुस्तक</b> : पाठ 1 कौन सिखाता है पाठ 2 अनोखा जादू पाठ 3 खेल–खेल में  <b>व्याकरण</b> : हमारी भाषा , वचन <ul style="list-style-type: none"><li>● पुनरावृत्ति</li></ul>	<ul style="list-style-type: none"><li>● पाठ 1 “कौन सिखाता है?” कविता को कंठस्थ, कराकर हाव–भाव के साथ प्रस्तुतीकरण</li></ul>	<ul style="list-style-type: none"><li>● पशु–पक्षी से प्रेम एवं उनकी भावनाओं को समझेंगे।</li><li>● उच्चारण की शुद्धता को प्रगाढ़ करेंगे।</li><li>● शब्द भंडार में अभिवृद्धि।</li><li>● अच्छी आदतों का महत्त्व समझते हुए उन्हें जीवन में आत्मसात् करेंगे।</li><li>● मित्रों के साथ आपसी समझ एवं सामंजस्य को अपनाएँगे।</li></ul>
मई	<b>पाठ्यपुस्तक</b> : पाठ 4 वर्षा रानी  <b>व्याकरण</b> : विलोम , चित्र वर्णन	<ul style="list-style-type: none"><li>● वर्षा ऋतु से संबंधित वस्तुओं या खाद्य पदार्थों के नाम लिखें व चित्र चिपकाएँ।</li></ul>	<ul style="list-style-type: none"><li>● वर्षा के माध्यम से प्राकृतिक सौंदर्य व हरियाली का आनंद लेंगे।</li><li>● अवलोकन एवं प्रत्यक्षीकरण की भावना विकसित करेंगे।</li></ul>
जुलाई	<b>पाठ्यपुस्तक</b> : पाठ 5 जन्मदिन का उपहार पाठ 6 मैं टी.वी. हूँ  <b>व्याकरण</b> : वर्ण और शब्द, संज्ञा, लिंग	<ul style="list-style-type: none"><li>● अपने जन्मदिन के उत्सव का चित्र चिपकाकर, प्राप्त हुए उपहारों में से किन्हीं पाँच उपहारों के नाम लिखें।</li></ul>	<ul style="list-style-type: none"><li>● जानवरों के प्रति प्रेम एवं उनकी देखभाल करना सीखेंगे।</li><li>● टी.वी. के माध्यम से अच्छे बुरे का ज्ञान प्राप्त करेंगे।</li><li>● शब्द भंडार में अभिवृद्धि। संज्ञा को समझ कर भाषा में प्रयोग करना सीखेंगे।</li></ul>

अगस्त	पाठ्यपुस्तक : पाठ 7 बहादुर बच्चे पाठ 8 पृथ्वी  व्याकरण : सर्वनाम, पर्यायवाची, अनुच्छेद-लेखन	<ul style="list-style-type: none"> <li>● बहादुरी पुरस्कार प्राप्त दो बच्चों का चित्र चिपकाकर नाम लिखिए। उनके बारे में कक्षा में बताएँ।</li> </ul>	<ul style="list-style-type: none"> <li>● वीरता, चतुराई एवं सच्ची नागरिकता की भावना को समझेंगे।</li> <li>● प्रकृति में होने वाले परिवर्तन को समझेंगे।</li> <li>● भाषा में सर्वनाम का प्रयोग करना सीखेंगे।</li> <li>● शब्द भंडार में अभिवृद्धि।</li> <li>● शब्दों में भाव पल्लवन सीखेंगे।</li> </ul>
सितम्बर	पाठ्यपुस्तक : ● पुनरावृत्ति व्याकरण : विशेषण		
<b>द्वितीय अवधि</b>			
अक्तूबर	पाठ्यपुस्तक : पाठ 9 साइकिल मिल गई  व्याकरण : पठित-गद्यांश, अनेकार्थक शब्द	<ul style="list-style-type: none"> <li>● अपनी साइकिल के बारे में पाँच वाक्य लिखिए।</li> </ul>	<ul style="list-style-type: none"> <li>● स्वयं के भीतर इच्छा शक्ति विकसित करेंगे।</li> <li>● स्वाध्याय कर प्रश्नों के उत्तर विवेकानुसार दे सकेंगे। शब्द भंडार में अभिवृद्धि।</li> </ul>
नवम्बर	पाठ्यपुस्तक : पाठ 10 समस्या ऐसे सुलझी पाठ 11 चतुर तेनालीरामन  व्याकरण : क्रिया, अनेक शब्दों के लिए एक शब्द ● पुनरावृत्ति	<ul style="list-style-type: none"> <li>● तेनालीरामन की अन्य रोचक कहानियाँ पढ़कर कक्षा में सुनाएँ।</li> </ul>	<ul style="list-style-type: none"> <li>● वृक्षारोपण के महत्त्व को समझेंगे।</li> <li>● तर्क शक्ति से समस्या का समाधान करना सीखेंगे।</li> <li>● क्रिया को पहचान कर भाषा में उसका प्रयोग सीखेंगे। शब्द भंडार में अभिवृद्धि।</li> </ul>

दिसम्बर	<p><b>पाठ्यपुस्तक</b> : पाठ 12 पोषम पा भाई पोषम पा पाठ 13.यूलिसिस और पॉलीफीमस</p> <p><b>व्याकरण</b> : विराम चिह्न, योजक शब्द</p>	<ul style="list-style-type: none"> <li>● पाठ 12 “पोषम पा भाई पोषम पा” कविता को कंठस्थ, करा कर हाव-भाव के साथ प्रस्तुतीकरण</li> </ul>	<ul style="list-style-type: none"> <li>● खेल— खेल में स्वयं के भीतर समूह भावना विकसित करेंगे।</li> <li>● संगठित होकर कार्य करना सीखेंगे।</li> <li>● भाषा की लिखित एवं मौखिक अभिव्यक्ति प्रभावशाली बनाएँगे।</li> </ul>
जनवरी	<p><b>पाठ्यपुस्तक</b> : पाठ 14 छोटा रोबोट हमारा दोस्त पाठ 15 दिवाली याद रहेगी</p> <p><b>व्याकरण</b> : वाक्य, मुहावरे, अनुच्छेद—लेखन</p>	<ul style="list-style-type: none"> <li>● त्योहारों के चित्र चिपकाकर कोलाज बनाएँ।</li> </ul>	<ul style="list-style-type: none"> <li>● वीरता , चतुराई एवं सच्ची नागरिकता की भावना को समझेंगे।</li> <li>● प्राचीन परंपराओं को जीवन में आत्मसात् करेंगे।</li> <li>● शब्द भंडार में अभिवृद्धि। विचार प्रस्तुतीकरण करना सीखेंगे।</li> </ul>
फरवरी	<p><b>पाठ्यपुस्तक</b> : पाठ—16 शहर का बच्चा मौखिक एवं लिखित पुनरावृत्ति</p> <p>: ● पुनरावृत्ति</p>		<ul style="list-style-type: none"> <li>● शहर और गांव के वातावरण को समझेंगे।</li> </ul>

## मूल्यांकनपत्र का पाठ्यक्रम

<u>प्रथम परख</u>	पाठ्यपुस्तक	: पाठ 2 , 3
	व्याकरण	: हमारी भाषा, वचन , पठित गद्यांश आंतरिक मूल्यांकन— <ul style="list-style-type: none"><li>● उत्तर पुस्तिका</li><li>● मौखिक-कविता पाठ 1 पाठ पठन-पाठ 2 , 3</li></ul>
<u>अर्द्ध वार्षिकपरीक्षा</u>	पाठ्यपुस्तक	: पाठ 2, 3 , 4, 5, 6, 7
	व्याकरण	: हमारी भाषा, वर्ण और शब्द, संज्ञा, सर्वनाम, पर्यायवाची, लिंग, विलोम, वचन, अनुच्छेद, चित्र वर्णन। आंतरिक मूल्यांकन— <ul style="list-style-type: none"><li>● उत्तर पुस्तिका</li><li>● मौखिक-कविता पाठ 8 पाठ पठन-पाठ 5 , 6</li></ul>
<u>द्वितीय परख</u>	पाठ्यपुस्तक	: पाठ 9 , 10
	व्याकरण	: विशेषण, अनेकार्थक शब्द आंतरिक मूल्यांकन— <ul style="list-style-type: none"><li>● उत्तर पुस्तिका</li><li>● मौखिक-कविता-पाठ12 पाठ पठन-पाठ 9 ,10</li></ul>
<u>वार्षिकपरीक्षा</u>	पाठ्यपुस्तक	: पाठ 9, 10, 11, 13, 14, 15
	व्याकरण	: विशेषण, अनेकार्थक शब्द, पठित गद्यांश, अनेक शब्दों के लिए एक शब्द, विराम चिह्न,योजक चिह्न, मुहावरे, वाक्य, क्रिया आंतरिकमूल्यांकन— <ul style="list-style-type: none"><li>● उत्तरपुस्तिका</li><li>● मौखिक-कविता पाठ 16 पाठ पठन-पाठ 14 , 15</li></ul>

नोट-सभी परीक्षाएँ अनिवार्य हैं।

**Class – III****Subject: MATHEMATICS****Book: Wow ! Maths – 3 (Eupheus Learning)**

Month	Name of the Topics	Activities	Learning Outcome
<b>TERM – I</b>			
<b>April</b>	Ch-1. Numbers to 10,000 Ch-2. Addition • <b>Revision</b>	<ul style="list-style-type: none"> <li>To revise the concept of addition of 4-digit number</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing numbers till 10,000 in figures and words.</li> <li>Application of concept of addition in daily life situations.</li> </ul>
<b>May</b>	Ch-9. Pattern and Symmetry	<ul style="list-style-type: none"> <li>To create Tessellation</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of patterns and identification of Symmetrical Figures</li> </ul>
<b>July</b>	Ch-3. Subtraction  Ch-12. Data Handling	<ul style="list-style-type: none"> <li>To record and represent the data using Tally Marks</li> </ul>	<ul style="list-style-type: none"> <li>To apply subtraction in daily life</li> <li>Recording and representing data using pictograph and tally marks</li> </ul>
<b>August</b>	Ch-4. Multiplication		<ul style="list-style-type: none"> <li>Application of multiplication in life situations.</li> </ul>
<b>September</b>	• <b>Revision</b>		
<b>TERM – II</b>			
<b>October</b>	Ch-8. Geometry  Ch-5. Division	<ul style="list-style-type: none"> <li>Draw Plane and Solid Shapes</li> </ul>	<ul style="list-style-type: none"> <li>Identification of geometrical figures and drawing plane and solid shapes</li> <li>Application of division in life situations.</li> </ul>
<b>November</b>	Ch-6. Whole and parts: Fractions • <b>Revision</b>		<ul style="list-style-type: none"> <li>Reading and writing of fractions</li> </ul>



<b>December</b>	Ch-10 Time  Ch-11. Money	<ul style="list-style-type: none"> <li>• Draw a Clock</li> <li>• Make a chart on <b>Currencies</b> of five different countries</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and writing time</li> <li>• Conversion of different units of time.</li> <li>• Applying time to life situations.</li> <li>• Conversion of rupees and paise</li> <li>• Application of money to daily life situations.</li> </ul>
<b>January</b>	Ch-7. Measurement (Length & Mass) (Till Page-143)		<ul style="list-style-type: none"> <li>• Conversion of different units length, weight and capacity</li> </ul>
<b>February</b>	Ch-7 Measurement (Contd.) (Volume)  • <b>Revision</b>		<ul style="list-style-type: none"> <li>• Solving problems involving length, weight and capacity</li> </ul>

<b><u>Syllabus for Periodic TEST-1</u></b>	Ch-1. Numbers to 10,000 Ch-2. Addition (Till Exercise 2.3 -Pg. 38)
<b><u>Syllabus for Half Yearly Exam</u></b>	Ch-1. Numbers to 10,000 Ch-2. Addition Ch-3. Subtraction Ch-4. Multiplication Ch-9. Pattern and Symmetry Ch-12. Data Handling
<b><u>Syllabus for Periodic TEST- 2</u></b>	Ch-5. Division Ch-6. Whole and parts: Fractions Ch-8. Geometry
<b><u>Syllabus for Annual Exam</u></b>	Ch-5. Division Ch-6. Whole and parts: Fractions Ch-7. Measurement Ch-8. Geometry Ch-10 Time Ch-11. Money

**Note: All exams are compulsory**

**Class – III**

**Subject: SCIENCE**

**Book: Wow ! Science-3 (Eupheus Learning)**

Month	Name of the Topics	Activities	Learning Outcomes
<b>TERM- I</b>			
<b>April</b>	L-1. Classify Things  L-3. Plants  • <b>Revision</b>	<ul style="list-style-type: none"><li>• Categorize things using tables and diagrams</li><li>• Leaf Tracing</li></ul>	<b>Students will be able to -</b> <ul style="list-style-type: none"><li>• Compare objects and sort them into different categories.</li><li>• Recognize different parts of a plant and learn about their functions.</li></ul>
<b>May</b>	L-2. Living and Non-living Things	<ul style="list-style-type: none"><li>• Grouping of living and non-living things</li></ul>	<ul style="list-style-type: none"><li>• Observe and explore immediate surrounding and will be able to distinguish between living and non-living objects.</li></ul>
<b>July</b>	L-4. Animals  L-5. Matter	<ul style="list-style-type: none"><li>• Draw / Paste pictures of Herbivores , Omnivores and Carnivores</li><li>• Grouping based on States of Matter</li></ul>	<ul style="list-style-type: none"><li>• Group the animals on the basis of their characteristics and habits.</li><li>• Understand and classify different states of matter.</li></ul>
<b>August</b>	L-6. Water – A Precious Resource  L-10. Measurement	<ul style="list-style-type: none"><li>• Water Cycle</li><li>• Uses of different Measuring Instruments</li></ul>	<ul style="list-style-type: none"><li>• Learn the importance of water and suggest the ways of water conservation.</li><li>• Use different measuring instruments and record observations.</li></ul>
<b>September</b>	• <b>Revision</b>		

<b>TERM -II</b>			
<b>October</b>	L-7. Human Body Systems L-8. Plant Body Systems	<ul style="list-style-type: none"> <li>• Benefits of Regular Exercise</li> <li>• Seed Germination</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire knowledge about different organ systems.</li> <li>• Identify simple observable features of different plant parts in immediate surroundings.</li> </ul>
<b>November</b>	L-9. Magnet and Force  • <b>Revision</b>	<ul style="list-style-type: none"> <li>• Magnetic Properties</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish between magnetic and non-magnetic substances.</li> </ul>
<b>December</b>	L-12. Energy  L-13. Light – A Form of Energy	<ul style="list-style-type: none"> <li>• ‘Eat - Healthy’ Activity</li> <li>• Formation of Shadow</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the need of food of people of different age groups.</li> <li>• Recognize the sources of light and analyze how shadow is formed.</li> </ul>
<b>January</b>	L-11. Our Environment  L-14. Sound – A Form of Energy	<ul style="list-style-type: none"> <li>• Food Chain</li> <li>• Side Effects of Noise Pollution</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the interdependence among animals, plants and humans.</li> <li>• Explain how sound is produced.</li> </ul>
<b>February</b>	• <b>Revision</b>		

<b><u>Syllabus for Periodic Test -1</u></b>	: L-1. Classify Things L-3. Plants
<b><u>Syllabus for Half Yearly Exam</u></b>	: L-1. Classify Things L-2. Living and Non-living Things L-3. Plants L-4. Animals L-5. Matter L-6. Water – A Precious Resource L-10. Measurement
<b><u>Syllabus for Periodic Test -2</u></b>	: L-7. Human Body Systems L-8. Plant Body Systems
<b><u>Syllabus for Annual Exam</u></b>	: L-7. Human Body Systems L-8. Plant Body Systems L-9. Magnet and Force L-11. Our Environment L-12. Energy L-13. Light – A Form of Energy L-14. Sound – A Form of Energy

**Note: All exams are compulsory**

**Class – III****Subject : SOCIAL STUDIES****Book: My big book of Social Studies-3 (Ratna Sagar)**

Month	Name of Topics	Activities	Learning Outcome
<b>TERM-I</b>			
<b>April</b>	L-1. Up in the Sky L-2. The Earth, Our Home • <b>Revision</b>	<ul style="list-style-type: none"><li>• Different shapes of Moon with foil paper</li><li>• Poster on <b>Earth Day</b></li></ul>	<ul style="list-style-type: none"><li>• Students will be able to understand their immediate surroundings</li><li>• Understand why life is possible on earth and importance of air, water and right temperature</li></ul>
<b>May</b>	L-4. I Love My India	<ul style="list-style-type: none"><li>• Map work (States and Capitals)</li></ul>	<ul style="list-style-type: none"><li>• Visualise the vastness of India in terms of its size and population</li></ul>
<b>July</b>	L-5. Our Beautiful Country	<ul style="list-style-type: none"><li>• Major landforms of India</li></ul>	<ul style="list-style-type: none"><li>• Understand and appreciate the geographical diversity of India</li></ul>
<b>August</b>	L-6. Our National Symbols L-7. The Colourful North	<ul style="list-style-type: none"><li>• Draw/Paste pictures of <b>National Symbols of India</b></li><li>• Map work</li></ul>	<ul style="list-style-type: none"><li>• Able to recognize and understand significance of National Symbols and associate the country's values and culture</li><li>• Knowledge of places of tourist attraction, dresses language and food of North and understand the cultural diversity that exist in our country</li></ul>
<b>September</b>	• <b>Revision</b>		
<b>TERM-II</b>			
<b>October</b>	L-8. The Wonderful West L-9. The Lively East	<ul style="list-style-type: none"><li>• Map work</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of places of tourist attraction, dresses, language and food of West and East and understand the cultural diversity that exist in our country</li></ul>
<b>November</b>	L-10. The Splendid South • <b>Revision</b>	<ul style="list-style-type: none"><li>• Map work</li></ul>	<ul style="list-style-type: none"><li>• Knowledge of places of tourist attractions dress, language and food of South and understand the cultural diversity that exist in our country.</li></ul>

<b>December</b>	L-11. Indian Villages L-15. Work People Do	<ul style="list-style-type: none"> <li>• Paste pictures of <b>People who help us</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand how the life in a city is different from that of life in a village</li> <li>• Understand the importance of various occupations and that the work helps us to earn money and thus work should be valued.</li> </ul>
<b>January</b>	L-17. How We Communicate L-19. Emperor Ashoka	<ul style="list-style-type: none"> <li>• Post Card Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the development in the field of communication since early times.</li> <li>• Learn the significant place of Emperor Ashoka in history</li> </ul>
<b>February</b>	• <b>Revision</b>		

**Practical Knowledge :**

Lesson – 3.	Save The Environment
Lesson – 12.	The Food We Eat
Lesson – 13.	The Clothes We Wear
Lesson – 14.	The Festivals We Celebrate
Lesson – 16.	How We Travel
Lesson – 18	Early Civilisations

<b><u>Syllabus for Periodic TEST-1</u></b>	:	L-1. Up in the Sky	L-2. The Earth Our Home
<b><u>Syllabus for Half Yearly Exam</u></b>	:	L-1. Up In The Sky L-4. I Love My India L-6. Our National Symbols	L-2. The Earth, Our Home L-5. Our Beautiful Country L-7. The Colourful North
<b><u>Syllabus for Periodic TEST -2</u></b>	:	L-8. The Wonderful West L-10. The Splendid South	L-9. The Lively East
<b><u>Syllabus for Annual Exam</u></b>	:	L-8. The Wonderful West L-10. The Splendid South L-15. Work People Do L-19. Emperor Ashoka	L-9. The Lively East L-11. Indian Villages L-17. How We Communicate

**Note: All exams are compulsory**

**Class-III**

**Subject: GENERAL KNOWLEDGE**

<b>Month</b>	<b>Name of the Topics</b>	<b>Learning Outcomes</b>
	<b>TERM-I</b>	Children will be able to:-
<b>April</b>	<b>People (Unit I)</b> <ul style="list-style-type: none"><li>• Professionals</li><li>• Different places people stay at</li><li>• Leaders of the world</li><li>• <b>Revision</b></li></ul>	<ul style="list-style-type: none"><li>• Know about different professions and about the leaders of the world.</li></ul>
<b>May</b>	<b>Sports (Unit II)</b> <ul style="list-style-type: none"><li>• True / False</li></ul>	<ul style="list-style-type: none"><li>• Know about different sports</li></ul>
<b>July</b>	<b>Travel (Unit III)</b> <ul style="list-style-type: none"><li>• Landmarks of India</li><li>• Words to describe people</li><li>• Railway stations of India</li></ul>	<ul style="list-style-type: none"><li>• Know more about their country</li></ul>
<b>August</b>	<b>Language and Literature (Unit IV)</b> <ul style="list-style-type: none"><li>• Gender</li><li>• Homes of Animals</li><li>• Sounds</li></ul>	<ul style="list-style-type: none"><li>• Learn about Genders, Sounds and Homes of Animals</li></ul>
<b>September</b>	<b>Science (Unit V)</b> <ul style="list-style-type: none"><li>• Our Solar System</li><li>• Parts of the Body</li><li>• Current Affairs</li><li>• <b>Revision</b></li></ul>	<ul style="list-style-type: none"><li>• Increase their knowledge about their body and solar system</li></ul>
<b>TERM-II</b>		
<b>October</b>	<b>Nature (Unit VI)</b> <ul style="list-style-type: none"><li>• Animal Kingdom</li><li>• More about Animal Kingdom</li><li>• Plant World</li></ul>	<ul style="list-style-type: none"><li>• Know more about plant world and animal kingdom</li></ul>
<b>November</b>	<b>Similes (Unit VII)</b> <ul style="list-style-type: none"><li>• List of similes</li><li>• <b>Revision</b></li></ul>	<ul style="list-style-type: none"><li>• Learn similes</li></ul>

<b>December</b>	<b>India (Unit VIII)</b> <ul style="list-style-type: none"> <li>• Indian FolkTales</li> <li>• Famous First Indians</li> <li>• National Symbols</li> </ul>	<ul style="list-style-type: none"> <li>• Know more about their country</li> </ul>
<b>January</b>	<b>The World Around Us (Unit IX)</b> <ul style="list-style-type: none"> <li>• Important Days</li> <li>• Capitals of Our Neighbouring Countries</li> <li>• Inventions</li> </ul>	<ul style="list-style-type: none"> <li>• Know more about the world around</li> </ul>
<b>February</b>	<b>Health is Wealth (Unit X)</b> <ul style="list-style-type: none"> <li>• Functions of different nutrient</li> <li>• Current Affairs</li> <li>• <b>Revision</b></li> </ul>	<ul style="list-style-type: none"> <li>• Know functions of different nutrients</li> </ul>

**Syllabus for Periodic Test 1** : **Unit- I**  
**Syllabus for Half Yearly Exam** : **Unit- II , III , IV and V , Current Affairs**  
**Syllabus for Periodic Test 2** : **Unit- VI and VII**  
**Syllabus for Annual Exam** : **Unit- VIII , IX and X , Current Affairs**



**Class-III**

**Subject : COMPUTER APPLICATIONS**

Month	Name of the Topics	Activity	Learning Outcome
<b>TERM-I</b>			
April	MS Paint	MS Paint	Students would be able to edit their drawing using various tools- selection & colour picker tool. They would also be able to do various operations on drawn picture – Resize, Flip & Rotate, Copying and Moving the object.
May	MS Word	MS Paint	Able to open MS Word and recognise various components of Word window. They would be able to do typing, editing, saving and printing.
July	Hardware & Software	MS Word	Knowledge of various hardware and software devices.
August	More on MS Word	MS Word	Able to apply various formatting feature to make their text attractive ( Font type, Bold, Italics, Underline, text alignment etc.)
September	Revision	-----	-----
<b>TERM-II</b>			
October	Tux Paint	Tux Paint	Students would be able to start and recognise various components of Tux Paint window. Able to draw a village scene using various magic tools – Bricks, Grass, Flower, Rail, Rainbow Smudge etc.
November	Introduction to MSW Logo	Tux Paint	Able to start MSW Logo and identify various components of Logo screen.
December	Introduction to Windows 7	MSW Logo	Able to know the importance of operating system. They would be familiarised with various desktop components.
January	More on MSW Logo	MSW Logo	Able to draw simple geometrical figures using following commands – FD, BK, RT, LT, HT, ST, HOME etc.
February	Revision	-----	-----

**EXAMINATION SYLLABUS**

<b>PERIODIC TEST– 1</b>	<ul style="list-style-type: none"> <li>○ MS Paint</li> <li>○ MS Word</li> </ul>	<b>PERIODIC TEST– 2</b>	<ul style="list-style-type: none"> <li>○ Tux Paint</li> <li>○ Introduction to MSW Logo</li> </ul>
<b>HALF YEARLY EXAM</b>	<ul style="list-style-type: none"> <li>○ Hardware &amp; Software</li> <li>○ More on MS Word</li> </ul>	<b>ANNUAL EXAM</b>	<ul style="list-style-type: none"> <li>○ Introduction to Windows 7</li> <li>○ More on MSW Logo</li> </ul>

**Note :**

- **PeriodicTest 1 &2 :**
  - No written test.
  - Practical evaluation will be done during regular practical periods.
- **Half Yearly Exam & Final Exam :** Written exam will be conducted in Worksheet pattern.

कक्षा- III

Subject: ORAL SANSKRIT

माह	विषय
	<b>TERM-I</b>
अप्रैल	स्वस्ति-वाचनम् का सामान्य परिचय श्लोक संख्या 1
मई	श्लोक संख्या 2
जुलाई	श्लोक संख्या 3, 4
अगस्त	श्लोक संख्या 5
सितम्बर	श्लोक संख्या 1 से 5 तक का अभ्यास <b>मूल्यांकन (Grading)</b>
	<b>TERM-II</b>
अक्टूबर	श्लोक संख्या 6
नवम्बर	श्लोक संख्या 7, 8
दिसम्बर	श्लोक संख्या 9, 10
जनवरी	श्लोक संख्या 11
फरवरी	स्वस्ति-वाचनम् का सम्पूर्ण अभ्यास <b>मूल्यांकन (Grading)</b>

**Class – III**  
**Subject: MUSIC**

Month	Name of the Topics
	<b>TERM-I</b>
<b>April</b>	<ul style="list-style-type: none"> <li>• Vedic Prayer , Bhavan’s Anthem , Sports Anthem , Taal-Dadra, Bhajan</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• School Prayer , National Anthem</li> <li>• Revision all song and Anthem and Prayer</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• Alankar (Shudh) Vedic Prayer, Taal-Kerhwa , Dadra , Sports Song, Programme Song</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>• Patriotic Song , Alankar , Vedic Prayer, Sports song, Programme Song</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>• English Song</li> <li>• Revision (All Songs , Anthems)</li> <li>• <b>Grading</b></li> </ul>
	<b>TERM- II</b>
<b>October</b>	<ul style="list-style-type: none"> <li>• English Song (What a wonderful world) ,Shabad, Bhajan , Prerna Geet , Rashtriya Geet , Taal Karhwa and Dadra ki Dugun</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Sarv Dharm Prayer , Bhajan , Shabad, Freedom Song, Saraswati Vandana, Ganesh Vandana</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Christmas Song , Hymes, Motivational Song, ,Sports Anthem , Patriotic Song</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>• Vedic Prayer , Taal-Dadra , Kehrwa , Teen-Taal</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Taal ki Dugun</li> <li>• Revision (All Musical songs and Learn )</li> <li>• <b>Grading</b></li> </ul>

**Class – III**

**Subject: DANCE**

Month	Name of the Topics
	<b>TERM-I</b>
<b>April</b>	<ul style="list-style-type: none"><li>• Ganesh Vandana</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• Ganesh Vandana Revision and Programme preparation</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Krishna Bhajan</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Patriotic Dance and Krishna Bhajan</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Teen taal (Tatkar – Barabar Lai)</li><li>• <b>Grading</b></li></ul>
	<b>TERM-II</b>
<b>October</b>	<ul style="list-style-type: none"><li>• Tatkaar - Barabar, Dugun</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Folk Dance Foot Movements and dance on Folk Song.</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Party Dance (Western)</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Taali – Barabar , Dugun , Chaugun</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• Revision of all the dances taught in the whole year (session)</li><li>• <b>Grading</b></li></ul>

**Class-III**  
**Subject: YOG**

माह	योग क्रिया
	<b>TERM-I</b>
अप्रैल	पतंजलि प्रार्थना , पद्मासन
मई	वज्रासन , ज्ञानमुद्रा , चक्रासन
जुलाई	आनापन
अगस्त	ॐ का उच्चारण
सितम्बर	सूर्य नमस्कार मूल्यांकन (Grading)
	<b>TERM-II</b>
अक्तूबर	शवासन
नवम्बर	पाद हस्तासन
दिसम्बर	हलासन
जनवरी	भ्रामरी प्राणायाम
फरवरी	शशांक आसन , सूक्ष्म व्यायाम मूल्यांकन (Grading)

**Class – III****Subject : ART & CRAFT**

Month		Name of the Topics
<b>TERM-I</b>		
April	Art	Knowing colours (Oil pastels) colour names
	Craft	<b><u>Collage Making: Material required</u></b> (i) Old magazine (ii) Drawing sheet (11” x 14” inches) (iii) Fevicol , scissors
May	Art	Convert 2D shapes into 3D forms.
July	Art	Sketching of human figures, freehand drawing
	Craft	<b><u>Pooja Thali: Material required</u></b> (i) One plate medium size (steel or plastic) (ii) Chunri cloth – ½ m. (iii) Gota (गोटा) Flowers - 20 (iv) Small size kalash ; 1 (v) Deepak – 1 (vi) Scissors, fevicol , decorative pieces
August	Art	Drawing flowers, butterflies , nature scene, colouring strokes and techniques
	Craft	<b><u>Paper Strips: Material required</u></b> (i) Old magazine , Fevicol
September	Art	Aquatic animals drawing and colouring
	Craft	<b><u>Tissue Paper Flowers: Material required</u></b> (i) Paper Napkins – 5 (ii) Waste papers, magazine, green paper (iii) Fevicol, scissors , Cello Tape <b>Grading</b>
<b>TERM- II</b>		
October	Art	Complete the scene with imagination, children’s garden scene,
	Craft	<b><u>Stencil Cutting with Hand made sheet: Material required</u></b> (i) Hand made sheet -1 (size 11” x 14” inches) (ii) Scissors, Pencil, Scale

<b>November</b>	<b>Art</b>	Drawing and colouring, landscape with temple,
	<b>Craft</b>	<b><u>Hand Fan: Material required</u></b> (i) Hand made sheet – 1 (size 11” x 14” inches) (ii) Wooden stick – 1 (9 inches long) (iii) Frilled lace – 1 mtr. (iv) Kundan , Gota, Gota flowers , Satin ribbon (v) Glitter tubes, fevicol, scissors
<b>December</b>	<b>Art</b>	Creative drawing, Pattern designs
<b>January</b>	<b>Art</b>	Create cartoon characters with shapes, paper cutting and pasting
	<b>Craft</b>	<b><u>Greeting Card : Material required</u></b> (i) Ivory sheet (11” x 14” inches) (ii) Crayons, sketch pens, glitters, scissors (iii) Designer punches of paper (iv) Fevicol , scissors
<b>February</b>	<b>Art</b>	Complete the scene with imagination (Vegetable Seller scene)

**Note:**

Dear Parents,

- ❖ Kindly send the required material (exact measurement) for the craft items as mentioned in the syllabus.
- ❖ Label all the items of your ward to avoid inconvenience.
- ❖ The craft item will be completed within two weeks. In the third week, send material for the next item given in sequence.
- ❖ Kindly send the oil pastels and black sketch pen in both Art and Craft Periods, according to the time table
- ❖ **No test or exam. Grades will be given on the basis of class work.**

**Class- III****Subject: PHYSICAL EDUCATION**

Month	Name of the Topics
	<b>TERM-I</b>
April-May	<b>1. Movement Orientation</b> <ul style="list-style-type: none"><li>• Exercise for stretching , bending , twisting , turning etc</li><li>• Jumping forward , backward and sideward</li><li>• Zig-Zag running</li><li>• Selection for Inter House Football for boys and Kho-Kho for Girls .</li></ul>
July-August	<b>2. Locomotor Co-ordination</b> <ul style="list-style-type: none"><li>• Run and hop</li><li>• Run and skip</li><li>• Inter House , Football Tournament and Kho-Kho for Girls &amp; Boys</li></ul>
September	<b>3. Small Area Games</b> <ul style="list-style-type: none"><li>• Standing Kho</li><li>• Find out the leader</li><li>• Doze Ball</li><li>• <b>Grading</b></li></ul>
	<b>TERM-II</b>
October	<ul style="list-style-type: none"><li>• Relay Race</li><li>• Selection and Organisation will be done of Inter House Tennis for boys and girls.</li></ul>
November & December	<b>4. Development of skills</b> <ul style="list-style-type: none"><li>• Receiving and throwing the ball to the partner</li><li>• Dribbling the ball</li><li>• Kicking the ball</li><li>• Selection and practices for Inter House Races and Sports Day Drill</li></ul>
January & February	<b>5. Lead up Games</b> <ul style="list-style-type: none"><li>• Sports day practices</li><li>• Doze Ball</li><li>• Standing Kho</li><li>• Kho-Kho</li><li>• Seven Stones</li><li>• <b>Grading</b></li></ul>



**Class-III**

**Subject: VALUE EDUCATION**

**Book: SATTHWA**

<b>Month</b>	<b>Name of the Topics</b>
<b>TERM-I</b>	
<b>April</b>	<ul style="list-style-type: none"><li>• Respect Towards Oneself</li><li>• Respect Towards Peers</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• Respect Towards Parents and Elders</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• Respect Towards Community Helpers</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• Care For Plants</li></ul>
<b>September</b>	<ul style="list-style-type: none"><li>• Care for Animals</li></ul>
<b>TERM-II</b>	
<b>October</b>	<ul style="list-style-type: none"><li>• Save Resources</li><li>• Waste Management: Reduce-Reuse-Recycle</li></ul>
<b>November</b>	<ul style="list-style-type: none"><li>• Mithra Learners To Cross The Road</li></ul>
<b>December</b>	<ul style="list-style-type: none"><li>• Safety at School</li></ul>
<b>January</b>	<ul style="list-style-type: none"><li>• Home, Safe Home</li></ul>
<b>February</b>	<ul style="list-style-type: none"><li>• Stranger Danger</li></ul>

**IMPORTANT NOTE:**

- Kindly keep the copy of the syllabus safely at home.