

BharatiyaVidyaBhavanVidyashram

Syllabus II Term 2020-21

Class VIII

English

Month	Name of the Topic	Learning Outcome
October	Main Course Book Unit-6 Courage Chapter- The Saviours Poem- Be the Best Grammar L-3 Present Forms: Part-1 L-4 Present Forms: Part-2 Writing Skill: Article Writing	<ol style="list-style-type: none">1. To understand that courage is more important than acts of heroism.2. Elicit meanings of words in different context using thesaurus.3. Read and recite poem effectively with proper pause, rhythm and intonation.4. Discuss literary devices in varied context to infer, interpret and appreciate.5. Recognize and comprehend verbs in different forms of present tense.6. Learn the appropriate use of present tense in day to day communication.7. Frame and express ideas to write an article using appropriate format.
November	Main Course Book Unit-7 Inspiring People Ch- Sam Manekshaw: The Field Marshal "Bahadur" Poem- A Nation's Strength Grammar- L-5 Past Forms: Part-1 L-6 Past Forms: Part-2 L-7 The Future	<ol style="list-style-type: none">1. Understanding the importance of inspiring people.2. Elicit meanings of words in different context.3. Recognize and comprehend verbs in different forms of past and future tense.4. Learn the appropriate use of past and future tense in day to day communication.
December	Main Course Book: Unit-8 Flaws and Follies Ch- MrsPackletide's tiger Poem- Ozymandias Grammar: L-10 Modals- Part-1 L-11 Modal- Part-2 Writing Skills: Diary Entry	<ol style="list-style-type: none">1. To comprehend the meaning of flaws and follies.2. Understand that recognizing, understanding and talking about one's flaws is important as understanding one's virtues.3. Develop contextual vocabulary.4. Recognize and comprehend Modals5. Learn its appropriate usage in day to day communication.6. Write a diary using appropriate format, expression and vocabulary on the given topic.

January	<p>Main Course Book: Unit-9 Science Adventure Ch- The Day of an American Journalist in 2889</p> <p>Grammar: L-19 The Passive</p> <p>Writing Skill: Formal letter: Letter to the Editor</p>	<p>1. Develop imagination and creativity. 2. Understand that mystery is the source of all true art and science 3. To comprehend the passive form and use it appropriately in day to day communication. 4. Understand the use of passive voice in day to day communication.</p> <p>Write letter to the Editor using appropriate format and expressions.</p>
February	<p>Unit-10: Travel Poem- The Rime of the Ancient Mariner (Non Evaluative) Revision for Annual Exam</p>	<p>1. Understand that travel and change of place imparts new vigour. 2. Develop interest in exploring new places and people.</p>
<p>Subject Enrichment Activity- Term 2:</p> <ul style="list-style-type: none"> ● Write a diary page describing your encounter with a wild animal. You may write about a real encounter or an imaginary incident. 		
<p style="text-align: center;"><u>Periodic Test-4</u></p> <ul style="list-style-type: none"> ● Reading Comprehension ● Coursebook and Workbook: <u>Unit-6: Courage</u> Ch- The Saviours Poem- Be the Best <u>Unit-7: Inspiring People</u> Ch- Sam Manekshaw: The Field Marshal 'Bahadur' ● Grammar: L-3: Present Forms- Part-1 L-4: Present Forms- Part-2 L-5: Past Forms- Part-1 L-6: Past Forms- Part-2 ● Writing Skill: Article Writing 		

Periodic Test-5

- **Reading Comprehension**
- **Coursebook and Workbook:**

Unit-7: Inspiring People

Poem- A Nation's Strength

Unit-8: Flaws and Follies

Ch-MrsPackletide's Tiger

Poem- Ozymandias

- **Grammar:**

L-7: The Future

L-10: Modals- Part-1

L-11: Modals- Part-2

- **Writing Skill:**

Diary Entry

Syllabus for Annual Exams:

- **Reading**

Comprehension Passage

Poetry Comprehension

- **Main Course Book and Workbook:**

Unit-6: Courage

Chapter- The Saviours

Poem- Be the Best

Unit-7: Inspiring People

Chapter- Sam Manekshaw: The Field Marshal 'Bahadur'

Poem- A Nation's Strength

Unit-8: Flaws and Follies

Chapter- MrsPackletide's Tiger

Poem- Ozymandias

Unit-9: Science Adventure

Chapter- The Day of an American Journalist in 2889

- **Grammar**

Lesson-3: Present Forms; Part-1
 Lesson-4: Present Forms; Part-2
 Lesson-5: Past Forms: Part-1
 Lesson-6: Past Forms: Part-2
 Lesson-7: The Future
 Lesson-10: Modals; Part-1
 Lesson-11: Modals; Part-2
 Lesson-19: The Passive

● **Writing Skills:**

Article Writing

Diary Entry

Formal Letter: Letter to the Editor

Hindi

महीना	पाठ्यक्रम	गतिविधियाँ	शिक्षणअधिगम
अक्टूबर	<p>सुनहरी धूप— पाठ-11 चाँदीकाजूता पाठ-12 नागालैंड पाठ-13 कुछ नए मनभावन खेल (केवल पठनतथागतिविधि हेतु)</p> <p>व्याकरणवाटिका— पाठ-09 संज्ञा के विकार—लिंग, वचन, कारक</p>	<p>● "मेराप्रिय खेल"विषय परसचित्र अनुच्छेद—लेखनकीजिए।</p>	<ul style="list-style-type: none"> ● सामाजिककुप्रथाओं के उन्मूलनहेतु कृत संकल्पहोंगे। ● पर्वतीय प्रदेशविशेष की परंपरा व संस्कृतिको समझेंगे। ● खेलों के विभिन्नप्रकारों व उनके महत्त्वकोजानेंगे। ● वर्तनीतथावाक्य—शुद्धीकरणको समझेंगे।
नवम्बर	<p>सुनहरी धूप— पाठ-14 मैंऔरमेरादेश (केवल</p>	<p>● राष्ट्र भक्ति / राष्ट्र प्रेमसेसंबंधितकवितालेखन की जिए।</p>	<ul style="list-style-type: none"> ● राष्ट्र के प्रतिअपनेदायित्वबोध के निर्वहनमें सक्षमहोंगे।

	<p>पठनतथागतिविधि हेतु)</p> <p>पाठ-15 बिंदा पाठ-16 आत्मविश्वासऔरप्रेरणा के आधार स्रोतडॉ. ए.पी.जे. अब्दुल कलाम</p> <p>व्याकरणवाटिका-</p> <p>पाठ-13 अव्यय</p>		<ul style="list-style-type: none"> ● माता के प्रति कृतज्ञता-ज्ञापनकरनासीखेंगे। ● जीवन की विषमताओंसेजुझकर लक्ष्य प्राप्तिमेंसमर्थहोंगे। ● अविकारी शब्दोंसेसंबंधितज्ञानमेंवृद्धि होगी।
दिसम्बर	<p>सुनहरी धूप-</p> <p>पाठ-17 अजंताकी चित्रकला (केवल पठनतथागतिविधि हेतु)</p> <p>पाठ-18 सामर्थ्यवानइकबाल</p> <p>व्याकरणवाटिका-</p> <p>पाठ-14 वाक्य पाठ-15 विरामचिह्न</p>	<p>● ऐतिहासिकइमारतों के संरक्षणहेतुजन-जाग्रति के संदर्भमेंसमाचार-पत्र के संपादकको पत्र लिखिए।</p>	<ul style="list-style-type: none"> ● ऐतिहासिकइमारतों की देख-रेख के प्रतिअपनाकर्तव्य जानेंगे। ● मन की शक्तिकोपहचानकर लक्ष्य प्राप्ति की ओरअग्रसरहोंगे। ● नवीनवाक्यों के निर्माण के साथहीविराम-चिह्नों की उपयोगिताकोजानेंगे।
जनवरी	<p>सुनहरी धूप-</p> <p>पाठ-19 सत्कर्तव्य (कविता)</p> <p>पाठ-20 डॉ. पूरनचंदटंडनसे एक भेंटवार्ता</p>	—	<ul style="list-style-type: none"> ● मातृभूमि एवंराष्ट्रभाषा के प्रतिदायित्वभावको समझेंगे।

	व्याकरणवाटिका— पाठ—5 शब्दऔर पद पाठ—17 मुहावरेऔरलोकोक्तियाँ अपठितगद्यांश		<ul style="list-style-type: none"> भाषा की मौखिक एवंलिखितअभिव्यक्तिप्रभावशालीढंग सेकरेंगे।
फरवरी	वार्षिकपाठ्यक्रम की पुनरावृत्ति		

P4 SYLLABUS (2020-21)

1. सुनहरीधूप—

- पाठ—11 चाँदीकाजूता
- पाठ—12 नागालैंड

2. व्याकरणवाटिका—

- पाठ—9 संज्ञा के विकार (लिंग, वचन, कारक)
- पाठ—13 अव्यय

3. अपठितगद्यांश

P5 SYLLABUS (2020-21)

1. सुनहरी धूप—

- पाठ—15 बिंदा
- पाठ—16 आत्मविश्वासऔरप्रेरणा के आधार स्रोतडॉ. ए.पी.जे. अब्दुल कलाम

2. व्याकरणवाटिका—

- पाठ—14 वाक्य
- पाठ—15 विरामचिह्न

3. अपठितगद्यांश

ANNUAL EXAM (2020-21)

1. सुनहरी धूप—

- पाठ—15 बिंदा
- पाठ—16 आत्मविश्वासऔरप्रेरणा के आधार स्रोतडॉ. ए.पी.जे. अब्दुल कलाम
- पाठ—18 सामर्थ्यवानइकबाल
- पाठ—19 सत्कर्तव्य (कविता)
- पाठ—20 डॉ. पूरनचंदटंडनसे एक भेंटवार्ता

2. व्याकरणवाटिका—

- पाठ—5 शब्दऔर पद
- पाठ—9 संज्ञा के विकार (लिंग, वचन, कारक)
- पाठ—13 अव्यय

- पाठ-14 वाक्य
- पाठ-15 विरामचिह्न
- पाठ-17 मुहावरेऔरलोकोक्तियाँ

3. अपठितगद्यांश

4. पठितपद्यांश

Mathematics

Month	Topic	Activity	Expected Learning outcomes
October	Ch-8 Comparing Quantities Ch-12 Exponents and powers		To compare quantities using percentage. To express large and small numbers in short form using exponents.
November	Ch-12 Exponents and powers(cont.) Ch-11 Mensuration	Area of Polygons	To find surface area and volume of different solid shapes.
December	Ch-11 Mensuration(cont.) Ch-16 Playing with numbers		To identify missing numbers using divisibility rules.
January	Ch-13 Direct and Inverse Proportion Ch-14 factorization	Pie chart	To apply the concept of direct and inverse proportion. To factorize expressions Using Identities.
February	Ch-5 Data Handling Revision II term syllabus		To arrange data in tabular form using class intervals.

Syllabus P4	Chapter 8: Comparing quantities , Chapter 12 Exponents and Powers
Syllabus P5	Chapter 11 Mensuration , Chapter 16. Playing with numbers
Syllabus annual exam	Chapter : 5, 8, 11, 12, 13, 14, 16

Science

MONTH	NAME OF THE TOPICS	ACTIVITY	Outcome
OCTOBER	Ch.8. Cell-Structure and Functions.	1) Onion Cells and Cheek Cells Structure 2) Difference between plant cell and animal cell.	<ul style="list-style-type: none"> • Understand cell its structure and function. • Can differentiate between plant cell and animal cell.
	Ch.14. Chemical Effects of Electric Current	1) Electrolysis of Water 2) Electroplating of Copper on Iron Nail	<ul style="list-style-type: none"> • Able to understand about conductivity of liquids *Get practical knowledge on electroplating and its application.
	Ch.15 .Some Natural Phenomena	1) Construct an Electroscope 2) Verify Law of charges	<ul style="list-style-type: none"> • Students will understand types of charges and their interaction. • Gain knowledge on earthquake ,its causes and protection against it
	*Ch.17. Stars and Solar System	**Project based Non-Evaluative: Chart/PPT presentation on Stellar topics	<ul style="list-style-type: none"> • Gain knowledge about solar system and some other members of the solar system

NOVEMBER	Ch.13. Sound	Production and Propagation of Sound	<ul style="list-style-type: none"> • Gain knowledge how sound is produced by vibrating body. • Understand amplitude, time period and frequency of a vibration
	Ch.9 Reproduction in Animals	1 Binary Fission and Budding 2 Life Cycle of a Frog	<ul style="list-style-type: none"> • Understands the two modes by which animals reproduce. • Can differentiate between sexual and asexual reproduction,
	Ch.10 Reaching the Age Adolescence	Nutritional needs of an Adolescence	<ul style="list-style-type: none"> • Understands adolescence and the changes which takes place during puberty • Get knowledge how sex of the baby is determined. • Students will understand the importance of reproductive health.
DECEMBER	Ch.16 Light	Verify Laws of Reflection	<ul style="list-style-type: none"> • Understand about reflection and its laws • Know more about structure of human eye and ways to correct the defects of eyes. • Gain knowledge about multiple image formation and its application
	Ch.7 Conservation of Plants and Animals	Deforestation –Causes and Consequences	<ul style="list-style-type: none"> • Gain knowledge on wildlife sanctuary, national park and biosphere reserve.
JANUARY	Ch.5. Coal and Petroleum	Pollution free Fuel and Methods to save it	<ul style="list-style-type: none"> • Able to know about fossil fuels and its formation.
	Ch.6. Combustion and Flame	Zones and Characteristics of Flame	<ul style="list-style-type: none"> • Gain knowledge on combustion and its types.

Syllabus P4	Chapter Nos. 8, 14 & 15
Syllabus P5	Chapter Nos. 13, 9 & 10
Syllabus annual exam	Chapter Nos. 2, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16

Social Science

Month	Subject	Name of the Chapter	Learning outcomes
October	History	Ch 7: Education and British Rule	<ul style="list-style-type: none"> Explains the various efforts by different reformers towards education in India after Independence.
		Ch 8*: Reforms in Indian Society	<ul style="list-style-type: none"> Analyses the issues related to caste, women, widow remarriage, child marriage and the laws and policies of colonial administration towards these issues.
	Geography	Ch 6: Major Crops and Agriculture Development	<ul style="list-style-type: none"> Differentiate between the needs of various crops grown in India
		Ch 7: Manufacturing Industries	<ul style="list-style-type: none"> Classification of Industries based on size and ownership.
	Civics	Ch 5: The Police and the Courts	<ul style="list-style-type: none"> Demonstrates how to file a First Information Report (FIR)
November	History	Ch 9: Colonialism and Urban Change	<ul style="list-style-type: none"> Students will be able to enhance their knowledge about growth of towns especially Delhi
	Civics	Ch 6: Marginalisation and Social Justice	<ul style="list-style-type: none"> Analyses the causes and consequences of marginalization faced by disadvantaged section of a society.
		Ch 7*: Untouchability : A Social evil	<ul style="list-style-type: none"> Create an awareness regarding the issue.
December	History	Ch 10*: Changes in Arts	<ul style="list-style-type: none"> Outline major developments that occurred during the modern period in the field of arts.
		Ch 11: The National Movement : First Phase	<ul style="list-style-type: none"> Outlines the course of Indian national Movement from 1870s till independence.
	Geography	Ch 9: Human Resources	<ul style="list-style-type: none"> Analyze the factors affecting the population
	Civics	Ch 8: Government for Development	<ul style="list-style-type: none"> Classify the various programmes and policies taken up by government of India for Agriculture and Industries
January	History	Ch 12: The National Movement: Second Phase	<ul style="list-style-type: none"> Analyze historical event of 1930, Salt March led by Mahatma Gandhi, Quit India Movement 1942. Showcase an act of non-violent Civil Disobedience in Colonial

			India.
		Ch 13: India after Independence	<ul style="list-style-type: none"> Explains the contribution of various leaders in framing policies for an independent nation.
February	History	Revision for exams	
	Geography	Revision for exams	
	Civics	Revision for Exams	<ul style="list-style-type: none">

P.S. * Project based and Non Evaluative Chapter

Suggested Activities:

History	<ul style="list-style-type: none"> Ch 8: Select any two social issues Analyze and research on them and collect information related to the following topics. a)Meaning, b)Contribution on Social reforms, d)when was it abolished. Topic-Sati/Pardah System/Child Marriage. This activity should be done in the notebook. 2-3 pages per issue Ch10: Create a Calender for the class on the Traditional paintings of Assam. Mention the materials used, sources of influence, Names of Institutes for conservation of such paintings.
Civics	<ul style="list-style-type: none"> Ch 7: A Questionnaire will be provided to you. Talk to your house –maid/gardener/car cleaner. On the basis of information gathered through Questionnaire , prepare a report. Take a photograph with the person interviewed. Paste the Questionnaire and the feedback along with photograph in your notebook.

Syllabus for PT4:

History	Ch 7:Education and British Rule
Geography	Ch 6: Major Crops and Agriculture Development
Civics	Ch 5: The Police and the Courts

Syllabus for PT5:

History	Ch 9: Colonialism and Urban Change
Geography	Ch 9: Human Resources
Civics	Ch 6: Marginalisation and Social Justice
	Ch8: Government for Development

Syllabus for Annual Examinations:

History	Ch11: The National Movement :First Phase
	Ch12: The National Movement: Second Phase
	Ch13: India after Independence
Geography	Ch6: Major Crops and Agriculture Development
	Ch7: Manufacturing Industries
	Ch9: Human Resources
Civics	Ch5: The Police and the Courts
	Ch6: Marginalisation and Social Justice
	Ch8: : Government for Development

French

<i>Month</i>	<i>Name of the Topic</i>	<i>Activity</i>	<i>Learning Outcome</i>
October	-Page No. 63 -Leçon-7 AllonsàParis -Leçon-8 Les Photos de Manuel	-Découvrir les monuments de Paris et en faire un collage - Présenter 5 de vos photos de famille ou d'amis	-Parler des fêtes françaises -Localiser un endroit
November	-Leçon-9 Au Café des Laurent (OnlyActivity) -Page No. 87	- Création d'une scène d'un restaurant et l'adoptant (Dialogue Presentation-Podcast)	-Commander un plat -Mettre le couvert
December	-Leçon-10 Encore UneLettre de Rouen -Leçon-0 La France, qu'est-ce que c'est ?	- Faire un collage des sports et passe-temps favoris et l'expliquer	-Ecrire une lettre -Interroger sur les objets
January	-Leçon-11 UneJournée Bien Chargée -Leçon-12 UneVisite au Parcd'attractions (OnlyActivity)	- Recherche de mots - Recherche des participes passés des verbes dans la grille donnée en utilisant les indices donnés	-Raconter un événement du passé
February	Revision for Annual Examination	-	-
March	Annual Examination will be conducted	-	-

Exam-wise Syllabus		
PT-4	-Page No. 63 -Leçon-7 AllonsàParis -Leçon-8 Les Photos de Manuel	
PT-5	-Page No. 87 -Leçon-10Encore UneLettre de Rouen -Leçon-0 Un Coup D'œil Sur La France	
Annual Examination	-Page nos. 39, 63 & 87 -Leçon-2 Il est français ? -Leçon-4 Kalu est malade -Leçon-7 AllonsàParis -Leçon-10Encore UneLettre de Rouen -Leçon-11 UneJournée Bien Chargée -Leçon-0 La France, qu'est-ce que c'est ?	

Sanskrit

महीना	पाठ्यबिन्दु	पाठ्यसहगामीगतिविधियाँ	अधिगम
			Learning out come
अक्टूबर	9.मम विद्यालयः, 10. देवालयेमहोत्सवः, पाठ-11.सुभाषितानि	कारकज्ञान, विशेषण-विशेष्य एवंसंधि ज्ञान ।	विशेष्य के अनुसारविशेषणकाप्रयोग एवंसंधि ज्ञान ।
नवम्बर	शब्दरूप (नदी, पितृ, अस्मद्, युष्मद्,) धातुरूप (वद्, नी, अस्, स्था, धातुओं के पाँचोंलकार), पुनरावृत्ति	लिखितअभ्यास	शब्दरूपस्मरण ।
दिसम्बर	पाठ-12.सिद्धार्थस्य विरक्तिः, 13. असमप्रदेशस्य कामाख्यामंदिरम्, 14.ऋतवः,	उपसर्गज्ञान एवंप्रयोग	उपसर्गकाज्ञान ।
जनवरी	पाठ-18 संख्यावाचीविशेषण शब्दरूप (नदी, पितृ, अस्मद्, युष्मद्,) धातुरूप (वद्, नी, अस्, स्था, धातुओं के पाँचों लकार), पुनरावृत्ति	लिखितअभ्यास	शब्दरूपस्मरण ।
फरवरी	पाठ-19 ममदिनचर्या	लिखितअभ्यास	संस्कृतमेंसमय-लेखन

P4 —पाठ्यक्रम	पाठ— 9,10,11,शब्दरूप(नदी, पितृ, अस्मद्, युष्मद्) धातुरूप (वद्, नी, अस्, स्था, धातुओं के पाँचों लकार)
P5 —पाठ्यक्रम	पाठ—12,13,14,शब्दरूप (नदी, पितृ, अस्मद्, युष्मद्) धातुरूप (वद्, नी, अस्, स्था, धातुओं के पाँचों लकार)
वार्षिकपरीक्षा—पाठ्यक्रम	पाठ—12,13,14,18,19शब्दरूप (नदी, पितृ, अस्मद्, युष्मद्) धातुरूप (वद्, नी, अस्, स्था, धातुओं के पाँचों लकार)

Artificial Intelligence

Month	Chapter No.	Activity	Learning Outcome
Oct.	Ch. 4 Possibilities	<ul style="list-style-type: none"> • Learners will listen to various case studies of inspiring start-ups, companies or communities where AI has been involved in real-life. • Learners will be allotted a theme around which they need to search for present AI trends and have to visualise the future of AI in and around their respective theme. 	<ul style="list-style-type: none"> • To research and develop awareness of skills required for jobs of the future. • To imagine, examine and reflect on the skills required for the futuristic opportunities. To develop effective communication and collaborative work skills.
Nov.	Ch. 4(Cont..) Ch 5. – AI Ethics	<ul style="list-style-type: none"> • Students play the role of major stakeholders and they have to decide what is ethical and what is not for a given scenario. • Discussing about the possible bias in data collection • Discussing about the implications of AI technology 	<ul style="list-style-type: none"> • To understand and reflect on the ethical issues around AI. • To gain awareness around AI bias and AI access.

Dec	Ch 5. – AI Ethics	<ul style="list-style-type: none"> Students divide in teams of 3 and 2 teams are given same theme. One team goes in affirmation to AI for their section while the other one goes against it. 	To let the students analyse the advantages and disadvantages of Artificial Intelligence.
	Ch. 10 – Cyber Threats & Security	Use of Anti virus	To understand cybercrime and cyber security
Jan	Ch. 10 – Cyber Threats & Security	Use of Anti virus	To understand cybercrime and cyber security
Feb.	Revision		Recall topics done and apply knowledge and understanding to solve given questions.

Annual Examination: 4,5,10

General Knowledge

S.No.	Title	Page No.
1.	Basketball drills	50-51
1	Medical discoveries	54-55
3.	Talking about money	56-57
4.	Cities with a glorious past	58
5.	More than just stories	64
6.	Hybrid cars	69
7.	Travelling tales	70
8.	Stories in Sculpture	72
9.	Recognizing common diseases	73

10.	In Space	78-79
11.	The Country's shield	80
12.	Net Savvy	82
13.	Andaman and Nicobar Islands	86
14.	Famous Indian Authors	87
15.	The Sari story	88
16.	Try logic	90

Annual Examination: All the pages covered in II term

Music

October	Alankar in Thaarmaava, Prerakgeet, SaraswatiVandana , TaalRupak, Definition of Jaatiand Prakaar
November	Alankar in Thaatkafi , Sports Anthem, Definition of Taal , Thaath , Ekgun, DugunandTeegun, TaalJhaptaal
December	Alankar in ThaatAasanwari, Taal-Chaal, Folk song, Sports Anthem
January-2021	Alankar in ThaatBhairavi, Sargamgeet in RaagBilaval, Basantgeet Definition of Vilambit , Madhya and Drutlaya
February-2021	Alankar in Thaatodi, SargamGeet in Raagyaman, Revision of previous songs Definition of Vadi, Samvadi, Anuvadi and VivadiSwar

Instrumental Music

अक्टूबर	पूर्व अभ्यास / कहरवा एवं दादरा ताल के विभिन्न प्रकारों को गीत, भजन, लोकगीत आदि में संगत करना।
नवम्बर	पूर्व अभ्यास (1) विलंबित (2) मध्य लय (3) द्रुत लय की जानकारी
दिसम्बर	पूर्व अभ्यास / रूपक ताल, झपताल, एक ताल के ठेके को मात्रा, ताली, भरी सहित पढन्त करना एवं तबले पर बजाना।
जनवरी	पूर्व अभ्यास / तबले को विभिन्न घरानो की संक्षिप्त जानकारी
फरवरी, मार्च	पूर्व अभ्यास / रेला, मुखड़ा और टुकड़े आदि जानकारी एवं उसकी पढन्त सहित बजाना।

Dance

October	TatkarTihaiSadaTode , Namaskar Toda (All Practical Revision and Definition)
November	Ganesh Vandana
December	Knowledge of Rajasthani Folk Dance Along with foot work
January	Patriotic Dance
February	Patriotic Dance

Art

October	Pot and diya (clay work)	Develop the skill of clay work
November	Still life with pencil shade for pot, fruit, vegetable	Appreciate the beauty in lines, Forms & Colours
December	Greeting Card, Theory – Indian Art	Knowledge of Indian Art. Develop the skill of designing
January	Nature study, sketch from life and nature in pencil & ink.	Enhances the imagination and sketching ability
Feb, March	Revision / Grading.	Revision / Grading.

Band

October	Congress I march
November	Maratha march.
December	Sky version slow march
January	Rajasthan slow march
February/ March	Revision.

Yoga

October	November	December	January	February
M.S.R.T.	Tadasan	Yognishtha	Surya Namaskar	Halasan
Q.R.T.	Chakrasan	Dhyan	Aanapan	Shabhasan
D.R.T.	Brajasan	Brajasan		
Vrakshasan				
Sarvangasan				