

**Bharatiya Vidya Bhavan Vidyashram**

**Syllabus II Term 2020-21**

**Class VII**

**English**

<b>Month</b>	<b>Topic</b>	<b>Learning Outcomes</b>
October	<p><b>A. Course book &amp; Workbook :</b> Unit 6 – Myths and Legend Chapter : Hercules and the Apples of Hesperides Poem : The Clans (Pleasure reading, Non Evaluative)</p> <p><b>B. Grammar :</b> Lesson 1. Sentence Structure Lesson 2. More about Clause</p> <p><b>C. Writing Skill :</b> 1) Character Sketch</p>	<p>Impossible can be achieved through courage, wisdom and patience. The learner can : Consciously listen to the poem / story through interaction and get exposed to print-rich environment.</p> <p>Understand the meanings of the words in different contexts, develop the habit of using dictionary. Use words, phrases and idioms for framing sentences.</p> <p>Think critically, compare and contrast characters, events, ideas, themes and relates them to life</p> <p>Read and recite the poem effectively with proper pause, rhythm and intonation</p> <p>Recognize and comprehend the <b>grammatical</b> concepts. Accurate and appropriate use of the grammatical structure in day to day communication.</p> <p>Write a character sketch using appropriate expressions.</p>
November	<p><b>A. Course book &amp; Workbook :</b> Unit 7 – Care and Concern Chapter : The Skipping Shoes Poem : Punctuality Unit 8 – Science Adventure Chapter : The Space Adventure of Tim Potter</p>	<p>The learner can :</p> <p>Consciously listen to the poem / story through interaction and get exposed to print-rich environment.</p> <p>Understand the meanings of the words in different</p>

	<p><b>A. Grammar :</b> Lesson 16. Conjunctions</p> <p><b>C. Writing Skill :</b> 1. Notice Writing</p>	<p>contexts, develop the habit of using dictionary. Use words, phrases and idioms for framing sentences. Comprehensive reading, employing strategies like reviewing, inferring and relating ideas to life.</p> <p>Read and recite the poem effectively with proper pause, rhythm and intonation</p> <p>Recognize and comprehend the <b>grammatical</b> concepts. Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.</p> <p>Write a notice using appropriate style and format as well as apt vocabulary and grammar on the given theme.</p>
December	<p><b>A. Course book &amp; Workbook :</b> Unit 9 - Humour Chapter : Dark is the Nation and Insane is the King (Pleasure Reading, Non Evaluative) Poem : Hints on Pronunciation for Foreigners (Pleasure Reading, Non Evaluative)</p> <p><b>B. Grammar :</b> Lesson 15. Reported Speech</p> <p><b>C. Writing Skill :</b> 1. Story Writing</p>	<p>The learner can : Consciously listen to the poem / story through interaction and get exposed to print-rich environment.</p> <p>Understand the meanings of the words in different contexts, develop the habit of using dictionary.</p> <p>Use words, phrases and idioms for framing sentences.</p> <p>Read and recite the poem effectively with proper pause, rhythm and intonation.</p> <p>Comprehensive reading, employing strategies like reviewing, inferring and relating ideas to life.</p> <p>Recognize and comprehend the <b>grammatical</b> concepts. Develop understanding of form, meaning and use of the grammatical structures in varied discourse settings. Accurate and appropriate use of the grammatical structure in day to day communication.</p> <p>Write a story using appropriate expression as well as apt</p>

		vocabulary on the given theme.
January	<p><b>A. Course book &amp; Workbook :</b> Unit 10 – Lasting Literature Chapter : A Christmas Carol</p> <p><b>B. Grammar :</b> 1. Lesson 13. Passive Voice</p>	<p>The learner can : Consciously listen to the prose text through interaction and get exposed to print-rich environment.</p> <p>Understand the meanings of the words in different contexts and use words, phrases and idioms for framing sentences. Comprehensive reading, employing strategies like reviewing, inferring and relating ideas to life.</p> <p>Recognize and comprehend the <b>grammatical</b> concepts. Accurate and appropriate use of the grammatical structure in day to day communication.</p>
February	<p><b>A. Course book and Workbook :</b> Unit 10 – Poem : Stopping by the Woods on a Snowy Evening</p> <p><b>Revision for Annual Examination</b></p> <p><b>Subject Enrichment Activity (Info-graphic) :</b> Create an imaginary story on the basis of the given pictures.</p>	<p>The learner can : Consciously listen to the poem through interaction and get exposed to print-rich environment.</p> <p>Understand the meanings of the words in different contexts, develop the habit of using dictionary.</p> <p>Read and recite the poem effectively with proper pause, rhythm and intonation</p>

<b>Periodic Test – 4</b>	<p><b>A. Reading Comprehension</b></p> <p><b>B. Coursebook and Workbook :</b> Unit 6 – Myths and Legend : Chapter : Hercules and the Apples of Hesperides Unit 7 – Care and Concern : Chapter : The Skipping Shoes</p> <p><b>C. Grammar :</b> Lesson 1. Sentence Structure; Lesson 2. More about Clause</p> <p><b>D. Writing Skill :</b> Character Sketch</p>
<b>Periodic Test - 5</b>	<p><b>A. Reading Comprehension</b></p> <p><b>B. Coursebook and Workbook :</b></p>

	<p>Unit 7 – Care and Concern Poem : Punctuality</p> <p>Unit 8 – Science Adventure: Chapter : The Space Adventure of Tim Potter</p> <p><b>C. Grammar</b> :Lesson 16. Conjunctions; Lesson 15. Reported Speech</p> <p><b>D. Writing Skill</b>:Notice Writing</p>
<b>Annual Examination</b>	<p><b>A: Reading Comprehension</b> : Unseen Passage / Poetry</p> <p><b>B. Writing Skills</b> :1. Character Sketch 2. Notice Writing 3. Story Writing</p> <p><b>C. Grammar</b> :Lesson 1. Sentence Structure ;Lesson 2. More about Clause Lesson 16. Conjunctions ; Lesson 15. Reported Speech Lesson 13. Passive Voice</p> <p><b>D. Literature: Coursebook and Workbook :</b></p> <p>Unit 6 : Myths and Legend : Chapter : Hercules and the Apples of Hesperides</p> <p>Unit 7 : Care and Concern : Chapter : The Skipping Shoes Poem : Punctuality</p> <p>Unit 8 : Science Adventure: Chapter : The Space Adventure of Tim Potter</p> <p>Unit 10 : Lasting Literature: Chapter : A Christmas Carol Poem : Stopping by the Woods on a Snowy Evening</p>

## Hindi

पाठ्य पुस्तकें—

1. सुनहरी धूप (रचना सागरप्रा. लि.)
2. व्याकरणवाटिका (मधुवन एजुकेशनल बुक्स)

विषय—हिन्दी

महीना	पाठ्यक्रम	गतिविधि	शिक्षणअधिगम
अक्टूबर	सुनहरी धूप पाठ— 11 युगान्तरगांधी (कविता)		● प्रेम एवंनिष्ठा के साथलोगोंकीसेवाकरसकेंगे।
	पाठ— 12 माँ :जीवन संचालिका		● देश व समाज के प्रतित्याग व समर्पण की भावनाविकसितहोसकेगी।

	पाठ- 13 मंजिलदूरनहींहै (स्वपठन एवंगतिविधि हेतु)	● "दृढ़ संकल्प व परिश्रम के साथसफलतासंभवहै" इसविषय परअनुच्छेदलिखिए।	● मनमें दृढ़ इच्छा शक्तिकाविकासहोसकेगा।
	<u>व्याकरणवाटिका-</u> पाठ- 8 संज्ञा के विकार (लिंग, वचनऔर कारक)		● भाषामेंलिंग, वचन व कारक की पहचानकरसकेंगे।
	पाठ-12काल		● काल व काल के भेदकाज्ञानअर्जितकरसकेंगे।
नवम्बर	<u>सुनहरी धूप</u> पाठ- 14 देवताओं काअंचलकुल्लू		● संस्कृतिसभ्यता एवंपरम्परा की जानकारीप्राप्तकरसकेंगे।
	<u>व्याकरणवाटिका</u> पाठ- 13 वाच्य		● भाषामेंवाच्य की पहचानकरज्ञानअर्जनकरसकेंगे।
	पाठ- 16 विरामचिह्न		● वाक्योंमेंविरामचिह्नोंकाप्रयोगउचितस्थानपरकरसकेंगे।
दिसम्बर	<u>सुनहरी धूप</u> पाठ- 15 भक्ति के भावसुमन		● त्याग व समर्पण की भावनाविकसितहोसकेगी।
	पाठ- 16 बूढ़ी काकी		● समाज एवंपरिवारमें वृद्ध जनोंकासम्मानकरसकेंगे।
	<u>व्याकरणवाटिका</u> पाठ- 14 अव्यय पाठ- 15 वाक्य		● भाषामेंअव्यय निष्ठ शब्दोंकाप्रयोगकरवाक्य निर्माणकरसकेंगे।
जनवरी	<u>सुनहरी धूप</u> पाठ-17 फीजीभारतसेदूर एक छोटाभारत (स्व पठन व गतिविधि हेतु)	● दर्शनीय स्थलोंपरस्वच्छताअभियान के संदर्भमेंसमाचार पत्र के संपादकको पत्र लिखिए।	● परिश्रम, ईमानदारी एवंनिष्ठासेकार्यकरनेहेतुप्रेरितहोसकेंगे।
	पाठ-18 चलनाहमाराकामहै।		● जीवन मेंनिरंतरचलतेरहनाहीजीवंतताकीपहचानहैकिप्रेरणालेकरकार्यमेंअग्रसरहोसकेंगे।

	पाठ- 19 ऐसेथेबालकृष्ण भट्ट (स्व पठन व गतिविधि हेतु)	● किसीदोमहापुरुषों के चित्र लगाकर उनके विषय मेंआठ-आठपंक्तिलिखिए, जिन्होंनेसमाज के उत्थानहेतुकार्यकियाहो।	●भाषामेंमौलिकताकोमहत्त्व दे सकेंगे।
	<u>व्याकरणवाटिका</u> पाठ- 17 मुहावरेऔरलोकोक्तियाँ		●वाक्योंमेंमुहावरे व लोकोक्तियोंकाप्रयोगकरसकेंगे।
फरवरी	वार्षिकपाठ्यक्रम की पुनरावृत्ति		

<b><u>P4 SYLLABUS</u></b>	सुनहरी धूप-पाठ-11 : युगान्तरगांधी (कविता) ए पाठ-12 : माँ : जीवन संचालिका व्याकरणवाटिका-पाठ-8 : संज्ञा के विकार(लिंग, वचन, कारक) , पाठ-12 : काल अपठितगद्यांश
<b><u>P5 SYLLABUS</u></b>	सुनहरी धूप-पाठ-14 : देवताओंकाअंचलकुल्लू , पाठ- 15 : भक्ति के भावसुमन व्याकरणवाटिका-पाठ- 13 : वाच्य , पाठ- 16 : विरामचिह्न अपठितगद्यांश
<b><u>ANNUAL EXAM 2020-21</u></b>	सुनहरी धूप-पाठ- 14 : देवताओंकाअंचलकुल्लू , पाठ- 15 : भक्ति के भावसुमन , पाठ- 16 : बूढ़ी काकी , पाठ- 18 : चलनाहमाराकामहै व्याकरणवाटिका-पाठ-8 : संज्ञा के विकार (लिंग, वचन, कारक) , पाठ- 12 : काल पाठ- 13 : वाच्य , पाठ- 14 : अव्यय , पाठ- 15 : वाक्य , पाठ- 16 : विरामचिह्न , पाठ- 17 : मुहावरे व लोकोक्तियाँ <u>अपठितगद्यांश , पठितपद्यांश</u>

## Mathematics

Text Book : Mathematics (N.C.E.R.T.)

Month	Topic	Activity	Expected Learning Outcomes
October	Ch.12 Algebraic Expressions Ch.5 Lines and Angles		To add and subtract Algebraic expressions. To recognize related angles.
November	Ch.5 Lines and Angles(cont.) Ch.11 Perimeter and Area		To apply the properties of parallel lines. To find the perimeter of plane figures.
December	Ch.11 Perimeter and Area(cont.) Ch.3 Data Handling Ch.6 The Triangle and its Properties	Visualising Solid Shapes	To find the area of plane figures. To apply measures of central tendency. To identify the elements of a triangle.
January	Ch.6 The Triangle and its Properties(cont.) Ch.7 Congruence of Triangles Ch.14 Symmetry	Symmetry	To recall and apply the properties of triangles. To identify congruent shapes . To distinguish between line symmetry and rotational symmetry.
February	Revision		

Syllabus for P4	Ch. 12 Algebraic Expression Ch.5 Lines and Angles (Ex-5.1)
Syllabus for P5	Ch.5 Lines and Angles (Ex-5.2) Ch.11 Perimeter and Area
Syllabus for Annual Exam	Chapter - 3, 5, 6, 7, 11, 12, 14

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## Science

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOME
OCTOBER	Ch.10 Respiration in Organisms	<ul style="list-style-type: none"> <li>▪ Prepare a model to study the Mechanism of Breathing.</li> <li>▪ To show that Exhaled Air contains , Carbon dioxide</li> </ul>	<ul style="list-style-type: none"> <li>▪ To be able to explain mechanism of breathing.</li> <li>▪ Explain Human respiratory system.</li> </ul>
	▪ <b>Ch-16 Water: A Precious Life</b>	<b>Project Based Non-Evaluative:</b> Chart / Collage on “TRADITIONAL WAY OF SAVING WATER”	<ul style="list-style-type: none"> <li>▪ Gain knowledge about water table and the ways to store and recharge water.</li> </ul>
	Ch.11. Transportation in Plants and Animals	Structure and function of Human Heart	<ul style="list-style-type: none"> <li>▪ To explain different kinds of blood vessels &amp; their functions.</li> <li>▪ Structure &amp; function of heart.</li> <li>▪ Transportation in plants.</li> </ul>
NOVEMBER	Ch.12 Reproduction in plants	Methods of Asexual Reproduction in Plants	<ul style="list-style-type: none"> <li>▪ Distinguish between modes of reproduction.</li> <li>▪ To explain different methods of Asexual reproduction &amp; give examples from nearby surroundings.</li> <li>▪ Pollination, its types &amp; agents of seed dispersal.</li> </ul>
	Ch.13 Motion and Time	Distance –Time Graph	<ul style="list-style-type: none"> <li>▪ To know about different types of motion and to plot the respective Distance -Time graph.</li> <li>▪ To find speed of moving objects</li> </ul>
DECEMBER	Ch.9 Soil	<ul style="list-style-type: none"> <li>▪ Study Components of Soil</li> <li>▪ Measure Percolation Rate of Soil</li> </ul>	<ul style="list-style-type: none"> <li>▪ To know about Soil profile, properties of soil.</li> <li>▪ To calculate rate of percolation of water in soil.</li> </ul>



	Ch.15 Light	<ul style="list-style-type: none"> <li>▪ Characteristics of Image formed by Plane Mirror.</li> <li>▪ Dispersion of Light</li> </ul>	<ul style="list-style-type: none"> <li>▪ To show light travels in a straight line.</li> <li>▪ To find characteristics of image formed by plane, convex &amp; concave mirrors.</li> <li>▪ To learn about dispersion of light.</li> </ul>
<b>JANUARY</b>	Ch.14 Electric current and its effects	<ul style="list-style-type: none"> <li>▪ Effect of Electric current on a Compass needle.</li> <li>▪ Construction of open and closed electric circuit.</li> <li>▪ Construction and Working of an Electric Bell.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To draw symbols of electric components.</li> <li>▪ To apply the concept of electromagnet in day to day activities.</li> </ul>
<b>FEBRUARY</b>	<b>REVISION</b>		

<b>Syllabus for PT4:</b>	Chapter - 10 & 11
<b>Syllabus for PT5:</b>	Chapter - 12 & 13
<b>Annual Examination:</b>	Chapter - 2, 5, 9, 10, 11, 12, 13, 14, 15

### Social Science

Month	Subject	Name of the Chapter	Activity	Learning outcomes
October	History	Ch 7: Towns, Traders and Craftsmen		<ul style="list-style-type: none"> <li>● Realise the importance of Hampi, Surat and temple towns in the medieval period</li> </ul>
	Civics	Ch 6- Advertising		<ul style="list-style-type: none"> <li>● Create awareness on the role of advertisements in society</li> </ul>
	Civics	Ch 8: Role of Gender* ( Activity based)	<ul style="list-style-type: none"> <li>● Make a video taking interview of your mother, grand-mother and sister asking few mentioned questions and at last give your opinion also- Questions to be asked in the interview- 1-Role and responsibility of the person 2- Any constraints or limitations felt during living their life and doing their responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>● Sensitize towards gender discrimination</li> </ul>

			<p>3-Any discrimination practiced in the family due to gender difference</p> <p>4- Any expectations from the family in regard to different roles based on gender difference</p> <p>5- My opinion</p>	
	<b>History</b>	Ch 8: Tribal Communities		<ul style="list-style-type: none"> <li>Analyse the changing nature of important tribal societies</li> </ul>
	<b>Geography</b>	<b>Ch 10: Life in the Tropical and subtropical region* ( Activity Based)</b>	<ul style="list-style-type: none"> <li><b>Compare the life of people in tropical, subtropical and temperate regions of the world</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Identify and locate Ganga- Brahmaputra basin and Amazon basin on the map and differentiate between characteristic features</b></li> </ul>
November	Geography	Ch 7: Water	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Discuss the effects of tides. Waves and ocean currents</li> </ul>
	History	Ch 9: Religious Beliefs	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li><b>Will learn about different teachings of bhakti and sufi saints</b></li> </ul>
December	Civics	Ch 7: Market Around Us	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between different kinds of markets</li> </ul>
	Geography	Ch 8: Natural Vegetation and wild life	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast various vegetation types, sensitize the child to the importance of flora and fauna</li> </ul>
	History	Ch 11: Political formations in the eighteenth century	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Understand the development of regional powers ( Sikhs and Marathas)</li> </ul>
	<b>History</b>	<b>Ch 10: The Flowering of regional Cultures *( Activity based)</b>	<ul style="list-style-type: none"> <li><b>Prepare a detailed account of historical enrichment of ASSAM focusing on its language, literature, music, architecture and painting.</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Understand various aspects of regional cultures including Literature, Music and Language</b></li> </ul>
	<b>Geography</b>	<b>Ch 11: Life in the Temperate Grasslands *( Activity based)</b>	<ul style="list-style-type: none"> <li><b>Do any one of them(1/2/3/4), mark the places mentioned: On the outline map of –</b></li> </ul> <p>1- South America- Andes Mountains, Amazon River, Selva, Atlantic Ocean, and Brazillian Highlands.</p>	<ul style="list-style-type: none"> <li><b>Compare and contrast Prairies and Velds along with locating them on the map</b></li> </ul>

			<p>2- India- River Ganga, Himalayas, River Brahmaputra, Sundarbans and Allahbad.</p> <p>3- North America- Prairie, Great lakes, Rockies, Gulf of Mexico and Chicago.</p> <p>4- Africa- Veld, Johannesburg, Kimberley, River Orange and Kaap Plateau</p>	
January	Civics	Ch 9: India and Democracy		<ul style="list-style-type: none"> <li>● Judge the various challenges of democracy</li> </ul>
	Geography	Ch 9: Human Environment		<ul style="list-style-type: none"> <li>● Classify various types of settlements and means of transport</li> </ul>
February	Geography	Ch 12: Life in the Deserts		<ul style="list-style-type: none"> <li>● Understand the lifestyle ( food, dress and culture) of the people in Sahara and Ladakh</li> </ul>
		Revision for exams		---

P.S. \* Project based and Non Evaluative Chapter

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#### **Syllabus for PT4:**

History	Ch 7: Towns , Traders and Craftsmen
Geography	Ch 7: Water
Civics	Ch 6: Advertising

#### **Syllabus for PT5:**

History	Ch 8: Tribal Communities
Geography	Ch 8: Natural Vegetation and Wildlife
Civics	Ch 7: Market Around Us

#### **Syllabus for Annual Examinations:**

History	<p>Ch-7- Towns , Traders and Craftsmen</p> <p>Ch-8- Tribal Communities</p> <p>Ch-9- Religious Beliefs</p>
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	Ch-11- Political Formations in the Eighteenth Century
Geography	Ch 7: Water Ch 8: Natural Vegetation and Wildlife Ch-9- Human Environment Ch- 12- Life in the Deserts
Civics	Ch 6: Advertising Ch 7: Market Around Us Ch-9- India and Democracy

## French

**Textbook: Apprenons le Français - 2**

**Published by: New Saraswati House (India) Pvt. Ltd.**

<i>Month</i>	<i>Name of the Topic</i>	<i>Activity</i>	<i>Learning Outcome</i>
October	-Leçon-6 Allons À L'école -Page No. 78 -Leçon-7 Dans Un Grand Magasin	- Faire un petit dictionnaire des mots liés à la mode.	- Localiser des objets - Demander et proposer quelque chose
November	-Leçon-8 Les Repas (OnlyActivity) -Leçon-0 Un Coup D'œil Sur La France (Un Rappel)	- Faire un collage en décrivant les repasfrançais	- Demander/ donner des goûts et des préférences
December	-Leçon-9 Ma Maison -Page No. 109	- Ecrire les mots relatifs à la maison et décrire l'une des parties de la maison.	- Décrire un lieu, un décor, poser des questions personnelles
January	-Leçon-10 UneLettre de Rouen - Leçon-0 Un Coup D'œil Sur La France (Un Rappel)	- Décrire la ville. -Marquer les états et leurscapitales sur la carte de France	- Ecrireunelettre, décrireuneville
February	<b>Revision for AnnualExamination</b>		
March	<b>AnnualExaminationwillbeconducted</b>	-	
<b>Exam-wise Syllabus</b>			
<b>PT-4</b>	-Leçon-6 Allons À L'école -Page No. 78 -Leçon-7 Dans Un Grand Magasin		
<b>PT-5</b>	-Leçon-9 Ma Maison		

	-Page No. 109 -Leçon-0 Un Coup D'œil Sur La France	
<b>Annual Examination</b>	-Page nos. 46, 78 & 109 -Leçon-6 Allons À L'école -Leçon-9 Ma Maison -Leçon-10 UneLettre de Rouen -Leçon-0 Un Coup D'œil Sur La France	

### Sanskrit

महीना	पाठ्यबिन्दु	पाठ्यसहगामीगतिविधियाँ	अधिगम
			Learning out come
<b>अक्टूबर</b>	9. लङ् लकार,(मध्यम पुरुष, बहुवचन),10. लङ् लकार,(उत्तम पुरुष, एकवचन), पाठ-11 लङ् लकार,(उत्तम पुरुष, द्विवचन)	कर्ता-क्रियाप्रयोग (लङ् लकार )	लङ् लकारका वाक्यप्रयोग(मध्यम पुरुष)।
<b>नवम्बर</b>	शब्दरूप(कवि, साधुअस्मद्, युष्मद्) एवं धातुरूप ( कृ, दा, पा, अस्, धातुओं के लट्लकार, लङ्लकार, लृट्लकार)	लिखितअभ्यास	शब्दरूपस्मरण।
<b>दिसम्बर</b>	12. लङ्लकार(उत्तम पुरुष, बहुवचन),पाठ-13. लोट्लकारप्रयोगाः, 14.उपपद विभक्ति	कर्ता-क्रियाप्रयोग (लङ् लकार )	लङ् लकारकावाक्यप्रयोग। (उत्तम पुरुष)
<b>जनवरी</b>	18, गणनाकौशलम् शब्दरूप (कवि, साधुअस्मद्, युष्मद्) एवं धातुरूप ( कृ, दा, पा, अस्, धातुओं के लट् लकार, लङ् लकार, लृट्लकार)	लिखितअभ्यास	शब्दरूपस्मरण।
<b>फरवरी</b>	19. ममदिनचर्या	लिखितअभ्यास	संस्कृतमेंसमय-लेखन

<b>P4-पाठ्यक्रम</b>	पाठ- 9,10,11,शब्दरूप(कवि, साधुअस्मद्, युष्मद्) एवं धातुरूप ( कृ, दा, पा, अस्, धातुओं के लट्लकार, लङ्लकार, लृट्लकार)
<b>P5-पाठ्यक्रम</b>	पाठ-12,13,14,शब्दरूप (कवि, साधुअस्मद्, युष्मद्) एवं धातुरूप ( कृ, दा, पा, अस्, धातुओं के लट् लकार, लङ् लकार, लृट्लकार)
वार्षिकपरीक्षा-पाठ्यक्रम	पाठ-12,13,14,18,19शब्दरूप (कवि, साधुअस्मद्, युष्मद्) एवं धातुरूप ( कृ, दा, पा, अस्, धातुओं के लट् लकार, लङ्

लकार, लृट्लकार)

### **Computer Applications**

<b>Name of the Month</b>	<b>Chapter</b>	<b>Activity</b>	<b>Learning Outcome</b>
October	Ch. 3 – Advanced Features of Excel	MS Excel	To understand the process to create charts in MS Excel
November.	Ch. 1 – Number System	Conversion of numbers in different Number System	To understand the use of Number system in computer
December.	Ch. 1 – Number System(Cont..) Ch. 6 - More on Python	Python Programs	To understand the use of Python as programming Language.
January	Ch. 6 - More on Python	Python Programs	To understand the use of Python as programming Language.
February	Revision		Recall topics done and apply knowledge and understanding to solve given questions.

Annual Examination: Ch 1,3,6

## **General Knowledge**

S.No.	Title	Page No.
1.	Branches of Science	45
2.	Cricket Twenty 20	48
3.	Space Quiz	49
4.	Business Giants	53
5.	Nobel Women	54
6.	Maths Magic	56-57
7.	The Chemistry of It	59
8.	Kingdom of The Ocean	62-63
9.	Legends of Indian Cinema	65
10.	IT Queries	68
11.	Book Land	69
12.	Celebrities Who Care	71
13.	Deadly Disasters	78
14.	Sporting Stars	79
15.	Unique Universe	80-81
16.	Knowing eastern India	88

**Annual Examination: All the pages covered in II term**

## **Music**

October	Alankar in Thaarmaarva, Prerakgeet, SaraswatiVandana , TaalRupak, Definition of Jaati and Prakaar
November	Alankar in Thaatkafi , Sports Anthem, Definition of Taal , Thaath , Ekgun, DugunandTeegun, TaalJhaptaal
December	Alankar in Thaataasanwari, Taal-Choutaal, Folk song, Sports Anthem
January-2021	Alankar in ThaathBhairavi, Sargamgeet in RaagBilaval, Basantgeet Definition of Vilambit , Madhya and Drutlaya
February-2021	Alankar in Thaattodi, SargamGeet in Raagyaman, Revision of previous songs Definition of Vadi, Samvadi, Anuvadi and VivadiSwar

## Instrumental Music

अक्टूबर	ताल दादरा की बराबर दुगुन चौगुन को बजाना
नवम्बर	ताल कहरवा, दादरा ताल की प्रकार
दिसम्बर	नगमा (लहरा) की जानकारी
जनवरी	रूपक ताल की जानकारी ताल कहरवा दादरा को गीत, भजन आदि के साथ संगत करना ।
फरवरी-मार्च	पूर्व में किये गए कार्यों का पुनराभ्यास

## Dance

October	TatkarTihaiSadaTode Namaskar Toda (All Practical Revision and Definition )
November	Ganesh Vandana
December	Knowledge of Rajashani Folk Dance Along with foot work
January	Patriotic Dance
February	Patriotic Dance



## Art

October	Pot and diya (clay work)	Develop the skill of clay work
November	Still life with pencil shade for pot, fruit, vegetable	Appreciate the beauty in lines, Forms & Colours
December	Greeting Card, Theory – Indian Art	Knowledge of Indian Art. Develop the skill of designing
January	Nature study, sketch from life and nature in pencil & ink.	Enhances the imagination and sketching ability
Feb, March	Revision / Grading.	Revision / Grading.

## Band

October: Rajasthan Slow March.

November: Bigul VIP Call .

December: Congress I March.

January: March Past Slow March Practice.

February & March: Revision.

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## Yoga

October	November	December	January	February
M.S.R.T.	Pranayam	Aanapan	Pranayam	Yognishtha
Q.R.T.	Tadasan	Surya Namaskar	Dhanurashan	Dhyan
D.R.T.	Chakrasan	Brajasan	Brajasan	
P.E.T.				