

**Bharatiya Vidya Bhavan's Vidyashram, K.M. Munshi Marg, Jaipur**  
**Syllabus II Term 2020-21**  
**Class VI**

**Subject - English**

|              | <b><u>Prescribed Books</u></b><br>Wow! English Course book & Workbook<br>Wow! Grammar & Composition   |  |
|--------------|---|--|
| <b>Month</b> | <b>Name of the Topic</b>  | <b>Learning Outcome</b>  |
| October      | Unit-6 Humour<br>Lesson The Detective<br>Poem – Macavity, the Mystery cat (NE)<br>Pleasure Reading<br><b><u>Grammar:</u></b><br>L-7 Types of Verbs<br>L-8 The Present Tense<br>Writing Skill - Informal Letter  | <ol style="list-style-type: none"> <li>1. Ability to solve a mystery and enjoy the humour.</li> <li>2. Develop interest in humorous poems.</li> <li>3. Knowledge of poetic devices</li> <li>4. To identify action verbs, helping verbs               <ol style="list-style-type: none"> <li>a. Appropriate use of present tense</li> </ol> </li> <li>5. Identify present tense verbs in writing</li> <li>6. Students will be able to write friendly letter</li> <li>7. Differentiate between formal and Informal letter writing</li> </ol> |
| November     | Unit-7 Myths and legends<br>Lesson – Pandora's Box<br>More about stories - Pleasure Reading (Non Evaluative)<br><b><u>Grammar :</u></b><br>Lesson- 9 The Past Tense - Simple<br>Lesson -10 The past Tense- continued<br>Lesson -11 The Future (N.E)<br>Writing Skill -- Paragraph Writing | <ol style="list-style-type: none"> <li>1. To understand the difference between myths and legends.</li> <li>2. Develop interest in Greek Mythology<br/>develop range of vocabulary.</li> <li>3. Uses of past tense.</li> <li>4. Identify past tense verbs in writing.</li> <li>5. To write a well structured paragraph effectively and creatively.</li> <li>6. To frame and express ideas.</li> </ol>   |
| December     | Unit -8 Wonder and Adventure<br>Lesson - The Wizard of Oz<br>Poem - Laughing song<br>Grammar –<br>L- 14 - Adverbs<br>L 12- Active and Passive Voice   | <ol style="list-style-type: none"> <li>1. Develop imagination and creativity.</li> <li>2. Develop interest in drama</li> <li>3. Knowledge about lyrical poems.</li> <li>4. To identify and use adverbs as modifiers to express time, place, manner, degree and frequency.</li> <li>5. Understand the format of a sentence and conversion of sentence from active to passive voice.</li> </ol>  |
| January      | Unit -9 Travel  | <ol style="list-style-type: none"> <li>1. Develop interest in exploring new places and people.</li> </ol>  |

|          |   |   |
|----------|---|---|
|          | Lesson – Rip Van Winkle<br>Poem- Vagabond (N.E)Pleasure Reading<br>Grammar - L - 15 Prepositions  | 2. Develop imagination and creativity.<br>3. Develop range of vocabulary.<br>4. Knowledge of poetic devices.  |
| February | Unit-10 Care and concern<br>Lesson - The Naive Friend<br>Poem -Be a Friend (Pleasure Reading ) (NE)<br>Grammar- L-18 Direct and Indirect speech<br>Writing Skill –Article Writing<br><br>Revision for Annual Exam | 1. Develop care and concern towards nature.<br>2. Develop interest in reading stories<br>3. Develop range of vocabulary.<br>4. Differentiate between direct and indirect speech.<br>5. convert direct speech into indirect speech in different tenses |

### Subject Enrichment Activity( Term-2)

Mythological characters have magical powers. They might also have unique appearances. They might have a head of a horse or a fish, body of a lion or a bird.

Write a paragraph describing a mythological character in about 100 words. You can use the following hints.

- its magical powers
- the myth or legend it belongs to
- its role in the story
- its appearance
- do you like it or not, give reason

#### Periodic Test- 4

- Reading Comprehension
- Course Book & Workbook: Unit -6- Humour , Lesson- The Detective
- Unit -7 Myths and Legends  
Lesson - Pandora’s Box
- Grammar: L-7. Types of Verbs , L- 8 The Present Tense
- Writing Skill : Informal Letter

#### Periodic Test -5

- Reading Comprehension
- Course Book & Workbook : Unit – 8 Wonder and Adventure , Lesson – The Wizard of Oz  
Poem - Laughing Song
- Grammar : Lesson 9 – The Past Tense – Simple , Lesson 10 – The Past Tense – Continued
- Writing Skill : Paragraph Writing

## Annual Examination

- Reading Comprehension
- Course Book & Workbook: Unit -6- Humour , Lesson - The Detective  
Unit -7 Myths and Legends , Lesson - Pandora's Box  
Unit -8 Wonder and Adventure , Lesson- The Wizard of Oz  
Poem – Laughing Song  
Unit -9 Travel , Lesson-Rip Van Winkle  
Unit -10 Care and Concern , Lesson- The Naive Friend
- Grammar: L-7 Types of Verbs , L- 8 The Present Tense  
L-9 The Past Tense- Simple L-10 The Past Tense –Continued  
L-14 Adverbs L -12 Active and Passive  
L -15 Prepositions L -18 Direct and Indirect Speech
- Writing Skill 1. Informal Letter 2 Paragraph Writing . 3 Article Writing

## Hindi

- पाठ्यपुस्तकें 1. सुनहरी धूप (रचना सागर प्रा.लि.)  
2. व्याकरण वाटिका (मधुबन एज्युकेशन बुक्स)

| महीना   | पाठ्यक्रम                          | गतिविधियाँ   | शिक्षणअधिगम  |
|---------|------------------------------------|--|--|
| अक्तूबर | सुनहरी धूप<br>पाठ— 10 कितनी ज़मीन  | प्रश्नोत्तर  | अपने द्वाराकिए कर्म पर विश्वास करना सीखेंगे।                         |
|         | व्याकरण वाटिका<br>पाठ— 12 काल      |  | वाक्यों में काल पहचान करने की क्षमता को विकसित करेंगे।               |
|         | पाठ— 13 अव्यय                      |  | वाक्यों में अव्ययों की पहचान करना सीखेंगे।                           |
| नवम्बर  | सुनहरी धूप<br>पाठ— 11 अनूठा गुजरात | प्रश्नोत्तर  | जीवन में भ्रमण का महत्त्व समझ सकेंगे।                                |
|         | पाठ— 12 पेड़ों को मत काटो          | प्रश्नोत्तर  | पर्यावरण संबंधी जागरूकता का प्रसार करेंगे।                           |
|         | पाठ—14. गंगामैली न होने पाए.....   | (स्वपठन एवंगतिविधि हेतु) भारतीय संस्कृति में गंगा का महत्त्व विषय पर अनुच्छेद लिखिए। |  |
| दिसम्बर | सुनहरी धूप<br>पाठ— 13 बालवर्णन     | प्रश्नोत्तर  | छात्र उत्कृष्ट भक्ति रचना का रसास्वादन कर बाल भावनाओं को समझ सकेंगे। |
|         | पाठ— 15 बेगम हज़रत महल             | (स्वपठन एवं गतिविधि के लिए) अपने   |  |

|       |                             |                                       |   |   |
|-------|-----------------------------|---------------------------------------|---|---|
|       |                             |                                       | पसंदीदा ऐतिहासिक पात्र जीवनी पर मित्र के साथ वार्तालाप करते हुए संवाद लिखिए।  |   |
|       | सुनहरी धूप                  | पाठ- 16 चिट्ठी के अक्षर               | (स्वपठन एवं गतिविधि हेतु) शारीरिक अपंग पात्र जिसने जीवन में कीर्तिमान स्थापित किया हो उसके गुणों की व्याख्या करते हुए अनुच्छेद लिखिए। |   |
|       |                             | पाठ- 17 समय                           | प्रश्नोत्तर   | समय की उपयोगिता एवं उसका महत्त्व समझेंगे।                             |
|       | व्याकरण वाटिका              | पाठ- 14 वाक्य                         |   | वाक्यों के भेदों की जानकारी ले सकेंगे।                                |
| जनवरी | सुनहरी धूप                  | पाठ- 18 मित्रता                       | प्रश्नोत्तर   | सच्चे मित्र की पहचान कर के उस के साथ आपसी सद्भाव के साथ रहना सीखेंगे। |
|       |                             | पाठ- 15 विरामचिह्न                    |   | विराम चिह्नों को वाक्यों में सही स्थान पर प्रयोग करना सीखेंगे।        |
|       | व्याकरणवाटिका               | पाठ-16. मुहावरे और लोकोक्तियाँ        |   | मुहावरे और लोकोक्तियों में अंतर जानेंगे।                              |
| फरवरी | सुनहरी धूप<br>व्याकरणवाटिका | वार्षिक परीक्षा पाठ्यक्रम पुनरावृत्ति |   |   |

|                                  |                              |                    |                                  |
|----------------------------------|------------------------------|--------------------|----------------------------------|
| <b>पाठ्यक्रमP4</b>               | पाठ- 10 कितनी ज़मीन          | <b>पाठ्यक्रमP5</b> | पाठ- 12 पेड़ोंकोमतकाटो           |
|                                  | पाठ- 11 अनूठागुजरात          |                    | पाठ- 13 बालवर्णन                 |
|                                  | पाठ- 12 काल                  |                    | पाठ- 14 वाक्य                    |
|                                  | पाठ- 13 अव्यय , अपठितगद्यांश |                    | पाठ- 15 विरामचिह्न, अपठितगद्यांश |
|                                  |                              |                    |                                  |
| <b>पाठ्यक्रम वार्षिक परीक्षा</b> | पाठ- 11 अनूठागुजरात          |                    |                                  |
|                                  | पाठ- 12 पेड़ोंकोमतकाटो       |                    |                                  |
|                                  | पाठ- 17 समय                  |                    |                                  |
|                                  | पाठ- 18 मित्रता              |                    |                                  |
|                                  | पाठ- 12 काल                  |                    |                                  |
|                                  | पाठ- 13 अव्यय                |                    |                                  |
|                                  | पाठ- 14 वाक्य                |                    |                                  |
|                                  | पाठ- 15 विरामचिह्न           |                    |                                  |

|  |                               |  |  |
|--|-------------------------------|--|--|
|  | पाठ— 16 मुहावरे व लोकोक्तियाँ |  |  |
|  | अपठितगद्यांश , पद्यांश        |  |  |
|  |                               |  |  |

### **Mathematics**

| <b>Month</b> | <b>Topic</b>  | <b>Activity</b> | <b>Expected Learning Outcomes</b>  |
|--------------|---|-----------------|--|
| October      | Ch.10 Mensuration<br>Ch.8 Decimals                  |                 | To find the perimeter and area of polygons.<br>To apply operations on decimal numbers. |
| November     | Ch.8 Decimals (cont.)<br>Ch.12 Ratio and Proportion | Area            | To compare the quantities by using ratio.<br>To apply the concept of unitary method.   |
| December     | Ch.12 Ratio and Proportion(cont.)<br>Ch.6 Integers  |                 | To understand and apply the concept of integers.                                       |
| January      | Ch.6 Integers (cont.)<br>Ch.11 Algebra              | Integers        | To understand the concept of variables.<br>To frame expressions using variables.       |
| February     | Ch.9 Data Handling<br>Revision II Term Syllabus     |                 | To understand the concept of organisation of data,<br>Pictograph and Bar graph.        |

|                           |  |
|---------------------------|--|
| Syllabus for P4:          | Ch.10 Mensuration<br>Ch.8 Decimals                   |
| Syllabus for P5:          | Ch.12 Ratio and Proportion<br>Ch.6 Integers (Ex.6.1) |
| Syllabus for Annual Exam: | Ch.6, Ch.8, Ch.9, Ch. 10, Ch.11, Ch.12               |

## Science

| MONTH    | TOPIC  | ACTIVITY   | LEARNING OUTCOME  |
|----------|--|--|---|
| OCTOBER  | Ch-11 Light ,Shadows and reflections             | *To prove that- Light travels in a straight line.<br>*To observe and study reflection of light.<br>*Construction and working of a Pin Hole Camera. | *Understand the features of Light, Shadow and Reflection *Improve practical skills and applications.              |
|          | *Ch- 14 Water                                    | <b>Project Based Non-Evaluative:</b> Chart/ Collage/Slogan/Poster Making on "SAVE WATER"   | Understand the water cycle in nature and comprehend the importance of conservation of water.                      |
|          | Ch-13 Fun with Magnets                           | *To prepare a magnet.<br><br>*To study properties of a magnet.   | *Study the properties of magnets and understand the difference between magnetic and non magnetic substances.      |
| NOVEMBER | Ch-7 Getting to know Plants                      | *To study and observe functions of root and stem.<br>*To test the presence of starch in leaf.  | Understand the structure and functions of different parts of a plant.   |
|          | Ch-16 Garbage in and Garbage out                 | *To recycle paper.<br>*To study and observe how to prepare manure by Vermicomposting.  | *Study the importance of recycling of paper and understand the methods of reducing waste and disposal techniques. |
| DECEMBER | Ch-9 The living organisms and their surroundings | *To study how plants respond to stimuli.<br>*To observe germination of seeds.  | Learn characteristic features of living and nonliving things.   |
| JANUARY  | Ch-10 Motion and Measurement of Distances        | Measure the length of a curved line.   | Know the need of standardization of units and understand the different types of motion.                           |
| FEBRUARY | REVISION   |  |   |

P4: Chapter 11 &13

P5: Chapter 7 &16

Annual Examination: 5, 15, 7, 9 10, 11, 13, 16

## Social Science

| Month    | Subject   | Name of the Chapter                              | Learning outcomes   |
|----------|-----------|--|---|
| October  | History   | Ch 7: Growth of New Ideas                        | <ul style="list-style-type: none"> <li>List the teachings of Buddhism and Jainism</li> </ul>  |
|          |           | Ch 9- Life in Villages and Towns*                | <ul style="list-style-type: none"> <li>Differentiate between the life of people in villages and towns.</li> <li>To gain knowledge about the important monuments of Assam.</li> </ul>      |
|          | Geography | Ch 6: Major Landforms of the Earth               | <ul style="list-style-type: none"> <li>To gain knowledge about formation of various landforms</li> </ul>  |
|          | Civics    | Ch 5: Panchayati Raj System                      | <ul style="list-style-type: none"> <li>To understand rural administration as 3 tier of Federal structure in India</li> </ul>  |
| November | History   | Ch 8: The First Empire- The Mauryas              | <ul style="list-style-type: none"> <li>Identify factors which made Ashoka a great ruler</li> </ul>  |
|          | Geography | Ch 7: India- Location and Political Divisions    | <ul style="list-style-type: none"> <li>To identify and locate neighbouring countries, water bodies and major states of India ( on Map )</li> </ul>  |
|          |           | Ch 8: India- Physical Features *                 | <ul style="list-style-type: none"> <li>To identify and locate major physical features of India on map along with their characteristics features.</li> </ul>                               |
| December | History   | Ch 10: The Post Mauryan Period*                  | <ul style="list-style-type: none"> <li>Identify various dynasties and their contributions which ruled the post Mauryan period.</li> <li>To gain knowledge about the Silk Route</li> </ul> |
|          |           | Ch 11: The Gupta and the Post Gupta Period       | <ul style="list-style-type: none"> <li>To understand the rise of Gupta dynasty and contribution of other rulers after Guptas</li> </ul>   |
|          | Civics    | Ch 6: Local Self Government in Urban Areas       | <ul style="list-style-type: none"> <li>To understand urban local government as the 3 tier of Federal structure in India</li> </ul>  |
|          |           | Ch 7: District Administrations                   | <ul style="list-style-type: none"> <li>To identify working of different administrative departments which they experience on day to day basis</li> </ul>                                   |
| January  | History   | Ch 12: Culture and Science in the ancient period | <ul style="list-style-type: none"> <li>To gain knowledge about the growth of Indian society in different</li> </ul>   |

|          |           |   |  |
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|          |           |   | fields of culture and science  |
|          | Geography | Ch 9: India- Climatic Conditions*             | <ul style="list-style-type: none"> <li>To judge causes and features of climatic variations and seasons in India</li> </ul>   |
|          |           | Ch 10: India- Natural Vegetation and Wildlife | <ul style="list-style-type: none"> <li>To compare and contrast different natural vegetation types and sensitise them towards conservation of flora and fauna.</li> </ul>   |
| February | History   | Revision for exams                            | ---  |
|          | Geography | Revision for exams                            | ---  |
|          | Civics    | Ch 8: Rural Livelihood*                       | <ul style="list-style-type: none"> <li>To compare and classify different sources of livelihood in rural and urban areas.</li> <li>To understand the nature of activity and lifestyle of people on the basis of their livelihood</li> </ul> |
|          |           | Ch 9: Urban Livelihood*                       | <ul style="list-style-type: none"> <li>To compare and classify different sources of livelihood in rural and urban areas.</li> <li>To understand the nature of activity and lifestyle of people on the basis of their livelihood</li> </ul> |

P.S. \* Project based and Non Evaluative Chapter

### **Suggested Activities:**

|           |   |
|-----------|---|
| History   | <ul style="list-style-type: none"> <li>Ch 9: The History of civilization in India dates back to thousands of years. Write about any two historical sites/ tourist spots of Assam. Paste pictures to supplement your project.</li> <li>Ch 10: Imagine you are a silk trader of the Post Mauryan period and want to expand your trade on the International arena. On a world map locate and mark the route you would take for the same.</li> </ul>      |
| Geography | <ul style="list-style-type: none"> <li>Ch 8: On an outline map of India (Regular size/ A3 Sheet print out) identify and mark the following physical features: Indian Desert, Western Ghats, Eastern Ghats, Lakshadweep, Andaman &amp; Nicobar islands, Mt. Everest, Sunderbans and write three features about each.</li> <li>Ch 9: Write a case study on the season of your choice in India. You may include the following points: Average</li> </ul> |



|        |  |
|--------|--|
|        | Temperature prevailing during the particular season, Amount of rainfall, Other weather conditions, flowers that bloom, crops and vegetables cultivated, festivals celebrated, type of clothes worn. After writing a case study, make a short video (not more than 1 minute) explaining the same.   |
| Civics | <ul style="list-style-type: none"> <li>Ch 8, 9: Compare and write about the different means of livelihood of people living in the rural and urban areas of Assam. You may include the following points: Main occupations/ Crafts, Housing/ Work conditions, Market facilities, Average income. Paste pictures to supplement your project.</li> </ul> |

### **Syllabus for PT4:**

|           |                                    |
|-----------|------------------------------------|
| History   | Ch 7: Growth of New Ideas          |
| Geography | Ch 6: Major Landforms of the Earth |
| Civics    | Ch 5: Panchayati Raj System        |

### **Syllabus for PT5:**

|           |  |
|-----------|--|
| History   | Ch 8: The First Empire- The Mauryas          |
| Geography | Ch 7: India- Location and Political Division |
| Civics    | Ch 6: Local Self Government in Urban Areas   |

### **Syllabus for Annual Examinations:**

|           |  |
|-----------|--|
| History   | Ch 7: Growth of New Ideas, Ch 8: The First Empire- The Mauryas, Ch 11: The Gupta and the Post Gupta Period, Ch 12: Culture and Science in the Ancient period |
| Geography | Ch 6: Major Landforms of the Earth, Ch 7: India- Location and Political Division, Ch 10: India- Natural Vegetation and Wildlife                              |
| Civics    | Ch 5: Panchayati Raj System, Ch 6: Local Self Government in Urban areas, Ch 7: District Administrations  |

### **French**

**Textbook:** Apprenons le Français - 1

**Published by:** New Saraswati House (India) Pvt. Ltd.

| <i>Month</i> | <i>Name of the Topic</i>      | <i>Activity</i>                   | <i>Learning Outcome</i>    |
|--------------|-------------------------------|-----------------------------------|----------------------------|
| October      | -Leçon-6 Les amis de Caroline | - Rechercher de mots - des verbes | - Parler de la nationalité |

|                           |  |   |  |
|---------------------------|--|---|--|
|                           | -Page No. 72<br>-Leçon-7 Quel jour sommes-nous ?   | dans la grille donnée en utilisant les indices donnés                 | - Parler des jours de la semaine               |
| November                  | -Leçon-8 La famille de Manuel (OnlyActivity)<br>-Leçon-0 Vous Connaissez la France ? (Un Rappel)   | - Faire un arbre généalogique et décrire chaque membre en deux lignes | - Décrire la famille                           |
| December                  | -Leçon-9 Les vacances<br>-Page No. 91  | - Récitation de poème   | - Parler des vacances                          |
| January                   | -Leçon-10 Le drapeau de mon pays<br>-Leçon-0 Vous Connaissez la France ? (Le Rappel)   | -   | - Demander et dire la couleur de quelque chose |
| February                  | <b>Revision for Annual Examination</b>   | - Faire le drapeau d'un pays francophone et le présenter              |  |
| March                     | <b>Annual Examination will be conducted</b>  |   |  |
| <b>Exam-wise Syllabus</b> |  |   |  |
| <b>PT-4</b>               | -Leçon-6 Les amis de Caroline<br>-Page No. 72<br>-Leçon-7 Quel jour sommes-nous ?  |   |  |
| <b>PT-5</b>               | -Leçon-9 Les vacances<br>-Page No. 91<br>-Leçon-0 Vous Connaissez la France ?  |   |  |
| <b>Annual Examination</b> | -Page nos. 46, 72 & 91<br>-Leçon-6 Les amis de Caroline<br>-Leçon-9 Les vacances<br>-Leçon-10 Le drapeau de mon pays<br>-Leçon-0 Vous Connaissez la France ? |   |  |

### Sanskrit

| महीना   | पाठ्यबिन्दु  | पाठ्यसहगामीगतिविधियाँ | अधिगम  |
|---------|--|-----------------------|--|
|         |  |                       | <b>Learning out come</b>                     |
| अक्टूबर | पाठ-8. कारक एवं विभक्ति परिचय,<br>9.कर्ता कारक, 10. कर्मकारक | कारकज्ञान एवं प्रयोग  | कर्ता एवं कर्मकारक के अनुसार विभक्ति-प्रयोग। |

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|--------|--|--------------|----------------|
| नवम्बर | शब्दरूप (तत् एवं किम् के तीनों लिंग) एवं धातुरूप (दा, पा, स्था एवं वद् धातुलट् लकार, लङ् लकार) पुनरावृत्ति | लिखित अभ्यास | धातुरूप स्मरण। |
|--------|--|--------------|----------------|

|         |   |                      |  |
|---------|---|----------------------|--|
| दिसम्बर | पाठ-11.करण कारक, 12. सम्प्रदानकारक, 13. अपादानकारक  | कारकज्ञान एवं प्रयोग | करण, सम्प्रदान व अपादान कारक के अनुसार विभक्ति-प्रयोग। |
| जनवरी   | पाठ-17, लृट् लकार, शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा,पा,स्था एवं वद् धातुलट् लकार, लङ् लकार) पुनरावृत्ति | लिखित अभ्यास         | धातुरूप स्मरण।   |
| फरवरी   | पाठ-21, कः समयः   | समय ज्ञान            | समय प्रयोग   |

**P4**—पाठ्यक्रमपाठ— 8,9,10, शब्दरूप (तत् एवं किम् के तीनों लिंग) एवं धातुरूप (दा,पा,स्था एवं वद् धातुलट् लकार, लङ् लकार)

**P5**—पाठ्यक्रम पाठ-11,12,13 शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा,पा,स्था एवं वद् धातुलट् लकार, लङ् लकार)

वार्षिकपरीक्षा—पाठ्यक्रम पाठ-11,12,13,17,21 शब्दरूप (तत् एवं किम् के तीनों लिंग, अस्मद्) एवं धातुरूप (दा,पा,स्था एवं वद् धातुलट् लकार, लङ् लकार)

### Computer Applications

| Month              | Chapter                          | Activity                                   | Learning Outcome                          |
|--------------------|----------------------------------|--|---|
| October            | Ch. 9 – Internet Services        | PPT on 'Popular Services on the Internet'. | To learn about various Internet services. |
| November           | Ch. 2 – More on Windows          | Features of Windows-10                     | To understand new features of Windows 10. |
| December & January | Ch. 3 – Enhancing a Presentation | Ms PowerPoint                              | Enhancing a Presentation.                 |

|          |          |          |          |
|----------|----------|----------|----------|
| February | Revision | Revision | Revision |
|----------|----------|----------|----------|

Annual Examination: Ch 2, 3, 9

### **General Knowledge**

| S.No. | Headings and Subheadings                    | Page No. |
|-------|---|----------|
| 1.    | The Natural World , Animal Myths busted     | 56       |
| 2.    | Science and Technology, Gadgets and gizmos  | 60       |
|       | Kaleidoscope                                | 67       |
|       | Phenomenal Physics                          | 72       |
|       | Bio know-how                                | 73       |
|       | Earth Tremor                                | 81       |
| 3.    | Things Around Me , Ecologically Speaking    | 78       |
| 4.    | Numbers and Logical Skills , Brain Teasers  | 66       |
| 5.    | Language and Literature , Legends and Myths |          |
|       | Story time                                  | 46       |
|       | In Fantasyland                              | 65       |
|       | Book Club                                   | 76,77    |
| 6.    | Arts and Music                              |          |
|       | Creative Crafts                             | 58,59    |
|       | Child actors                                | 84       |
| 7.    | Sports                                      |          |
|       | Learning Lawn Tennis                        | 52,53    |
| 8     | The World Around Us                         |          |
|       | In Ancient Times                            | 70,71    |
|       | Knowing Western India                       | 80       |

Annual Examination: All the pages covered in II term

### **Music**

|          |   |
|----------|---|
| October  | Alankar in Thaarmaarva, Prerakgeet, TaalRupak,<br>Definition of Jaati and Prakaar                           |
| November | Alankar in Thaatkafi , Sports Anthem,<br>Definition of Taal , Thaath , Ekgun, Dugunand Teegun, TaalJhaptaal |
| December | Alankar in Thaataasanwari, Taal-Choutaal, Folk song, Sports Anthem  |

|               |  |
|---------------|--|
| January-2021  | Alankar in ThaataBhairavi, Sargamgeet in RaagBilaval, Basantgeet<br>Definition of Vilambit , Madhya and Drutlaya                 |
| February-2021 | Alankar in Thaattodi, SargamGeet in Raagyaman, Revision of previous songs<br>Definition of Vadi, Samvadi, Anuvadi and VivadiSwar |

### **Instrumental Music**

|              |   |
|--------------|---|
| अक्टूबर      | दादरा ताल के ठेके को तबला पे बजाना  |
| नवम्बर       | ताल त्रिताल दादरा के ठेके को लिपिबद्ध करना, ताल कहरवा के बोलो को थ्योरी एवं प्राक्टिकल करना । |
| दिसम्बर      | ताल कहखा के तीन-तीन प्रकार कायदे का प्रारम्भ एवं इसके दो-दो पलटे                              |
| जनवरी        | ताल-कहखा के तीनों प्रकारों तथा कायदे के दो-दो पलटो को तबले पर निकलवाने का अभ्यास ।            |
| फरवरी, मार्च | पूर्व में किये गये कार्यों का पुनराभ्यास ।  |

### **Dance**

|          |   |
|----------|---|
| October  | TatkarTihai SadaTode<br>Namaskar Toda<br>(All Practical Revision and Definition ) |
| November | Ganesh Vandana  |
| December | Knowledge of Rajashani Folk Dance Along with foot work                            |
| January  | Patriotic Dance   |
| February | Patriotic Dance   |

## Art

|            |  |  |
|------------|--|--|
| October    | Pot and diya (clay work)                                   | Develop the skill of clay work                             |
| November   | Still life with pencil shade for pot, fruit, vegetable     | Appreciate the beauty in lines, Forms & colours            |
| December   | Greeting Card, Theory – Indian Art                         | Knowledge of Indian Art.<br>Develop the skill of designing |
| January    | Nature study, sketch from life and nature in pencil & ink. | Enhances the imagination and sketching ability             |
| Feb, March | Revision / Grading.  | Revision / Grading.  |

## Band

October\_ Rajasthan Slow March.

November\_ Almora March.

December\_March Past Practice.

January\_.Bigul VIP Call.

February .March\_ All Instrument Revision

## Yoga

| <b>October</b> | <b>November</b> | <b>December</b> | <b>January</b> | <b>February</b> |
|----------------|-----------------|-----------------|----------------|-----------------|
| Aanapan        | Bhungasan       | Bhungasan       | M.S.R.T.       | Yognishtha      |
| Surya Namaskar | NadiShodhan     | Brajasan        | Q.R.T.         | Dhyan           |
|                | Pranayam        |                 | D.R.T.         | Pranayam        |
|                |                 |                 | P.E.T.         | Tadasan         |