

Bharatiya Vidya Bhavan Vidyashram, K.M. Munshi Marg

Syllabus 2022-2023

Class VIII

English

Prescribed Books 1. Wow! English Course book
2. Wow! English Grammar and Composition
3. Wow! English Workbook

Month	Name of the Topic	Activity	Learning Outcome
April	Comprehension Passage/Poetry Course Book & Workbook - Unit-I: Care & Concern Ch:- Being Neighbourly Poem - Mending Wall by-Robert Frost (NE) Grammar - L-16 Descriptors: Adjectives and Adverbs Writing Skill - Informal Letter	<u>Listening and Speaking</u> <u>Activity-</u> 1. Narrating a memorable experience, you had with your neighbour. 2. <u>Word Web Activity-</u> A Good Neighbour Recipe Ingredients/Qualities required to be a good neighbour. 3. <u>Subject Enrichment Activity-</u> Write a paragraph describing the poet Robert Frost.	1. Improve reading and understanding 2. Understand the importance of good neighbours and qualities required in a good neighbour. 3. Understand the meaning of words in different contexts and develop the habit of using dictionary. 4. Develop fluency and confidence. 5. Improve ability to frame and express ideas and opinion. 6. Develop a range of vocabulary. 7. Read and recite the poem effectively with proper pause, rhythm and intonation. 8. Enhance interest in knowing about the poet Robert Frost. 9. To recognise and comprehend the types, position and comparison of adverbs and adjectives and understand their appropriate use in our day to day life. 10. Write informal letter using appropriate format and expressions.
May	Grammar – L-23 Subject Verb Agreement	Art Integrated Activity	1. Enhance knowledge of subject and verb and their agreement with each other.
July	Comprehension Passage/Poetry Course Book & Workbook –	<u>Fact File</u> Draw and paste pictures of any	1. Improve reading and understanding. 2. Understand the importance of fun and humour in life.

	<p>Unit-II: Nature Ch: Catch me if you can. (Creative Learning) (NE) Poem: Daffodils.</p> <p>Unit-III: Humour - Ch.- Uncle Podger Hangs a Picture. Poem - Duel (NE)</p> <p>Unit-IV: Fantasy Poem - The Walrus and the Carpenter.</p> <p>Grammar – L3-Present Forms-I L-4-Present Forms-2 L-5: Past Forms - Part-I L-6: Past Forms - Part-II L-7: The Future</p> <p>Writing Skills: Story Writing</p>	<p>two strange creatures and write facts about them in a fact file. <u>Creative Learning Exercise:</u> Draw the pictures given on page-38 (MCB). Write names of any two nature poems. <u>Subject Enrichment Activity:</u> Choose any plant or animal character and write an entertaining story providing facts about the chosen plant or animal thus giving a blend of fact and fiction</p> <p><u>Role Play:</u> Humorous role play of a situation from the chapter Uncle Podger Hangs a Picture. <u>Creative Learning Exercise:</u> Draw the picture given in MCB on page-53. <u>Crossword Puzzle:</u> Find (7-8) words in a Crossword Puzzle (all action words). <u>Making a Conversation:</u></p>	<p>3. Know the meaning of words related to humour using dictionary, thesaurus and digital facility.</p> <ol style="list-style-type: none"> 1. Read and recite poem effectively using proper pause, rhythm and appreciated. 2. Consciously listen to the poem and get exposed to print rich environment. 3. Improve reading and understanding. 4. Understand, appreciate and decode the mystery of nature giving a description of flora and fauna and appreciate the beauty of nature. 5. Read and recite poem effectively with proper pause, rhythm, intonation and appreciate it. 6. Recognise and comprehend verbs in different forms of present tense and use the grammatical structure in day-to-day communication. 7. Write a story using appropriate expressions and vocabulary on the given theme. 8. Enhance imagination and creativity. 9. To enable learners to speak on a given situation and improve speaking skill and confidence. 10. Recognise and comprehend the grammatical concepts. 11. Develop understanding of the form, meaning and use of grammatical structures in varied discourse settings. 12. Appropriate use of the grammar structure in day-to-day communication.
August	<p>Comprehension Passage/Poetry Course Book & Workbook - Unit-V: Mystery Ch.- The Blue Carbuncle Poem - Night Voices (NE) Grammar: L-9 - Phrases & Clauses L-13 - Relative Clauses</p>	<p>Treasure Hunt Story Narration <u>Creative Learning Exercise:</u> Draw a scary picture as given in MCB on page-89.</p>	<ol style="list-style-type: none"> 1. Improve reading and understanding. 2. Lead the reader into a captivating, engrossing, curious and mysterious world. 3. Understand and elicit meaning of words using thesaurus. 4. Enhance concentration, speed, thrill, excitement and knowledge.

	Writing - Composition Writing		<ol style="list-style-type: none"> 5. Enable the learner to narrate short stories from Aesop Fables/Suspense stories and enhance the speaking skill. 6. Enhance imagination and creativity of the learners. 7. Read and recite poem effectively with proper pause, rhythm and intonation. Discuss literary and non-literary devices and appreciate the poem. 8. Understand phrases and clauses and know their appropriate use in day-to-day communication. 9. Write a composition on the given topic using appropriate style, format and apt vocabulary.
September	Course Book & Workbook: Unit-I - Unit - 5 (Revision) Grammar: L-15 - Prepositions Revision for 1 Term Exam.	Art Integrated Project	<ol style="list-style-type: none"> 1. Develop understanding of prepositions in day-to-day communication.
October	Comprehension Passage/Poetry Course Book & Workbook Unit-VI Courage Chapter- The Saviours Poem. Be the Best. Grammar - L-19-The Passive Writing Skills: Notice Writing.	<u>Speaking:</u> Describing Acts of Courage. Quiz- Poem- Be the Best	<ol style="list-style-type: none"> 1. Improve confidence and speaking skills. 2. Improve reading and understanding. 3. To understand that courage is more important than acts of heroism. 4. Elicit meanings of words in different context using thesaurus. 5. Read and recite poem effectively with proper pause, rhythm and intonation. 6. Discuss literary devices in varied context to infer, interpret and appreciate. 7. To comprehend the structure of a sentence in Passive Voice and use it appropriately in day-to-day communication. 8. Improve ability to critically appreciate the poem. 9. Identify the key points and provide correct answers to the questions. 10. Enhance confidence. 11. Announcement/Description of an event using

			appropriate format and language.
November	Comprehension Passage/Poetry Course Book & Workbook - Unit-VII: Inspiring People- -Ch.-Sam Manekshaw: The Field Marshal "Bahadur" - Poem - A Nation's Strength. Grammar - L-10 - Modals-Part-I L-11 - Modals, Part-II. Writing Skill-Article Writing.	<u>Creative Learning Exercise:</u> Draw & label the picture given in MCB on page-114. <u>Writing:</u> Bio sketch of Sam Manekshaw. <u>Creative Learning Exercise:</u> Draw the picture given in MCB on page-122.	<ol style="list-style-type: none"> 1. Improve reading and understanding. 2. Understanding the importance of inspiring people. 3. Elicit meanings of words in different context. 4. Read and recite poem effectively with proper pause rhythm, Intonation and appreciate it. 5. Recognise and comprehend Modals and use them appropriately in day-to-day communication. 6. Frame and express ideas to write an article using appropriate format. 7. Enhance Creativity & Imagination.
December	Comprehension Passage/Poetry Course Book & Workbook -Unit-VIII: Flaws and Follies Ch. Mrs. Packletide's Tiger. Poem - Ozymandias Grammar - L-20-Reported Speech. Writing Skills: Diary Entry.	<u>Subject Enrichment Activity:</u> Write a diary page describing your encounter with a wild animal. You may write about a real encounter or an imaginary incident. Speaking-Personal recount: Narrate a real or an imaginary encounter with a wild animal. Quiz from the poem - Ozymandias.	<ol style="list-style-type: none"> 1. Improve reading and understanding. 2. To comprehend the meaning of flaws and follies. 3. Understand that recognising, understanding and talking about one's flaws is important as understanding one's virtues. 4. Develop contextual vocabulary. 5. Recognise and comprehend Direct & Indirect Speech. 6. Develop understanding of reporting sentence in different verb forms. 7. Write a diary using appropriate format, expression and vocabulary on the given topic. 8. Improve confidence and expression.

January	Comprehension Passage/Poetry Course Book & Workbook - Unit-IX: Science Adventure Ch.-The Day of an American Journalist in 2889. Unit-X-Travel Poem-The Rime of Ancient Mariner(NE) Grammar: L-1-Determiners: Part-I L-2-Determiners: Part-II: Quantifiers Writing Skill - Formal letter: Letter to the Editor	Discussion on the topic - 'A Day in Space' Creative Learning Exercise - Draw picture of the bird Albatross.	<ol style="list-style-type: none"> 1. Improve reading and understanding. 2. Develop imagination and creativity. 3. Elicit meanings of words using thesaurus. 4. Consciously listen to the prose/poem through interaction and get exposed to print-rich environment. 5. Recognize and comprehend the grammatical concepts, develop understanding of the grammatical structure in day-to-day usage accurately. 6. Improve ability to participate in the given discussion voice an opinion and express ideas. 7. Enhance fluency and language proficiency. 8. Improve creativity.
February	Course Book & Workbook: Revision for Annual Exam. Grammar-L-8-Non-Finites Writing Skills (revision) Notice Writing Article Writing Diary Entry Letter to the Editor		<ol style="list-style-type: none"> 1. Develop understanding of form, meaning and use of the Non-Finite verbs in varied discourse settings. Focuss on the accurate and appropriate use of grammar structure in day-to-day communication.

PERIODIC TEST - 1

Section-A (Reading Comprehension) Unseen Passage/Poetry

Section-B (Writing) Informal Letter.

Section-C (Grammar) L-16 - Description: Adjectives & Adverbs, L-23 - Subject Verb agreement

Section-D (Literature) Course Book & Workbook: Unit-I - Ch. Being Neighbourly , Poem - Daffodils

PERIODIC TEST - 2 HALF YEARLY EXAMINATION)

Section-A (Reading Comprehension) Unseen Passage/Poetry

Section-B (Writing) Story writing. Composition writing. Informal Letter.

Section-C (Grammar) L-3 - Present Forms: Part-2 L-5, Past Forms: Part-1 L-6 Past Forms: Part-2 L-7 - The Future, L-9 - Phrases and Clauses, L-13 - Relative Clause, L-15 - Prepositions, L-23 - Subject Verb Agreement.

Section-D (Literature) Course Book & Workbook: Unit-1 - Care and Concern - Ch. Being Neighbourly, Unit-2 - Nature Poem - Daffodils, Unit-3 - Ch. Uncle Podger Hangs a Picture, Unit-4 - Fantasy - Poem - The Walrus and the Carpenter, Unit-5 - Mystery Ch. The Blue Carbuncle.

PERIODIC TEST – 3

Section-A (Reading Comprehension) Comprehension Passage / Poetry.

Section-B (Writing Skill) Notice Writing

Section-C (Grammar) L-19- The Passive L-10: Modals- Part-1 L-11: Modals- Part-2

Section-D (Literature) Coursebook and Workbook: Unit-6- Courage Ch- The Saviours, Poem- Be the Best.

ANNUAL EXAMINATION

Section-A: Reading Comprehension Passage / Poetry

Section-B: Writing - Notice Writing, Article Writing, Diary Entry, Formal Letter: Letter to the Editor

Section-C Grammar- Lesson-19-The Passive, Lesson-10: Modals - Part-1 Lesson-11: Modals; Part-2, Lesson-20-Reported Speech, Lesson 1- Determiners: Part-1, Lesson-2-Determiners: Part-2 Quantifiers Lesson-8 - Non-Finites,

Section-D-Literature Coursebook & Workbook: Unit-6: Courage, Ch.-The Saviours, Poem- Be the Best , Unit-7: Inspiring People, Chapter- Sam Manekshaw: "The Field Marshal Bahadur", Poem- A Nation's Strength, Unit-8: Flaws and Follies Chapter- Mrs Packletide's Tiger , Poem- Ozymandias

Unit-9 - Science Adventure, Chapter - The day of an American Journalist in 2889.

Hindi

पाठ्य पुस्तकें—

1. सुनहरी धूप (रचना सागर प्रा. लि.)
2. 'स्पर्श' हिन्दी व्याकरण (रचना सागर प्रा. लि.)

महीना	पाठ्यक्रम	गतिविधि	शिक्षण अधिगम
अप्रैल	सुनहरी धूप पाठ— 1 प्रियतम पाठ— 2 लालच बुरी बला है।		<ul style="list-style-type: none">● जीवन में कर्म के महत्त्व को समझ सकेंगे।● जीवन में सद्व्यवहार कर लालच से बचेंगे।

	‘स्पर्श’ हिन्दी व्याकरण पाठ- 1 भाषा बोली लिपि एवं व्याकरण। अपठित गद्यांश		<ul style="list-style-type: none"> भाषा के स्वरूप को समझकर विभिन्न बोलियों से अवगत हो सकेंगे।
मई	सुनहरी धूप पाठ- 3 परीक्षा		<ul style="list-style-type: none"> दया व परोपकार की भावना जाग्रत हो सकेंगी।
	‘स्पर्श’ हिन्दी व्याकरण पाठ-4 यह धरती कितना देती है (पठन एवं गतिविधि हेतु) चित्राधारित कहानी लेखन	विद्यार्थी पौधों को गमले में लगाएँगे व उनके रख-रखाव/देख-भाल के विषय में लिखेंगे। (दो या तीन पंक्तियों में)	<ul style="list-style-type: none"> छात्रों में प्रकृति प्रेम व संरक्षण की भावना का विकास हो सकेगा।
जुलाई	सुनहरी धूप पाठ- 5 चिकित्सा का चक्कर (पठन एवं गतिविधि हेतु) पाठ- 6 क्या निराश हुआ जाए पाठ- 7 कर्तव्य बोध	विद्यार्थी अलग-अलग समूह बनाकर ‘हास्य व्यंग्य’ नाटक की प्रस्तुति कक्षान्तर्गत देंगे।	<ul style="list-style-type: none"> हास्य व्यंग्य के माध्यम से जीवन में मनोरंजन के महत्त्व को समझ सकेंगे। देश व समाज के कार्यों में उत्साह के साथ सहयोग दे सकेंगे। अपने कर्तव्यों का पालन स्वाभिमानपूर्वक कर सकेंगे।
	‘स्पर्श’ हिन्दी व्याकरण पाठ- 2 वर्ण विचार पाठ- 3 शब्द विचार पाठ- 4 संधि पाठ- 5 शब्द निर्माण पाठ- 6 शब्द भंडार अनुच्छेद लेखन		<ul style="list-style-type: none"> वर्ण के शुद्ध उच्चारण पर ध्यान दे सकेंगे। शब्दों के वर्गीकरण को समझकर अन्तर स्पष्ट कर सकेंगे। शब्दों के संधि व विग्रह करने के नियम को समझकर वाक्यों में प्रयोग कर सकेंगे। शब्दों से नवीन शब्दों का निर्माण करने का कौशल प्राप्त कर सकेंगे। नवीन शब्दों का निर्माण कर सकेंगे।
अगस्त	सुनहरी धूप पाठ- 8 तैमूर की हार (पठन एवं गतिविधि हेतु) पाठ- 10 गोपाला	विद्यार्थी नाटक का मंचन धैर्य व उत्साह के साथ करेंगे।	<ul style="list-style-type: none"> धैर्य और वीरता से मुसीबतों का मुकाबला करने का कौशल प्राप्त कर सकेंगे। परिवार व समाज में वृद्धजनों के प्रति आदर की भावना जाग्रत हो सकेगी।
	‘स्पर्श’ हिन्दी व्याकरण पाठ- 7 संज्ञा पाठ- 8 संज्ञा के विकार पाठ- 9 सर्वनाम		<ul style="list-style-type: none"> वाक्यों में संज्ञा शब्दों की पहचान सरलतापूर्वक कर सकेंगे। वचन, लिंग, कारकों का ज्ञान अर्जित कर सकेंगे। भाषा के अन्तर्गत लेखन कौशल का विकास हो सकेगा।
सितम्बर	सुनहरी धूप पाठ- 9 राम की बाल लीला (पठन एवं गतिविधि हेतु)	राम के बाल स्वरूप की लीलाओं (कोई एक प्रसंग) का चित्र चिपका कर उसके विषय में लिखेंगे।	<ul style="list-style-type: none"> राम के बाल रूप को जानकर आनन्द का अनुभव करेंगे।

	<u>रचना कार्य लेखन</u> अनौपचारिक पत्र, पठित पद्यांश, अनुच्छेद		
	<u>पाठ्यक्रम पुनरावृत्ति</u>		
अक्टूबर	<u>सुनहरी धूप</u> पाठ- 11 चाँदी का जूता पाठ- 12 नागालैंड पाठ- 13 कुछ नए मन भावन खेल (पठन एवं गतिविधि हेतु)	विद्यार्थी अपने प्रिय खेल के विषय में बताएँ कि उन्हें यह खेल क्यों पसंद है।	<ul style="list-style-type: none"> दहेज कुप्रथा को त्यागने का संकल्प ले सकेंगे। पर्वतीय परम्परा व संस्कृति को समझ सीख ले सकेंगे। छात्रों में खेलों के प्रति रुचि उत्पन्न हो सकेगी।
	<u>'स्पर्ष' हिन्दी व्याकरण</u> पाठ- 10 विशेषण पाठ- 11 क्रिया पाठ- 12 काल		<ul style="list-style-type: none"> वाक्यों में विशेषण व विशेष्य की पहचान कर सकेंगे। वाक्यों में क्रिया की पहचान कर प्रयोग भी कर सकेंगे। काल के विषय में ज्ञानार्जन कर सकेंगे।
नवम्बर	<u>सुनहरी धूप</u> पाठ- 14 मैं और मेरा देश (पठन एवं गतिविधि हेतु) पाठ- 15 बिंदा	देश प्रेम पर अपनी प्रिय कविता लिखेंगे	<ul style="list-style-type: none"> देश प्रेम की भावना विकसित हो सकेगी। बालश्रम' सामाजिक अपराध है, जानकर लोगों को जागरूक कर सकेंगे।
	<u>'स्पर्ष' हिन्दी व्याकरण</u> पाठ- 13 वाच्य पाठ- 14 अव्यय पाठ- 15 वाक्य विचार पाठ- 16 विराम चिह्न संवाद लेखन (किसी एक विषय पर)		<ul style="list-style-type: none"> भाषा में अव्ययनिष्ठ शब्दों का प्रयोग कर वाक्य निर्माण कर सकेंगे। वाक्यों के विभिन्न भेदों की पहचान कर सकेंगे। वाक्यों में सही स्थान पर विराम चिह्नों का प्रयोग कर सकेंगे।
दिसम्बर	<u>सुनहरी धूप</u> पाठ- 16 आत्मविश्वास और प्रेरणा के आधार स्रोत डॉ. ए. पी. जे. अब्दुल कलाम पाठ- 17 अजंता की चित्रकला (पठन एवं गतिविधि हेतु) पाठ- 18 सामर्थ्यवान इकबाल	किन्हीं दो/तीन ऐतिहासिक स्थलों के चित्र लगाकर कोलाज बनाएंगे व उनके विषय में संक्षिप्त जानकारी देंगे।	<ul style="list-style-type: none"> डॉ. कलाम के व्यक्तित्व व कृतित्व से अवगत हो प्रेरणा ले सकेंगे। ऐतिहासिक भवनों, इमारतों की देख-रेख व उन्हें स्वच्छ बनाने का संकल्प ले सकेंगे। दिव्यांग लोगों के साथ सहानुभूति नहीं, समानता का भाव रख सकेंगे।
	<u>'स्पर्ष' हिन्दी व्याकरण</u> पाठ- 17 पद परिचय		<ul style="list-style-type: none"> वाक्यों में पद का परिचय देने की क्षमता विकसित हो सकेगी।

	पाठ- 18 पदबंध		<ul style="list-style-type: none"> पदबंध की पहचान कर भाषा शैली में सुधार ला सकेंगे।
जनवरी	सुनहरी धूप पाठ- 16 सत्कर्तव्य पाठ- 20 डॉ. पूरन चंद टंडन से एक भेंट वार्ता (पठन एवं गतिविधि हेतु)	कक्षान्तर्गत विद्यार्थी मित्रों का साक्षात्कार लेंगे।	<ul style="list-style-type: none"> जीवन में कर्तव्य के महत्व को समझ मातृभूमि के प्रति समर्पण की भावना विकसित कर सकेंगे। छात्रों में साक्षात्कार लेने का कौशल प्राप्त होगा।
	‘स्पर्ष’ हिन्दी व्याकरण पाठ- 19 कुछ सामान्य अशुद्धियाँ। पाठ- 20 मुहावरे और लोकोक्तियाँ। औपचारिक पत्र पठित पद्यांश अनुच्छेद/निबंध		<ul style="list-style-type: none"> वर्तनी सुधार करने का कौशल विकसित होगा। वाक्यों में मुहावरे व लोकोक्तियों का प्रयोग सरलता पूर्वक कर सकेंगे।
फरवरी	वार्षिक पाठ्यक्रम की पुनरावृत्ति		

Periodic Test 1

सुनहरी धूप- पाठ- 1 : प्रियतम पाठ- 2 : लालच बुरी बला है पाठ- 3 परीक्षा

स्पर्ष हिन्दी व्याकरण- पाठ- 1 : भाषा बोली लिपि एवं व्याकरण पाठ- 2 : वर्ण विचार पाठ- 3 : शब्द विचार पाठ- 4 : संधि **अपठित गद्यांश**

Periodic Test 2/ Half Yearly Examination-

सुनहरी धूप- पाठ- 1 : प्रियतम पाठ- 2 : लालच बुरी बला है पाठ- 3 : परीक्षा पाठ- 6 : क्या निराश हुआ जाए पाठ- 7 : कर्तव्य बोध पाठ- 10: गोपाला

स्पर्ष हिन्दी व्याकरण- पाठ- 1 : भाषा-बोली, लिपि एवं व्याकरण पाठ- 2 : वर्ण विचार पाठ- 3 : शब्द विचार पाठ- 4 : संधि पाठ- 5 : शब्द निर्माण पाठ- 6 : शब्द भंडार

पाठ- 7 : पद-परिचय पाठ- 8 : संज्ञा के विकार पाठ- 9 : सर्वनाम

अन्य- अपठित गद्यांश, पठित पद्यांश, अनौपचारिक पत्र, अनुच्छेद लेखन, चित्र देखकर कहानी लेखन।

Periodic Test 3-

सुनहरी धूप- पाठ- 11 : चाँदी का जूता पाठ- 12 : नागालैंड पाठ- 15 : बिंदा

स्पर्ष हिन्दी व्याकरण- पाठ- 10 : विशेषण पाठ- 11 : क्रिया पाठ- 12 : काल पाठ- 13 : वाच्य **अपठित गद्यांश**

ANNUAL EXAMINATION-

सुनहरी धूप- पाठ- 11 : चाँदी का जूता पाठ- 12 : नागालैंड पाठ- 15 : बिंदा पाठ- 16 : आत्मविश्वास और प्रेरणा के आधार स्रोत डॉ. ए.पी.जे अब्दुल कलाम पाठ-18

सामर्थ्यवान इकबाल पाठ 19 सत्कर्तव्य

स्पर्ष हिन्दी व्याकरण- पाठ- 10 : विशेषण पाठ- 11 : क्रिया पाठ- 12 : काल पाठ- 13 : वाच्य पाठ- 14 : अव्यय पाठ- 15 : वाक्य विचार पाठ- 16 : विराम चिह्न पाठ-

17 : पद-परिचय पाठ- 18 : पदबंध पाठ- 19 : कुछ सामान्य अशुद्धियाँ पाठ- 20 : मुहावरे व लोकोक्तियाँ। अन्य- अपठित गद्यांश, पठित पद्यांश, औपचारिक पत्र, अनुच्छेद

लेखन, संवाद लेखन

Science

MONTH	CHAPTER NO.	NAME OF THE TOPICS	ACTIVITY	Outcome
APRIL	Ch.1	Crop production and management	Effect of Manure and Fertilizer on plants	<ol style="list-style-type: none"> 1. Students will be able to understand irrigation and its methods. 2. Differentiate between fertilizers and manure. 3. Gain knowledge about agricultural practices.
	Ch. 2	Microorganism: Friend and Foe	<ul style="list-style-type: none"> * Show Slides of Microorganism * Methods of Preservation of food 	<ol style="list-style-type: none"> 1. Gain knowledge about microorganisms, their uses and diseases caused by them. 2. Understand different food preserving techniques in today's life.
MAY	Ch. 3	Synthetic Fibre and Plastics (Non-Evaluative)	Compare Strength of different Fibres.	<ol style="list-style-type: none"> 1. Able to know the characteristics of synthetic fibres and its types. 2. Can differentiate between biodegradable and non-biodegradable materials
JULY	Ch. 4	Materials :Metals and Non-Metals	Chemical Properties of Metals and Non- Metals.	<ol style="list-style-type: none"> 1. Understand physical and chemical properties of metals and non-metals.
	Ch. 11	Force and Pressure	Pressure exerted by Liquids	<ol style="list-style-type: none"> 1. Students will be able to understand about force and its different types. 2. Gain practical knowledge about force and pressure and will be able to relate to each other.
	Ch.12	Friction	Measure Force of friction on various Surfaces	<ol style="list-style-type: none"> 1. Able to understand how friction is necessary as well as evil. 2. Gain practical knowledge to increase and reduce the friction.
AUGUST	Ch.18	Pollution of Air and Water	Sources of Air and Water Pollution	<ol style="list-style-type: none"> 1. Students will understand the cause of water and air pollution. 2. Gain knowledge on decreasing water and air pollution.
	Ch.15	Some Natural Phenomena	<ul style="list-style-type: none"> *Construct an Electroscope *Verify Laws of 	<ol style="list-style-type: none"> 1. Students will understand types of charges and their interaction.

			Charges	2. Gain knowledge on earthquake, its causes and protection against it.
SEPTEMBER	Ch.7	Conservation of Plants and Animals	Deforestation – Causes and Consequences	1. Gain knowledge on wildlife sanctuary, national park and biosphere reserve.
		Revision		
OCTOBER	Ch.8	Cells-Structure and Functions.	Onion Cells and Cheek Cells Structure	1. Understand the cell, its structure and function. 2. Can differentiate between plant cell and animal cell.
	Ch.13	Sound	Production and Propagation of Sound	1. Gain knowledge of how sound is produced by a vibrating body. 2. Understand amplitude, time period and frequency of a vibration.
	Ch.17	Stars and the Solar System (Non-Evaluative)	Chart/presentation on Stellar topics	1. Gain knowledge about the solar system and some other members of the solar system.
NOVEMBER	Ch.5	Coal and Petroleum	Pollution free Fuel and Methods to save it	1. Able to know about fossil fuels and its formation.
	Ch.6	Combustion and Flame	Zones and Characteristics of Flame	1. Gain knowledge on combustion and its types.
	Ch.16	Light	Verify Laws of Reflection	1. Understand about reflection and its laws 2. Know more about the structure of the human eye and ways to correct the defects of eyes. 3. Gain knowledge about multiple image formation and its application
DECEMBER	Ch.14	Chemical Effects of Electric Currents	*Electrolysis of Water. *Electroplating of Copper on Iron Nail	1. Able to understand about conductivity of liquids. 2. Get practical knowledge on electroplating and its application.

	Ch.9	Reproduction in Animals	Binary Fission and Budding	<ol style="list-style-type: none"> 1. Understands the two modes by which animals reproduce. 2. Can differentiate between sexual and asexual reproduction.
JANUARY	Ch.9	Reproduction in Animals(Continue)	Life Cycle of a Frog	
	Ch.10	Reaching the Age Adolescence	Nutritional needs of an Adolescence	<ol style="list-style-type: none"> 1. Understands adolescence and the changes which take place during puberty. 2. Get knowledge how sex of the baby is determined. 3. Students will understand the importance of reproductive health.
FEBRUARY		Revision		

Periodic Test 1: Ch-1, 2 & 4

Periodic Test 2/ Half Yearly Examination- Ch-1, 2, 4, 11, 12, 18, 15, &7

Periodic Test 3- Ch- 8 , 13

Annual Examination: Ch-8, 13, 5, 6, 16, 14, 9, &10

Mathematics

Text Book : Mathematics (N.C.E.R.T.)

Month	Topic	Expected Learning Outcome
April	Ch.1 Rational Numbers Ch.2 Linear Equations in One Variable	<ol style="list-style-type: none"> 1. To learn and apply properties of Rational Numbers. 2. To Frame equations according to the problem
May	Ch.2 Linear Equations in One Variable (cont.)	<ol style="list-style-type: none"> 1. To apply the concept of Linear Equation in solving word problems
July	Ch.2 Linear Equations in One Variable (cont.)	<ol style="list-style-type: none"> 1. To recognize different types of Quadrilaterals and recall their Properties 2. To find Square Root using different methods.

	Ch.3 Understanding Quadrilaterals Ch.6 Squares and Square roots Ch.7 Cubes and Cube Roots	3. To find Cube Root of a given
August	Ch.7 Cubes and Cube Roots (cont.) Ch.9 Algebraic Expressions and Identities Ch.5 Data Handling	1. To apply Algebraic Identities in solving problems. 2. To read and interpret Histogram and Pie Chart.
September	Ch.5 Data Handling (cont.) Revision of first term syllabus.	1. To construct Histogram and Pie Chart for given data.
October	Ch.8 Comparing Quantities	1. To compare quantities using Percentage.
November	Ch.11 Mensuration Ch.12 Exponents and Powers	1. To determine Volume and Surface area of Solid Shapes. 2. To express the numbers in standard form using exponents.
December	Ch.12 Exponents and Powers (cont) Ch.13 Direct and Inverse Proportion Ch.10 Visualising Solid shapes (activity)	1. To apply the concept of Direct and Inverse Proportion. 2. To verify Euler's Formula for Solid Shapes.
January	Ch 14 Factorisation Ch 15 Introduction to graphs	1. To factorize an expression using identities. 2. To locate a given point on Cartesian plane.
February	Ch.4 Practical Geometry Revision of second term syllabus.	• To construct special quadrilaterals using properties.

Chapter 16 Playing with numbers will be non evaluative.

Term I Activities:

- 1) Angle sum property of a quadrilateral
- 2) Data handling

Term II Activities:

- 1) Area of polygons

2) Verification of Euler's formula

Periodic Test 1 : Chapter 1,2,3

Periodic Test 2/ Half Yearly Examination : Chapter 1,2,3,5,6,7,9

Periodic Test 3 : Chapter 8,11

Annual Examination : Chapter 4,8,11,12,13,14,15

Social Science:-

Text Books: Updated Social Science- History, Geography, Social & Political Life, By Ratna Sagar

Month	Subject	Name of the Chapter	Activity	Learning Outcomes
April	History Geography Civics	Ch1. The Modern Period (Non-Evaluative) Ch2. The Expansion of British Power Ch1. Resources Ch2. Natural Resources: Land, Soil and Water Ch1. The Constitution and the Need for Laws	<ul style="list-style-type: none">• Collage Making.• Map Activity	<ul style="list-style-type: none">• Comprehend how historians study the past using different types of resources.• Identify various factors responsible for expansion of British power• Understand spatial distribution of resources and their conservation• Sensitise to the need for conservation of natural resources.• Imbibe the values of the Indian Constitution and its significance in everyday life
May	Civics History	Ch2. Ideals of Our Constitution Ch3. Life in Rural Areas		<ul style="list-style-type: none">• Understand the basic philosophy of the Indian Constitution

				<ul style="list-style-type: none"> Study life in rural areas providing knowledge about different revenue systems
July	History Geography Civics Civics	Ch3. Life in Rural Areas (Cont...) Ch4. Tribal Communities Ch 3. Natural Resources- Natural Vegetation and Wildlife Ch2. Ideals of Our Constitution (Cont...) Ch3. Parliamentary System	Power Point Activity (Holiday Home-Work)	<ul style="list-style-type: none"> Analyse the role of British in transforming the tribal society and the response of tribals towards it Compare and contrast various forest types of the world. Sensitize towards conservation of flora and fauna. Gain a sense of the working of Indian democracy, its institutions and processes at the union level.
August	Geography History Civics	Ch 4- Mineral and Power Resources Ch5. Agriculture Ch 5- Crafts & Industries Ch 4- Judiciary	Map Activity	<ul style="list-style-type: none"> Appraise about the distribution of mineral resources in India Compare and contrast different types of farming practised in the world. Explore the growth of crafts and industries in India Familiarize with the working and structure of Judiciary in India.
September	History	Ch 6- The Great Uprising REVISION		<ul style="list-style-type: none"> Gather information about different aspects of the Revolt of 1857
October	History	Ch 7: Education and British Rule Ch 8: Reforms in Indian Society (Non-Evaluative) Ch 6: Major Crops and Agricultural	<ul style="list-style-type: none"> Synopsis on the Social Evils prevalent during the period of Modern History. 	<ul style="list-style-type: none"> Explain the contribution of various reformers towards education in India after Independence. Analyse issues related to caste, women, widow remarriage, child marriage and the

	Geography	Development Ch7:Manufacturing Industries	<ul style="list-style-type: none"> • Map Activity • Map Activity 	<p>laws and policies of colonial administration towards these issues.</p> <ul style="list-style-type: none"> • Explore the physical, economic and social factors responsible for growing different types of crops in India. • Classify different types of Industries based on raw material, size and ownership
November	Civics History Geography	Ch5:The Police and the Courts Ch 6:Marginalisation and Social Justice Ch 9:Colonialism and Urban Change Ch8. Industries: Comparative studies		<ul style="list-style-type: none"> • Examine the role of police and the courts. • Analyse the steps taken by the Government towards the upliftment of the marginalised groups. • Interpret the growth of several towns during colonial period. • Analyse few important industries of India
December	History Geography Civics	Ch 10:Changes in Arts Ch 11:The National Movement :First Phase Ch 9:Human Resources Ch 7: Untouchability : A Social Evil (Non Evaluative) Ch 8:Government for Development	<ul style="list-style-type: none"> • Activity –Speech on any one famous poet of your choice. • Map Activity • Questionnaire 	<ul style="list-style-type: none"> • Outline major developments that occurred during the modern period in the field of art. • Outline the course of Indian national Movement from 1870s till independence. • Analyse the factors affecting the growth of population • Generate sensitivity towards human values of compassion, cooperation and social justice. • Analyse the causes and consequences of marginalization faced by disadvantaged section of society.

January	History Geography	Ch11: The National Movement: First Phase (to be cont.) Ch 12: The National Movement: Second Phase Ch 13: India after Independence Ch 10. Disaster and its management*	Collage on any one natural calamity	<ul style="list-style-type: none"> Analyze historical events from the advent of Mahatma Gandhi to India till the attainment of our independence. Explain the contribution of various leaders in framing policies for an independent nation. Recognise various types of disasters and state their mitigation strategies
February		Revision for exams		---

Periodic Test 1

History	Ch2. The Expansion of British Power
Geography	Ch1. Resources, Ch2. Natural Resources: Land, Soil and Water
Civics	Ch1. The Constitution and the Need for Laws, Ch 2.Ideals of Our Constitution

Periodic Test 2/ Half Yearly Examinations

History	Ch 3.Life in Rural Areas, Ch4. Tribal Communities, Ch5. Crafts and Industries, Ch6. The Great Uprising
Geography	Ch3. Natural Resources- natural Vegetation and Wildlife (Wildlife deleted), Ch4. Minerals and Power Resources (Distribution of Minerals in the world- deleted), Ch5. Agriculture
Civics	Ch3. Parliamentary System, Ch4. Judiciary

Periodic Test 3

History	Ch 7:Education and British Rule
Geography	Ch 6: Major Crops and Agricultural Development, Ch 7: Manufacturing Industries

Civics	Ch5: The Police and the Courts, Ch 7: Marginalisation and Social Justice
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Annual Examination

History	Ch9: Colonialism and Urban Change, Ch11: The National Movement :First Phase, Ch12: The National Movement: Second Phase, Ch13: India after Independence
Geography	Ch7: Manufacturing Industries , Ch8: Industries : Comparative Studies , Ch 9: Human Resources
Civics	Ch5:The Police and the Courts, Ch 8:Government for Development

Sanskrit

निर्धारित पाठ्यपुस्तकें—

संस्कृत ज्ञान कणिका भाग—3 (आर्य बुक डिपो)

संस्कृत शिक्षक भाग—3 (भारतीय विद्या भवन, मुंबई)

महीना	पाठ्यबिन्दु	पाठ्यसहगामी गतिविधियाँ	अधिगम
अप्रैल	1.वार्तालापः, 2.जन्मदिवसोत्सवः,	लङ् लकार एवं लृट् लकार वाक्यप्रयोग	शब्दरूप व धातुरूप स्मरण ।
मई	शब्दरूप (राम,रमा,फल, अस्मद्, युष्मद्, तत्, किम्) तीनों लिंगों में धातुरूप (अस्, कृ, भू एवं रक्ष् धातुओं के पाँचों लकार)	नूतन धातुओं का परिचय एवं लोट् लकार का प्रयोग	धातुओं के लोट् लकार के रूपस्मरण ।
जुलाई	3.दिल्ली—दर्शनम्, 4.पर्यावरणरक्षायै वनमहोत्सवः, 5. विद्यालयस्य अनुशासनम् 6.अस्माकं प्रियाः खगाः,7. मम परिवारः	विधिलिङ् लकार का प्रयोग, सर्वनाम का प्रयोग	धातुओं के विधिलिङ् लकार के रूपस्मरण ।
अगस्त	पाठ—8.मित्रयोः संलापः 9.मम विद्यालयः,	कारकज्ञान, विशेषण—विशेष्य एवं संधिज्ञान ।	विशेष्य के अनुसार विशेषण का प्रयोग एवं संधि ज्ञान ।
सितम्बर	अपठित गद्यांश, (राम,रमा,फल, अस्मद्, युष्मद्, तत्, किम्) तीनों लिंगों में धातुरूप (अस्, कृ, भू एवं रक्ष् धातुओं के पाँचों लकार) पुनरावृत्ति	लिखित अभ्यास	शब्दरूप एवं धातुरूप स्मरण ।
अक्टूबर	10. देवालये महोत्सवः,11.सुभाषितानि, 12.सिद्धार्थस्य विरक्तिः,	नीतिश्लोक कंठस्थीकरण	सूक्तियों का प्रयोग ।
नवम्बर	13. असमप्रदेशस्य कामाख्यामंदिरम्, 14.ऋतवः,	उपसर्गज्ञान एवं प्रयोग	उपसर्ग का ज्ञान ।

	15.शिक्षायाः महत्त्वम्, (राम,रमा,फल, अस्मद्, युष्मद्, तत्, किम्) तीनों लिंगों में धातुरूप (अस्, कृ, भू एवं रक्ष् धातुओं के पाँचों लकार)		
दिसम्बर	17.उज्ज्वलः किं-किं करोति?	प्रत्यय ज्ञान एवं प्रयोग	प्रत्यय ज्ञान।
जनवरी	18.संख्यावाची विशेषण, 19. मम दिनचर्या	संख्याप्रयोग एवं समयलेखन	संस्कृत में समय एवं संख्या ज्ञान।
फरवरी	अपठित गद्यांश, शब्दरूप (राम,रमा,फल, अस्मद्, युष्मद्, तत्, किम्) तीनों लिंगों में धातुरूप (अस्, कृ, भू एवं रक्ष् धातुओं के पाँचों लकार), पुनरावृत्ति	लिखित अभ्यास	शब्दरूप एवं धातुरूप स्मरण।

Periodic Test 1 पाठ्यक्रम
सत्रीय परीक्षा-1 पाठ्यक्रम

पाठ- 1,2 एवं 3 शब्दरूप एवं धातुरूप ।
पाठ- 4 से 9 तक, शब्दरूप एवं धातुरूप।

Periodic Test 3 पाठ्यक्रम
वार्षिक परीक्षा-पाठ्यक्रम

पाठ- 10,11 एवं 12,शब्दरूप एवं धातुरूप।
पाठ- 13-15 एवं 17-19, शब्दरूप, धातुरूप।(अपठित गद्यांश)

नोट :- भारतीय विद्या भवन, मुंबई द्वारा आयोजित सरल संस्कृत परीक्षा में शिक्षक भाग -2 और शिक्षक भाग-3 से दो प्रश्न-पत्र होंगे।

French

Textbook: Apprenons le Français - 3

Published by: New Saraswati House (India) Pvt. Ltd.

Month	Name of the Topic	Activity	Learning Outcome
April	Leçon-0 La France, qu'est-ce que c'est ? Leçon-1 La rentrée	<ul style="list-style-type: none"> • Préparer un collage décrivant la France 	<ul style="list-style-type: none"> • S'initier à la civilisation. • Saluer, Parler de la quantité, Répondre au négatif.
May	Leçon-2 Il est français ?	<ul style="list-style-type: none"> • Présenter un des amis 	<ul style="list-style-type: none"> • Décrire une personne, parler de la famille.
July	Leçon-2 Il est français ? (Suit) Leçon-3 La Journée de Mme Lavigne	<ul style="list-style-type: none"> • Présenter un des amis • Préparer une bande-photo décrivant votre routine quotidienne 	<ul style="list-style-type: none"> • Décrire une personne, parler de la famille. • Décrire la journée • Dire l'heure • Parler des saisons

August	Leçon-4 Kalu est malade (Only Interrogation will be evaluated) Leçon-5 Faire les courses	<ul style="list-style-type: none"> • Décrire un animal de votre choix 	<ul style="list-style-type: none"> • Mettre à l'interrogation. • Décrire les animaux différents. • Décrire les boutiques différentes.
September	Leçon-6 M. Lavigne cherche un manteau (Only Activity)	<ul style="list-style-type: none"> • Écrire un dialogue pour faire du shopping 	<ul style="list-style-type: none"> • Les prépositions • Les verbes en -ayer, -oyer, • -uyer • Les vêtements et les accessoires.
October	-Page No. 63 -Leçon-7 Allons à Paris	<ul style="list-style-type: none"> • Découvrir les monuments de Paris et en faire un collage 	<ul style="list-style-type: none"> • Parler des fêtes françaises
November	-Leçon-8 Les Photos de Manuel	<ul style="list-style-type: none"> • Présenter 5 de vos photos de famille ou d'amis 	<ul style="list-style-type: none"> • Localiser un endroit
December	-Leçon-9 Au Café des Laurent (Only Activity) -Page No. 87 -Leçon-10 Encore Une Lettre de Rouen	<ul style="list-style-type: none"> • Création d'une scène d'un restaurant et l'adoptant (Dialogue Présentation) • Faire un collage des sports et passe-temps favoris et l'expliquer 	<ul style="list-style-type: none"> • Commander un plat • Mettre le couvert • Ecrire une lettre • Interroger sur les objets
January	-Leçon-11 Une Journée Bien Chargée -Leçon-12 Une Visite au Parc d'attractions (Only Activity)	<ul style="list-style-type: none"> • Recherche de mots • Recherche des participes passés des verbes dans la grille donnée en utilisant les indices donnés 	<ul style="list-style-type: none"> • Raconter un événement du passé
February	Revision for Annual Examination	-	-
March	Annual Examination will be conducted	-	-

Periodic Test 1	Leçon-0 La France, qu'est-ce que c'est ?, Leçon-1 La rentrée, Leçon-2 Il est français ?
Periodic Test 2 / Half Yearly Examination	Leçon-0 La France, qu'est-ce que c'est ?, Leçon-3 La Journée de Mme Lavigne, Leçon-4 Kalu est malade, Leçon-5 Faire les courses, Leçon-6 M. Lavigne cherche un manteau
Periodic Test-3	-Page No. 63, -Leçon-7 Allons à Paris, -Leçon-8 Les Photos de Manuel
Annual Examination	-Page nos. 39, 63 & 87, -Leçon-2 Il est français ?, -Leçon-4 Kalu est malade, -Leçon-7 Allons à Paris -Leçon-10 Encore Une Lettre de Rouen, -Leçon-11 Une Journée Bien Chargée, -Leçon-0 La France, qu'est-ce que c'est ?

Computer Application

Month	Name of the Topics	Activity	Learning Outcome
April	CH-1 Computer Networks CH-2 Introduction to Microsoft Access	MS Access	<ul style="list-style-type: none"> • State about data communication and networking • Understand the need of a computer network • Describe various advantages of computer network and know how to create computer network • Tell about different network architectures
May	CH-1 Computer Networks CH-2 Introduction to Microsoft Access	MS Access	<ul style="list-style-type: none"> • State different types of computer networks • Understand the use of network topologies • State the basic structure of a database • Define DBMS and its advantages • Understand the user interface of MS Access • Create and view table and database
July	CH-3 Access: Working with Tables CH-4 Access: Queries, Forms and Reports	MS Access	<ul style="list-style-type: none"> • Define tables, data types and key constraints • Manipulate data and sort data within tables • Define relationship • Define and create queries

August	CH-4 Access: Queries, Forms and Reports CH-5 More on HTML: CSS	MS Access HTML5	<ul style="list-style-type: none"> • Define and create forms • Define and create reports • Explain the use of CSS and background properties
September	CH-5 More on HTML: CSS Revision	HTML5	<ul style="list-style-type: none"> • Use inline style and font properties • Know how to use margin and border properties
October	CH-6 Introduction to Photoshop	Adobe Photoshop CS6	<ul style="list-style-type: none"> • Learn to start Photoshop CS6 • Know the Interface of Photoshop CS6 • Learn to use different panels of Photoshop CS6
November	CH-7 More on Photoshop	Adobe Photoshop CS6	<ul style="list-style-type: none"> • Use of Selection Tools • Use of Move and Gradient Tools • Use of Healing Brush, Spot Healing Brush, Clone Stamp and Pattern Stamp Tools • Use of Eraser Tools
December	CH-8 Looping statements in Python CH-10 Future Trends	Python (IDLE)	<ul style="list-style-type: none"> • Understanding the concept of Loops • Learn implementing different loops to write Python programs • Know about AI • Describe the use augmented reality • Define Automation and Speech-to-Speech translation
January	CH-9 Cybercrimes and Securities CH-10 Future Trends	Python (IDLE)	<ul style="list-style-type: none"> • Define Soft Computing, 4D Printing and Intelligent Apps • Define Light Peak Technology, Multi-touch and Electro vibration Technology • Define Computer Ethics and Cybercrimes • Learn about the categories of Cybercrime
February	CH-9 Cybercrimes and Securities Revision	Python (IDLE)	<ul style="list-style-type: none"> • Understand Cyber security and its advantages • Know some safety tips to prevent Cybercrimes • Know Cyber Law of India

Term 1

Ch-1 Computer Networks || Ch-3 Access: Working with Tables || Ch-4 Access: Queries, Forms and Reports

Term 2

Ch-7 More on Photoshop || Ch-8 Looping statements in Python || Ch-10 Future Trends

General Knowledge**Term 1, 2022-2023**

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1	The mighty dinosaurs	10-11
2	Life in the desert	20-21
3	Unique trees	32-33
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5	Rivers and lakes that can kill	31
6	Greatest villains	25
7	Artists and their art	36-37
8	Sports legends	7
9	Logical Reasoning 1	19
10	Mind-bogglers	40
11	Currency wise	22-23
12	Flora and fauna of Indian states	24
13	The country's shield	34
14	Awesome body facts	4-5
15	In space	28-29
16	More than just stories	27
17	Recognising common diseases	35
18	Time to expand your vocabulary	18

Term 2, 2022-2023

S.N	Content	Page No.
1	Natural wonders of the world	50-51
2	Unique animals	54-55
3	Our changing world	52
4	Know your games ¹⁵	85
5	Traditional musical instruments	58-59
6	Photofinish	75
7	Football clubs of the world	65
8	Logical Reasoning 2	67

9	Net savvy	87
10	Fun with idioms	79
11	Famous Indian authors	86
12	Traditional foods of the world	56
13	Union Territories of India.	60
14	Ruling the world	71
15	Global Indian achievers	74
16	Famous battles	89
17	Robotics	64
18	In your genes	72-73
19	Medical discoveries	76-77
20	Hybrid cars	83

Art

Months	Topics	Expected Learning out come
April	Best of the waste, Origami work	Realize the importance of recycling and reusing waste material available
May	Colour composition with still life and fruits, Collage work, stencil cutting and printing	Apply the artistic skills of composition. Reusing waste material
June	Texture work, Theory –Elements of Art	Apply the fundamentals of painting in their creations
July	Pattern Design, landscape	Appreciate the beauty in lines, forms & colours and represent it.
August	Block printing, poster making	Enjoy paintings as a medium of expression
September	Revision / grading.	Revision / grading.
October	Pot and diya (clay work)	Develop the skill of clay work
November	Still life with pencil shade for pot, fruit, vegetable	Appreciate the beauty in lines, Forms & colours
December	Greeting Card, Theory – Indian Art	Knowledge of Indian Art. Develop the skill of designing
January	Nature study, sketch from life and nature in pencil & ink.	Enhances the imagination and sketching ability
Feb, March	Revision / Grading.	Revision / Grading.

Music: Vocal

महीना	प्रकरण
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अप्रैल	गणेश वन्दना , राग भैरवी स्वर विस्तार, सरगम गीत, ताल कहरवा, तीनताल परिभाषाएँ, संगीत , नाद ध्वनी
मई	राग भैरवी द्रुतख्याल, भजन, ताल दादरा रूपक परिभाषाएँ श्रुति सप्तक अलंकार
जुलाई	तानपुरे की जानकारी लोकगीत , ताल झपताल, चौताल, परिभाषाएँ, ठाठ, राग, वादी, संवादी
अगस्त	देशभक्ति गीत , राग आसावरी स्वर विस्तार , ताल एकताल
सितम्बर	राग आसावरी सरगम गीत , लोक गीत परिभाषाएँ , जाति ताल तीलवाडा
अक्टूबर	प्रेरक गीत , राग आसावरी द्रुतख्याल, ताल धमार
नवम्बर	सरस्वती वन्दना , जीवनी प्रोफेसर जी.एन. नातू राग आसावरी , द्रुतख्याल आलाप के साथ ताल तीव्रा परिभाषाएँ अनुवादी विवादी ।
दिसम्बर	देशभक्तिगीत , परिभाषाएँ पकड मीड कण राग पूर्वी स्वर विस्तार
जनवरी	राग पूर्वी सरगम गीत, राग भारवा स्वर विस्तार, परिभाषाएँ आलाप तान , ताल दीपचन्दी
फरवरी, मार्च	राग मारवा सरगम गीत, परिभाषाएँ लय, ताल, ठेका, राग पूर्वी द्रुतख्याल

Instrumental Music : Tabla

महिना	प्रकरण
अप्रैल	पूर्व अभ्यास (1) ताल त्रिताल को बजाने के अन्य प्रकार (2) चार मात्रा, 8 मात्रा एवं सम से सम तक की तिहाई
मई	पूर्व अभ्यास, दोनों कायदो, चार-चार पलट एवं तिहाई सहित बजाना ।
जुलाई	पूर्व अभ्यास / रूपक ताल में कायदा एवं तिहाई
अगस्त	पूर्व अभ्यास (1) नगमा (लहरा) के साथ वादन करना ।
सितम्बर	पूर्व अभ्यास / ताल कहरवा दादरा के अन्य प्रकार ।
अक्टूबर	पूर्व अभ्यास / कहरवा एवं दादरा ताल के विभिन्न प्रकारों को गीत, भजन लोकगीत आदि में संगत
नवम्बर	पूर्व अभ्यास (1) विलंबित (2) मध्य (3) द्रुत लय की जानकारी
दिसम्बर	पूर्व अभ्यास / रूपक ताल, झपताल , एक ताल के ठेके को मात्रा, ताली, भरी सहित पढन्त करना एवं तबले पर बजाना ।

जनवरी	पूर्व अभ्यास / तबले के विभिन्न घरानों की संक्षिप्त जानकारी ।
फरवरी, मार्च	पूर्व अभ्यास / रेला , मुखड़ा और टुकड़े आदि जानमारी एवं उसकी पढ़न्त सहित बजाना ।

Dance

महीना	प्रकरण
अप्रैल	कृष्ण वंदना के पद संचालन व कृष्ण वंदना कराना ।
मई	तत्तकार व चक्करो का अभ्यास कराना ।
जुलाई	कृष्ण भजन सिखाना, कवित्त सिखाना व परिभाषा बताना ।
अगस्त	देशभक्ति गीत पर नृत्य व चक्करो का अभ्यास
सितम्बर	गुजराती लोकनृत्य
अक्टूबर	ताल-तीन ताल में तिगधा दिग-दिग थेई तोडा न0 3,4,5 व तोडों की पढ़न्त । हस्त मुद्राएं (1 से 32)
नवम्बर	राजस्थानी लोकनृत्य के पद संचालन व लोकनृत्य कराना ।
दिसम्बर	पंजाबी लोकनृत्य
जनवरी	ताल-तीन ताल में बडी आमद, परन कराना व पढ़न्त सिखाना । ताल-झपताल का ज्ञान देना ।
फरवरी	पुनरावृत्ति (अप्रैल से जनवरी)

Yoga

April	May	July	August	September
Anapan	Yoga Nidra	Tadasan	Anapan	Chakrasan
Surya Namaskar	M.S.R.T.	Om Chanting	Pranayam	Anapan
October	November	December	January	February
M.S.R.T.	Pranayam	Aanapan	Pranayam	Yognishtha
Q.R.T.	Tadasan	Surya Namaskar	Dhanurashan	Dhyan
D.R.T.	Chakrasan	Brajasan	Brajasan	
P.E.T.				

Band

April	Bagpipe Scale
May	Bigul Scale
July	Drum Scale
August	Ek Tara March
September	Almora March
October	Rajasthan Slow March
November	Bigul VIP Call
December	Congress I March
January	March Past Slow March Practice
February. March	Revision