

BHARATIYA VIDYA BHAVAN VIDYASHRAM K.M MUNSHI MARG, JAIPUR
SYLLABUS (2022-2023)
Class – III

SUBJECT: ENGLISH

**Books: Wow! English Course Book-3 (Eupheus Learning)
Wow! Grammar and Composition-3 (Eupheus Learning)
Wow! English Workbook-3 (Eupheus Learning)**

Month	Name of the Topics		Activities	Learning Outcome
TERM – I				
April	MCB: Poem: Grammar:	L–1. In the Classroom School (Pg. 19) Nouns - Common & Proper, Singular and Plural, Gender, Compound Words	<ul style="list-style-type: none"> • Dress-up and enact your favourite character from Fairy Tales 	<ul style="list-style-type: none"> ❖ The students shall be able to: <ul style="list-style-type: none"> • Tell a few class rules and pledge to follow school rules • recite the poem with correct pronunciation and intonation • identify Common and Proper nouns; identify gender and tell its opposite gender • change singular nouns into plural • form Compound words
May	MCB:	L–2. The Proud Little Apple Blossom Comprehension	<ul style="list-style-type: none"> • Reading and Recitation 	<ul style="list-style-type: none"> • realise and try to find the unique qualities that a person or thing has

July	MCB: Poem: Grammar:	L-3. Aladdin and the Magic Lamp The Little Plant (Pg. 33) Pronouns, Adjectives, Antonyms Comprehension	<ul style="list-style-type: none"> If I had a genie, I would... (mention three wishes) MCB- page 44 	<ul style="list-style-type: none"> read and comprehend the text and develop interest in reading stories recite poem with correct expression and intonation identify Pronouns and replace nouns with appropriate pronouns use different adjectives to describe Nouns enrich vocabulary and tell opposites
August	MCB: Grammar:	L-4. The Elephant Artist L-5. A Busy Morning Pronouns, Helping Verbs (is, am, are), Simple Present Tense <ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Role Play of different professions Write the profession of your choice giving reason (MCB- page 73) 	<ul style="list-style-type: none"> motivate children to recognize their talents and nurture them know about different professions and society helpers use the correct verb in Present Tense in context with the subject
September	Grammar:	Writing Skill – Picture Composition Comprehension <ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Reading and Recitation 	<ul style="list-style-type: none"> write a few grammatically correct sentences to describe the given picture
TERM - II				
October	MCB: Poem: Grammar:	L-6. Gulliver's Travels I Saw a Ship Sailing (Pg. 89) Adverbs, Articles, Helping verbs (was, were)	<ul style="list-style-type: none"> Speaking Activity: Alone on a deserted island (MCB- page 87) 	The students shall be able to: <ul style="list-style-type: none"> learn to adapt themselves to different situations and to be helpful.

				<ul style="list-style-type: none"> • recite poem with correct pronunciation and intonation. • use was/were correctly in accordance with the subject • use appropriate articles in speech and writing • identify and distinguish different kinds of Adverbs
November	MCB: Grammar:	L-7. Akbar, Birbal and the Washerman Prepositions, Synonyms Comprehension	<ul style="list-style-type: none"> • Draw/paste pictures showing 10 different prepositions and write a sentence on each of them. • Reading and Recitation 	<ul style="list-style-type: none"> • learn to perform role play with appropriate expression • learn to use correct Prepositions in sentences and paragraph • enrich vocabulary
December	MCB: Poem: Grammar:	L-8. Journey to the Moon The Elf Singing (Pg.131) Homophones <ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Create infographic on heavenly bodies (MCB – page 119) 	<ul style="list-style-type: none"> • develop imaginative skills and gain knowledge about heavenly bodies in the Universe. • recite poem with correct pronunciation and intonation. • identify and distinguish similar sound words
January	MCB: Grammar:	L-9. The Shoemaker and the Elves Conjunctions	<ul style="list-style-type: none"> • Writing Skill: Thank You letter (MCB - page 130) 	<ul style="list-style-type: none"> • sequence the events in the story and retell in their own words

		Comprehension		<ul style="list-style-type: none"> • use linkers to indicate connection between words and sentences
February	MCB: Grammar:	L-10. The Cracked Pot Writing Skills: Paragraph Writing Comprehension <ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Reading and Recitation • Write an appreciation note (MCB-page 142) 	<ul style="list-style-type: none"> • understand the virtue of gratitude and accept people the way they are • write grammatically correct sentences to construct a paragraph

Syllabus for Periodic Test 1	MCB: Grammar: Poem:	L - 1. In the Classroom L - 2. The Proud Little Apple Blossom Nouns- Common & Proper, Singular and Plural, Gender, Compound Words, Adjectives, Antonyms. Comprehension School (pg19)
Syllabus for Half Yearly Examination / Term – I	MCB: Grammar: Poem:	L - 3. Aladdin and the Magic Lamp L - 4. The Elephant Artist L - 5. A Busy Morning Pronouns, Articles, Helping Verbs – is, am, are, Simple Present Tense, Adjectives Writing Skill: Picture Composition Comprehension The Little Plant (pg.33)
Syllabus for Periodic Test 2	MCB: Grammar: Poem:	L - 6. Gulliver’s Travels L - 7. Akbar, Birbal and the Washer man Adverbs, Preposition, Helping Verbs–was /were, Synonyms I Saw a Ship Sailing (pg.89)

Syllabus for Annual Examination / Term – II	MCB:	L - 8. Journey to the Moon L - 9. The Shoemaker and the Elves L - 10. The Cracked Pot
	Grammar:	Helping Verbs (is/am/are/was/were), Simple Present Tense, Prepositions, Adverbs, Conjunctions, Homophones Writing Skill: Paragraph Writing Comprehension
	Poem:	The Elf Singing (pg. 131)

All exams are compulsory

विषय- हिंदी

पाठ्यपुस्तक: सुनहरी धूप भाग- 3 (रचना सागर)

व्याकरण: स्पर्श हिंदी व्याकरण भाग-3 (रचना सागर)

प्रथम अवधि			
माह	पाठ का नाम	पाठ्य सहगामी क्रिया	शिक्षण अधिगम
अप्रैल	पाठ्यपुस्तक: पाठ 1 कौन सिखाता है पाठ 2 अनोखा जादू का खेल व्याकरण: पाठ 1 भाषा, पाठ 2 हिंदी के वर्ण, पाठ 3 मात्राएँ, शब्द तथा वाक्य, पाठ 4 अशुद्ध शब्दों का शुद्ध रूप	विद्यालय में निर्धारित अनुशासन नियमों पर सारिणी बनाइए।	<ul style="list-style-type: none"> पशु-पक्षी से प्रेम एवं उनकी भावनाओं को समझेंगे। अच्छी आदतों का महत्त्व समझते हुए जीवन में उन्हें आत्मसात् करेंगे। मित्रों के साथ आपसी समझ और सामंजस्य को अपनाएँगे। शब्द भंडार में अभिवृद्धि

मई	पाठ्यपुस्तक: पाठ 3 खेल-खेल में, चित्र वर्णन।		<ul style="list-style-type: none"> स्वदेशी वस्तुओं के महत्त्व को समझेंगे।
जुलाई	पाठ्यपुस्तक: पाठ 4 वर्षा रानी पाठ 5 जन्मदिन का उपहार पाठ 6 मैं टी.वी. हूँ व्याकरण: संज्ञा, लिंग बदलो, वचन, विलोम शब्द, पठित गद्यांश	वर्षा के मौसम में स्वयं के साथ घटित किसी एक यादगार घटना का वर्णन कीजिए। अपनी पसंदीदा वस्तु (जैसे किताब, खिलौना आदि) बनकर कक्षा में उसके विषय में विचार प्रस्तुत कीजिए।	<ul style="list-style-type: none"> वर्षा के माध्यम से प्राकृतिक सौंदर्य व हरियाली का आनंद लेंगे। जानवरों के प्रति प्रेम एवं उनकी देखभाल करना सीखेंगे। टी.वी. के माध्यम से अच्छे बुरे का ज्ञान प्राप्त करेंगे। शब्द भंडार में अभिवृद्धि, संज्ञा को समझकर भाषा में प्रयोग करना सीखेंगे।
अगस्त	पाठ्यपुस्तक: पाठ 7 बहादुर बच्चे पाठ 8 पृथ्वी व्याकरण: सर्वनाम, पर्यायवाची शब्द	पुरस्कार स्वरूप विभिन्न श्रेणियों में दिए जाने वाले मेडल (पदक) के चित्र बनाकर उन्हें नामांकित कीजिए।	<ul style="list-style-type: none"> वीरता, चतुराई एवं सच्ची नागरिकता की भावना को समझेंगे। प्रकृति में होने वाले परिवर्तन को समझेंगे। भाषा में सर्वनाम का प्रयोग करना सीखेंगे। शब्द भंडार में अभिवृद्धि और शब्दों में भाव पल्लवन सीखेंगे।
सितंबर	पुनरावृत्ति		
द्वितीय अवधि			
अक्टूबर	पाठ्यपुस्तक: पाठ 9 साइकिल मिल गई	दिवाली की सजावट हेतु प्राकृतिक रंगों का प्रयोग	<ul style="list-style-type: none"> सांस्कृतिक एकता एवं परोपकार की भावना को समझेंगे। स्वाध्याय कर प्रश्नों के उत्तर विवेक अनुसार दे सकेंगे।

	<p>पाठ 15 यह दिवाली याद रहेगी</p> <p>व्याकरण: अनेकार्थक शब्द, मुहावरे, विशेषण, पठित गद्यांश।</p>	करते हुए रंगोली बनाएँ।	<ul style="list-style-type: none"> ● शब्द भंडार में अभिवृद्धि होगी। ● विशेषण को समझेंगे तथा भाषा में विशेषण का प्रयोग करना सीखेंगे
नवंबर	<p>पाठ्यपुस्तक: पाठ 10 समस्या ऐसे सुलझी पाठ 11 चतुर तेनालीरामन</p> <p>व्याकरण: क्रिया, अनेक शब्दों के लिए एक शब्द</p>	<p>अपने घर से विद्यालय तक का मानचित्र बनाइए। अथवा शहर को स्वच्छ रखने या उससे संबंधित जानकारी का उल्लेख किए जाने वाले विज्ञापन को अखबार/पत्रिका में से ढूँढ कर अपनी उत्तर पुस्तिका में चिपकाइए।</p>	<ul style="list-style-type: none"> ● वृक्षारोपण के महत्त्व को समझेंगे ● तर्क शक्ति से समस्या का समाधान करना सीखेंगे। ● क्रिया को पहचान कर भाषा में उसका प्रयोग सीखेंगे। ● शब्द भंडार में अभिवृद्धि होगी।
दिसंबर	<p>पाठ्यपुस्तक: पाठ 12 पोषम पा भई पोषम पा पाठ 13 यूलिसिस एवं पॉलीफीमिस (केवल पठन हेतु)</p> <p>व्याकरण: विराम चिह्न, योजक शब्द</p>	पुराने समय में खेले जाने वाले खेलों के विषय में माता-पिता/ दादा-दादी से जानकारी एकत्रित करते हुए एक तालिका बनाइए।	<ul style="list-style-type: none"> ● खेल-खेल में स्वयं के भीतर समूह भावना विकसित करेंगे। ● संगठित होकर कार्य करना सीखेंगे। ● भाषा की लिखित एवं मौखिक अभिव्यक्ति प्रभावशाली बनाएँगे।
जनवरी	<p>पाठ्यपुस्तक: पाठ 14 छोटा रोबोट हमारा दोस्त</p>	चलो, सुनाएँ विदेशी कहानियाँ।	<ul style="list-style-type: none"> ● वैज्ञानिक दृष्टिकोण का विकास होगा। ● शब्द भंडार में अभिवृद्धि

	व्याकरण: वाक्य, एक से तीस तक शब्दों में गिनती		
फरवरी	पाठ्य पुस्तक: पाठ 16 शहर का बच्चा/गाँव का बच्चा अनुच्छेद लेखन	गाँव तथा शहरी जीवनशैली के अंतर को दर्शाने वाला एक पोस्टर या चित्र बनाइए।	<ul style="list-style-type: none"> • विचार प्रस्तुतीकरण करना सीखेंगे • भाषा कौशल का विकास होगा। • नवीन शब्दों का प्रयोग कर लेखन सीखेंगे। • विचारों की अभिव्यक्ति करना सीखेंगे। • शब्द भंडार में अभिवृद्धि होगी।
मार्च	पुनरावृत्ति, समस्या समाधान, मौखिक मूल्यांकन		

प्रथम अवधि	
मूल्यांकन पत्र 1	<p>पाठ्यपुस्तक: पाठ 2 अनोखा जादू का खेल पाठ 3 खेल खेल में</p> <p>व्याकरण: पाठ 1 भाषा पाठ 2 हिंदी के वर्ण पाठ 3 मात्राएँ (शब्द तथा वाक्य) पाठ 4 अशुद्ध शब्दों का शुद्ध रूप संज्ञा, पठित गद्यांश।</p> <p>मौखिक मूल्यांकन: कविता पाठ - पाठ 4 वर्षा रानी पाठ पठन - पाठ 2 अनोखा जादू का खेल</p>

अर्द्धवार्षिक परीक्षा	<p>पाठ्यपुस्तक: पाठ 5 जन्मदिन का उपहार पाठ 6 में टी.वी. हूँ पाठ 7 बहादुर बच्चे</p> <p>व्याकरण: सर्वनाम, वचन, लिंग बदलो, विलोम शब्द, पर्यायवाची शब्द, चित्र वर्णन, अपठित गद्यांश।</p> <p>मौखिक मूल्यांकन: कविता पाठ - पाठ 8 पृथ्वी पाठ पठन - पाठ 7 बहादुर बच्चे</p>
द्वितीय अवधि	
मूल्यांकन पत्र 2	<p>पाठ्यपुस्तक: पाठ 9 साइकिल मिल गई पाठ 15 यह दिवाली याद रहेगी</p> <p>व्याकरण: विशेषण, अनेकार्थक शब्द, मुहावरे, पठित गद्यांश।</p> <p>मौखिक मूल्यांकन: कविता पाठ - पाठ 12 पोषम पा भई पोषम पा पाठ पठन - पाठ 9 साइकिल मिल गई</p>
वार्षिक परीक्षा	<p>पाठ्यपुस्तक: पाठ 10 समस्या ऐसे सुलझी पाठ 11 चतुर तेनालीरामन पाठ 14 छोटा रोबोट हमारा दोस्त</p> <p>व्याकरण: क्रिया, विराम चिह्न, योजक शब्द, वाक्यांश के लिए एक शब्द, वाक्य, 1 से 30 तक गिनती, अनुच्छेद लेखन, अपठित गद्यांश।</p> <p>मौखिक मूल्यांकन: कविता पाठ - पाठ 16 गाँव का बच्चा /शहर का बच्चा (कोई एक) पाठ पठन - पाठ 13 यूलिसिस और पॉलीफीमिस</p>

SUBJECT: MATHEMATICS**Book: Wow ! Maths – 3 (Eupheus Learning)**

Month	Name of the Topics	Activities	Learning Outcome
TERM – I			
April	Ch-1. Numbers to 10,000 (Ex 1.1 to Ex 1.7)	<ul style="list-style-type: none">• Even and Odd numbers using Bindis	<ul style="list-style-type: none">• Reading and writing numbers till 10,000 in figures and words.• Application of concept of addition in daily life situations.
May	Ch-2. Addition		<ul style="list-style-type: none">• Application of concept of addition in daily life situations. (till Ex-2.3)
July	Ch-2 Addition (Continued) Ch-3. Subtraction Ch-12. Data Handling Revision	<ul style="list-style-type: none">• Puzzle• To record and represent the data using Tally Marks	<ul style="list-style-type: none">• To apply subtraction in daily life• Recording and representing data using pictograph and tally marks
August	Ch-4. Multiplication Ch-8. Geometry	<ul style="list-style-type: none">• Drawing and colouring of solid shapes	<ul style="list-style-type: none">• Application of multiplication in life situations.• Identification of geometrical figures and drawing plane and solid shapes
September	Ch-8. Geometry (continued) <ul style="list-style-type: none">• Revision		
TERM – II			
October	Ch-5. Division Ch-6. Whole and parts: Fractions	<ul style="list-style-type: none">• Draw Plane and Solid shapes• Colouring of fractions	<ul style="list-style-type: none">• Application of division in life situations.• Reading and writing of fractions

November	Ch-6. Whole and parts: Fractions (continued) Ch-10 Time	<ul style="list-style-type: none"> • Drawing of a Clock 	<ul style="list-style-type: none"> • Reading and writing time • Conversion of different units of time • Applying time to life situations.
December	Revision Ch-11. Money Ch-9. Pattern and Symmetry	<ul style="list-style-type: none"> • Make a chart on Currencies of five different countries • To create Tessellations 	<ul style="list-style-type: none"> • Conversion of different units of money. • Conversion of rupees and paise • Application of money to daily life situations. Continuation of patterns and identification of Symmetrical Figures
January	Ch-7. Measurement (Length & Mass)	<ul style="list-style-type: none"> • Drawing of conversion table 	<ul style="list-style-type: none"> • Conversion of different units length, weight and capacity
February	Ch-7 (Contd.) Measurement (Volume) Revision		<ul style="list-style-type: none"> • Solving problems involving length, weight and capacity

Syllabus for Periodic Test-1	Ch-1. Numbers to 10,000 (Ex 1.1 to 1.7) Ch-2 Addition Ch-3. Subtraction Ch-12. Data Handling
Syllabus for Half Yearly Examination / Term – I	Ch-2. Addition Ch-4. Multiplication Ch-8. Geometry Ch-12. Data Handling
Syllabus for Periodic Test 2	Ch-5. Division Ch-6. Whole and parts: Fractions Ch-10 Time

Syllabus for Annual Examination / Term – II	Ch-5. Division Ch-4. Multiplication Ch-7. Measurement Ch-9. Pattern and Symmetry Ch-11. Money
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Note: All exams are compulsory

SUBJECT: SCIENCE

Book: Wow ! Science-3 (Eupheus Learning)

Month	Name of the Topics	Activities	Learning Outcomes
TERM – I			
April	L-1. Classify Things L-3. Plants	<ul style="list-style-type: none"> • Categorize Things using tables and diagrams • Leaf Tracing 	<p>We shall be able to</p> <ul style="list-style-type: none"> • Compare objects and sort them into different categories. • Recognize different parts of a plant and learn about their functions.
May	L-2. Living and Non-living Things	<ul style="list-style-type: none"> • Classify the objects as living and non-living things 	<ul style="list-style-type: none"> • Observe and explore immediate surrounding and will be able to distinguish between living and non-living objects.
July	L-4. Animals L-5. Matter	<ul style="list-style-type: none"> • Draw / Paste pictures of Herbivores, Omnivores and Carnivores • Grouping based on States of Matter 	<ul style="list-style-type: none"> • Group the animals on the basis of their characteristics and habits. • Understand and classify different states of matter.

August	L-6. Water - A Precious Resource • Revision	• Water Cycle	• Learn the importance of water and suggest the ways of water conservation.
September	L-7. Human Body Systems • Revision	• Benefits of Regular Exercise	• Acquire knowledge about different organ systems.
TERM – II			
October	L-8. Plant Body Systems	• Seed Germination	• Identify simple observable features of different plant parts in immediate surroundings.
November	L-9. Magnet and Force	• Magnetic Properties	• Distinguish between magnetic and non-magnetic substances.
December	L-12. Energy L-13. Light – A Form of Energy • Revision	• 'Eat - Healthy' Activity • Formation of Shadow	• Describe the need of food of people of different age groups. • Recognize the sources of light and analyze how shadow is formed.
January	L-11. Our Environment L-14. Sound – A Form of Energy	• Food Chain • Side Effects of Noise Pollution	• Describe the interdependence among animals, plants and humans. • Explain how sound is produced.
February	L-10. Measurement • Revision	• Uses of different Measuring Instruments	• Use different measuring instruments and record observations.

Syllabus for Periodic Test -1	L-1. Classify Things L-2. Living and Non-living Things L-3. Plants L-4. Animals
Syllabus for Half Yearly Examination / Term – I	L-3. Plants L-5. Matter L-6. Water – A Precious Resource L-7. Human Body Systems
Syllabus for Periodic Test -2	L-8. Plant Body Systems L-9. Magnet and Force L-12. Energy
Syllabus for Annual Examination / Term – II	L-7. Human Body Systems L-10. Measurement L-11. Our Environment L-13. Light – A Form of Energy L-14. Sound – A Form of Energy

SUBJECT: SOCIAL STUDIES

Book: My big book of Social Studies-3 (Ratna Sagar)

Month	Name of Topics	Activities	Learning Outcome
TERM – I			
April	L-1. Up in the Sky	<ul style="list-style-type: none"> • Constellation (Draw) 	<ul style="list-style-type: none"> • Students will be able to understand their immediate surroundings
May	L-2. The Earth, Our Home	<ul style="list-style-type: none"> • Earth Day-Make badges on Save Environment 	<ul style="list-style-type: none"> • Understand why life is possible on earth and importance of air, water and right temperature

July	L-5 Our Beautiful Country L-7 The Colourful North	<ul style="list-style-type: none"> • Draw landform on a paper plate. • Map Work 	<ul style="list-style-type: none"> • Understand and appreciate the geographical diversity of India. • Knowledge of places of tourist attraction, dresses language and food of North and understand the cultural diversity that exist in our country
August	L-8 The Wonderful West L-9 The Lively East <ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Role Play on famous personalities • Map Work 	<ul style="list-style-type: none"> • Knowledge of places of tourist attraction, dresses language and food of West and understand the cultural diversity that exist in our country • Knowledge of places of tourist attraction, dresses language and food of East and South understand the cultural diversity that exist in our country
September	L-10 The Splendid South <ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Word Search (Page-61) 	<ul style="list-style-type: none"> • Knowledge of places of tourist attraction, dresses language and food of East and South understand the cultural diversity that exist in our country
TERM - II			
October	L-12 The Food We Eat	<ul style="list-style-type: none"> • Pasting of pulses/cereals for identification. Draw a scenery using pulses and cereals 	<ul style="list-style-type: none"> • Knowledge of many types of food grains grown in the country • Learn the names of different spices
November	L-13. The Clothes We Wear L-14 The Festivals We Celebrate	<ul style="list-style-type: none"> • Role Play • My Favourite Festival 	<ul style="list-style-type: none"> • Knowledge of regional, traditional outfits and head dresses worn by men and women in India during wedding and festivals. • Knowledge of different types of festivals (national and religious).

December	L-15. Work People Do • Revision	<ul style="list-style-type: none"> • Role Play on Work People Do 	<ul style="list-style-type: none"> • Understand the importance of various occupations and that the work helps us to earn money and thus work should be valued.
January	L-16 How We Travel L-17. How We Communicate	<ul style="list-style-type: none"> • Draw different means of transport • Show and Tell Activity 	<ul style="list-style-type: none"> • Comprehend that the kind of vehicle we use for travel depend on many factors such as location, distance, time and money. • Understand the development in the field of communication since early times.
February	L-19 Emperor Ashoka • Revision	<ul style="list-style-type: none"> • Teachings of Ashoka (Poster Making) 	<ul style="list-style-type: none"> • Learn the significant place of Emperor Ashoka in history

Practical Knowledge

Lesson – 3.	Save The Environment
Lesson – 4	I Love My India
Lesson – 6	Our National Symbols
Lesson – 11	Indian Villages
Lesson – 18	Early Civilizations

Syllabus for Periodic Test – 1	L-1. Up in the Sky L-2 The Earth our Home L-5. Our Beautiful Country
Syllabus for Half Yearly Examination / Term - I	L-7. The Colourful North L-8. The Wonderful West L-9. The Lively East L-10. The Splendid South
Syllabus for Periodic Test – 2	L-12 The Food We Eat L-13. The Clothes We Wear L-14 The Festivals We Celebrate
Syllabus for Annual Examination / Term - II	L-15. Work People Do L-16 How We Travel L-17 How We Communicate L-19 Emperor Ashoka

Note: All exams are compulsory

SUBJECT: GENERAL KNOWLEDGE

Book: KNOW FOR SURE

Month	Topics	
TERM – I		
April	Pg 1 Pollution everywhere Pg 2 & 3 Plant facts Pg 4 Word game	Pg 6&7 Lets dress up Pg 9 Sports star Pg 10 & 11 Football fever
May	Pg 12&13 Defense mechanism of animals Pg 16 Short terms	Pg 18 &19 Book lovers

July	Pg 20&21 Word game, Pg 22 &23 Famous landmarks Pg 25 Guess the movie	Pg 27 Body talk Pg 28 Whom to consult? Pg 29 Activity Pg 30 &31 Hello world!
August	Pg 32&33 Sports and games Pg 34 What am I? Pg 35 Word Game	Pg 36 Life cycle of a frog Pg 37 Activity
September	Pg 38 &39 Art gallery Pg 40& 41 Famous explores Revision	
TERM – II		
October	Pg 43 Word game (Money matters) Pg 44 Cups and Trophies Pg 45 Sports and their places of origin	Pg 46 &47 States and UTs of India Pg 48 Presidents of India
November	Pg 49 Kitchen tour Pg 50 Wise expressions Pg 51 Folk dances of India	Pg 52& 53 Starry sky Pg 54 Familiar faces
December	Pg 55 Sources of energy Pg 56 World of comics Pg 58 &59 Inventions go places	Pg 60 Earth's landforms Pg 61 Which spelling?

January	Pg 62 & 63 Rocks and Metals Pg 64 Knowing northern India Pg 65 Computer shortcuts	Pg 66 & 67 Olympics knowhow Pg 68 Brain teasers
February	Pg 70 & 71 Shake a Leg! Pg 72 & 73 Head -Scratchers	Pg 77 & 78 Model Test Papers Revision

Syllabus for Half Yearly Examination / Term – I	Pg 2 & 3 Plant facts Pg 4 Word game Pg 9 Sports star Pg 12 & 13 Defense mechanism of animals Pg 18 & 19 Book lovers Pg 20 & 21 Word game Pg 27 Body talk Pg 28 Whom to consult? Pg 32 & 33 Sports and games
Syllabus for Annual Examination / Term – II	Pg 38 & 39 Art gallery Pg 43 Word game (money matters) Pg 44 Cups and Trophies Pg 46 & 47 States and UTs of India Pg 51 Folk dances of India Pg 52 & 53 Starry sky Pg 58 & 59 Inventions go places Pg 62 & 63 Rocks and Metals Pg 72 & 73 Head Scratchers

SUBJECT: COMPUTER APPLICATIONS**Book: Wow! Compu-Bytes Book-3 (Eupheus Learning)**

Month	Name of the Topics	Activity	Learning Outcome
TERM - I			
April	CH-1: Introduction to Computer CH-4: The Operating System – Windows 10	Windows	<ul style="list-style-type: none"> • Features of a computer • Understanding the IPO cycle • Types of computers • Role of Operating Systems
May	CH-4: The Operating System – Windows 10	Windows	<ul style="list-style-type: none"> • Viewing and arranging Icons on Desktop • Changing Desktop Wallpaper
July	CH-5: Drawing Tools in Paint	MS Paint	<ul style="list-style-type: none"> • Components of MS Paint Window • Using Drawing and Text Tools
August	CH- 6: Stepwise Thinking	MS Paint	<ul style="list-style-type: none"> • Using Pencil, Fill with Color and Color Picker Tools in Paint • Understanding importance of listing steps to perform an activity • Follow stepwise instructions for any activity
September	Revision		
TERM - II			
October	CH- 7: Play with Turtle – LOGO	MSW LOGO	<ul style="list-style-type: none"> • Screen components of MSW LOGO • Using various LOGO Primitives
November	CH-2: Use of Computers in Different Fields	MSW LOGO	<ul style="list-style-type: none"> • Uses of computer in various fields
December	CH- 8: Fun with Sprite – Scratch	Scratch	<ul style="list-style-type: none"> • Introduction to Scratch • Scratch Interface • Creating Simple Script • Executing Script
January	CH- 3: Computer Hardware and Software	Scratch	<ul style="list-style-type: none"> • Computer Hardware – Input and Output Devices • Software – It's different types
February	Revision		

Syllabus for Half Yearly Examination / TERM – I	CH-1: Introduction to Computer CH-4: The Operating System – Windows 10 CH-5: Drawing Tools in Paint
Syllabus for Annual Examination / TERM - II	CH-2: Use of Computers in Different Fields CH- 3: Computer Hardware and Software CH- 7: Play with Turtle – LOGO

SUBJECT: VALUE EDUCATION

Book: Satthwa

Month	Name of the Topics
TERM – I	
April	<ul style="list-style-type: none"> • Respect Towards Oneself • Respect Towards Peers
May	<ul style="list-style-type: none"> • Respect Towards Parents and Elders
July	<ul style="list-style-type: none"> • Respect Towards Community Helpers
August	<ul style="list-style-type: none"> • Care For Plants
September	<ul style="list-style-type: none"> • Care For Animals • Grading
TERM – II	
October	<ul style="list-style-type: none"> • Save Resources • Waste Management: Reduce-Reuse-Recycle
November	<ul style="list-style-type: none"> • Mithra Learners To Cross The Road
December	<ul style="list-style-type: none"> • Safety at School
January	<ul style="list-style-type: none"> • Home, Safe Home
February	<ul style="list-style-type: none"> • Stranger Danger • Grading

SUBJECT: MUSIC –VOCAL

Month	Name of the Topics
TERM-I	
अप्रैल	1. ॐ उच्चारण 2. स्वरों की जानकारी 3. खुशी के गीत 4. राष्ट्रीय गान
मई	1. वैदिक प्रार्थना 2. संगीत संबंधी जानकारी 3. ताल-तीनताल 4. नो बैग डे एक्टिविटी (फन एंड लर्न विद म्यूजिक)
जुलाई	1. वैदिक प्रार्थना 2. भवन गान 3. विद्यालय स्थापना दिवस गीत 4. कार्यक्रमानुसार अन्य गीत 5. ताल-तीन ताल
अगस्त	1. जन्माष्टमी भजन 2. देशभक्तिगीत 3. भवन गान 4. कार्यक्रमानुसार अन्य गीत
सितम्बर	1. वैदिक प्रार्थना 2. पूर्वकृत कार्यों का दोहरान 3. मूल्यांकन (Grading)
TERM-II	
अक्तूबर	1. वैदिक प्रार्थना 2. गांधी जयंती एवं शास्त्री जयंती गीत 3. प्रेरणा गीत 4. शब्द
नवम्बर	1. प्रेरणा गीत 2. वैदिक प्रार्थना 3. कार्यक्रमानुसार अन्य गीत
दिसम्बर	1. क्रिसमस गीत 2. English Song 3. ताल-दादरा 4. कार्यक्रमानुसार अन्य गीत
जनवरी	1. देशभक्तिगीत 2. खेल गान 3. ताल – दादरा (लयकारी सहित) 4. अन्य गीतों की तैयारी कार्यक्रमानुसार
फरवरी	1. राग बसंत पर आधारित गीत 2. ताल-कहरवा 3. सरस्वती वन्दना 4. कार्यक्रमानुसार अन्य गीत
मार्च	1. पूर्वकृत कार्यों का दोहरान 2. ताल-कहरवा (लयकारी सहित) 3. मूल्यांकन (Grading)

SUBJECT: DANCE

Month	Name of the Topics
TERM - I	
April	Baisakhi – Punjabi Dance.
May	Punjabi Bhangra Dance Continues.
July	Independence Day – Patriotic Dance.

August	Janmashtami – Krishna Bhajan Dance.
September	Kathak – Tode. Grading
TERM - II	
October	Navratri – Garba/ Dandiya.
November	Semi Classical/ Folk Dance.
December	Western Dance.
January	Republic Day – Patriotic Dance.
February	Revision of all the dances taught in the entire session. Grading

SUBJECT: YOG

माह	योग क्रिया
	प्रथम अवधि
अप्रैल	पद्मासन, वज्रासन, ज्ञानमुद्रा
मई	उत्तानमण्डुक आसन, पर्वत आसन
जुलाई	आनापान, ॐ का उच्चारण
अगस्त	सूर्य नमस्कार
सितम्बर	चक्रासन मूल्यांकन (Grading)
	द्वितीय अवधि
अक्टूबर	शवासन, पश्चिमोत्तानासन
नवम्बर	उष्ट्रासन
दिसम्बर	हलासन
जनवरी	भ्रामरी प्राणायाम

फरवरी	शशांक आसन, सूक्ष्म व्यायाम मूल्यांकन (Grading)
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SUBJECT: ART

Month	Topic
TERM - I	
April	Knowing colors (warm & cool colors)
May	Motif designs
July	Different types of line
August	Pattern design
September	Sunflowers Grading
TERM - II	
October	Rangoli design
November	Free hand drawing aquatic animals
December	Creative writing
January	Kite Flying Scene, 3D letter writing (Republic Day)
Feb / Mar	Revision Grading

SUBJECT: CRAFT

Month	Topic	Material required
TERM - I		
April	Swinging Snail	A4 size coloured sheet- any two colours and white, scissors, sketch pens, crayons and fevicol.
May	Swinging Snail	A4 size coloured sheet- any two colours and white, scissors, sketch pens, crayons and fevicol.

July	Pooja Thali Making	One plastic or Steel plate- medium size, red velvet cloth or chunri cloth-1 m, gotta flowers 20, gotta- 2 m, fevicol, scissors and decorative pieces.
August	Rolled Paper Roses	A4 size coloured sheets -4 (orange, white, green, blue - one each), sketch pens, scissors and fevicol.
September	Diya Decoration Grading	6 Diyas set, decorative items- kundan/ ceramic cone, white poster colour, earbud, toothpick, fevicol, newspaper and rough cloth.
TERM – II		
October	Wall Hanging	A4 size handmade sheets -one white, one any colour, wooden stick -10 inches long, artificial flowers and leaves/cut outs of flowers and leaves, laces, embellishments, scissors, fevicol, sketch pens and string -1 m long.
November	Paper Cutting	Old magazine, square shape coloured papers and scissors.
December	Book Mark Making	2 coloured papers (square shape), sketch pens, crayons, scissors and fevicol.
January	Origami	Origami papers -square shape- (2)
February – March	Revision Grading	

Note: - Dear Parents,

- * Kindly send the required material (exact measurement) for the craft items as mentioned in the syllabus.
- * Label all the items of your ward to avoid inconvenience.
- * The craft item will be completed within two weeks. In the third week send material for the next item given in the sequence.
- * Kindly send colours and black sketch pen in both Art and Craft periods, according to the time table.

No test or examination for art and craft. Grades will be given on the basis of class work.

SUBJECT: PHYSICAL EDUCATION

Month	Name of the Topics
TERM - I	
April-May	Movement Orientation *Exercise for stretching, bending, twisting, turning etc. *Jumping forward, backward and sideward. *Zig Zag Running *Inter house Kho-Kho (Girls) *Inter house Football (Boys) *Fit India Movement Activity *Introduction of Assamese Games
July- August	Loco Motor Coordination *Run and hop *Run and skip *Run and gallop *Inter House Swimming (Boys & Girls) *Inter House Tennis (Boys & Girls) *Inter House Cricket (Boys) * Fitness Programme through Fit India
September	Small Area Games *Find the Leader *Simon says *In Out *River Bank Grading
TERM - II	
October	Small Area Games *Kho- Kho in circle *Standing Kho *Tennis ball cricket

	* Football in circle
November- December	Development of Skills *Receiving and Throwing the ball to the partner. * Dribbling the ball *Kicking the ball *Sports Day (Drill & Races)
January- February	Lead up Games *Football *Kho-Kho *Dodgeball *Seven Stones *Relay Race Grading

SUBJECT: ORAL SANSKRIT

माह	विशेष
	प्रथम अवधि
अप्रैल	गायत्री मंत्र, भोजन मंत्र, दीपक मंत्र
मई	गायत्री मंत्र, भोजन मंत्र, दीपक मंत्र (पुनरावृत्ति)
जुलाई	स्वस्ति वाचनम् श्लोक 1,2
अगस्त	स्वस्ति वाचनम् श्लोक 3,4
सितम्बर	स्वस्ति वाचनम् श्लोक 5 मूल्यांकन (Grading)

द्वितीय अवधि	
अक्तूबर	स्वस्ति वाचनम् श्लोक 6,7
नवंबर	स्वस्ति वाचनम् श्लोक 8,9
दिसंबर	स्वस्ति वाचनम् श्लोक 10
जनवरी	स्वस्ति वाचनम् श्लोक 11
फरवरी	पुनरावृत्ति मूल्यांकन (Grading)

